

Good Morning Ruby

Friday, Term 4, Week 2

Reflect on how you are currently feeling?



Anger

To fight against problems



Fear

To protect us from danger



Anticipation

To look forward and plan



Surprise

To focus us on new situations



Joy

To remind us what's important



Sadness

To connect us with those we love



Trust

To connect with people who help



Disgust

To reject what is unhealthy

Journal Entry:

My favourite day of the week is...

because

Today's Routine: Friday 15th October 2021

Morning Block



Recess

Middle Block



Lunch

Afternoon Block



Journal Writing



Reading



Spelling



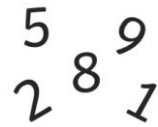
Word of the day



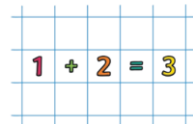
Writing



Crunch and Sip



Number of the day



Mentals



Time



PDH/PE

Reading and Comprehension: Super Six Focus- SUMMARISING



Reading



Crunch and Sip

WALT

We are learning to...

Summarising

Description

Learners identify and accumulate the most important ideas and restate them in their own words.

WILF

What I'm looking for...

Example questions/statements

Can you retell the story? eg Who were the main characters, setting and sequence of events?

What did you learn from this informative text?

If you were to tell another person about the text, how would you describe it in a few sentences?

Using [getepic.com](https://www.getepic.com) choose a book that interests you and challenges you. Read for 10 minutes. I will check student logs each day. After you read, I want you to identify the most important parts of the story, then SUMMARISE in to a few sentences what you read to a family member.

Login info for Epic!
Using your device download the app or go to the website: [getepic.com](https://www.getepic.com)
Class Code: nng8295

Class Log In Instructions

Laptops

iOS/Android

Have your students open up their web browser and

- 1 Go to www.getepic.com/students
- 2 Enter class code
- 3 Select their name
[View and edit class roster](#)

Class Log In Instructions

Laptops

iOS/Android

After opening the Epic app, ask students to:

- 1 Tap on "STUDENTS"
- 2 Enter class code
- 3 Select their name
[View and edit class roster](#)

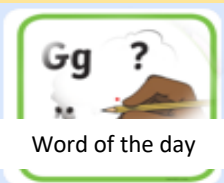
www.online-stopwatch.com

00:10:00₀₀₀

Start Clear

Click me!

Back



Word of the Day:

Select a different word from your spelling

list

Definition:

Part of speech:

- noun
- verb
- adjective
- adverb
- conjunction
- connective
- other

Segmenting:

Syllables: _____

Consonants: _____

Vowels: _____

Sounds: _____

Graphemes: _____

Antonym:

Synonym:

Sentence: (Put word in to an interesting sentence using correct parts of speech and punctuation)

Writing- Sentence of the Day



WALT

We are learning to...

Improve our writing from using simple sentences to complex sentences

WILF

What I'm looking for...

A detailed sentence using interesting vocabulary to put across more detailed ideas.

REMINDER!!!

Simple Sentences

A simple sentence consists of one clause that has a subject and a verb. A simple sentence puts across a simple idea.
e.g. The owl hooted.

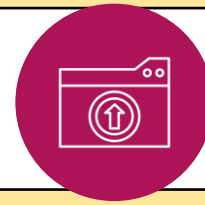
Compound Sentences

Compound sentences contain two or more pieces of information and the pieces are linked by connectives.
e.g. The owl hooted then flew away.

Complex Sentences

A complex sentence is used to put across more detailed ideas. A complex sentence contains one or more clause that can make sense on its own, and one or more clauses that are linked to it.
e.g. The hungry owl hooted loudly then flew away as it spotted its next meal.

Writing- Sentence of the Day



Handwriting

WALT

We are learning to...

Improve our writing from using simple sentences to complex sentences

WILF

What I'm looking for...

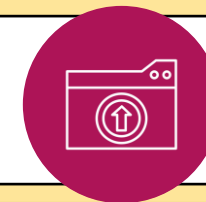
A detailed sentence using interesting vocabulary.

