Good Morning Ruby

Tuesday, Term 4, Week 2

Reflect on how you are currently feeling?

Journal Entry:
Reflect on how you are currently feeling. Describe what that feeling feels like for you. Discuss what are the reasonings behind why you feel like this currently.

Today's Routine: Tuesday 12th October 2021

Morning Block

Recess

Middle Block

Lunch

Afternoon Block

Journal Writing

Reading

Crunch and Sip

Spelling

Word of the day

Writing

Number of the day
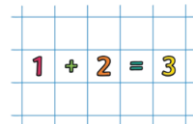
Mentals

Time

Cyber Safety

Reading and Comprehension: Super Six Focus- MAKING CONNECTIONS

Reading

Crunch and Sip
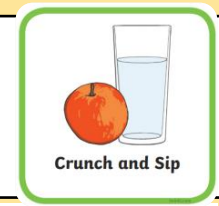
Making Connections

Description

Learners make personal connections from the text with:
- something in their own life (text to self)
- another text (text to text)
- something occurring in the world (text to world)

WALT
We are learning to...

WILF
What I'm looking for...

Example questions/statements

Does this remind you of something? eg This story reminds me of a holiday to my grandfather's farm.

Has something like this ever happened to you?

Is this story similar to another text you have read?

Using getepic.com choose a book that interests you and challenges you. Whilst you are reading, I want you to MAKE CONNECTIONS with some things you have read to self, to other texts or to world.

Read for 10 minutes. I will check student logs each day.

Were you able to make any CONNECTIONS?

Login info for Epic!
Using your device download the app or go to the website: getepic.com
Class Code: **nng8295**

Class Log In Instructions

| **Laptops** | iOS/Android |

Have your students open up their web browser and

1 Go to **www.getepic.com/students**

2 Enter class code   **nng8295**

3 Select their name
   View and edit class roster

Class Log In Instructions

| Laptops | **iOS/Android** |

After opening the Epic app, ask students to:

1 Tap on "STUDENTS"

2 Enter class code   **nng8295**

3 Select their name
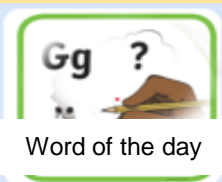   **View and edit class roster**

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www.online-stopwatch.com

00:10:00 000

Start   Clear

Click me!

Back

Spelling Task

Write and Check

1. Complete your daily '**Look, Say, Write, Cover Check**.'

2. Please make sure each word is spelt correctly. If you got any wrong- do you know why?
   *Try again to write the word correctly.

3. Check that you can read all of the words. If you don't know what a word is, please ask an adult.

Word of the Day:
Select a word from your spelling list

Segmenting:

Syllables: _____

Consonants:_____

Vowels:_____

Sounds:_____

Graphemes:_____
___ - ___ - ___ - ___

Definition:

Part of speech:
- ❑ noun
- ❑ verb
- ❑ adjective
- ❑ adverb

- ❑ conjunction
- ❑ connective
- ❑ other

Antonym:

Synonym:

Sentence: (Put word in to an interesting sentence using correct parts of speech nd punctuation)
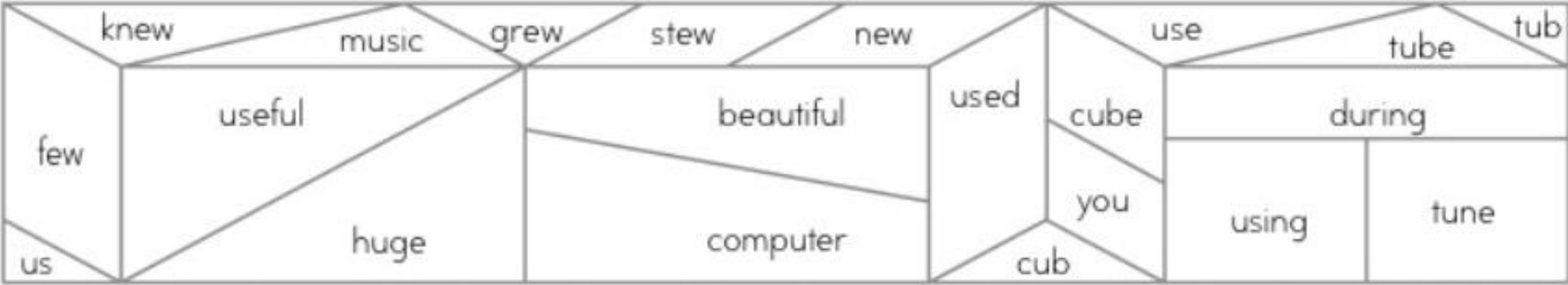
Word of the day

Spelling Task

Segmenting: segment each of your spelling words to identify each individual phoneme. Frist clap/ tap or stomp each sound you hear to help you write them e.g. *c-o-m-p-u-t-er   y-o-y-o*

t-u-b-e				

Sound Waves

Colour the shapes *yellow* if you hear ⟨yoo⟩ in the words. **Colour** the others *blue*.

