Good Morning Ruby

Thursday, Term 4, Week 2

Reflect on how you are currently feeling?

Anger
To fight against problems

Fear
To protect us from danger

Anticipation
To look forward and plan

Surprise
To focus us on new situations

Joy
To remind us what's important

Sadness
To connect us with those we love

Trust
To connect with people who help

Disgust
To reject what is unhealthy

Journal Entry:
What is one object that is special to you and why?

Today's Routine: Wednesday 13th October 2021

Morning Block

Recess

Middle Block

Lunch

Afternoon Block

Journal Writing

Reading

Crunch and Sip

Spelling

Word of the day

Writing
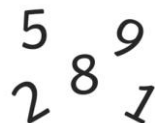
Number of the day
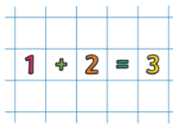
Mentals

Time

History

Reading and Comprehension: Super Six Focus- VISUALISING

WALT
We are learning to...

Visualising

Description
Learners create a mental image from a text read/viewed/heard. Visualising brings the text to life, engages the imagination and uses all of the senses.

WILF
What I'm looking for...

Example questions/statements
Can you describe a picture or image you made in your head when you read the text?

Using getepic.com choose a book that interests you and challenges you. Whilst you are reading, I want you to create a picture in your head when you read the text. Don't forget to use your senses whilst you VISUALISE.
Read for 10 minutes. I will check student logs each day.
Draw what you VISUALISED.

Login info for Epic!
Using your device download the app or go to the website: getepic.com
Class Code: **nng8295**

Class Log In Instructions

Laptops	iOS/Android

Have your students open up their web browser and

1 Go to **www.getepic.com/students**

2 Enter class code   **nng8295**

3 Select their name
   View and edit class roster

Class Log In Instructions

Laptops	iOS/Android

After opening the Epic app, ask students to:

1 Tap on "STUDENTS"

2 Enter class code   **nng8295**

3 Select their name
   View and edit class roster
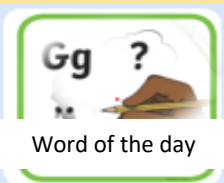
www.online-stopwatch.com

00:10:00 000

Start   Clear

Click me!

Back

Spelling Task

Spelling

Write and Check

1. Complete your daily '**Look, Say, Write, Cover Check**.'

2. Please make sure each word is spelt correctly. If you got any wrong- do you know why?
   *Try again to write the word correctly.

3. Check that you can read all of the words. If you don't know what a word is, please ask an adult.

Word of the Day:
Select a word from your spelling list

Definition:

Part of speech:
- ❑ noun
- ❑ verb
- ❑ adjective
- ❑ adverb

- ❑ conjunction
- ❑ connective
- ❑ other

Segmenting:

Syllables: _____

Consonants: _____
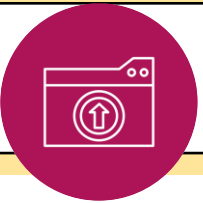
Vowels: _____

Sounds: _____

Graphemes: _____

___ - ___ - ___ -

Antonym:

Synonym:

Sentence: (Put word in to an interesting sentence using correct parts of speech and punctuation)

Word Chain

Word Chain

cht | your th | young verse

usu self | uni y | ly v

res ing | beauti day | ya ew

dur cue | you al | year iew

yester ful | beaut ster

kn

Word Chain – a game for 2 to 4 students.

1 Students are dealt three cards each. The rest of the cards form a pick-up pile.

2 The first student places a card face up in the centre.

3 The next student joins on one of their cards to complete a **List Word**. If the student is unable to complete a word, they take a card from the pick-up pile.

4 When the pick-up pile finishes, any student who cannot complete a word misses a turn.

5 The first student to use all of their cards is the winner.

Spelling

Writing– Sentence of the Day

Handwriting

Improve our writing from using simple sentences to complex sentences

A detailed sentence using interesting vocabulary.

Reflecting on yesterday's vocabulary mat about the polar bears, write a simple sentence and then improve your sentence by writing a complex sentence.

Simple Sentence

Complex Sentence

Writing:

A fact is what actually happened. It can be proven to be true. An opinion is a personal attitude or judgement about something.
Using a pencil and a ruler, underline the facts in green and opinions in red. Next, write 3 of each in the table.

Zebras

Lance Lawrence, a world-famous animal researcher, was recently interviewed about his studies on zebras. Mr. Lawrence has been studying zebras in Africa for over fifteen years. He believes that zebras are the most fascinating animals in the world.

"There are three different species of zebra: the plains zebra, the Grevy's zebras and the mountain zebras," Mr. Lawrence explained.

