

# K-6 Sapphire Term 4 Week 1 Rubric

Monday	Tuesday	Wednesday	Thursday	Friday
<p><b>Morning Circle</b></p> <p>Are you ready to learn? Make sure you have got dressed, eaten breakfast, made your bed and brushed your teeth.</p> <p>⇒ Enjoy a piece of fruit and watch our morning circle songs:</p> <ul style="list-style-type: none"> <li><a href="https://www.youtube.com/embed/Xb29Js0wehg">https://www.youtube.com/embed/Xb29Js0wehg</a></li> <li><a href="https://www.youtube.com/embed/2EdpL06MIfE">https://www.youtube.com/embed/2EdpL06MIfE</a></li> <li><a href="https://www.youtube.com/embed/omkuE6Wa5kQ">https://www.youtube.com/embed/omkuE6Wa5kQ</a></li> <li><a href="https://www.youtube.com/embed/8Zjpl6fqYSY">https://www.youtube.com/embed/8Zjpl6fqYSY</a></li> </ul> <p>⇒ Mystery Doug- complete a drawing of what you have learned, or write your prediction to Doug's question <a href="https://www.youtube.com/embed/uB0aWAJ8mLA">https://www.youtube.com/embed/uB0aWAJ8mLA</a></p> <p>⇒ Complete the <b>daily check-in worksheet</b>.</p> <p>⇒ Do our soundwaves dance- <a href="https://www.youtube.com/embed/yM3dMF-Bxuk">https://www.youtube.com/embed/yM3dMF-Bxuk</a></p>	<p><b>Morning Circle</b></p> <p>Are you ready to learn? 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<p><b>Literacy</b></p> <p><b>Phonics-</b></p> <p>⇒ Read through the new sounds we have learnt last term. You will find them in your pack.</p> <p>⇒ Investigate our sound of the week Let's learning our sound for the week! - <a href="https://www.youtube.com/embed/Taa3ANEyN_Y">https://www.youtube.com/embed/Taa3ANEyN_Y</a></p> <p>⇒ Brainstorm words that have the 'er' sounds. In your book draw a picture to match each word.</p> <p>⇒ Complete the 'er' worksheet- circle the th sounds in the words, trace the 'er' sounds and colour in the pictures with 'er' in them.</p> <p><b>Reading and Comprehension- I Am Sad</b></p>	<p><b>Literacy</b></p> <p><b>Phonics-</b></p> <p>⇒ Read through the new sounds we have learnt this term.</p> <p>⇒ Investigate our sound of the week. Watch this video- <a href="https://www.youtube.com/embed/rs_GKgCBvK8">https://www.youtube.com/embed/rs_GKgCBvK8</a></p> <p>⇒ Walk around the house and find 5 things that have the sound 'er' sound. Draw pictures of the items you found and write what they are underneath.</p> <p>⇒ Complete 'er' worksheet- trace the 'er' sounds and draw some slippers.</p> <p>⇒ Trace the cookbook and colour the pictures.</p> <p>⇒ Trace the sentence 'My sisters wear slippers in winter'.</p>	<p><b>Literacy</b></p> <p><b>Phonics:</b></p> <p>⇒ Read through the new sounds we have learnt this term.</p> <p>⇒ Complete the 'er' beginning sounds match up activity. Cut along the dotted lines and match beginning sounds to the end sounds to make 'er' words.</p> <p><b>Grammar:</b> adverbs We have going to learn about adverbs. Adverbs are words that describe verbs.</p> <p>⇒ Watch this video and make sure you pause the video and answer the questions. <a href="https://www.youtube.com/embed/drbcKE1Pcsc">https://www.youtube.com/embed/drbcKE1Pcsc</a></p>	<p><b>Literacy</b></p> <p><b>Phonics-</b></p> <p>⇒ Using the word families worksheet, make a list of words that have the 'ub' sound in them, e.g., cub. Be sure and try each letter in the alphabet when making your words.</p> <p>⇒ Complete the 'er' sound breakdown worksheet. Write each sound you hear in the word in the box. The first one has been done for you as an example.</p> <p><b>Reading and Comprehension- 'The Cub'</b></p> <p>⇒ Read through 'The Cub' with mum or dad.