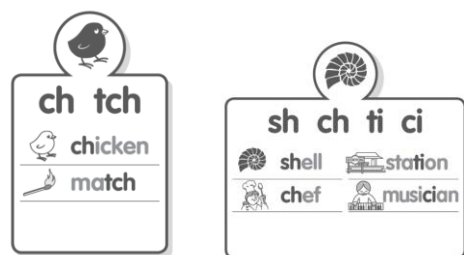


# Wilton Public School

## Amber At Home Learning Term 4 – Week 3



**Phoneme of the week:**  
school hours)

**Reading resource:** [www.getepic.com/students](http://www.getepic.com/students) **Classcode:** gaj6409 (Available during

**Spelling words:** much, patch, bunch, reach, March, sandwich, chicken, chase, chance, picture, fresh, smash, short, shining, shoe, shown, friendship, chalet, action, station

**Extension words:** achieve, attachment, chainsaw, challenge, champion, charity, cheeseburger, chihuahua, culture, departure, brochure, chauffeur, commercial, conscious, discussion, evaporation, expression, invention, luxury, machinery


**Additional resources:** To support learning from home, there are additional resources for different activities. You will see these listed in the matrix in italics for your reference. As an example: *Year 4 - Week 3- Spelling*. These resources can be printed or used as a guide. They have been attached to the school website.

**Tips to be safe when participating in sport or fitness activities:**

- find a clear safe space
- wear your sport clothes and don't forget to check your laces are tied
- remember to be sun safe and stay hydrated
- ensure an adult is present and they have checked your area and you are safe and ready to start
- have fun

**Created by Mrs Osgood, Mrs Cleary, Miss Sole, Miss Ford, Miss Bertolla, Mr Humphery, Miss Mayo & Mrs Hamson**

	Monday	Tuesday	Wednesday	Thursday	Friday
<b>Morning</b>	<p><b>Welcome back to Week 3</b>  <a href="https://www.youtube.com/embed/PyZ3q5lpGI0">https://www.youtube.com/embed/PyZ3q5lpGI0</a></p> <p><b>English Journal</b> Complete a journal entry using the following prompt:</p> <p>I remember feeling happiest when....</p> <p><b>Read -</b> Access epic reader, and read the allocated text for 20 minutes. Complete the quiz, or answer the questions below if no quiz is set.  <b>If offline:</b> read your own book or novel for 20 minutes and answer the following questions.</p> <p><b>Predicting</b>  Prior to reading, write a short description or draw a picture showing your prediction about what this story will be about. Once you have read, were your predictions correct?</p> <p><b>Writing-</b>  This week our writing focus is reviews. A review is</p>	<p><b>English Journal</b> Complete a journal entry using the following prompt:</p> <p>The funniest thing I ever saw was ....</p> <p><b>Read -</b> Access epic reader, and read the allocated text for 20 minutes. Complete the quiz, or answer the questions below if no quiz is set.  <b>If offline:</b> read your own book or novel for 20 minutes and answer the following questions.</p> <p><b>Questioning</b>  Is the title of this book the best option? Rename the book and explain your new title.</p> <p><b>Writing-</b>  A fun video for Tuesday!  <a href="https://www.youtube.com/embed/m5kGVV8AA0I">https://www.youtube.com/embed/m5kGVV8AA0I</a>  No offline access.</p> <p>Watch:  <a href="https://www.youtube.com/embed/yZAqrO2kNks">https://www.youtube.com/embed/yZAqrO2kNks</a>  If cannot view the clip</p>	<p><b>English Journal</b> Complete a journal entry using the following prompt:</p> <p>One day I'd like to try....</p> <p><b>Read -</b> Access epic reader, and read the allocated text for 20 minutes. Complete the quiz, or answer the questions below if no quiz is set.  <b>If offline:</b> read your own book or novel for 20 minutes and answer the following questions.</p> <p><b>Visualising</b>  So far in this story you have been introduced to a few characters. Draw or write a description of your favourite character so far.</p> <p><b>Writing- Short Burst Writing: 'The Troll'</b></p>	<p><b>English Journal</b> Complete a journal entry using the following prompt:</p> <p>The thing I dislike the most is ....</p> <p><b>Read -</b> Access epic reader, and read the allocated text for 20 minutes. Complete the quiz, or answer the questions below if no quiz is set.  <b>If offline:</b> read your own book or novel for 20 minutes and answer the following questions.</p> <p><b>Inferring</b>  What is the main message of this story? Are there any lessons the characters have learnt?</p> <p><b>Writing-</b>  A fun video to watch for Thursday!  <a href="https://www.youtube.com/embed/H7I9iYDxYeM">https://www.youtube.com/embed/H7I9iYDxYeM</a>  No offline access.</p> <p>In Monday's writing lesson we discussed and brainstormed various things which we can review. In today's lesson we will be</p>	


