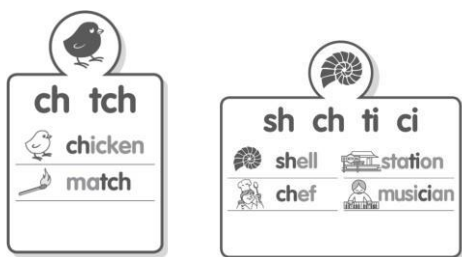


Wilton Public School

K-6 Opal At Home Learning Term 4 – Week 3



Phoneme of the week:

Reading resource: www.getepic.com/students Classcode: gaj6409

Spelling words: check, such, each, which, child, children, catch, match, watch, change, rush, shelf, wash, sure, should, finish, shine, shade, shrink, shouldn't

Extension words: adventure, approach, bachelor, butcher, cheque, chief, childhood, chocolate, choose, exchange, brochure, competition, connection, evaporation, harshly, information, insurance, machinery, population, profession

Additional resources: To support learning from home, there are additional resources for different activities. You will see these listed in the matrix in italics for your reference. As an example: *Year 3 - Week 3- Spelling*. These resources can be printed or used as a guide. They have been attached to the school website.

Tips to be safe when participating in sport or fitness activities:

- find a clear safe space
- wear your sport clothes and don't forget to check your laces are tied
- remember to be sun safe and stay hydrated
- ensure an adult is present and they have checked your area and you are safe and ready to start
- have fun

Created by Mrs Osgood, Mrs Cleary, Miss Sole, Miss Ford, Miss Bertolla, Mr Humphery, Miss Mayo & Mrs Hamson

Monday	Tuesday	Wednesday	Thursday	Friday
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<p>Morning</p>	<p>English Journal Complete a journal entry using the following prompt:</p> <p>I remember feeling happiest when....</p> <p>Read - Access epic reader, and read the allocated text for 20 minutes. Complete the quiz, or answer the questions below if no quiz is set. <i>If offline: read your own book or novel for 20 minutes and answer the following questions.</i></p> <p>Predicting Prior to reading, write a short description or draw a picture showing your prediction about what this story will be about. Once you have read, were your predictions correct?</p> <p>Writing- This week our writing focus is reviews. A review is used to assess the appeal of a text by providing a summary and an analysis of its features. Watch: https://www.youtube.com/embed/jP4VBNZYqv4</p>	<p>English Journal Complete a journal entry using the following prompt:</p> <p>The funniest thing I ever saw was</p> <p>Read - Access epic reader, and read the allocated text for 20 minutes. Complete the quiz, or answer the questions below if no quiz is set. <i>If offline: read your own book or novel for 20 minutes and answer the following questions.</i></p> <p>Questioning Is the title of this book the best option? Rename the book and explain your new title.</p> <p>Writing- <u>A fun video for Tuesday!</u> https://www.youtube.com/embed/m5kGVV8AA0I No offline access.</p> <p>Watch: https://www.youtube.com/embed/yZAqrO2kNks <i>If cannot view the clip above go to the - Offline writing instructions attachment and look under</i></p>			
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	<p><i>If cannot view the clip above go to the - Offline writing instructions attachment and look under Monday.</i></p> <p>After watching the video, in your own words write a definition of what a review is and where you might review things in your everyday life.</p> <p>Watch: https://www.youtube.com/embed/g_yr6wa6Ne4</p> <p><i>If cannot view the clip above go to the - Offline writing instructions attachment and look under Monday.</i></p> <p><u>Optional</u> Review your breakfast or a meal you have had today.</p> <p>Spelling Watch the video of Miss Sole introducing the sound of the week. Use this video to complete the activities. https://www.youtube.com/embed/gWGDfjydzPE</p> <ol style="list-style-type: none"> 1. Complete the look-cover-write check. 2. Draw a stroke for each sound in your list words to segment your words. E.g: Horse would be h/or/se 3. Brainstorm other words 	<p><i>Tuesday.</i></p> <p>For an example of what a book review watch: https://www.youtube.com/embed/aXBizNePHlo</p> <p>After watching the video, log onto Epic Reader and review a book of your choice, fiction or nonfiction. If working offline, review a book you have access to at home.</p> <p>Access resource <i>Book Review- Template</i> and complete a review. Post your reviews to the google classroom.</p> <p><u>Optional</u> Access resource Chatterbox Book Review. Create a chatterbox and complete the activity.</p> <p>Spelling <ol style="list-style-type: none"> 1. Complete the look-cover-write check. 2. Colour the words that follow a pattern (see <i>Spelling Tuesday Week 3 Year 3</i>). </p> <p>Fast finisher: Complete the online games.</p>			
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	<p>with the 'ch' and 'sh' sounds. (see <i>Spelling Monday Week 3 Year 3</i>)</p> <p>Fast finisher: Complete the online games. Access Code: toss288 www.soundwaveskids.com.au</p> <p>Grammar Watch the instructional video and complete the questions about conjunctions. https://www.youtube.com/embed/OJuwshBziw</p> <p>(see <i>Grammar Activities Week 3 Year 3</i>)</p>	<p>Access Code: toss288 www.soundwaveskids.com.au</p>			
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Break	Break	Break	Break	Break	Break
Middle	<p>Mathematics Multiplication: Multiplication Spirals</p> <ul style="list-style-type: none"> Choose <u>5</u> spirals and use a timer to time yourself. Write your time above each spiral each day and try to beat that time the following day. You should choose the times table you are the least confident with to improve. <p>Maths Mentals: Complete your maths mentals for Monday on the resource '<i>Monday Maths</i>'.</p> <p>Activity: <u>WALT: Use trading to solve subtraction.</u></p> <p>Watch the following video or read through the instructions on the resource.</p> <p>https://www.youtube.com/embed/Y6M89-6106I</p> <p>Use the resource <i>Maths - Monday - Maths - Week 3 - Year 3</i> to complete today's lesson.</p>	<p>Mathematics Multiplication: Multiplication Spirals</p> <ul style="list-style-type: none"> Choose <u>5</u> spirals and use a timer to time yourself. Write your time above each spiral each day and try to beat that time the following day. You should choose the times table you are the least confident with to improve. <p>Maths Mentals: Complete your maths mentals for Tuesday on the resource '<i>Tuesday Maths</i>'</p> <p>Activity: <u>WALT: Use trading to solve addition.</u></p> <p>Watch the following video of Mrs Osgood or read through the instructions on the resource.</p> <p>https://www.youtube.com/embed/6vIxJ8fh0Y8</p> <p>Use the resource <i>Maths - Tuesday - Maths - Week 3 - Year 3</i> to complete today's lesson.</p>			

