K-6 Sappnire Term 4 Week T Rubrid				
<u>Monday</u>	<u>Tuesday</u>	<u>Wednesday</u>	<u>Thursday</u>	<u>Friday</u>
Morning Circle Are you ready to learn? Make sure you have got dressed, eaten breakfast, made your bed and brushed your teeth. ⇒ Enjoy a piece of fruit and watch our morning circle songs: • https://www.youtube.com/embed /Xb29Js0wehg • https://www.youtube.com/embed /2EdpL06MlfE • https://www.youtube.com/embed /omkuE6Wa5kQ • https://www.youtube.com/embed /8Zjpl6fgYSY ⇒ Mystery Doug- complete a drawing of what you have learned, or write your prediction to Doug's question https://www.youtube.com/embed/uB0a WAJ8mLA ⇒ Complete the daily check-in worksheet. ⇒ Do our soundwaves dance-https://www.youtube.com/embed/yM3d MF-Bxuk	Morning Circle Are you ready to learn? Make sure you have got dressed, eaten breakfast, made your bed and brushed your teeth. ⇒ Enjoy a piece of fruit and watch our morning circle songs: • https://www.youtube.com/embed //xb29Js0wehg • https://www.youtube.com/embed //2EdpL06MlfE • https://www.youtube.com/embed //omkuE6Wa5kQ • https://www.youtube.com/embed //8Zjpl6fgYSY ⇒ Mystery Doug- complete a drawing of what you have learned, or write your prediction to Doug's question "https://www.youtube.com/embed/AgyMFxCJUsM ⇒ Complete the daily check-in worksheet. ⇒ Do our soundwaves dance-https://www.youtube.com/embed/yM3d MF-Bxuk			
Literacy Phonics- ⇒ Read through the new sounds we have learnt last term. You will find them in your pack. ⇒ Investigate our sound of the week Let's learning our sound for the week! - https://www.youtube.com/embed/Taa3 ANEyN_Y ⇒ Brainstorm words that have the 'er', sounds. In your book draw a picture to match each word. ⇒ Complete the 'er' worksheet- circle the th sounds in the words, trace the 'er' sounds and colour in the pictures with 'er' in them. Reading and Comprehension- I Am Sad	Literacy Phonics- ⇒ Read through the new sounds we have learnt this term. ⇒ Investigate our sound of the week. Watch this video- https://www.youtube.com/embed/rs_G KgCBvK8 ⇒ Walk around the house and find 5 things that have the sound 'er' sound. Draw pictures of the items you found and write what they are underneath. ⇒ Complete 'er' worksheet- trace the 'er' sounds and draw some slippers. ⇒ Trace the cookbook and colour the pictures. ⇒ Trace the sentence 'My sisters wear slippers in winter'.			

K-6 Sapphire Term 4 Week 1 Rubric				
<u>Monday</u>	<u>Tuesday</u>	<u>Wednesday</u>	<u>Thursday</u>	<u>Friday</u>
 ⇒ Read 'I Am Sad' with mum or dad. ⇒ Answer the questions following the reading. Grammar: Verbs ⇒ Watch this video about verbs https://www.youtube.com/embed/Dz 	Reading and Comprehension- ⇒ Re-read 'I am Sad' with mum or dad. ⇒ Draw a picture of what you read. Don't forget to draw the setting and the characters.			
mmSbLwOGo ⇒ Complete the 'labelling verb' activity in your booklet. Use the pictures to help you find and write in the correct verb. Spelling-	Send Mrs Meuron a picture on seesaw of your work. Writing ⇒ Complete the 'draw write paste' worksheet.			
 ⇒ Complete the look read, cover, write, check worksheet of your spelling words. ⇒ Make your spelling out of playdough. 	Spelling- ⇒ Complete the look read, cover, write, check worksheet of your spelling words. ⇒ Write out your brainstormed 'er' words in rice.			
Brain Break Go outside and play. Make sure you run around and get your body moving.	Brain Break Free choice			
Maths Maths Mentals Worksheet. ⇒ Complete the daily maths mentals worksheet at the back for your booklet.	Maths Maths Mentals Worksheet. ⇒ Complete the daily maths mentals worksheet at the back for your booklet.			
TEN Activity Activity 1: You will need: Deck of cards, 2 players. ⇒ Each player is dealt 2 cards and one card is placed in the middle of the circle. ⇒ Both players must select a card and add it to the card in the middle. Make sure cards are shown at the same time.	TEN Activity Activity 1: You will need: Deck of cards, 2 players. ⇒ Each player is given 5 cards face up. The remaining cards are placed in a pile in the middle of both players. ⇒ The aim of the game is to be the first player to arrange the cards in either ascending (smallest to largest) or descending (largest to smallest) order.			

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 ⇒ Highest card wins. Repeat, changing the outcome of the win, e.g., lowest card wins, closest to 10 wins a score. Activity 2: You will need: dominoes Place all dominoes face down on the floor. Players take turns to flip over the domino and count the dots. ⇒ Match the correct number card with the number of dots on the domino. Number recognition ⇒ Complete the colour by number worksheet. 	Activity 2: You will need: dominoes- Take 2 dominoes tiles. ⇒ Look and the dot patterns. ⇒ Cover one pattern with your hand and add the two patterns together Note: you have to try and remember the cover pattern. Number recognition ⇒ Go outside and write number 1-20 in the dirt or sand using a stick.			
History Today for History we are going to look at another sign of the past in our local area. Watch and listen to this slideshow Mrs Flew made about the NSW Rail Museum in Thirlmere https://www.youtube.com/embed/5FDovnW AV8Y Activities to complete: 1. Make a paper model steam train! https://www.nswrailmuseum.com.au/kids-activity-sheets 2. Complete some online puzzles of steam trains! https://www.nswrailmuseum.com.au/jigsaw-puzzles	Sport → Mr Humphrey's fitness challenge. https://www.youtube.com/embed/bEwBQxI DLiU			

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