

Wilton Public School

Year 5 At Home Learning – Week 3, Term 4

Created by Mrs Whatman, Miss Martin, Mrs Austin, Miss McKechnie,
Mrs Micallef & Mrs Payne

Welcome: Welcome to Week 3 of learning from home. Mrs Micallef would like to say hello and tell you about this week.

<https://drive.google.com/file/d/1FCE8OSJ5SOIs0CzINvv-JhsO4Cec6jtG/view?usp=sharing>

Phoneme of the week: oo, ew, ue, u_e, u

Spelling words: dew due lose choose prove groove approve canoe juicy pure cure secure endure excuse amuse enthuse bruise usually conclude distribution genuine humour humorous enthusiasm community

Extension words: approval avenue canoeist conclusion endurance enthusiastic Europe genuinely humorously improvement inclusive incurable inexcusable insecure juiciest manoeuvre module rheumatism superintendent unusually

Additional resources: To support learning from home, there are additional resources for different activities. You will see these listed in the matrix in italics for your reference. As an example: Unit 29 *'Week 3 - Year 5 - Spelling'* These resources can be printed or used as a guide. They have been attached to the school website.

Tips to be safe when participating in sport or fitness activities:

- find a clear safe space
- wear your sport clothes and don't forget to check your laces are tied
- remember to be sun safe and stay hydrated
- ensure an adult is present and they have checked your area and you are safe and ready to start
- have fun

Answers: spelling, grammar, math mental and maths task activity will be attached to the school website on Friday.

| | Monday | Tuesday | Wednesday | Thursday | Friday |
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| Morning | <p>English</p> <p>Independent reading Read a book of your choice for a sustained period of 20 minutes or more.</p> <p>Spelling The phoneme (sound) of the week is /oo/, this phoneme can be represented by the graphemes; oo, ew, ue, u_e and u. Brainstorm as many words as you know that contain the /oo/ phoneme.</p> <p>Spelling Activity Complete a section of the student activities pages from Unit 29 'Week 3 - Year 5 - Spelling' activity printed or use the link below as a guide. https://drive.google.com/file/d/1ffT7JKWcjGg2xgCHVxwrfIVb_wD_pHyF/view?usp=sharing</p> <p>If you don't have access to technology, read through the information 'Week 3 - Year 5 - Spelling' in the resources section to complete the task.</p> <p>Fast Finisher Complete the online games. Access Code: other406 www.soundwaveskids.com.au</p> <p>Grammar</p> <p>Watch the video 'Tuesday - Week 6 - Grammar' by Miss McKechnie for instructions on how to complete this task.</p> <p>Fast Finisher</p> | <p>English</p> <p>Independent reading Read a book of your choice for a sustained period of 20 minutes or more.</p> <p>Spelling Activity Complete a section of the student activities pages from Unit 29 'Week 3 - Year 5 - Spelling' activity printed or use the link below as a guide. https://drive.google.com/file/d/1ffT7JKWcjGg2xgCHVxwrfIVb_wD_pHyF/view?usp=sharing</p> <p>If you don't have access to technology, read through the information 'Week 3 - Year 5 - Spelling' in the resources section to complete the task.</p> <p>Fast Finisher Complete the online games. Access Code: other406 www.soundwaveskids.com.au</p> <p>Grammar</p> <p>Watch the video 'Tuesday - Week 6 - Grammar' by Miss McKechnie for instructions on how to complete this task.</p> | <p>English</p> <p>Independent reading Read a book of your choice for a sustained period of 20 minutes or more.</p> <p>Spelling Complete <i>look, cover, write & check</i> with your spelling list.</p> <p>Spelling Activity Complete a section of the student activities pages from Unit 29 'Week 3 - Year 5 - Spelling' activity printed or use the link below as a guide. https://drive.google.com/file/d/1ffT7JKWcjGg2xgCHVxwrfIVb_wD_pHyF/view?usp=sharing</p> <p>If you don't have access to technology, read through the information 'Week 3 - Year 5 - Spelling' in the resources section to complete the task.</p> <p>Fast Finisher Complete the online games. Access Code: other406 www.soundwaveskids.com.au</p> <p>Grammar</p> | <p>English</p> <p>Independent reading Read a book of your choice for a sustained period of 20 minutes or more.</p> <p>Spelling Complete <i>look, cover, write & check</i> with your spelling list.</p> <p>Spelling Activity Complete a section of the student activities pages from Unit 29 'Week 3 - Year 5 - Spelling' activity printed or use the link below as a guide. https://drive.google.com/file/d/1ffT7JKWcjGg2xgCHVxwrfIVb_wD_pHyF/view?usp=sharing</p> <p>If you don't have access to technology, read through the information 'Week 3 - Year 5 - Spelling' in the resources section to complete the task.</p> <p>Fast Finisher Complete the online games. Access Code: other406 www.soundwaveskids.com.au</p> <p>Grammar</p> | <p>English</p> <p>Independent reading Read a book of your choice for a sustained period of 20 minutes or more.</p> <p>Spelling Complete <i>look, cover, write & check</i> with your spelling list.</p> <p>Spelling Activity Complete a section of the student activities pages from Unit 29 'Week 3 - Year 5 - Spelling' activity printed or use the link below as a guide. https://drive.google.com/file/d/1ffT7JKWcjGg2xgCHVxwrfIVb_wD_pHyF/view?usp=sharing</p> <p>If you don't have access to technology, read through the information 'Week 3 - Year 5 - Spelling' in the resources section to complete the task.</p> <p>Additional Spelling Task Ask someone at home to facilitate a spelling test.</p> <p>Fast Finisher Complete the online games.</p> |

