

# Wilton Public School

## K-6 Opal At Home Learning Term 4 – Week 2



Phoneme of the week:

Reading resource: [www.getepic.com/students](http://www.getepic.com/students) Classcode: gaj6409

**Spelling words:** how, now, town, down, house, about, round, ground, around, flower, brown, hour, outside, count, loud, mouth, south, thousand, mouse, frown

**Extension words:** allowance, allowed, aloud, announce, boundary, doubtful, drought, drown, flour, fountain, frowned, mountain, plough, powder, powerful, proud, sour, surround, towel, trousers


**Additional resources:** To support learning from home, there are additional resources for different activities. You will see these listed in the matrix in italics for your reference. As an example: *Year 3 - Week 2- Spelling*. These resources can be printed or used as a guide. They have been attached to the school website.

**Tips to be safe when participating in sport or fitness activities:**

- find a clear safe space
- wear your sport clothes and don't forget to check your laces are tied
- remember to be sun safe and stay hydrated
- ensure an adult is present and they have checked your area and you are safe and ready to start
- have fun

**Created by Mrs Osgood, Mrs Cleary, Miss Sole, Miss Ford, Miss Bertolla, Mr Humphery, Miss Mayo & Mrs Hamson**

Monday	Tuesday	Wednesday	Thursday	Friday
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<p><b>Morning</b></p>	<p><b>English Journal</b> Complete a journal entry using the following prompt:</p> <p>To me the following things are really important to me...</p> <p><b>Read</b> - Access epic reader, and read the allocated text for 20 minutes. Complete the quiz, or answer the questions below if no quiz is set. <i>If offline: read your own book or novel for 20 minutes and answer the following questions.</i></p> <p><b>Predicting</b> Prior to reading, write a short description predicting what this story will be about. Once you have read, were your predictions correct?</p> <p><b>Writing-</b> Watch: <a href="https://www.youtube.com/embed/zk2j-AM5M8k">https://www.youtube.com/embed/zk2j-AM5M8k</a> <i>If cannot view the clip above go to the - Offline writing instructions attachment and look under Monday.</i></p> <p>After watching the video, brainstorm a list of</p>	<p><b>English Journal</b> Complete a journal entry using the following prompt:</p> <p>An older person once told me...</p> <p><b>Read</b> - Access epic reader, and read the allocated text for 20 minutes. Complete the quiz, or answer the questions below if no quiz is set. <i>If offline: read your own book or novel for 20 minutes and answer the following questions.</i></p> <p><b>Questioning</b> What was the author's intention when writing this book? Was it to inform or entertain? How do you know?</p> <p><b>Writing-</b> Watch: <a href="https://www.youtube.com/embed/KJG_DTqOL_g">https://www.youtube.com/embed/KJG_DTqOL_g</a> <i>If cannot view the clip above go to the - Offline writing instructions attachment and look under Tuesday.</i> In the video below, the presenter refers to procedure writing as instructional writing- this means the same thing, so don't get too confused.</p>	<p><b>English Journal</b> Complete a journal entry using the following prompt:</p> <p>The best I've ever done in sport was...</p> <p><b>Read</b> - Access epic reader, and read the allocated text for 20 minutes. Complete the quiz, or answer the questions below if no quiz is set. <i>If offline: read your own book or novel for 20 minutes and answer the following questions.</i></p> <p><b>Visualising</b> Draw a picture or write a detailed description representing what you read today.</p> <p><b>Writing- Short Burst Writing:</b> <i>'When the rain came'</i></p> 	<p><b>English Journal</b> Complete a journal entry using the following prompt:</p> <p>The worst pain I have ever felt was when...</p> <p><b>Read</b> - Access epic reader, and read the allocated text for 20 minutes. Complete the quiz, or answer the questions below if no quiz is set. <i>If offline: read your own book or novel for 20 minutes and answer the following questions.</i></p> <p><b>Summarising</b> Summarise this story in three sections beginning, middle and end. What rating would you give it out of 5 Wiltonites?</p> <p><b>Writing-</b> Watch: <a href="https://www.youtube.com/embed/ps7Dx8WYbM8">https://www.youtube.com/embed/ps7Dx8WYbM8</a> <i>If cannot view the clip above go to the - Offline writing instructions attachment and look under Thursday.</i> Brainstorm and make a list of action words that could be found in a procedure. Access resource: How to make spaghetti. Highlight or underline some action verbs found in the resource.</p>	<p><b>English Journal</b> Complete a journal entry using the following prompt:</p> <p>My favourite thing to do at school is...</p> <p><b>Read</b> - Access epic reader, and read the allocated text for 20 minutes. Complete the quiz, or answer the questions below if no quiz is set. <i>If offline: read your own book or novel for 20 minutes and answer the following questions.</i></p> <p><b>Inferring</b> What is the moral or message of the text? (A moral is a lesson that can be learnt from a story or experience)</p> <p><b>Writing-</b> In today's lesson you will be watching a video on how to make playdough. Watch: <a href="https://www.youtube.com/embed/jv73CEzY1jg">https://www.youtube.com/embed/jv73CEzY1jg</a> <i>If cannot view the clip above go to the - Offline writing instructions attachment and look under Friday.</i> After watching the video</p>
