

Thursday – Week 2

Spelling and Vocabulary



We are learning to:

- draw on appropriate strategies to accurately spell familiar and unfamiliar words.
- understand the use of vocabulary to express greater precision of meaning and know that words can have different meanings in different contexts.
- use morphemic, visual, syntactic, semantic and phonological strategies when spelling.



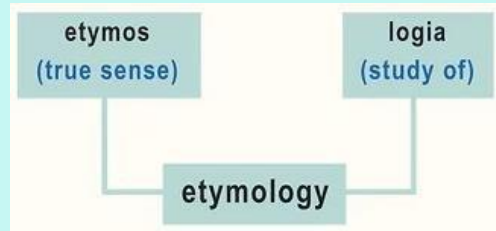
Spelling and Vocabulary

Our focus area within our spelling and vocabulary this week is to be aware of which of the four types of spelling knowledge we are using when completing the activities.



The four forms of spelling knowledge:

Can you match each spelling knowledge with its image and explain each?



Visual knowledge

Phonological knowledge

Etymological knowledge

Morphemic knowledge



Let's
take a
closer
look.



Choose the correct spelling for the word that completes each sentence.

Yesterday, the _____ in Wollongong was hotter than in Wilton.

tempreture temperature tempratue

Many famous people are buried at Highgate _____ in London.

cemetery cemetary cemmetary

There were twelve runners in the race – and I came _____.

twelth twelfth twellfth

The internet makes it easy to _____ with people anywhere.

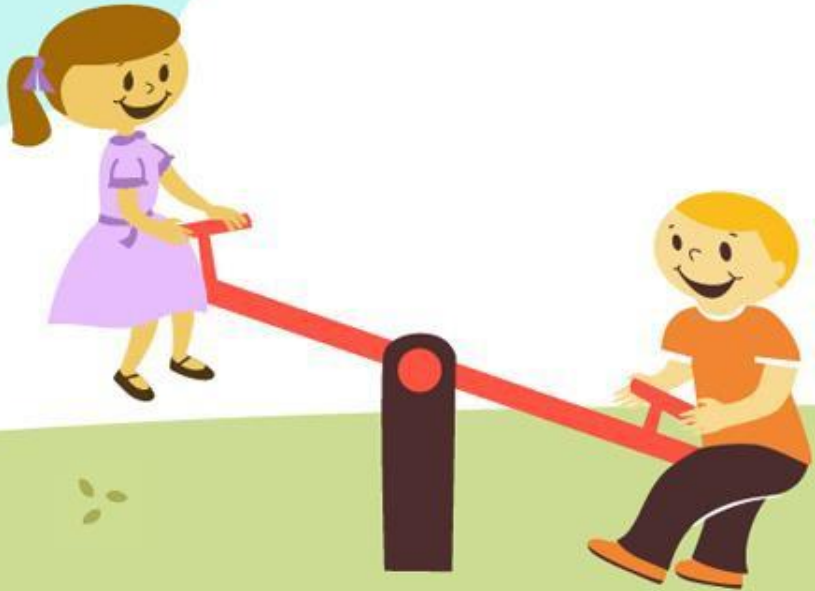
communnicate comunciate communicate

My Gran makes really tasty _____ soup.

vegeteble vegetable vegetable



How
did
you
go?



Choose the correct spelling for the word that completes each sentence.

Yesterday, the _____ in Wollongong was hotter than in Wilton.

tempreture

temperature

temprature

Many famous people are buried at Highgate _____ in London.

cemetery

cemetary

cemmetary

There were twelve runners in the race – and I came _____.

twelth

twelfth

twellfth

The internet makes it easy to _____ with people anywhere.

communnicate

comunicate

communicate

My Gran makes really tasty _____ soup.