</p> <p>⇒ Answer the questions following the reading.</p>	<p><b>Literacy</b></p> <p><b>Spelling Test</b></p> <p>⇒ Ask mum or dad to test you on your sight words.</p> <p><b>Handwriting</b></p> <p>⇒ Complete the handwriting worksheet- trace the grey letters and write them on the line below.</p> <p>⇒ Trace the sentence and write it on the line below.</p> <p><b>Reading and Comprehension- 'The Cub'</b></p> <p>⇒ Read through 'The Cub' with mum or dad.</p> <p>⇒ Point out all the words you can read and make a list.</p> <p>⇒ Make these words using playdough.</p>

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<p>⇒ Read 'I Am Sad' with mum or dad.</p> <p>⇒ Answer the questions following the reading.</p> <p><b>Grammar:</b> Verbs</p> <p>⇒ Watch this video about verbs <a href="https://www.youtube.com/embed/DzmmSbLwOGO">https://www.youtube.com/embed/DzmmSbLwOGO</a></p> <p>⇒ Complete the 'labelling verb' activity in your booklet. Use the pictures to help you find and write in the correct verb.</p> <p><b>Spelling-</b></p> <p>⇒ Complete the look read, cover, write, check worksheet of your spelling words.</p> <p>⇒ Make your spelling out of playdough.</p>	<p><b>Reading and Comprehension-</b></p> <p>⇒ Re-read 'I am Sad' with mum or dad.</p> <p>⇒ Draw a picture of what you read. Don't forget to draw the setting and the characters.</p> <p>Send Mrs Meuron a picture on seesaw of your work.</p> <p><b>Writing</b></p> <p>⇒ Complete the 'draw write paste' worksheet.</p> <p><b>Spelling-</b></p> <p>⇒ Complete the look read, cover, write, check worksheet of your spelling words.</p> <p>⇒ Write out your brainstormed 'er' words in rice.</p>	<p>⇒ Complete the adverb activity in your booklet.</p> <p><b>Writing-</b></p> <p>⇒ Complete the 'Shark Attack' worksheet.</p> <p>⇒ Write two sentences using the prompts.</p> <p>⇒ Look at the words listed on the left to help you create a sentence.</p> <p><b>Reading and Comprehension- The Wig</b></p> <p>⇒ Read 'The Wig' with mum or dad.</p> <p>⇒ Answer the questions following the read.</p> <p>⇒ Draw a picture of what you read.</p> <p><b>Spelling-</b></p> <p>⇒ Complete the look read, cover, write, check worksheet of your spelling words.</p> <p>⇒ Put some shampoo in a zip-lock bag and close it tight (make sure there is no air in the bag). Write out your spelling words on the top of the bag.</p>	<p>⇒ Ask mum or dad to complete the feedback box at the bottom of the page.</p> <p><b>Writing:</b></p> <p>⇒ Re-read 'The Wig' with mum or dad.</p> <p>⇒ After reading, look at the text and point out of the words you know.</p> <p>⇒ Make a list of these words.</p> <p><b>Vocabulary- word picture match</b></p> <p>Complete the word to picture match worksheet</p> <p>⇒ Cut and paste the pictures and words and re-arrange them to match.</p> <p>Send Mrs Meuron a picture on seesaw of your work.</p>	<p><b>Speaking and Listening</b></p> <p>- Free Choice</p> <p>Send a video to Mrs Meuron on Seesaw.</p>
<p><b>Brain Break</b></p> <p>Go outside and play. Make sure you run around and get your body moving.</p>	<p><b>Brain Break</b></p> <p>Free choice</p>	<p><b>Brain Break</b></p> <p><a href="https://www.youtube.com/embed/QM8NjfCfOg0">https://www.youtube.com/embed/QM8NjfCfOg0</a></p>	<p><b>Brain Break</b></p> <p>Just dance. Pick some of your favourite just dance ideas and get your body moving ☺</p>	<p><b>Brain Break</b></p> <p>Are there any jobs you can help with around the house? Maybe help mum and dad wash the car, fold the washing, or clean the kitchen.</p>