★ Letters **u_e**, **u**, **ew** and **eau** can represent the blend of two sounds ⟨yoo⟩, as in *computer*.

knew	music	grew	stew	new	use	tube	tub

few

useful

us

huge

beautiful

computer

used

cube

you

cub

during

using

tune

Writing– Sentence of the Day

WALT
We are learning to...

Improve our sentences from simple to compound sentences

WILF
What I'm looking for...

A compound sentence using rich vocabulary

Look a the image of the polar bears and on the vocabulary mat, use appropriate words to describe the image

The bear

Name: _____ Date: _____

sentences

Vocabulary Mat.
Words to make my sentence richer, better and stronger!

Describe it

How?

When?

Why?

Where?

Draft

Writing:

Please have a go at answering these questions to recap what you learnt last week:

1. What is an informative text?

1. Where are some places you might see informative texts?

1. What is the difference between an informative text and an imaginary text?

Watch this Youtube video on facts and opinions carefully:
https://www.youtube.com/watch?v=FIyt5pEcE_g&t=130s

Writing:

WALT
We are learning to...

Distinguish between facts and opinions

WILF
What I'm looking for...

Writing

Youtube:
https://www.youtube.com/watch?v=FIyt5pEcE_g&t=130s

After watching the video:
1. What is a fact?

1. Where can we find facts?

1. Can you give an example of a fact?

1. What is an opinion?

1. Can you give an example of an opinion?

Underline the sentences below that are facts. Circle the sentences that are opinions.

I love lions, but I think that they are the most ferocious animals in the world. They have huge teeth that they use to bring down their prey. I believe that all other animals are terrified of lions. They are better than any other animal in the wild.

1. Write **F** for fact or **O** for opinion next to each statement.

_____ Lions are the second largest cat species in the world.

_____ Lions are better than any other animal in the wild.

_____ In the wild, lions rest for around 20 hours a day.

_____ I think they are the most ferocious animal in the world.

_____ Lionesses are better hunters than males.

RECESS

Whole Number: Number of the Day

5 9
8
2 8 1

Number of the day

Roll either a die or select playing cards to create your 3, 4 or 5 digit number day. Don't forget to try and challenge yourself! Upload your worksheet on SeeSaw

in words:

_____

_____

Represent the amount in dollars and cents

$_____ . _____ c

What is the value of the digits in the...?

1s column _____

10s column _____

100s column _____

1000s column _____

Round to:

the nearest 10: _____

the nearest 100: _____

the nearest 1000: _____

Today's Number Is...

<, > or –

324 + 10 × 1 ☐ today's number

Where is it? Draw an arrow on the number line:

0   1000   2000   3000   4000   5000   6000   7000   8000   9000   10000

complete the sequence:

-1000   Today's   +1000   +1000
_____   number   _____   _____

Subtract 324 _____

Add 324 _____

Is it in these times tables?

2 × ☐   3 × ☐   4 × ☐   5 × ☐   6 × ☐   7 × ☐

8 × ☐   9 × ☐   10 × ☐   11 × ☐   12 × ☐
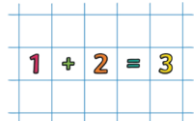
Please complete the <u>same colour list</u> that you would if you were in class.

Mentals

PURPLE

Tuesday

1. 38 + 67 = ___

2. 20 - 15 = ___

3. 7 x 8 = ___

4. 60 ÷ 10 = ___

5. 6 x 9 = ___

6. Round 23653 to the nearest thousand. ___

7. Write 56179 in words: ___

8. Complete this counting pattern:
56, 67, 78, 89, ___, ___, ___

9. Complete this counting pattern:
17, 28, 39, 50, ___, ___, ___

10. What is the sum of 88 and 56? ___

11. What is the product of 4 and 11? ___

12. What is the price after taking 50% off $97? ___

13. What is 1/9 of 108? ___

14. What is 1/11 of 99? ___

15. Write these decimals in descending order: 0.31, 0.15, 0.93, 0.80 ___

16. Write these decimals in ascending order: 0.10, 0.25, 0.19, 0.14 ___

17. How many days are in September? ___

18. If a square has a perimeter of 268cm, what is the length of a side? ___

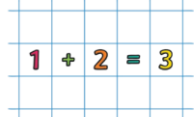19. How many faces does a rectangular prism have? ___

20. Imagine these stars are in a bag. What is the probability of pulling out a black star? ___

Maths Mentals

Please complete the <u>same colour list</u> that you would if you were in class.