	<p>used to assess the appeal of a text by providing a summary and an analysis of its features.          Watch:  <a href="https://www.youtube.com/embed/jP4VBNZYqv4">https://www.youtube.com/embed/jP4VBNZYqv4</a>  <i>If cannot view the clip above go to the - Offline writing instructions attachment and look under Monday.</i>          After watching the video, in your own words write a definition of what a review is and where you might review things in your everyday life.          Watch:  <a href="https://www.youtube.com/embed/g_yr6wa6Ne4">https://www.youtube.com/embed/g_yr6wa6Ne4</a>  <i>If cannot view the clip above go to the - Offline writing instructions attachment and look under Monday.</i></p> <p><u>Optional</u>          Review your breakfast or a meal you have had today.</p> <p><b>Spelling</b>          Watch the video of Miss Sole introducing the sound of the week. Use this video to complete the activities.  <a href="https://www.youtube.com/embed/gWGDfjydzPE">https://www.youtube.com/embed/gWGDfjydzPE</a></p>	<p><i>above go to the - Offline writing instructions attachment and look under Tuesday.</i></p> <p>For an example of what a book review watch:  <a href="https://www.youtube.com/embed/aXBizNePHIo">https://www.youtube.com/embed/aXBizNePHIo</a></p> <p>After watching the video, log onto Epic Reader and review a book of your choice, fiction or nonfiction. If working offline, review a book you have access to at home. Access resource Book Review- Template and complete a review. Post your reviews to the google classroom.</p> <p><u>Optional</u>          Access resource Chatterbox Book Review. Create a chatterbox and complete the activity.</p> <p><b>Spelling</b>          1. Complete the look-cover-write check.          2. Rewrite the words using the correct 'ch' graphemes (see <i>Spelling Tuesday Week 3 Year 4</i>).</p> <p><b>Fast finisher:</b> Complete</p>	 <p><b>Sentence Starter</b>  <b>(You can use this sentence starter or one of your own)</b>          'Thump!' He slammed his enormous, grass covered foot into the middle of the road, sending shockwaves of dust in all directions. Some thinking points before you start writing:-          What was the troll thinking?          Do you think he is a mean or kind troll? Why?          What are the people doing when they have seen the troll?          Where do you think the troll has come from?</p> <p><b>Spelling</b>          1. Complete the look-cover-write check.          2. Use the clues to record the correct list words in the crossword (see <i>Spelling Wednesday Week 3 Year 4</i>).</p>	<p>looking at reviewing an attraction.          Access resource <i>Attraction Review</i> and complete the activity. Share your reviews on the google classroom.