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	<p>procedure texts as a mind map e.g. recipe, directions. Have you ever made a paper aeroplane? Did it fly well? Were there any improvements you had to make? Think about these questions before moving on to the next part of the lesson.</p> <p>You will be following a step by step tutorial on constructing the 'Dart' paper aeroplane. <b>You will need a piece of paper to complete this task.</b> Access the video below and follow the tutorial. You may need to watch the video a few times.</p> <p>Watch:  <a href="https://www.youtube.com/embed/V-rBmbBSGIA">https://www.youtube.com/embed/V-rBmbBSGIA</a>  <i>If cannot view the clip above go to the - Offline writing instructions attachment and look under Monday.</i>          Did you find the procedure easy to follow?</p> <p>Write a procedure on how to fly or make a paper aeroplane. Have a family member follow your steps.</p> <p><b>Spelling</b></p>	<p>Watch:  <a href="https://www.youtube.com/embed/KYTAAMe9oTo">https://www.youtube.com/embed/KYTAAMe9oTo</a>  <i>No offline access. Refer to Monday's clip by Miss Mayo for further clarification of procedural texts. With an adult's permission</i> follow the steps from the video and make (or you can just think about all the steps if you were to make) a delicious hot chocolate or you can make something else using ingredients you have at home e.g. fairy bread, toast, pancakes, fruit salad, cereal.</p> <p>Once you have made your hot chocolate or whatever else you have chosen to make, write a procedure using all of the tips from today's video. Make sure to include; ingredients, equipment, steps/method and lots of factual details.</p> <p>Optional: Review your procedure from Monday's lesson. How could you have improved your procedure? Did you use enough detail? Did you include ingredients, equipment, sequential steps to follow? Edit your</p>	<p>Use the ideas below to help you get your story started or come up with ideas of your own.</p> <ul style="list-style-type: none"> <li>● How do you think Jack feels?</li> <li>● Where have these umbrellas come from?</li> <li>● How will Jack use these umbrellas to escape?</li> <li>● How long do you think it has been raining for?</li> <li>● How are other people escaping the flood?</li> </ul> <p><b>Challenge:</b> Try and use 2 adjectives before a noun to make your short burst writing more descriptive and engaging for the</p>	<p>Brainstorm and make a list of action words that could be found in a procedure. Access resource <i>Understanding Sequencing</i> and complete the task.</p> <p><b>Spelling</b>          1. Complete the look-cover-write check.          2. Count the sounds in each word and write them in the boxes (see <i>Spelling Thursday Week 2 Year 3</i>).</p> <p><b>Fast finisher:</b> Complete the online games.          Access Code: toss288  <a href="http://www.soundwaveskids.com.au">www.soundwaveskids.com.au</a></p>	<p>create a procedural poster, which shows how to make playdough. You can use pictures to demonstrate steps as well as sequenced steps.</p> <p><b>Optional: With a parents permission</b> make your own playdough.</p> <p><b>Spelling</b>          1. Complete a spelling test. Have someone read your list to you and record your words.  <i>Optional:</i> Unjumble the letters and words to form silly sentences (see <i>Spelling Friday Week 2 Year 3</i>)</p> <p>Fast finisher: Complete the online games.          Access Code: toss288  <a href="http://www.soundwaveskids.com.a">www.soundwaveskids.com.a</a></p>
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	<p>Watch the video of Miss Sole introducing the sound of the week. Use this video to complete the activities.  <a href="https://www.youtube.com/embed/gktwUUsP77Q">https://www.youtube.com/embed/gktwUUsP77Q</a></p> <p>1. Complete the look-cover-write check.  2. Draw a stroke for each sound in your list words to segment your words. E.g: Horse would be h/or/se  3. Brainstorm other words with the 'ou' sound. (see <i>Spelling Monday Week 2 Year 3</i>)</p> <p><b>Fast finisher:</b> Complete the online games.  Access Code: toss288  <a href="http://www.soundwaveskids.com.au">www.soundwaveskids.com.au</a></p>	<p>writing.</p> <p><b>Spelling</b>  1. Complete the look-cover-write check.  2. Unjumble the letters to make words that match the clues (see <i>Spelling Tuesday Week 2 Year 3</i>).</p> <p><b>Fast finisher:</b> Complete the online games.  Access Code: toss288  <a href="http://www.soundwaveskids.com.au">www.soundwaveskids.com.au</a></p>	<p>reader.</p> <p>E.g: The large, dark clouds opened and the rain poured down over the strong, sturdy umbrella.</p> <p><b>Spelling</b>  1. Complete the look-cover-write check.  2. Write as many rhyming words as you can (see <i>Spelling Wednesday Week 2 Year 3</i>).</p> <p><b>Fast finisher:</b> Complete the online games.  Access Code: toss288  <a href="http://www.soundwaveskids.com.au">www.soundwaveskids.com.au</a></p> <p><b>Grammar</b>  Watch the instructional video and complete the questions about providing opinions  <a href="https://www.youtube.com/embed/YCqjiOsZkc0">https://www.youtube.com/embed/YCqjiOsZkc0</a></p> <p>(see <i>Grammar Activities Week 2 Year 3</i>)</p>		
