

# Friday - Week 2

## Spelling and Vocabulary



# We are learning to:

- draw on appropriate strategies to accurately spell familiar and unfamiliar words.
- understand the use of vocabulary to express greater precision of meaning and know that words can have different meanings in different contexts.
- use morphemic, visual, syntactic, semantic and phonological strategies when spelling.



# Spelling and Vocabulary

Our focus area within our spelling and vocabulary this week is to be aware of which of the four types of spelling knowledge we are using when completing the activities.



# The four forms of spelling knowledge:

Can you match each spelling knowledge with it's image and description?

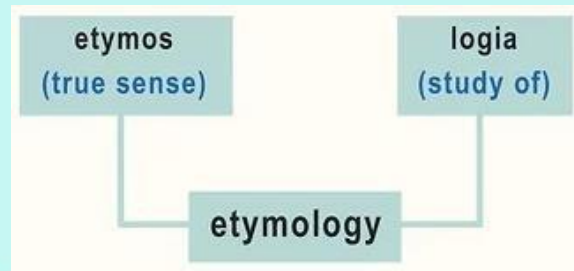


An understanding of phonemic awareness (being able to hear the sounds in words and manipulate them).



Understanding the way words and letter combinations look.

Understanding the meaning of words and how spelling differs when they change form.



Understanding the origin of words.



Let's  
take a  
closer  
look.

Choose the correct spelling for the word that completes each sentence.

Our school holds a talent \_\_\_\_\_ every year.

competishun    competition    competition

I sailed the \_\_\_\_\_ into the harbour.

yacht                    yot                    yaucht

After their disastrous haircut, they felt very self-\_\_\_\_\_.

consious            conscious            conshious

When it comes to gardening, my dog is more of a \_\_\_\_\_ than a help!

hindrance            hindrence            hindranse

I don't \_\_\_\_\_ you – have we met before?

recognize            reconise            recognise



How  
did  
you  
go?

Choose the correct spelling for the word that completes each sentence.

Our school holds a talent\_\_\_\_\_every year.

competishun    **competition**    competitian

I sailed the\_\_\_\_\_into the harbour.

**yacht**                    yot                    yaucht

After their disastrous haircut, they felt very self-\_\_\_\_\_.

consious            **conscious**            conshious

When it comes to gardening, my dog is more of a\_\_\_\_\_than a help!

**hindrance**            hindrence            hindranse

I don't\_\_\_\_\_you – have we met before?

recognize            reconise            **recognise**



# Activities today include:

Highlighting the word with a similar meaning.

Identifying the indigenous Australian language.

Describing the effect of the words in the sentence.

Identifying the correct spelling.

Prefix and suffix words.



Now it's your turn! Complete online or on paper.

Your task is to carefully read the instructions for each set of questions then highlight or record your answer as required.

- **Highlight the indigenous Australian word in each sentence.**

*Jessica filled the vase with waratahs and wattle branches.*

*We had barramundi and chips for dinner last night, followed by a pavlova.*

*The koalas are always a great favourite with visitors to the zoo.*

- **Add a prefix to each word to give it the opposite meaning.**

appear \_\_\_\_\_

guided \_\_\_\_\_

fair \_\_\_\_\_

original \_\_\_\_\_



Now it's your turn! Complete online or on paper.

Your task is to carefully read the instructions for each set of questions then highlight or record your answer as required.

- **Read each sentence then shade the word that is spelt correctly.**

*This word comes from an old Norse word 'vindauga', which means wind-eye.*

windough

window

*This word comes from the Greek words 'tele' meaning distance and 'grapho', meaning I write.*

telegraph

teligraph

*This technical word is a measure of computer storage or information.*

megabyte

megabite

- **Each word contains a prefix and suffix. Write the base word.**

Illogical \_\_\_\_\_

misplaced \_\_\_\_\_

undelivered \_\_\_\_\_

disobeying \_\_\_\_\_



Now it's your turn! Complete online or on paper.

Your task is to carefully read the instructions for each set of questions then highlight or record your answer as required.

- **Highlight the word that correctly describes the sentence.**

*ANZAC biscuits are made with oats, shredded coconut and golden syrup.*

fact / opinion

*My mum makes the best ANZAC biscuits in the whole country*

fact / opinion

- **Read each sentence and highlight the word that is spelt incorrectly then write the correct spelling.**

*The criminall was captured by the police.*

\_\_\_\_\_

*My father works in a factery.*

\_\_\_\_\_

Today we discussed how to be a good cityzen.

\_\_\_\_\_



Now it's your turn! Complete online or on paper.

Your task is to carefully read the instructions for each set of questions then highlight or record your answer as required.

- **Highlight the word that has a similar meaning to the underlined colloquialism.**

*I come from the land down under.*

Tasmania    Antarctica    Australia    southern

*That was a ripper party we had last night.*

boring    long    fantastic    dreadful

- **Add the given suffix.**

wish + ful    \_\_\_\_\_

calm + ly    \_\_\_\_\_

die + ing    \_\_\_\_\_

noble + ly    \_\_\_\_\_

correct + ly    \_\_\_\_\_

gold + en    \_\_\_\_\_

