

Wednesday – Week 2

# Spelling and Vocabulary



# We are learning to:

- draw on appropriate strategies to accurately spell familiar and unfamiliar words.
- understand the use of vocabulary to express greater precision of meaning and know that words can have different meanings in different contexts.
- use morphemic, visual, syntactic, semantic and phonological strategies when spelling.



# Spelling and Vocabulary

Our focus area within our spelling and vocabulary this week is to be aware of which of the four types of spelling knowledge we are using when completing the activities.



# The four forms of spelling knowledge:

## **Phonological knowledge:**

An understanding of phonemic awareness (being able to hear the sounds in words and manipulate them).



## **Visual knowledge:**

Understanding the way words and letter combinations look.



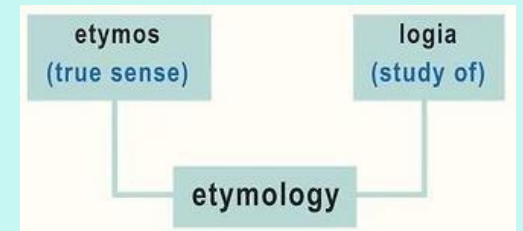
## **Morphemic knowledge:**

Understanding the meaning of words and how spelling differs when they change form.



## **Etymological knowledge:**

Understanding the origin of words.



Let's  
take a  
closer  
look.

Choose the correct spelling for the word that completes each sentence.

Can you tell me when the next\_\_\_\_\_appointment is?

avaelable      availabel      available

There wasn't\_\_\_\_\_evidence to charge the suspect.

sufficiant      sufficient      suficient

When the children entered the room there was an\_\_\_\_\_silence.

awkward      awkwerd      orkward

On a map, a\_\_\_\_\_of a tent indicates a campsite.

cymbal      symbol      simbol

Alfie bumped into the table and got a huge\_\_\_\_\_on his leg.

broose      bruse      bruise



How  
did  
you  
go?

Choose the correct spelling for the word that completes each sentence.

Can you tell me when the next\_\_\_\_\_appointment is?

avaelable

availabel

available

There wasn't\_\_\_\_\_evidence to charge the suspect.

sufficiant

sufficient

suficient

When the children entered the room there was an\_\_\_\_\_silence.

awkward

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orkward

On a map, a\_\_\_\_\_of a tent indicates a campsite.

cymbal

symbol

simbol

Alfie bumped into the table and got a huge\_\_\_\_\_on his leg.

broose

bruse

bruise



Remember;

**\*\* carefully read the instructions for each set of questions then highlight or record your answer as required.**

**\*\* think about which of the four forms of spelling knowledge you are using.**



# Activities today include:

Identifying  
the correct  
spelling.

Prefix and  
suffix  
words.

Opinion or  
attitude.

Identifying  
the  
indigenous  
Australian  
language.

Fact or  
opinion.





Now it's your turn! Complete online or on paper.

Your task is to carefully read the instructions for each set of questions then highlight or record your answer as required.

- **Read each sentence then shade the word that is spelt correctly.**

*This word comes from the Greek word 'thermos', which means heat.*

thermometre

thermometer

*This word comes from the Latin word 'scalae', which means staircase.*

escalator

escalaetor

*This technical word refers to something that protects your computer while on the internet.*

firewall

firewarll

- **Each word contains a prefix and suffix. Write the base word.**

disorganised

\_\_\_\_\_

disabled

\_\_\_\_\_

unmoved

\_\_\_\_\_

recycled

\_\_\_\_\_



Now it's your turn! Complete online or on paper.

Your task is to carefully read the instructions for each set of questions then highlight or record your answer as required.

- **The words in each sentence show a particular opinion or attitude. Highlight the correct feeling.**

*She's a lovely girl, I'm glad I met her.*

positive / negative

*He dropped the ball every single time. Why did we pick him?*

positive / negative

- **Highlight the indigenous Australian word in each sentence.**

Anthony couldn't decide between a pet canary and a budgerigar.

Carol was playing barefoot in the backyard when she stepped on a bindi.

Australia's national rugby union team is nicknamed the Wallabies.



Now it's your turn! Complete online or on paper.

Your task is to carefully read the instructions for each set of questions then highlight or record your answer as required.

- **Highlight the word that best describes the sentence.**

*Money placed in a bank account earns extra money, which is known as interest.*

fact / opinion

*This bank does not pay enough interest on this account.*

fact / opinion

- **Add the given suffix.**

write + ing \_\_\_\_\_

big + est \_\_\_\_\_

lie + ing \_\_\_\_\_

accidental + ly \_\_\_\_\_

fancy + ful \_\_\_\_\_

appoint + ment \_\_\_\_\_



Now it's your turn! Complete online or on paper.

Your task is to carefully read the instructions for each set of questions then highlight or record your answer as required.

- **Highlight the word that has a similar meaning to the underlined colloquialism.**

*Have you met Matt? He's a decent bloke.*

person      man      dog      friend

*We're having chook for dinner.*

roast      takeaway      stir-fry      chicken

- **Rewrite each sentence so you do not use the underlined words twice. Do not change the meaning of the sentence.**

Helen ate one sandwich and Chris ate two sandwiches.

It is summer, but it doesn't feel like it is summer.