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| | <p>Complete the online games. Access Code: other406 www.soundwaveskids.com.au</p> <p>Grammar</p> <p>Watch the video 'Monday - Week 6 - Grammar' by Miss McKechnie for instructions on how to complete this task.</p> <p>https://drive.google.com/file/d/1dxal-A0ErTaf-pZwz_p8_bh1GmOA3evw/view?usp=sharing</p> <p>If you don't have access to technology, read through the information 'Monday - Week 3 - Grammar' in the resources section to complete the task.</p> <p>Reading and Comprehension</p> <p>Watch the video 'Monday - Week 3 - Reading and Comprehension' by Mrs Whatman for instructions on how to complete this task.</p> <p>https://drive.google.com/file/d/1IhfYFnAhsbvP8hU59cADYd71eMI2bwmz/view?usp=sharing</p> <p>If you don't have access to technology, read through</p> | <p>https://drive.google.com/file/d/1dQ9cGPDyC0KphA18U7kFlbP1u1AGBfnk/view?usp=sharing</p> <p>If you don't have access to technology, read through the information 'Tuesday - Week 3 - Grammar' in the resources section to complete the task.</p> <p>Reading and Comprehension</p> <p>Watch the video 'Tuesday - Week 3 - Reading and Comprehension' by Mrs Whatman for instructions on how to complete this task.</p> <p>https://drive.google.com/file/d/10UIz1vY4M96vJPpy9aRIGWIk-Ee4nLPm/view?usp=sharing</p> <p>If you don't have access to technology, read through the information 'Tuesday - Week 3 - Reading and Comprehension' in the resources section to complete the task.</p> | <p>Watch the video 'Wednesday - Week 3 - Grammar' by Miss McKechnie for instructions on how to complete this task.</p> <p>https://drive.google.com/file/d/1_gyv25J1tW4awgVpupr_pQ4gX0FjlQef/view?usp=sharing</p> <p>If you don't have access to technology, read through the information 'Wednesday - Week 3 - Grammar' in the resources section to complete the task.</p> <p>Writing</p> <p>Watch the video 'Wednesday - Week 3 - Writing' by Mrs Whatman for instructions on how to complete this task.</p> <p>https://drive.google.com/file/d/1dtAJbeWOv-KN5argYTOLrTfR8_7NdwfO/view?usp=sharing</p> <p>If you don't have access to technology, read through the information 'Wednesday - Week 3 - Writing' in the resources section to complete the task.</p> | <p>Watch the video 'Thursday - Week 3 - Grammar' by Miss McKechnie for instructions on how to complete this task.</p> <p>https://drive.google.com/file/d/1vmk7XenVayyXHJcSQ2OGKR651oA8yAwn/view?usp=sharing</p> <p>If you don't have access to technology, read through the information 'Thursday - Week 3 - Grammar' in the resources section to complete the task.</p> <p>Writing</p> <p>Watch the video 'Thursday - Week 3 - Writing' by Mrs Whatman for instructions on how to complete this task.</p> <p>https://drive.google.com/file/d/1h5QM3hz9c6lWcRc8QVREidJe5i_uF3Rj/view?usp=sharing</p> <p>If you don't have access to technology, read through the information 'Thursday - Week 3 - Writing' in the resources section to complete the task.</p> | <p>Access Code: other406 http://www.soundwaveskids.com.au</p> <p>Grammar</p> <p>Watch the video 'Friday - Week 3 - Grammar' by Miss McKechnie for instructions on how to complete this task.</p> <p>https://drive.google.com/file/d/1j2GeLBoyyXFrDHzWcU_IJysW9jyrpxG/view?usp=sharing</p> <p>If you don't have access to technology, read through the information 'Friday - Week 3 - Grammar' in the resources section to complete the task.</p> <p>Short Burst Writing</p> <p>Watch the video 'Friday - Week 3 - Short Burst Writing' by Mrs Whatman for instructions on how to complete this task.</p> <p>https://drive.google.com/file/d/1IRnSuiD0v0mX_VoNvLJegh7Br7W4Bo1E/view?usp=sharing</p> <p>If you don't have access to technology, read through the information 'Friday - Week 3 - Short Burst Writing' in the resources</p> |