<p><b>Maths</b></p> <p><b>Maths Mentals Worksheet.</b></p> <p>⇒ Complete the daily maths mentals worksheet at the back for your booklet.</p> <p><b>TEN Activity</b></p> <p>Activity 1:</p> <p><b>You will need: Deck of cards, 2 players.</b></p> <p>⇒ Each player is dealt 2 cards and one card is placed in the middle of the circle.</p> <p>⇒ Both players must select a card and add it to the card in the middle. Make sure cards are shown at the same time.</p>	<p><b>Maths</b></p> <p><b>Maths Mentals Worksheet.</b></p> <p>⇒ Complete the daily maths mentals worksheet at the back for your booklet.</p> <p><b>TEN Activity</b></p> <p>Activity 1:</p> <p><b>You will need: Deck of cards, 2 players.</b></p> <p>⇒ Each player is given 5 cards face up. The remaining cards are placed in a pile in the middle of both players.</p> <p>⇒ The aim of the game is to be the first player to arrange the cards in either ascending (smallest to largest) or descending (largest to smallest) order.</p>	<p><b>Maths</b></p> <p><b>Maths Mentals Worksheet.</b></p> <p>⇒ Complete the daily maths mentals worksheet at the back for your booklet.</p> <p><b>TEN Activity</b></p> <p>Activity 1:</p> <p><b>You will need: Deck of cards, and number line included to help.</b></p> <p>⇒ Pick up a card. How many more to take ten?</p> <p>⇒ You might like to use your number line to help you. Put your finger on the number that is the same as the card.</p>	<p><b>Maths</b></p> <p><b>Maths Mentals Worksheet.</b></p> <p>⇒ Complete the daily maths mentals worksheet at the back for your booklet.</p> <p><b>TEN Activity</b></p> <p>Activity 1:</p> <p><b>You will need: deck of cards.</b></p> <p>⇒ Adult picks card up from deck. Tell the child the number before to see if they can work out which card you have. e.g., "I'm going to tell you the number that comes before the number on my card. The number before is 7. what is the number on my card?"</p>	<p><b>Maths</b></p> <p><b>Number of the day- 42</b></p> <p>⇒ What is the number before 42?</p> <p>⇒ What is the number after 42?</p> <p>⇒ Walk around the house and find something that has the number 42 on it?</p> <p>⇒ Draw this item in your book.</p> <p><b>TEN Activity</b></p> <p>Activity 1:</p> <p><b>You will need: Number card (only 1-9).</b></p> <p>⇒ Student draws a card from the pile.</p>

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<p>⇒ Highest card wins. Repeat, changing the outcome of the win, e.g., lowest card wins, closest to 10 wins a score.</p> <p>Activity 2: <b>You will need: dominoes</b> Place all dominoes face down on the floor. Players take turns to flip over the domino and count the dots.</p> <p>⇒ Match the correct number card with the number of dots on the domino.</p> <p><b>Number recognition</b> ⇒ Complete the colour by number worksheet.</p>	<p>Activity 2: <b>You will need: dominoes- Take 2 dominoes tiles.</b> ⇒ Look and the dot patterns. ⇒ Cover one pattern with your hand and add the two patterns together <b>Note: you have to try and remember the cover pattern.</b></p> <p><b>Number recognition</b> ⇒ Go outside and write number 1-20 in the dirt or sand using a stick.</p>	<p>Jump on using your finger, counting by 1 as you go until you get to ten. <b>Send Mrs Meuron a picture or video on seesaw of you completing this activity.</b></p> <p>Activity 2: <b>You will need: Dominoes and cards</b> ⇒ Child picks 2 number cards. ⇒ They must think about how it might look on a domino and match the corresponding domino to the number card.