

Wilton Public School

Amber At Home Learning Term 4 – Week 2



Phoneme of the week:
hours)

Reading resource: www.getepic.com/students **Classcode:** gaj6409 (Available during school hours)

Spelling words: cow, town, out, house, sound, ground, south, mouth, count, cloud, thousand, loud, aloud, allow, drown, crown, crowd, hour, sour, proud

Extension words: account, allowance, allowed, announcement, bouncing, browse, compound, discount, doubtful, encounter, lounging, outnumber, powder, pronounce, recount, southbound, surround, trousers, undoubtedly, unwound

Additional resources: To support learning from home, there are additional resources for different activities. You will see these listed in the matrix in italics for your reference. As an example: *Year 4 - Week 2- Spelling*. These resources can be printed or used as a guide. They have been attached to the school website.

Tips to be safe when participating in sport or fitness activities:

- find a clear safe space
- wear your sport clothes and don't forget to check your laces are tied
- remember to be sun safe and stay hydrated
- ensure an adult is present and they have checked your area and you are safe and ready to start
- have fun

Created by Mrs Osgood, Mrs Cleary, Miss Sole, Miss Ford, Miss Bertolla, Mr Humphery, Miss Mayo & Mrs Hamson

	Monday	Tuesday	Wednesday	Thursday	Friday
Morning	<p>Welcome back to Week 2 from Mrs Cleary. https://www.youtube.com/embed/WfHhUMTUM2U</p> <p>English Journal Complete a journal entry using the following prompt:</p> <p>To me the following things are really important to me...</p> <p>Read - Access epic reader, and read the allocated text for 20 minutes. Complete the quiz, or answer the questions below if no quiz is set. <i>If offline: read your own book or novel for 20 minutes and answer the following questions.</i></p> <p>Predicting Prior to reading, write a short description predicting what this story will be about. Once you have read, were your predictions correct?</p> <p>Writing-Watch:</p>				

	<p>https://www.youtube.com/embed/zk2j-AM5M8k <i>If cannot view the clip above go to the - Offline writing instructions attachment and look under Monday.</i></p> <p>After watching the video, brainstorm a list of procedure texts as a mind map e.g. recipe, directions. Have you ever made a paper aeroplane? Did it fly well? Were there any improvements you had to make? Think about these questions before moving on to the next part of the lesson.</p> <p>You will be following a step by step tutorial on constructing the 'Dart' paper aeroplane. You will need a piece of paper to complete this task.</p> <p>Access the video below and follow the tutorial. You may need to watch the video a few times.</p> <p>Watch: https://www.youtube.com/embed/V-rBmbBSGIA <i>If cannot view the clip above go to the - Offline writing instructions attachment and look under Monday.</i></p>				
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	<p>Did you find the procedure easy to follow?</p> <p>Write a procedure on how to fly or make a paper aeroplane. Have a family member follow your steps.</p> <p>Spelling Watch the video of Miss Sole introducing the sound of the week. Use this video to complete the activities. https://www.youtube.com/embed/gktwUUsP77Q</p> <ol style="list-style-type: none">1. Complete the look-cover-write check.2. Draw a stroke for each sound in your list words to segment your words e.g: horse - h/or/se.3. Brainstorm other words with the 'ou' sound. (see <i>Spelling Monday Week 2 Year 4</i>) <p>Fast finisher: Complete the online games. Access Code: toss701 www.soundwaveskids.com.au</p> <p>Grammar Watch the instructional video by Miss Sole and complete the questions about quotation marks.</p>				
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	https://www.youtube.com/embed/L_KVspqIKb4 (see <i>Grammar Activities Week 2 Year 4</i>)				
Break	Break	Break	Break	Break	Break
Middle	<p>Mathematics</p> <p>Number of the Day: See worksheet in maths resources for Monday's number of the day.</p> <p>Multiplication:</p> <p>Multiplication Spirals</p> <ul style="list-style-type: none"> • Choose 5 spirals and use a timer to time yourself. • Write your time above each spiral each day and try to beat that time the following day. • You should choose the times table you are the least confident with to improve. <p>Maths Mentals: Complete your math mental on '<i>Monday's Maths</i>' activity worksheet</p> <p>Activity 1: Watch the following video about extending number patterns.</p> <p>https://www.youtube.com/embed/WyHTiP6kfoE</p> <p>Complete Activity 1 and 2</p>				

	<p>on <i>Monday's Maths</i> worksheet.</p> <p>Extension: Choose one of the following maths games.</p> <p><u>Prodigy Maths</u> With a supervising adult's permission, create a free account. https://www.prodigygame.com/main-en/</p> <p><u>Top Marks</u> <u>Note:</u> There are different levels in each game, please choose the level that is appropriate for you.</p> <ul style="list-style-type: none"> - Rounding numbers https://www.topmarks.co.uk/maths-games/rocket-rounding - Hit the Button https://www.topmarks.co.uk/maths-games/hit-the-button - Ordering Numbers https://www.topmarks.co.uk/ordering-and-sequencing/coconut-ordering - Sorting 2D Shapes https://www.topmarks.co.uk/carroll-diagrams/2d-shapes 				
Break	Break	Break	Break	Break	Break

Afternoon	<p>Theme Unit: Science Forces</p> <p>Lesson Objective: To know what forces are and how push and pull affects objects.</p> <p>Materials needed: A balloon, a rock, a feather, a pencil and paper for recording your ideas. If you do not have these things you can just imagine or try to hypothesise/ predict</p> <p>Lesson outline: Please watch the Youtube link below for step-by-step tasks for today's lesson: https://www.youtube.com/embed/9A8cJhiMcOM</p> <p>Tasks for the lesson:</p> <ol style="list-style-type: none"> 1. Watch https://drive.google.com/file/d/1SPFHzzlOvvUHOLD5avg20vP38GQy2Yao/view?usp=sharing and discussing forces at work in basketball 2. Balloon investigation – A closer look at forces needed to make a balloon move, change speed/direction and change shape. 3. A carry-on from the balloon investigation, involving using a rock and 				
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	<p>feather. How are the results different from the results of the balloon?</p> <p>4. View video: Sporting Champions https://www.inquisitive.com/video/1420-sporting-chumpions and choose 3 scenes from the video to draw and label the forces you saw happening in each scene.</p> <p>Extension: Website – exploring more about forces Visit https://www.dkfindout.com/us/science/forces-and-motion/what-is-force/ to explore the website, learn more about forces, and click on the interactive pictures to learn more.</p>				
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Please find attached on Monday's attachments as additional activities '*Fast Finishers*' you can complete if you wish.