YELLOW

Tuesday

1. 33 + 55 = _____

2. 53 – 1 = _____

3. 76 – 9 = _____

4. 7 x 7 = _____

5. 45 ÷ 9 = _____

6. Is 6701 an odd or even number? _____

7. Complete this counting pattern:
92, 99, 106, 113, _____, _____, _____

8. What is the sum of 44 and 14? _____

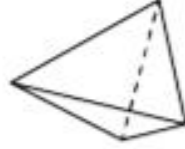9. Divide 26 by 2. _____

10. 5 cents + $2.00 + 20 cents = _____

11. 10 cents + 50 cents + 50 cents = _____

12. How many days are in March? _____

13. How many hours is 120 minutes? _____
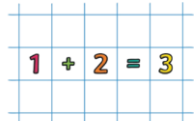
14. What is the name of this 3D object? _____

15. Which circle has the lowest chance of being selected? Black or white? _____

Maths Mentals

Please complete the <u>same colour list</u> that you would if you were in class.

GREEN

Tuesday

1. 23 + 90 = _____

2. 15 − 2 = _____

3. 59 + 6 = _____

4. 72 ÷ 2 = _____

5. 40 ÷ 5 = _____

6. What is the number in the thousands place in 3638? _____

7. Complete this counting pattern:
57, 60, 63, 66, _____, _____, _____

8. What does 60 plus 51 equal? _____

9. Divide 70 by 2. _____

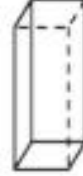10. 5 cents + 10 cents = _____

11. Colour in a quarter of this shape:

12. Colour in a third of these stars.
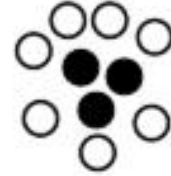
13. 1 minute = _____ seconds

14. How many faces does a rectangular prism have? _____

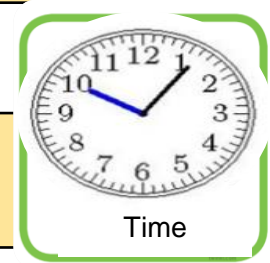15. Which circle has the lowest chance of being selected? Black or white? _____

Maths- Measurement and Geometry: Time

Time

Practice your 9 times table. Either write them down, say them out loud or ask an adult to quiz you with some 9 times table questions.

e.g.   What does 9 x 7=

          What does 6 x _ =27

Maths- Measurement and Geometry: Time

Time

WALT We are learning to...

Read a simple timetable

WILF What I'm looking for...

Being able to read a timetable and interpret information

Watch the video on the importance of knowing about timetables -

https://www.youtube.com/watch?v=SZv_a0fjDfE "How to Read Timetables Maths education by Easy Teaching"

LUNCH

Internet Safety

Cyber Safety

WALT
We are learning to...

We are learning to develop our understanding and awareness of online safety, including what is safe and unsafe online, cyberbullying and the risks of sharing personal information

WILF
What I'm looking for...

1. Identify types of cyberbullying and give examples of these
2. Explain the important role of the bystander or onlooker
3. Explore and discuss the risks of sharing images online
4. Explain why our privacy and personal information need to be kept safe online
5. Identify what makes a respectful and safe online friend
6. Use Google Docs or our workbooks to present our learning and understanding.

Internet Safety

Cyber Safety

Watch this video to complete today's task on Internet Safety
https://drive.google.com/file/d/1cpGPt_Ju1xd5uCC11XmOJgqYVa2EXRgs/view?usp=sharing

Cyber Safety

YOUR MISSION

Reflecting on the video you just watched, your job is to write down what cyber problem each character faced, how it affected their lives and how they went about trying to resolve it. You could do this on a Google Doc or in your workbooks.

Example:

Bianca is Grace's best friend. Bianca is upset when her photograph with insulting captions is posted online without her permission on Grace's social media page. Some of Grace's followers add nasty comments.
This affects her life by making her feel humiliated, embarrassed and self conscious. It also affected her friendship with Grace because the image was posted on Grace's social media page.
Bianca spoke to her friends about the problem and also told one of her teachers. The teacher spoke to Bianca's whole class about the problem, without naming or describing the incident. The police were also involved who spoke with the class about behaving safely online.