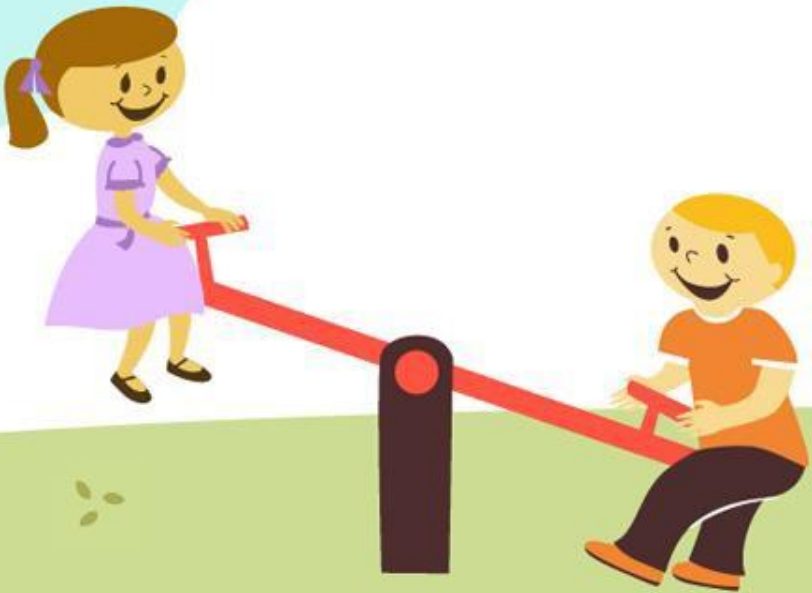


# Tuesday – Week 2

## Spelling and Vocabulary



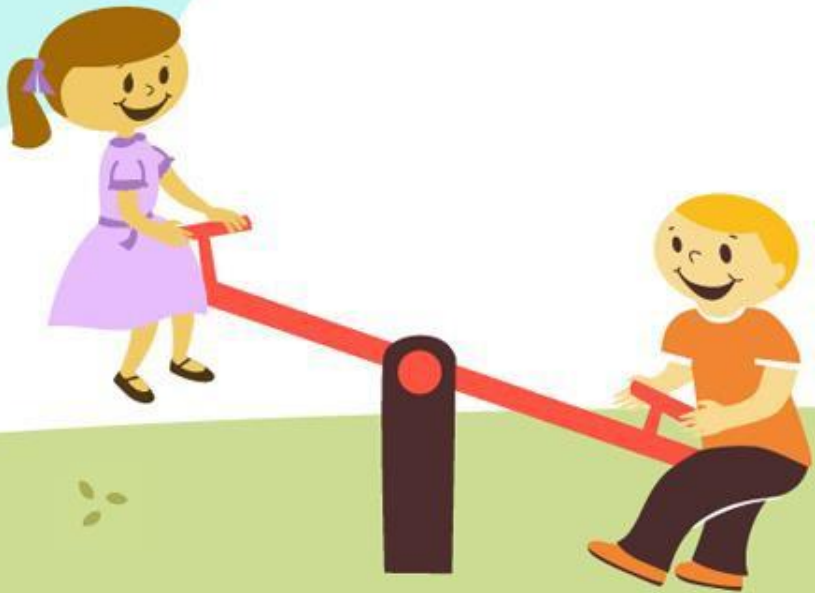
# We are learning to:

- draw on appropriate strategies to accurately spell familiar and unfamiliar words.
- understand the use of vocabulary to express greater precision of meaning and know that words can have different meanings in different contexts.
- use morphemic, visual, syntactic, semantic and phonological strategies when spelling.



# Spelling and Vocabulary

Our focus area within our spelling and vocabulary this week is to be aware of which of the four types of spelling knowledge we are using when completing the activities.



# The four forms of spelling knowledge:

## **Phonological knowledge:**

An understanding of phonemic awareness (being able to hear the sounds in words and manipulate them).



## **Visual knowledge:**

Understanding the way words and letter combinations look.



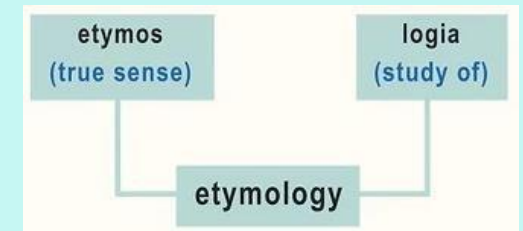
## **Morphemic knowledge:**

Understanding the meaning of words and how spelling differs when they change form.



## **Etymological knowledge:**

Understanding the origin of words.



Let's  
take a  
closer  
look.

Choose the correct spelling for the word that completes each sentence.