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| | the information ' <i>Monday - Week 3 - Reading and Comprehension</i> ' in the resources section to complete the task. | | | | section to complete the task. |
| Break | Break | Break | Break | Break | Break |
| Middle | <p><u>Maths Task Activity Instructions</u></p> <p>The following activities for each day have been split into three groups. The colours blue, red and green have been created for our home learning to provide a range of different activities for you to choose from. You can choose a colour group that is challenging and will extend your knowledge but not too hard that you require extra assistance. You may also choose to complete all of the levelled colours.</p> | | | | |
| | <p>Mathematics</p> <p>Our number for today is 365.</p> <ol style="list-style-type: none"> 1. Multiply it by 122 2. 827 more 3. Next even number 4. Next odd 5. List some of the factors 6. What is a multiple of this number? 7. Prime or composite? <p>Challenge Divide the number of the day by 5</p> <p>Maths Mentals Answer the mental questions and record the answer in your book or in google classroom.</p> <ol style="list-style-type: none"> 1. $91 - 19 =$ 2. $33 + 48 =$ 3. $11 \times 10 =$ 4. $35 \div 5 =$ | <p>Mathematics</p> <p>Our number for today is 187.</p> <ol style="list-style-type: none"> 1. Multiply it by 23 2. 190 less 3. Next even number 4. Next odd 5. List some of the factors 6. What is a multiple of this number? 7. Prime or composite? <p>Challenge Multiply the number of the day by itself</p> <p>Maths Mentals Answer the mental questions and record the answer in your book or in google classroom.</p> <ol style="list-style-type: none"> 1. $22 + 47 + 98 =$ 2. $20 - 10 =$ 3. $43 \times 2 =$ 4. $3 \times 7 =$ | <p>Mathematics</p> <p>Our number for today is 999.</p> <ol style="list-style-type: none"> 1. Triple it 2. Divide it by 100 3. Round to the nearest 100 4. Multiply it by 1000 5. Write it in words 6. Use < or > to indicate if it is lesser than or greater than 100 7. Is it odd or even? <p>Challenge Write a word problem incorporating all four operations and the number of the day</p> <p>Maths Mentals Answer the mental questions and record the answer in your book or in google classroom.</p> <ol style="list-style-type: none"> 1. $34 - 20 =$ | <p>Mathematics</p> <p>Our number for today is 1020.</p> <ol style="list-style-type: none"> 1. Double it 2. Add 296 3. Round to the nearest 100 4. Divide by 1000 5. Write it in words 6. Use < or > to indicate if it is lesser than or greater than 360 7. Is it odd or even? <p>Challenge a is the number of the day. $a + 1000 \times 2 =$</p> <p>Maths Mentals Answer the mental questions and record the answer in your book or in google classroom.</p> <ol style="list-style-type: none"> 1. $59 + 91 =$ 2. $45 + 72 + 58 =$ 3. $2 \times 11 =$ | <p>Mathematics</p> <p>Our number for today is 730.</p> <ol style="list-style-type: none"> 1. Double it 2. 290 less 3. Round to the nearest 100 4. Divide by 1000 5. Write it in expanded notation 6. Write an equation that equals the number of the day 7. Is it odd or even? <p>Challenge Multiply the number of the day by 670</p> <p>Maths Mentals Answer the mental questions and record the answer in your book or in google classroom.</p> <ol style="list-style-type: none"> 1. $59 + 28 + 23 =$ 2. $39 + 49 =$ 3. $30 \div 6 =$ |