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Break	Break	Break	Break	Break	Break
<b>Middle</b>	<p><b>Mathematics</b> <b>Number of the Day:</b> <i>See worksheet in maths resources for Monday's number of the day.</i></p> <p><b>Multiplication:</b> <b>Multiplication Spirals</b></p> <ul style="list-style-type: none"> <li>Choose <u>5</u> spirals and use a timer to time yourself.</li> <li>Write your time above each spiral each day and try to beat that time the following day.</li> <li>You should choose the times table you are the least confident with to improve.</li> </ul> <p><b>Maths Mentals:</b> Complete your maths mentals for Monday on the resource '<i>Monday Maths</i>'.</p> <p><b>Activity:</b> <u>WALT: Identify and describe rules for number patterns.</u></p> <p>Watch the following video of Miss Ford or read through the instructions on the resource. <a href="https://www.youtube.com/embed/o4RBN-WrzyE">https://www.youtube.com/embed/o4RBN-WrzyE</a></p>	<p><b>Mathematics</b> <b>Number of the Day:</b> <i>See worksheet in maths resources for Tuesday's number of the day.</i></p> <p><b>Multiplication:</b> <b>Multiplication Spirals</b></p> <ul style="list-style-type: none"> <li>Choose <u>5</u> spirals and use a timer to time yourself.</li> <li>Write your time above each spiral each day and try to beat that time the following day.</li> <li>You should choose the times table you are the least confident with to improve.</li> </ul> <p><b>Maths Mentals:</b> Complete your maths mentals for Tuesday on the resource '<i>Tuesday Maths</i>'</p> <p><b>Activity:</b> <u>WALT: Record and Compare objects using familiar metric units of volume.</u></p> <p>Watch the following video of Miss Sole or read through the instructions on the resource.</p>	<p><b>Mathematics</b> <b>Number of the Day:</b> <i>See worksheet in maths resources for Wednesday's number of the day.</i></p> <p><b>Multiplication:</b> <b>Multiplication Spirals</b></p> <ul style="list-style-type: none"> <li>Choose <u>5</u> spirals and use a timer to time yourself.</li> <li>Write your time above each spiral each day and try to beat that time the following day.</li> <li>You should choose the times table you are the least confident with to improve.</li> </ul> <p><b>Maths Mentals:</b> Complete your maths mentals for today on the resource '<i>Wednesday Maths</i>'.</p> <p><b>Activity:</b> <u>WALT: Solve word problems by selecting the appropriate mental and written strategies for subtraction.</u></p> <p>Watch the following video of Mrs Clearly explaining the CUBES strategy or read through the</p>	<p><b>Mathematics</b> <b>Number of the Day:</b> <i>See worksheet in maths resources for Thursday's number of the day.</i></p> <p><b>Multiplication:</b> <b>Multiplication Spirals</b></p> <ul style="list-style-type: none"> <li>Choose <u>5</u> spirals and use a timer to time yourself.</li> <li>Write your time above each spiral each day and try to beat that time the following day.</li> <li>You should choose the times table you are the least confident with to improve.</li> </ul> <p><b>Maths Mentals:</b> Complete your maths mentals for today on the resource '<i>Thursday Maths</i>'</p> <p><b>Activity:</b> <u>WALT: Use scaled instruments to measure and compare in millilitres.</u></p> <p>Watch the following video of Mrs Cleary or read through the instructions on the resource. <a href="https://www.youtube.com/embed/IsI2qfsgApc">https://www.youtube.com/embed/IsI2qfsgApc</a></p> <p>Use the resource <i>Maths</i> -</p>	<p><b>Mathematics</b> <b>Number of the Day:</b> <i>See worksheet in maths resources for Friday's number of the day.</i></p> <p><b>Multiplication:</b> <b>Multiplication Spirals</b></p> <ul style="list-style-type: none"> <li>Choose <u>5</u> spirals and use a timer to time yourself.</li> <li>Write your time above each spiral each day and try to beat that time the following day.</li> <li>You should choose the times table you are the least confident with to improve.</li> </ul> <p><b>Maths Mentals:</b> Complete your maths mentals for Monday on the resource '<i>Friday Maths</i>'</p> <p><b>Activity:</b> <u>WALT: Check the accuracy of my answers and explain the reasoning used.</u></p> <p>Watch the video of Miss Ford going through today's maths investigation. If offline, please read through the</p>