</p> <p><u>Optional</u>          Without using a template, write a review of another attraction. Make sure to follow the correct structure of reviews and include all essential components. Post your review to the google classroom.</p> <p><b>Spelling</b>          1. Complete the look-cover-write check.          2. Rewrite the following words using the suffix 'ship' (see <i>Spelling Thursday Week 3 Year 4</i>).</p> <p><b>Fast finisher:</b> Complete the online games.          Access Code: toss701  <a href="http://www.soundwaveskids.com.au">www.soundwaveskids.com.au</a></p>	
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	<p>1. Complete the look-cover-write check.</p> <p>2. Draw a stroke for each sound in your list words to segment your words e.g:</p> <p>3. Brainstorm other words with the 'ch" and 'sh' sound. (see <i>Spelling Monday Week 3 Year 4</i>)</p> <p><b>Fast finisher:</b> Complete the online games. Access Code: toss701 <a href="http://www.soundwaveskids.com.au">www.soundwaveskids.com.au</a></p> <p><b>Grammar</b> Watch the instructional video by Miss Sole and complete the questions about audience <a href="https://www.youtube.com/embed/XZJZkTQZ4xU">https://www.youtube.com/embed/XZJZkTQZ4xU</a></p> <p>(see <i>Grammar Activities Week 3 Year 4</i>)</p>	<p><i>the online games.</i> Access Code: toss701 <a href="http://www.soundwaveskids.com.au">www.soundwaveskids.com.au</a></p>	<p><b>Fast finisher:</b> Complete the online games. Access Code: toss701 <a href="http://www.soundwaveskids.com.au">www.soundwaveskids.com.au</a></p>		
<b>Break</b>	Break	Break	Break	Break	Break
<b>Middle</b>	<p><b>Mathematics</b> <b>Number of the Day:</b> See worksheet in maths resources for Monday's number of the day.</p> <p><b>Multiplication:</b> <b>Multiplication Spirals</b></p> <ul style="list-style-type: none"> <li>Choose 5 spirals and use a timer to time yourself.</li> <li>Write your time above</li> </ul>	<p><b>Mathematics</b> <b>Number of the Day:</b> See worksheet in maths resources for Tuesday's number of the day.</p> <p><b>Multiplication:</b> <b>Multiplication Spirals</b></p> <ul style="list-style-type: none"> <li>Choose 5 spirals and use a timer to time yourself.</li> <li>Write your time above</li> </ul>	<p><b>Mathematics</b> <b>Number of the Day:</b> See worksheet in maths resources for Wednesday's number of the day.</p> <p><b>Multiplication:</b> <b>Multiplication Spirals</b></p> <ul style="list-style-type: none"> <li>Choose 5 spirals and use a timer to time yourself.</li> <li>Write your time above</li> </ul>	<p><b>Mathematics</b> <b>Number of the Day:</b> See worksheet in maths resources for Thursday's number of the day.</p> <p><b>Multiplication:</b> <b>Multiplication Spirals</b></p> <ul style="list-style-type: none"> <li>Choose 5 spirals and use a timer to time yourself.</li> <li>Write your time above</li> </ul>	