Please phone the \_\_\_\_\_ between the hours of 9am and 5pm.

secretary      secratary      secretery

The museum was full of \_\_\_\_\_ artefacts.

aincient      ancient      ainshent

I can hardly read my Mum's \_\_\_\_\_.

signature      signiture      signachure

My teenage sister doesn't \_\_\_\_\_ being woken up early.

apreciate      appreciate      apprecciate

Uncle Tom was a \_\_\_\_\_ in the Australian Army.

soldjer      soldjur      soldier



How  
did  
you  
go?

Choose the correct spelling for the word that completes each sentence.

Please phone the \_\_\_\_\_ between the hours of 9am and 5pm.

secretary

secratary

secretery

The museum was full of \_\_\_\_\_ artefacts.

aincient

ancient

ainshent

I can hardly read my Mum's \_\_\_\_\_.

signature

signiture

signachure

My teenage sister doesn't \_\_\_\_\_ being woken up early.

apreciate

appreciate

apprecciate

Uncle Tom was a \_\_\_\_\_ in the Australian Army.

soldjer

soldjur

soldier





Remember;

**\*\* carefully read the instructions for each set of questions then highlight or record your answer as required.**


**\*\* think about which of the four forms of spelling knowledge you are using.**



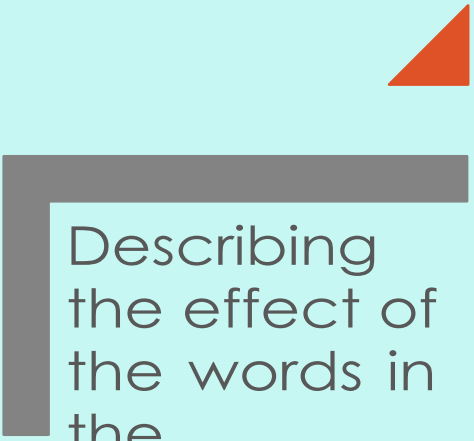
# Activities today include:



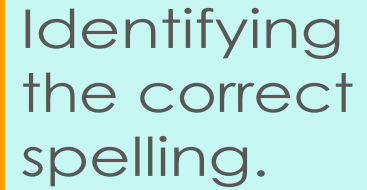
Adding a  
prefix or  
suffix.



Highlighting  
the word  
with a  
similar  
meaning.



Describing  
the effect of  
the words in  
the  
sentence.



Identifying  
the correct  
spelling.





Now it's your turn! Complete online or on paper.

Your task is to carefully read the instructions for each set of questions then highlight or record your answer as required.

- **Highlight the word that has a similar meaning to the underlined colloquialism.**

*My grandfather always enjoys a good yarn.*

thread

story

yawn

sleep

*Would you like some grub?*

insects

drink

food

dirt

- **Add a prefix to each word to give it the opposite meaning.**

pleasant

\_\_\_\_\_

like

\_\_\_\_\_

true

\_\_\_\_\_

real

\_\_\_\_\_



Now it's your turn! Complete online or on paper.

Your task is to carefully read the instructions for each set of questions then highlight or record your answer as required.

- **Rewrite each sentence so you do not use the underlined word twice. Do not change the meaning of the sentence.**

*I like those apricots; can I have one apricot?*

---

*Joel plays tennis, do you play tennis too?*

---

- **Highlight the word that best describes each sentence.**

Queensland's Daintree National Park is the largest tropical rainforest in Australia. fact / opinion

Queensland's Daintree National Park is one of Australia's most beautiful. fact / opinion



Now it's your turn! Complete online or on paper.

Your task is to carefully read the instructions for each set of questions then highlight or record your answer as required.

- **Each sentence has one word spelt incorrectly, highlight it then record the correct spelling.**

The dentist will check your teeth for caverties.

\_\_\_\_\_

Barbara and Michael sang a duette on stage.

\_\_\_\_\_

I asked my favourite football player for his autograf.

\_\_\_\_\_

- **Each word has a prefix and suffix. Write the base word of each.**

reappearing

\_\_\_\_\_

unexplored

\_\_\_\_\_

misbehaved

\_\_\_\_\_

disinterested

\_\_\_\_\_



Now it's your turn! Complete online or on paper.

Your task is to carefully read the instructions for each set of questions then highlight or record your answer as required.

- **Highlight the word that best describes the effect of each sentence.**

*It is important to brush your teeth every morning and night to avoid cavities.*

humorous

persuasive

builds empathy

*Karen winced as the pain in her tooth flared up again. She dreaded the visit to the dentist, but knew she had no choice.*

humorous

persuasive

builds empathy

- **Add the suffix given. Remember a letter might be changed, added or left out.**

*school + ing*

\_\_\_\_\_

*funny + er*

\_\_\_\_\_

*travel + ing*

\_\_\_\_\_

*complete + ed*

\_\_\_\_\_