Reflecting on yesterday's vocabulary mat about the killer whales (orca), write a **simple sentence** and then improve your sentence by writing a **complex sentence**.

Simple Sentence

Complex Sentence

Grammar & Punctuation



WALT
We are learning to...

Use knowledge of punctuation to respond to and compose clear and cohesive texts

WILF
What I'm looking for...

Identify and use the correct punctuation to complete sentences

Write the correct sentence underneath by adding capital letters, full stops, commas and question marks.

1. my brother's dog is called tess _____
 1. on sunday she went to the park _____
 1. my mum has a cat she called him tom _____
 1. have you got the suit for the year 6 formal _____
 1. one warm sunny day jessica and lilly went to the zoo when they arrived they visited the monkeys _____
-

RECESS

Whole Number: Number of the Day

5 8 9
2 8 7
Number of
the day

Roll either a die or select playing cards to create your 3, 4 or 5 digit number day. Don't forget to try and challenge yourself!
Upload your worksheet on SeeSaw

in words:

Represent the amount in dollars and cents

\$ _____ . _____ c

What is the value of the digits in the...?

1s column _____
10s column _____
100s column _____
1000s column _____

Round to:

the nearest 10: _____
the nearest 100: _____
the nearest 1000: _____

Today's Number Is...



<, > or =

$42 \times 10 \times 1$ today's number

Where is it? Draw an arrow on the number line:



complete the sequence:

-1000 Today's number $+1000$ $+1000$

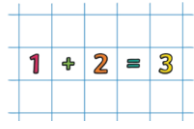
Subtract 745: _____

Add 6719: _____

Is it in these times tables?

$2 \times \square$ $3 \times \square$ $4 \times \square$ $5 \times \square$ $6 \times \square$ $7 \times \square$
 $8 \times \square$ $9 \times \square$ $10 \times \square$ $11 \times \square$ $12 \times \square$

Maths Mentals



Mentals

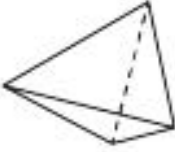

Please complete the same colour list that you would if you were in class.

PURPLE

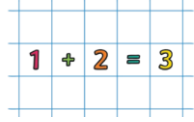
Friday

- $64 - 58 =$ _____
- $18 + 95 =$ _____
- $63 \div 9 =$ _____
- $10 \times 7 =$ _____
- $72 \div 8 =$ _____
- Round 2296 to the nearest ten. _____
- Write 32542 in words: _____
- Complete this counting pattern:
66, 69, 72, 75, _____, _____, _____
- Complete this counting pattern:
26, 37, 48, 59, _____, _____, _____
- What is the sum of 48, 39 and 15? _____
- Share 9 strawberries between 9 children. _____
- What is the price after taking 50% off \$47? _____
- What is $\frac{1}{10}$ of 400? _____
- What is $\frac{1}{7}$ of 77? _____
- Write these decimals in descending order: 0.21, 0.41, 0.76, 0.50

- Write these decimals in ascending order: 0.23, 0.96, 0.62, 0.62

- How many minutes from 3 am to 12 pm? _____
- The length of a square's sides are 4cm. What is its area? _____
- How many edges does a triangle-based pyramid have? _____

- Imagine these triangles are in a bag. What is the probability of pulling out a white triangle? _____


Maths Mentals



Mentals

Please complete the same colour list that you would if you were in class.

YELLOW

Friday

1. $54 + 81 =$ _____

2. $48 - 7 =$ _____

3. $76 + 1 =$ _____

4. $5 \times 9 =$ _____

5. $9 \div 3 =$ _____

6. Write the largest number you can using: 7, 9, 8, 9.

7. Complete this counting pattern:

87, 90, 93, 96, _____, _____, _____

8. What is the sum of 43 and 4? _____

9. What is the product of 8 and 3? _____

10. 5 cents + \$1.00 + 50 cents = _____

11. \$1.00 + 10 cents + 5 cents = _____

12. 8 hours = _____ minutes

13. How many minutes is 480 seconds? _____

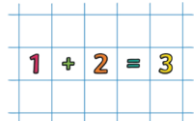
14. What is the name of this 3D object?