"Plains zebras are the most common type. They live in the grasslands of eastern and southern Africa."

Mr. Lawrence feels that the zebra is a truly beautiful animal. "Zebras are famous for their black and white stripes," he explained during his interview. "Although the patterns can be very similar, no two zebras have exactly the same stripe. Their stripe patterns make them attractive to look at. The designs are enchanting!"

"Another interesting fact about zebras is that they sleep standing up," said Mr. Lawrence. "They only sleep when they are in large groups though, so they can be alerted of danger."

Zebras are one of the most valued African animals. We must look after them. We should also support researchers like Mr. Lawrence, who provide a wonderful insight into the lives of these creatures.

Facts	Opinions

RECESS

5 9
8
2 8 1
Number of
the day

Roll either a die or select playing cards to create your 3, 4 or 5 digit number day. Don't forget to try and challenge yourself! Upload your worksheet on SeeSaw

in words:

_____

_____

Represent the amount in dollars and cents

$_____ . _____ c

What is the value of the digits in the...?

1s column _____
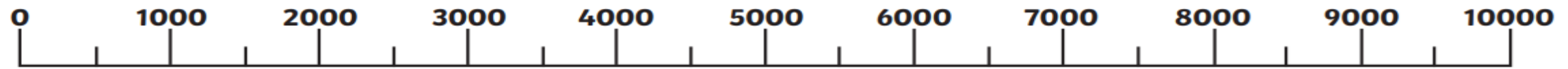
10s column _____

100s column _____

1000s column _____

Round to:

the nearest 10: _____

the nearest 100: _____

the nearest 1000: _____

Today's Number Is...

<, > or =

12 x 5 + 111 ☐ today's number
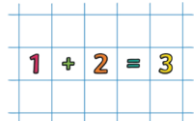
Where is it? Draw an arrow on the number line:

0   1000   2000   3000   4000   5000   6000   7000   8000   9000   10000

complete the sequence:

-1000 ⤴ Today's number ⤴ +1000 +1000

_____   _____ _____

Subtract 912

_____

Add 912 _____

Is it in these times tables?

2 × ☐ 3 × ☐ 4 × ☐ 5 × ☐ 6 × ☐ 7 × ☐

8 × ☐ 9 × ☐ 10 × ☐ 11 × ☐ 12 × ☐

Please complete the <u>same colour list</u> that you would if you were in class.

Mentals

PURPLE

Wednesday

1. $15 + 7 =$ _____

2. $40 - 9 =$ _____

3. $19 + 45 =$ _____

4. $50 \div 10 =$ _____

5. $25 \div 5 =$ _____

6. Write the number showing 7 tens and 6 ones. _____

7. Complete this counting pattern: 97, 102, 107, 112, _____, _____, _____

8. If there were 127 fans at a rugby league game, 63 were wearing green and the rest were wearing red, how many were wearing red? _____
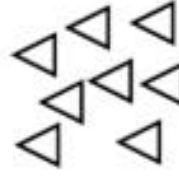
9. Share $50 between 10 children. _____

10. 50 cents + $2.00 + 10 cents = _____
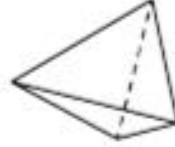
11. Colour in a quarter of this shape:

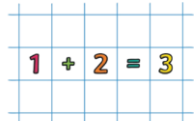12. Colour in an eighth of these triangles.

13. 1 week = _____ days

14. How many faces does a triangle-based pyramid have? _____

15. Which circle has the lowest chance of being selected? Black or white? _____

Please complete the <u>same colour list</u> that you would if you were in class.

Mentals

YELLOW

Wednesday

1. 51 + 33 = ____

2. 96 − 7 = ____

3. 51 − 6 = ____

4. 48 ÷ 4 = ____

5. 12 x 2 = ____

6. Write these numbers in ascending order: 4334, 2772, 1716, 4046, 4606, 2241.

____

7. Complete this counting pattern:
4, 8, 12, 16, ____, ____, ____.

8. In a group of 46 students, 3 would like to play football and the rest want to play netball. How many want to play netball? ____

9. Divide 14 by 7. ____

10. $2.00 + 20 cents + 10 cents = ____

11. 20 cents + $2.00 + $2.00 = ____

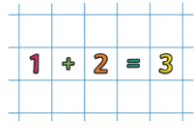12. How many hours is 360 minutes? ____

13. 360 minutes = ____ hours

14. A rectangular prism has ____ corners.

15. Which star has the highest chance of being selected? Black or white? ____

Maths Mentals

Please complete the <u>same colour list</u> that you would if you were in class.