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| <p>5. $61 \times 2 =$ 6. Round 94516.70 to the nearest whole number. 7. Write the numeral for seventy-seven thousand, five hundred and seventy: 8. Complete this counting pattern: 70, 79, 88, 97, _____, _____, _____ 9. Complete this counting pattern: 97, 105, 113, 121, _____, _____, _____ 10. What is the difference between 53 and 32? 11. Double 970 = 12. What is the price after taking 50% off \$62? 13. What is $\frac{1}{5}$ of 20? 14. What is $\frac{1}{10}$ of 110? 15. Write these decimals in descending order: 0.36, 0.89, 0.58, 0.63 16. Write these decimals in ascending order: 0.59, 0.15, 0.59, 0.96 17. 360 minutes = _____ hours 18. The length of a rectangle's sides are 3cm and 6cm. What is its area?</p> <p><u>Maths Task Activity</u> Focus: Multiplication</p> <p>Watch the video 'Monday - Week 3 - Maths Task' by</p> | <p>5. $44 \div 4 =$ 6. Round 31653 to the nearest ten. 7. Round 43425 to the nearest hundred. 8. Complete this counting pattern: 58, 61, 64, 67, _____, _____, _____ 9. Complete this counting pattern: 25, 35, 45, 55, _____, _____, _____ 10. If there were 101 fans at a netball game, 37 were wearing maroon and the rest were wearing green, how many were wearing green? 11. Share \$36 between 3 children. 12. What is the price after taking 25% off \$69? 13. What is $\frac{1}{2}$ of 262? 14. What is $\frac{1}{3}$ of 21? 15. $0.29 \times 10 =$ 16. $0.24 \times 100 =$ 17. How many days are in February? 18. If a square has a perimeter of 64cm, what is the length of a side?</p> <p><u>Maths Task Activity</u> Focus: Division</p> <p>Watch the video 'Tuesday - Week 3 - Maths Task' by Mr Hollis for instructions</p> | <p>2. $47 + 64 + 43 =$ 3. $640 \div 10 =$ 4. $61 \times 2 =$ 5. $1 \times 10 =$ 6. Round 71061 to the nearest thousand. 7. List the factors of 78: 8. Complete this counting pattern: 91, 101, 111, 121, _____, _____, _____ 9. Complete this counting pattern: 83, 90, 97, 104, _____, _____, _____ 10. What is the sum of 95 and 57? 11. Divide 88 by 11. 12. What is the price after taking 25% off \$10? 13. What is $\frac{1}{3}$ of 3? 14. What is $\frac{1}{12}$ of 36? 15. Write these decimals in descending order: 0.38, 0.50, 0.80, 0.53 16. Write these decimals in ascending order: 0.98, 0.45, 0.75, 0.52 17. 180 minutes = _____ hours 18. The length of a rectangle's sides are 7cm and 9cm. What is its area?</p> <p><u>Maths Task Activity</u> Focus: Timetables</p> <p>Watch the video 'Wednesday - Week 3 - Maths Task' by Mrs</p> | <p>4. $32 \div 4 =$ 5. $27 \times 2 =$ 6. Round 16488.20 to the nearest whole number. 7. List the factors of 98: 8. Complete this counting pattern: 26, 33, 40, 47, _____, _____, _____ 9. Complete this counting pattern: 66, 71, 76, 81, _____, _____, _____ 10. What is the sum of 24 and 83? 11. How much is 11kg at \$2 per kilogram? 12. What is the price after taking 50% off \$46? 13. What is $\frac{1}{10}$ of 260? 14. What is $\frac{1}{8}$ of 64? 