	<p>each spiral each day and try to beat that time the following day.</p> <ul style="list-style-type: none"> <li>You should choose the times table you are the least confident with to improve.</li> </ul> <p><b>Maths Mentals:</b> Complete your math mentals on 'Monday's Maths' activity worksheet</p> <p><b>Activity 1:</b> Watch the following video about addition involving trading.</p> <p><a href="https://www.youtube.com/embed/txYIYPEOD3E">https://www.youtube.com/embed/txYIYPEOD3E</a></p> <p>Complete Activity 1 and 2 on <i>Monday's Maths</i> worksheet.</p> <p><b>Extension:</b> Choose one of the following maths games.</p> <p><u>Prodigy Maths</u> With a supervising adult's permission, create a free account.</p> <p><a href="https://www.prodigygame.com/main-en/">https://www.prodigygame.com/main-en/</a></p> <p><u>Top Marks</u> <b>Note:</b> There are different</p>	<p>each spiral each day and try to beat that time the following day.</p> <ul style="list-style-type: none"> <li>You should choose the times table you are the least confident with to improve.</li> </ul> <p><b>Maths Mentals:</b> Complete your math mentals on 'Tuesday's Maths' activity worksheet</p> <p><b>Activity:</b> Watch the following video about addition involving trading.</p> <p><a href="https://www.youtube.com/embed/txYIYPEOD3E">https://www.youtube.com/embed/txYIYPEOD3E</a></p> <p>Complete Activity 1 and 2 on <i>Tuesday's Maths</i> worksheet.</p> <p><b>Extension:</b> Choose one of the following maths games.</p> <p><u>Prodigy Maths</u> With a supervising adult's permission, create a free account.</p> <p><a href="https://www.prodigygame.com/main-en/">https://www.prodigygame.com/main-en/</a></p> <p><u>Top Marks</u> <b>Note:</b> There are different</p>	<p>each spiral each day and try to beat that time the following day.</p> <ul style="list-style-type: none"> <li>You should choose the times table you are the least confident with to improve.</li> </ul> <p><b>Maths Mentals:</b> Complete your math mentals on 'Wednesday's Maths' Activity worksheet.</p> <p><b>Activity:</b> Watch the following video about the CUBES strategy.</p> <p><a href="https://www.youtube.com/embed/CzpdUJf_6ro">https://www.youtube.com/embed/CzpdUJf_6ro</a></p> <p>Complete Activity 1 and 2 on <i>Wednesday's Maths</i> worksheet.</p> <p><b>Extension:</b> Choose one of the following maths games.</p> <p><u>Prodigy Maths</u> With a supervising adult's permission, create a free account.</p> <p><a href="https://www.prodigygame.com/main-en/">https://www.prodigygame.com/main-en/</a></p> <p><u>Top Marks</u> <b>Note:</b> There are different levels in each game,</p>	<p>each spiral each day and try to beat that time the following day.</p> <ul style="list-style-type: none"> <li>You should choose the times table you are the least confident with to improve.</li> </ul> <p><b>Maths Mentals:</b> Complete your math mentals on 'Thursday's Maths' Activity worksheet.</p> <p><b>Activity:</b> Watch the following video to <b>1 minute 30 seconds</b> about temperature.</p> <p><a href="https://www.youtube.com/embed/nNMoyXL3Ezo">https://www.youtube.com/embed/nNMoyXL3Ezo</a></p> <p>Complete Activity 1 and 2 on <i>Thursday's Maths</i> worksheet.</p> <p><b>Extension:</b> Choose one of the following maths games.</p> <p><u>Prodigy Maths</u> With a supervising adult's permission, create a free account.</p> <p><a href="https://www.prodigygame.com/main-en/">https://www.prodigygame.com/main-en/</a></p> <p><u>Top Marks</u> <b>Note:</b> There are different</p>	
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	<p>levels in each game, please choose the level that is appropriate for you.</p> <p><a href="https://www.topmarks.co.uk/maths-games/7-11-years/times-tables">https://www.topmarks.co.uk/maths-games/7-11-years/times-tables</a></p>	<p>levels in each game, please choose the level that is appropriate for you.</p> <p><a href="https://www.topmarks.co.uk/maths-games/7-11-years/addition-and-subtraction">https://www.topmarks.co.uk/maths-games/7-11-years/addition-and-subtraction</a></p>	<p>please choose the level that is appropriate for you.</p> <p><a href="https://www.topmarks.co.uk/maths-games/7-11-years/ordering-and-sequencing">https://www.topmarks.co.uk/maths-games/7-11-years/ordering-and-sequencing</a></p>	<p>levels in each game, please choose the level that is appropriate for you.</p> <p><a href="https://www.topmarks.co.uk/maths-games/7-11-years/problem-solving">https://www.topmarks.co.uk/maths-games/7-11-years/problem-solving</a></p>	
<b>Break</b>	Break	Break	Break	Break	Break