	Use the resource <i>Maths - Monday - Week 2 - Year 3</i> to complete today's lesson.	<a href="https://www.youtube.com/embed/zRWYuNog-NI">https://www.youtube.com/embed/zRWYuNog-NI</a>  Use the resource <i>Maths - Tuesday - Week 2 - Year 3</i> to complete today's lesson.	instructions on the resource. <a href="https://www.youtube.com/embed/0bSJzYLbrFY">https://www.youtube.com/embed/0bSJzYLbrFY</a>  Use the resource <i>Maths - Wednesday - Week 2 - Year 3</i> to complete today's lesson.	<i>Thursday - Week 2 - Year 3</i> to complete today's lesson.	instructions and answer the questions under <i>Friday - Week 2 - Year 3</i> .  <a href="https://www.youtube.com/embed/hMLbHZJCYyo">https://www.youtube.com/embed/hMLbHZJCYyo</a>
<b>Break</b>	Break	Break	Break	Break	Break
<b>Afternoon</b>	<p><b>Theme Unit:</b> Science Forces</p> <p><b>Lesson Objective:</b> To know what forces are and how push and pull affects objects.</p> <p><b>Materials needed:</b> A balloon, a rock, a feather, a pencil and paper for recording your ideas. If you do not have these things you can just imagine or try to hypothesise/predict</p> <p><b>Lesson outline:</b> Please watch the Youtube link below for step-by-step tasks for today's lesson: <a href="https://www.youtube.com/embed/9A8cJhiMc0M">https://www.youtube.com/embed/9A8cJhiMc0M</a></p> <p><b>Tasks for the lesson:</b> 1. Watch  <a href="https://drive.google.com/file/d/1SPFHzzlOvvUHOLD5">https://drive.google.com/file/d/1SPFHzzlOvvUHOLD5</a></p>	<p><b>Fitness:</b> Mr Humphrey Fitness challenge</p> <p><a href="https://www.youtube.com/embed/nxPv9LNHBPC">https://www.youtube.com/embed/nxPv9LNHBPC</a></p> <p><i>(Please find template attached as Fitness - Tuesday on the website)</i></p> <p><b>Dance:</b> 1. Create your own dance move based on these prompts.</p> <p>Clap Slap Click Rhythm Beat Sequence Tap Stomp</p> <p>2. Create a simple rhythm (8-16 counts) using these</p>	<p><b>Bounce Back: Challenge Yourself</b></p> <p><b>Listen to the text:</b> The Princess and the Packet of Frozen Peas using the link below <a href="https://www.youtube.com/embed/ISSsK3EhEbk">https://www.youtube.com/embed/ISSsK3EhEbk</a></p> <p>Think about these questions</p> <ol style="list-style-type: none"> <li>1) What is a goal?</li> <li>2) What is a dream?</li> <li>3) Why is it good to have goals?</li> </ol> <p><b>A goal</b> is something you want to achieve or have happen e.g: to improve your swimming and win a race at your swimming carnival or get better at solving fraction problems.</p> <p><b>A dream</b> is usually a bigger goal that takes more time and more steps to achieve than a short-term goal, e.g: to represent your country in the Olympics or go to university.</p> <p><b>Why is it good to have goals?</b> Because goals help you to work out what you want to do and can help you to get</p>	<p><b>Music:</b> Using musical symbols to represent sounds Refresh your memory on body percussion and watch:<a href="https://www.youtube.com/embed/IVsDoCN8ELo">https://www.youtube.com/embed/IVsDoCN8ELo</a> <i>Offline: Body percussion is creating musical sounds using your body.</i> Create a body percussion song using these 4 movements:</p> <ul style="list-style-type: none"> <li>• Clapping</li> <li>• Clicking</li> <li>• Stomping</li> <li>• Tapping</li> </ul> <p>After creating the song you will need to represent each action using symbols, which we call graphic notation. Examples of some symbols you could use for each sound:</p>	<p><b>PDHPE:</b> forehand and backhand strike part 2</p> <p><a href="https://vimeo.com/434566133">https://vimeo.com/434566133</a></p>