15. $0.25 \times 100 =$ 16. $0.47 \times 10 =$ 17. How many days are in March? 18. The length of a rectangle's sides are 1cm and 3cm. What is its area?</p> <p><u>Maths Task Activity</u> Focus: Data</p> <p>Watch the video 'Thursday - Week 3 - Maths Task' by Mrs Austin for instructions on how to complete this task. https://drive.google.com/file</p> | <p>4. $2 \times 3 =$ 5. $82 \times 2 =$ 6. Round 55773 to the nearest hundred. 7. Write these numbers in ascending order: 41123, 28835, 95128, 55821, 25132, 7990. 8. Complete this counting pattern: 28, 34, 40, 46, _____, _____, _____ 9. Complete this counting pattern: 63, 75, 87, 99, _____, _____, _____ 10. What is the sum of 100, 22 and 20? 11. Double 300 = 12. What is the price after taking 25% off \$52? 13. What is $\frac{1}{12}$ of 132? 14. What is $\frac{1}{11}$ of 22? 15. Write these decimals in descending order: 0.21, 0.71, 0.61, 0.51 16. $0.60 \times 100 =$ 17. How many minutes from 1 am to 7 pm? 18. The length of a square's sides are 3cm. What is its area?</p> <p><u>Maths Task Activity</u> Focus: Chance</p> <p>Watch the video 'Friday - Week 3 - Maths Task' by Mrs Austin for instructions on how to complete this task.</p> |
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| | <p>Miss Martin for instructions on how to complete this task.</p> <p>https://drive.google.com/file/d/1Scesq8B7yIW_4olqB3LviPASX5yqfqtX/view?usp=sharing</p> <p>If you don't have access to technology, read through the information 'Monday - Week 3 - Maths Task' in the resources section to complete the task.</p> <p>Fast Finisher https://www.scootle.edu.au/ec/viewing/L867/index.html</p> | <p>on how to complete this task.</p> <p>https://drive.google.com/file/d/15mk8Q13F6PfRIN-JhREO_oOfBnSwv1pT/view?usp=sharing</p> <p>If you don't have access to technology, read through the information 'Tuesday - Week 3 - Maths Task' in the resources section to complete the task.</p> <p>Fast Finisher https://www.scootle.edu.au/ec/viewing/L867/index.html</p> | <p>Austin for instructions on how to complete this task.</p> <p>https://drive.google.com/file/d/1ym-u6Y2XrM42q08tPObXm1THcXsKfkUP/view?usp=sharing</p> <p>If you don't have access to technology, read through the information 'Wednesday - Week 3 - Maths Task' in the resources section to complete the task.</p> <p>Fast Finisher https://www.scootle.edu.au/ec/viewing/L867/index.html</p> | <p>/d/1AS5UiqlcOF2rX3uW8inJ2z8UbE-iEs4a/view?usp=sharing</p> <p>If you don't have access to technology, read through the information 'Thursday - Week 3 - Maths Task' in the resources section to complete the task.</p> <p>Fast Finisher https://www.scootle.edu.au/ec/viewing/L867/index.html</p> | <p>https://drive.google.com/file/d/1VZT8NpQr3J_cRYgPx8vr1Zzd-46T_kO/view?usp=sharing</p> <p>If you don't have access to technology, read through the information 'Friday - Week 3 - Maths Task' in the resources section to complete the task.</p> <p>Fast Finisher https://www.scootle.edu.au/ec/viewing/L867/index.html</p> |