GREEN

Wednesday

1. $15 + 7 =$ _____

2. $40 - 9 =$ _____

3. $19 + 45 =$ _____

4. $50 \div 10 =$ _____

5. $25 \div 5 =$ _____

6. Write the number showing 7 tens and 6 ones. _____

7. Complete this counting pattern:
97, 102, 107, 112, _____, _____, _____

8. If there were 127 fans at a rugby league game, 63 were wearing green and the rest were wearing red, how many were wearing red? _____

9. Share $50 between 10 children. _____

10. 50 cents + $2.00 + 10 cents = _____

11. Colour in a quarter of this shape:

12. Colour in an eighth of these triangles.

13. 1 week = _____ days

14. How many faces does a triangle-based pyramid have? _____

15. Which circle has the lowest chance of being selected? Black or white? _____
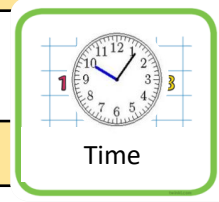
Maths- Number- Multiplication

Practice your 7 times table. Either write them down, say them out loud or ask an adult to quiz you with some 7 times table questions.

e.g.   What does 7x7=
         What does 7 x _ =21

Maths- Measurement and Geometry: Time

Time

read and interpret a bus timetable
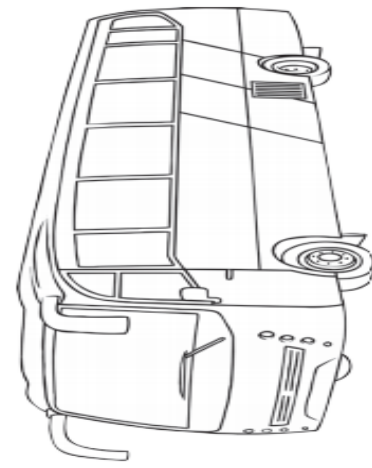
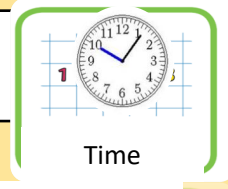Ability to locate the correct time on a table and use this information to answer questions.

Read over the bus timetable below and then answer the questions on the following slide.

Use the Twinklville Bus Timetable to answer each question.

Twinklville Bus Timetable

Major Stops	Twinkl Street	Star Street	Twinkl City	Cloud Court	Twinkl Beach	Sunny Avenue	Cloud Court	Twinkl City	Star Street	Twinkl Street
Stop reference	E	F	A	B	C	D	B	A	F	E
Bus Route					Monday to Friday					
501 (am)	9:10	9:20	9:40	9:55	10:05	10:10	10:25	10:40	11:00	11:10
501 (pm)	12:00	12:10	12:30	12:45	12:55	1:00	1:15	1:30	1:50	2:00
Bus Route					Saturday to Sunday					
501 (am)	8:30	8:40	9:00	9:15	9:25	9:30	9:45	10:00	10:20	10:30
501 (pm)	12:30	12:40	1:00	1:15	1:25	1:30	1:45	2:00	2:20	2:30
Approx Travel Time	10 min.	20 min.	15 min.	10 min.	5 min.	15 min.	15 min.	15 min.	20 min.	10 min.

1. Can you catch a bus at 9:10 on Sunday?

2. What times can you catch the bus from Twinkl Beach?

3. How long does it take to travel between Twinkl Beach and Sunny Avenue?

4. What is the earliest time you can catch a bus from Twinkl Street on a Saturday?

5. How many destinations does the bus travel to?

6. If you were hopping on the bus at 1pm on a Tuesday, which stop would you be at?

7. If you were getting off the bus at 12:10 on a Thursday, which stop would you be at?

8. What bus number would you need to catch on a Wednesday morning?

9. What stop reference is 'F'?

10. How many days a week does the bus operate?

LUNCH

History:

WALT
We are learning to...

understand the systems of government within Australia and discuss how we united as a nation.

WILF
What I'm looking for...

successfully demonstrate your understanding of systems of government and to explain your research

EXPLORE THE ORIGINS OF OUR SYSTEM OF NATIONAL GOVERNMENT AND DISCOVER THE KEY FIGURES AND REASONS FOR UNITING AS A NATION.

Watch and listen to the BTN Clip <u>What is Democracy?</u>

https://www.abc.net.au/btn/classroom/what-is-democracy/10524786

ANSWER THE FOLLOWING Questions...

What is a democracy?

_____

_____

What type of democratic system do we have in Australia?

_____

_____

Why is it important for the people of Australia to have a voice?

_____

_____