15. Which star has the lowest chance of being selected? Black or white? _____



Maths Mentals



Mentals

Please complete the same colour list that you would if you were in class.

GREEN

Friday

1. $37 - 2 =$ _____

2. $62 + 6 =$ _____

3. $19 + 23 =$ _____

4. $18 \div 3 =$ _____

5. $60 \div 10 =$ _____

6. Write these numbers in order from smallest to largest:
6275, 7408, 8767, 6007. _____

7. Complete this counting pattern:

38, 48, 58, 68, _____, _____, _____

8. If 85 cars are parked, 49 are red and the rest are gold,
how many are gold? _____

9. Divide 20 by 10. _____

10. 10 cents + 20 cents + 5 cents = _____

11. Colour in a quarter of these triangles.



12. Colour in an eighth of these circles.



13. How many hours from 12 am to 9 pm? _____

14. A triangle-based pyramid has _____
corners.



15. Which star has the lowest chance of
being selected? Black or white? _____



Maths- Number- Multiplication

Practice your 4 times table. Either write them down, say them out loud or ask an adult to quiz you with some 4 times table questions.

e.g. What does $4 \times 1 =$
 What does $4 \times _ = 28$

Maths- Measurement and Geometry: Time



WALT
We are learning to...

Read a simple
timetable

WILF
What I'm looking for...

Being able to read a
timetable and
interpret information

In high school, you often have different subjects at different times of the day. Sometimes you are in a different classroom for different subjects and even have different teachers.

The next slide is a school timetable. The subjects are colour coded. Each table has the name of the subject, the class and the teacher. Read through the timetable and then answer the questions.

Maths- Measurement and Geometry: Time



8.30am

9.30am

10am

10.30am

11.30am

12.30pm

1.45pm

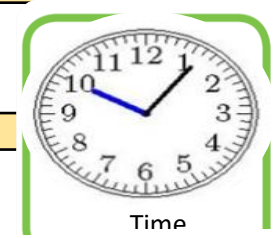
1.45pm

	MonB	TueB	WedB	ThuB	FriB
BS					
1	HSIE (7HSIE18C) Room: ENG P06 Mr Le Rougetel	PE (7PE18C) Room: PE.P02 Miss Yorke	Music (7MU18C) Room: MUS.D04 Mr McVernon	English (7ENG18CC) Room: ENG.A02 Miss Fitzsimmons	English (7ENG18CC) Room: ENG.A02 Miss Fitzsimmons
2	English (7ENG18CC) Room: ENG.A02 Miss Fitzsimmons	Music (7MU18C) Room: MUS.D04 Mr McVernon	Science (7SC18CC) Room: SC.A15 Mrs Campbell	Sport (7SP18C) Room: PE.COLA4 Mr Psarris	Maths (7MA18C) Room: MA.B03 Mr Schroder
B1			RECESS		
3	Science (7SC18CC) Room: SCI.C11 Mr Ricaud	Maths (7MA18C) Room: SC.A15 Mr Schroder	Visual Arts (7VA186) Room: VA.A13 Miss Clare	Japanese (7LG18C) Room: LAN.C05 Ms Heaney	Visual Arts (7VA186) Room: VA.A13 Miss Clare
4	Technology (7DTG184) Room: TAS.J02 Mr Westley	Visual Arts (7VA186) Room: VA.A13 Mr McVernon	HSIE (7HSIE18C) Room: HSE.C02 Mr Le Rougetel	Technology (7DTG184) Room: TAS.J02 Mr Westley	Japanese (7LG18C) Room: LAN.C05 Ms Heaney
B2					
5	Japanese (7LG18C) Room: LAN.C05 Ms Heaney	Science (7SC18CC) Room: ENG.A11 Mr Ricaud	Maths (7MA18C) Room: MA.B02 Mr Schroder	PE (7PE18C) Room: PE.HALL1 Miss Yorke	EARLY LEAVE
AS					