| Break | Break | Break | Break | Break | Break |
| Afternoon | <p>Democracy Down Under</p> <p>Watch the video 'Monday - Week 3 - History' by Mrs Micallef for instructions on how to complete this task.</p> <p>https://drive.google.com/file/d/1Ygtoghevtf-cwHSf9Ovb3Ru297rfrCT-/view?usp=sharing</p> <p>If you don't have access to technology, read through the information 'Monday - Week 3 - History' in the resources section to</p> | <p>Internet Safety</p> <p>Do you know the risks of sharing your personal information online? Cyber Cat is ready to help you to create your own safety network.</p> <p>Watch the video 'Tuesday - Week 3 - Internet Safety' by Mrs Payne for instructions on how to complete this task.</p> <p>https://drive.google.com/file/d/15Yc40DDddXu0DNaldqUB0-</p> | <p>Democracy Down Under</p> <p>Watch the video 'Wednesday - Week 3 - History' by Mrs Micallef for instructions on how to complete this task.</p> <p>https://drive.google.com/file/d/1E83gq50R_zEFdk-iJHyggswiJR3HEWSr/view?usp=sharing</p> <p>If you don't have access to technology, read through the information 'Wednesday - Week 3 - History' in the resources</p> | <p>Art</p> <p>Let's continue with our appreciation of traditional Indigenous and Torres Strait Islander art in this week's lesson.</p> <p>Watch the video 'Thursday - Week 3 - Art' by Mrs Payne for instructions on how to complete this task.</p> <p>https://drive.google.com/file/d/1PbVG4ZhMWcpGYrBa3uZtmS3KDOCgSHep/view?usp=sharing</p> | <p>Catch-Up Finish tasks from Monday-Friday.</p> <p>Health</p> <p>Watch the video 'Friday - Week 3 - Healthy Living' by Mrs Micallef for instructions on how to complete this task.</p> <p>https://drive.google.com/file/d/16_o408rj6_qTnfX-yN1Dt8RQ_H6GKipl/view?usp=sharing</p> <p>If you don't have access to technology, read through</p> |

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| | complete the task. | <p>XkRfO0VkY2/view?usp=sharing</p> <p>If you don't have access to technology, read through the information 'Tuesday - Week 3 - Internet Safety' in the resources section to complete the task.</p> <p>Fitness Challenge Complete this week's strength and coordination challenges.</p> <p>https://youtu.be/nxPv9LNHBpc</p> | section to complete the task. | <p>If you don't have access to technology, read through the information 'Thursday - Week 3 - Art' in the resources section to complete the task.</p> | <p>the information 'Friday - Week 3 - Healthy Living' in the resources section to complete the task.</p> <p>Sport and Fitness</p> <p>Watch the video 'Friday - Week 3 - Fitness with Mrs Micallef' by Mrs Micallef for instructions on how to complete this task.</p> <p>https://drive.google.com/file/d/1L7KF0OFBtQaEz-yU51fYySao_DbviRkU/view?usp=sharing</p> <p>If you don't have access to technology, read through the information 'Friday - Week 3 - Fitness with Mrs Micallef' in the resources section to complete the task.</p> |
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