Break	Break	Break	Break	Break	Break
Afternoon	<p>Theme Unit: Science Forces</p> <p>Lesson Objective: To understand how force can change the distances which objects move.</p> <p>Materials needed: Paper, pencil, laptop or tablet to research, marble or ball or bat/ball</p> <p>Lesson outline: Please watch the link below which runs through step-by-step tasks for the lesson today on forces. https://www.youtube.com/embed/zUO2nf_rvGA</p> <p>Tasks for the lesson include:</p> <ol style="list-style-type: none"> 1. Label the forces pictures 2. Explore the web link https://www.dkfindout.com/us/science/forces-and-motion/what-is-force/ and answer True/False Q's 3. Use the link https://www.inquisitive.com/guided-research/1422-balanced-forces to investigate 'balanced 	<p>Fitness: Mr Humphrey Fitness challenge</p> <p>https://www.youtube.com/embed/I0rrYo0hsR0</p> <p><i>(Please find template attached as Fitness - Tuesday on the website)</i></p> <p>Dance:</p> <ol style="list-style-type: none"> 1. Create a dance that incorporates an object. What type of object will you use? It might be a ball or a long ribbon or pillow. Experiment types of ways of moving the object and creating dance moves. <p>Remember to use what we have learnt so far about timing, levels, beats, sounds, rhythm.</p> <ol style="list-style-type: none"> 2. Create a simple routine (8-16 counts) using the object as part of your dance moves. <p>You can count out loud and add in double beats and</p>			

	forces' and record some examples 4. Do an investigation on forces– Use a marble, ball, or bat/ball and observe how the strength of force affects the distance an object moves.	pauses if you like. 3. Video yourself completing your dance and upload to google classroom if that is available to you!			
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