<p><b>Afternoon</b></p>	<p><b>Theme Unit:</b> Science Forces</p> <p><b>Lesson Objective:</b> To understand how <b>force</b> can change the distances which objects move.</p> <p><b>Materials needed:</b> Paper, pencil, laptop or tablet to research, marble or ball or bat/ball</p> <p><b>Lesson outline:</b> Please watch the link below which runs through step-by-step tasks for the lesson today on forces.  <a href="https://www.youtube.com/embed/zUO2nf_rvGA">https://www.youtube.com/embed/zUO2nf_rvGA</a></p> <p><b>Tasks for the lesson include:</b></p> <ol style="list-style-type: none"> <li>1. Label the forces pictures</li> <li>2. Explore the web link <a href="https://www.dkfindout.com/us/science/forces-and-motion/what-is-force/">https://www.dkfindout.com/us/science/forces-and-motion/what-is-force/</a> and answer True/False Q's</li> <li>3. Use the link <a href="https://www.inquisitive.com/guided-research/1422-balanced-forces">https://www.inquisitive.com/guided-research/1422-balanced-forces</a> to investigate 'balanced forces' and record some examples</li> <li>4. Do an investigation on forces– Use a marble, ball, or bat/ball and observe how the strength of force affects the distance an object moves.</li> </ol>	<p><b>Fitness:</b> Mr Humphrey Fitness challenge  <a href="https://www.youtube.com/watch?v=I0rrYo0hsR0">https://www.youtube.com/watch?v=I0rrYo0hsR0</a></p> <p><i>(Please find template attached as Fitness - Tuesday on the website)</i></p> <p><b>Dance:</b></p> <ol style="list-style-type: none"> <li>1. Create a dance that incorporates an object. What type of object will you use? It might be a ball or a long ribbon or pillow. Experiment types of ways of moving the object and creating dance moves.</li> </ol> <p>Remember to use what we have learnt so far about timing, levels, beats, sounds, rhythm.</p> <ol style="list-style-type: none"> <li>2. Create a simple routine (8-16 counts) using the object as part of your dance moves.</li> </ol> <p>You can count out loud and add in double beats and pauses if you like.</p> <ol style="list-style-type: none"> <li>3. Video yourself completing your dance and upload to google classroom if that is</li> </ol>	<p><b>Bounce Back:</b>  <b>Believe in Yourself</b>  Please listen to the story below 'Edward the Emu' and then answer the questions on a google doc or in your workbook.</p> <p><a href="https://www.youtube.com/embed/E96A0cEYtko">https://www.youtube.com/embed/E96A0cEYtko</a></p> <p>What made Edward think he wasn't good enough as he was? Was he right?</p> <p>Why is it silly and not helpful to want to be someone else and to think that others are better than you are?</p> <p><b>Activity:</b> Using the Edward the Emu <i>book review template attached</i> Complete a book review of Edward the Emu and explain how Edward 'had a go', 'took a risk' and 'believed in himself' within the book summary section of the template.</p> <p><b>Remember: You need to accept and believe that who you are is okay, even though we are all different in many ways.</b></p> <p><b>Optional Extra/Extension Internet Safety with Mrs</b></p>	<p><b>Music:</b>  Music Lesson Focus: Percussion, keeping the beat and following rhythm.</p> <p>Today we are going to use a cup and our hands as percussion instruments. Do your best to follow the steps in the video to keep the beat and rhythm.</p> <ol style="list-style-type: none"> <li>1. Get a PLASTIC cup and sit at a hard surface - put something down to protect your table if needed like a magazine. You are going to be making some noise so make sure you're not going to disturb anyone.</li> <li>2. Access the link,  <a href="https://drive.google.com/file/d/1DpTnK0Fy_JHvOpm6HTOpuHF0-uB-ZE74/view?usp=sharing">https://drive.google.com/file/d/1DpTnK0Fy_JHvOpm6HTOpuHF0-uB-ZE74/view?usp=sharing</a></li> </ol> <p>Follow the directions of the pictures on the beat. You can pause it as you need.</p> <ol style="list-style-type: none"> <li>3. Practice Makes Progress! Keep watching to get the beat and rhythm right.</li> </ol> <p><u>Optional:</u></p> <ol style="list-style-type: none"> <li>4. Post a video onto the google classroom of you</li> </ol>	
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	<p><b>Extension:</b> 'How can forces make us feel'?</p>  <p>Draw and explain some examples of how different forces can make us feel. For example, the forces when riding a rollercoaster can make us feel terrified.</p>	<p>available to you!</p> <p><b>Extension</b> Watch and perform 'How to shuffle dance' by DJ Raphi</p> <p><a href="https://drive.google.com/file/d/1xetdAaN9f3unqGdKEG2R9NY1tNVx9Mg4/view?usp=sharing">https://drive.google.com/file/d/1xetdAaN9f3unqGdKEG2R9NY1tNVx9Mg4/view?usp=sharing</a></p>	<p><b>Payne - Lesson 7</b> Watch the clip below and complete the activities in your workbook or on a google doc. <i>A copy of the powerpoint is in the paper copies for offline use.</i></p> <p><a href="https://drive.google.com/file/d/15Yc40DDddXu0DNaldqUB0-XkRfO0Vky2/view?usp=sharing">://drive.google.com/file/d/15Yc40DDddXu0DNaldqUB0-XkRfO0Vky2/view?usp=sharing</a></p>	<p>performing the cup song along with the video. 5. Have fun! It's fast and challenging!</p>	
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Please find attached on Monday's attachments as additional activities 'Fast Finishers' you can complete if you wish.