RECESS

LUNCH

Maths- Measurement and Geometry: Time



1. What time does school start (digital and analogue)? _____

2. What time does school finish (digital and analogue)? _____

3. What days are English classes on? _____

4. What time do English classes start and finish? M _____ Th _____ F _____

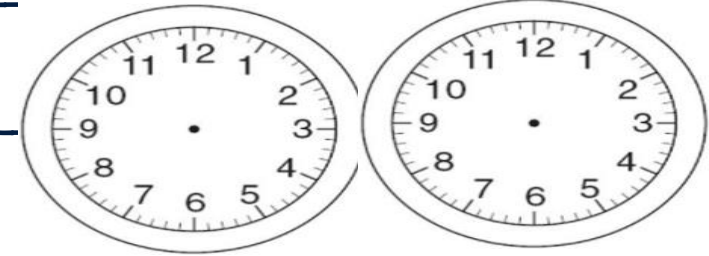
5. Who is the Science teacher? _____

6. How many Science lessons this week? _____

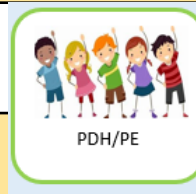
7. What classes are music lessons held? _____

8. If this was your class timetable, which day would be your favourite? _____

Why? _____



LUNCH



Complete each fitness task for 30 seconds.
Challenge yourself and try and repeat all tasks 2-3 times



1. Jumping Jacks



2. Wall Sit



3. Push-ups



4. Abdominal Crunch



5. Step up onto Chair



6. Squat



7. Tricep dips on a chair



8. Plank



9. High knees running



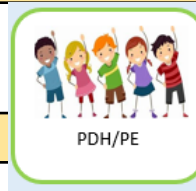
10. Lunge



11. Push-ups with rotation



12. Side plank



WALT
We are learning to...

Be proud of myself for all that I am and all that I want to be

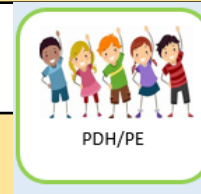
WILF
What I'm looking for...

Identifying all the aspects of you that you are proud of and present this in a poster.

Self Awareness- Recognising your strengths

Think of an achievement in your life. Something you are really proud of!

For example- winning a soccer grand final, scoring a goal in basketball, learning to ride your bike, swimming a lap of the swimming pool.



Why was this an achievement to you in your life?

How did you feel about this achievement?

How has this achievement encouraged/ influenced you to keep improving?

Who and /or what has influenced you to achieve this achievement?

My personal Strengths and Achievements

Everyone has strengths and things we are all good at. You might be really good at doing some things and other things are a challenge to you, yet easier for others.

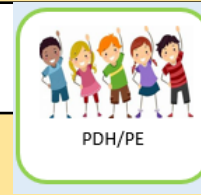
Sometimes we might be too embarrassed to say what our strengths are to other people because you might be embarrassed. It is important to acknowledge them and be proud of them because they help make you unique.

Mrs Sebalj-

My strengths-that I believe I am good at are- having empathy for others and try and make others feel positive. I always try my best to listen to others and help when I can. I also believe I am good at making delicious foods using lots of different ingredients.

Achievements- I have achieved three degrees at university, an Early Childhood Degree, a Primary Teaching Degree and High School Teacher- D&T. I have achieved becoming an Assistant Principal at this lovely school. I have achieved my personal best at running 3kms without stopping- this is a big achievement for me, as I find running tricky.



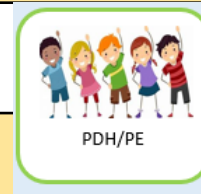


After reading about my strengths and achievements, I would like you to write or draw:

Three things you believe you are good at.

Three things you have achieved

Three things that your friends/teacher/family believe you are good at.



Hi- 5 our strengths and achievements

Trace around your hand and cut it out.

On one or two fingers write one strength or achievement.

Now ask each of your family members theirs and write it on the remaining fingers.

Discuss any similarities and differences.