</p> <p><b>Number recognition-</b> ⇒ Make a hopscotch track using the numbers 1-10 in each box. If you want a big challenge, try using the numbers from 1 to 20.</p>	<p>Activity 2: <b>You will need: Dominoes, 2 players</b> ⇒ In pairs, first person turns over a domino without their partner seeing it, and tells them the dots e.g. I have 6 &amp; 2. ⇒ Partner has to work out the total number of dots on the domino. Use the domino to check your answer.</p> <p><b>Number Recognition</b> ⇒ Make numbers 1-20 using playdough.</p>	<p>⇒ They are to keep counting from the number on that card until they get to 20. ⇒ Repeat until all cards are gone.</p> <p>Activity 2: <b>You will need: Dominoes</b> ⇒ Put out a domino. ⇒ Student adds the dots together and tells partner to total. They then have to identify 1 before that number, and 1 after that number.</p> <p><b>Money</b> We have been looking at our Australian money. Today we are going to continue to look at our coins. ⇒ Re-watch this rap on our Australian coins <a href="https://www.youtube.com/embed/0SvRSWQRBD0">https://www.youtube.com/embed/0SvRSWQRBD0</a> ⇒ Complete the coin match up worksheet. ⇒ Complete the colour our coins worksheet.</p> <p><b>Fitness</b> ⇒ <a href="https://www.youtube.com/embed/5if4cjQ5nxo">https://www.youtube.com/embed/5if4cjQ5nxo</a></p>
<p><b>History</b> Today for History we are going to look at another sign of the past in our local area. Watch and listen to this slideshow Mrs Flew made about the NSW Rail Museum in Thirlmere <a href="https://www.youtube.com/embed/5FDownWAV8Y">https://www.youtube.com/embed/5FDownWAV8Y</a> <b>Activities to complete:</b> 1. Make a paper model steam train! <a href="https://www.nswrailmuseum.com.au/kids-activity-sheets">https://www.nswrailmuseum.com.au/kids-activity-sheets</a> 2. Complete some online puzzles of steam trains! <a href="https://www.nswrailmuseum.com.au/jigsaw-puzzles">https://www.nswrailmuseum.com.au/jigsaw-puzzles</a></p>	<p><b>Sport</b> ⇒ Mr Humphrey's fitness challenge. <a href="https://www.youtube.com/embed/bEwBQxLDLiU">https://www.youtube.com/embed/bEwBQxLDLiU</a></p>	<p><b>Health</b> <b>Water Safety at home</b> Last week we looked at how we can be sun safe. ⇒ Can you tell me what the 5 S's are that Des taught us? write them in your book:</p> <ul style="list-style-type: none"> <li>• Slip on a _ _ _ _ _</li> <li>• Slop on some _ _ _ _ _</li> <li>• Slap on a _ _ _</li> <li>• Seek out some _ _ _ _ _</li> <li>• Slide on some _ _ _ _ _</li> </ul> <p>This week we are going to be looking at water safety at your home.</p>	<p><b>Technology</b> We are going to continue practising our typing skills this week. You will need a device- a computer, phone, or iPad. ⇒ Game 1: <a href="https://games.forkids.education/keyboards-climber-1st-version/">https://games.forkids.education/keyboards-climber-1st-version/</a> ⇒ Game 2: <a href="https://www.abcya.com/games/ghost_typing">https://www.abcya.com/games/ghost_typing</a></p>	<p><b>Visual arts</b> Salt painting: <a href="https://www.youtube.com/embed/WdwwiiDG6kk">https://www.youtube.com/embed/WdwwiiDG6kk</a></p>

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		<p>⇒ Can you list all the different things at your home that have water?</p> <p>⇒ Watch video:  <a href="https://www.youtube.com/embed/7nANRCYg5-E">https://www.youtube.com/embed/7nANRCYg5-E</a></p> <p>⇒ What are some unsafe situations we saw? How could we fix these to make them safe?</p> <p>⇒ Complete the picture match- safe and unsafe water at home.</p>		