vegeteble

vegetable

vegetable



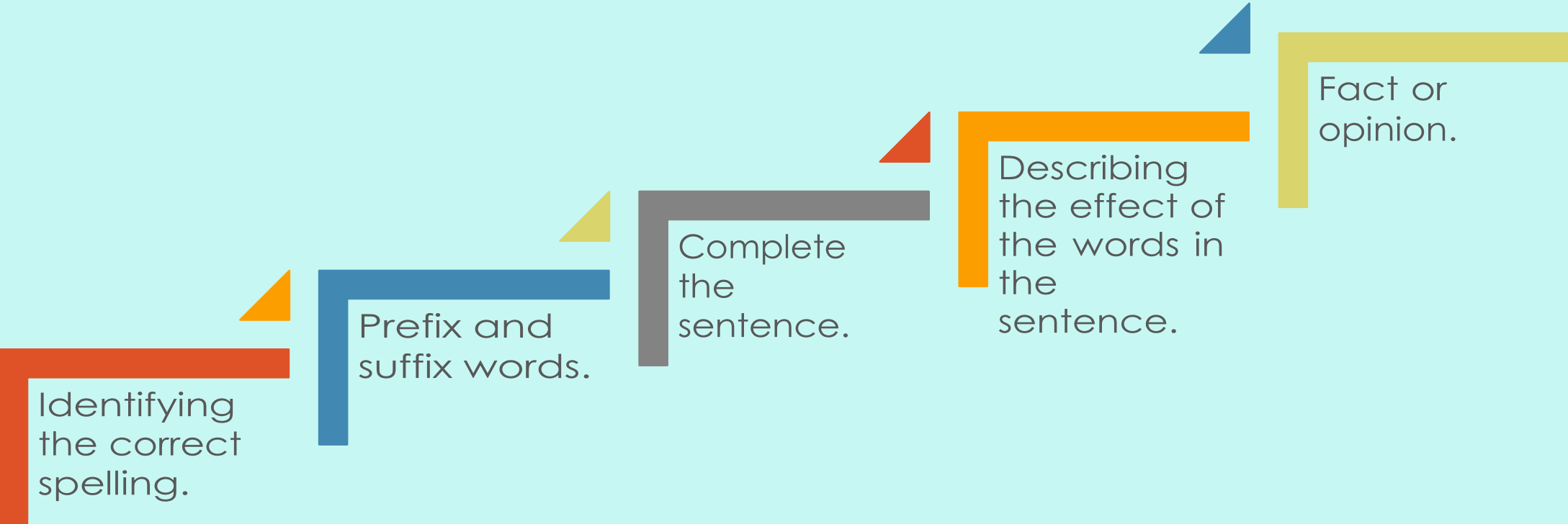
Remember;

**** carefully read the instructions for each set of questions then highlight or record your answer as required.**

**** think about which of the four forms of spelling knowledge you are using.**



Activities today include:



Identifying
the correct
spelling.

Prefix and
suffix words.

Complete
the
sentence.

Describing
the effect of
the words in
the
sentence.

Fact or
opinion.



Now it's your turn! Complete online or on paper.

Your task is to carefully read the instructions for each set of questions then highlight or record your answer as required.

- **Read each sentence and highlight the word that is spelt incorrectly then write the correct spelling.**

A large part of Australia consists of desserts.

Mum says I am much to energetick.

Lizzy got it wrong because she lost her dictionary.

- **Each word contains a prefix and suffix. Write the base word.**

unqualified

unadmired

deactivated

disapproval

Now it's your turn! Complete online or on paper.

Your task is to carefully read the instructions for each set of questions then highlight or record your answer as required.

- **Highlight the word that correctly describes the sentence.**

The new federal government is going to make many great reforms. fact / opinion

The new federal government has introduced revised tax laws. fact / opinion

- **Each sentence is missing a word. Highlight the word that correctly completes the sentence.**

Ryan's habit is that he _____ his nails. bitten bit bites

She did not know the answer, so she did not _____. reply replied replying

Paula _____ never been scuba diving before. has have hadn't



Now it's your turn! Complete online or on paper.

Your task is to carefully read the instructions for each set of questions then highlight or record your answer as required.

- **Highlight the word that best describes the sentence.**

Sixteen was too old to throw a tantrum, but Gina threw a spectacular one, right in the middle of the park.

humorous

persuasive

builds empathy

Gina felt the anger building inside her. She hated being treated that way and vowed it would never happen again.

humorous

persuasive

builds empathy

- **Add the given suffix.**

nerve + ous

happy + ness

label + ed

use + able

model + ing

opportunity + es



Now it's your turn! Complete online or on paper.

Your task is to carefully read the instructions for each set of questions then highlight or record your answer as required.

- **Highlight the word that has a similar meaning to the underlined colloquialism.**

The troller threw a wobbly in the supermarket. ball stuffed toy tantrum fell over

Have you spent time in the outback? overseas bushland backyard islands

- **Add a prefix to each word to give it the opposite meaning.**

fit _____

lead _____

manage _____

terranean _____