	<p><a href="https://www.inquisitive.com/video/1420-sporting-champions">avg20vP38GQy2Yao/view?usp=sharing</a> and discussing forces at work in basketball</p> <p>2. Balloon investigation – A closer look at forces needed to make a balloon move, change speed/direction and change shape.</p> <p>3. A carry-on from the balloon investigation, involving using a rock and feather. How are the results different to the results of the balloon?</p> <p>4. View video: Sporting Champions <a href="https://www.inquisitive.com/video/1420-sporting-champions">https://www.inquisitive.com/video/1420-sporting-champions</a> and choose 3 scenes from the video to draw and label the forces you saw happening in each scene.</p>	<p>dance moves you have created with the sound prompts.</p> <p>You can count out loud and add in double beats and pauses if you like.</p> <p><u>Extension</u> Watch and perform 'The Happy Dance' by DJ Raphi</p> <p><a href="https://drive.google.com/file/d/1sPKI9hMhLiX91swydTSpVA1xzFkPUdEB/view?usp=sharing">https://drive.google.com/file/d/1sPKI9hMhLiX91swydTSpVA1xzFkPUdEB/view?usp=sharing</a></p>	<p>what you want. You feel successful and more confident when we achieve them.</p> <p><b>Answer the following questions</b> in your workbook after reading the information above.</p> <ol style="list-style-type: none"> <li>1) What was the Princess's goal in the story you listened to today?</li> <li>2) What is a goal of yours?</li> <li>3) What is a dream of yours?</li> </ol> <p>Your goals could be sporting goals, social goals, academic goals etc.</p> <p><i>Remember - It is always good to challenge yourself!</i></p>	<p>Clapping </p> <p>Clicking </p> <p>Stomping </p> <p>Tapping </p> <p>An example of how to represent a short song using symbols:</p> <p></p> <p>Use the template <i>Graphic Notation</i> and complete the task.</p>	
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Please find attached on Monday's attachments as additional activities '*Fast Finishers*' you can complete if you wish.