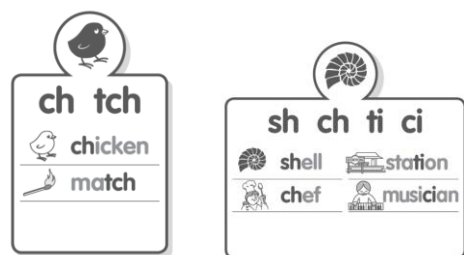


Wilton Public School

Amber At Home Learning Term 4 – Week 3



Phoneme of the week:
school hours)

Reading resource: www.getepic.com/students **Classcode:** gaj6409 (Available during

Spelling words: much, patch, bunch, reach, March, sandwich, chicken, chase, chance, picture, fresh, smash, short, shining, shoe, shown, friendship, chalet, action, station

Extension words: achieve, attachment, chainsaw, challenge, champion, charity, cheeseburger, chihuahua, culture, departure, brochure, chauffeur, commercial, conscious, discussion, evaporation, expression, invention, luxury, machinery

Additional resources: To support learning from home, there are additional resources for different activities. You will see these listed in the matrix in italics for your reference. As an example: *Year 4 - Week 3- Spelling*. These resources can be printed or used as a guide. They have been attached to the school website.

Tips to be safe when participating in sport or fitness activities:

- find a clear safe space
- wear your sport clothes and don't forget to check your laces are tied
- remember to be sun safe and stay hydrated
- ensure an adult is present and they have checked your area and you are safe and ready to start
- have fun

Created by Mrs Osgood, Mrs Cleary, Miss Sole, Miss Ford, Miss Bertolla, Mr Humphery, Miss Mayo & Mrs Hamson

	Monday	Tuesday	Wednesday	Thursday	Friday
Morning	<p>Welcome back to Week 3 https://www.youtube.com/embed/PyZ3q5lpGI0</p> <p>English Journal Complete a journal entry using the following prompt:</p> <p>I remember feeling happiest when....</p> <p>Read - Access epic reader, and read the allocated text for 20 minutes. Complete the quiz, or answer the questions below if no quiz is set. <i>If offline: read your own book or novel for 20 minutes and answer the following questions.</i></p> <p>Predicting Prior to reading, write a short description or draw a picture showing your prediction about what this story will be about. Once you have read, were your predictions correct?</p> <p>Writing- This week our writing focus is reviews. A review is</p>	<p>English Journal Complete a journal entry using the following prompt:</p> <p>The funniest thing I ever saw was</p> <p>Read - Access epic reader, and read the allocated text for 20 minutes. Complete the quiz, or answer the questions below if no quiz is set. <i>If offline: read your own book or novel for 20 minutes and answer the following questions.</i></p> <p>Questioning Is the title of this book the best option? Rename the book and explain your new title.</p> <p>Writing- <u>A fun video for Tuesday!</u> https://www.youtube.com/embed/m5kGVV8AAOI No offline access.</p> <p>Watch: https://www.youtube.com/embed/yZAqrO2kNks <i>If cannot view the clip</i></p>			

	<p>used to assess the appeal of a text by providing a summary and an analysis of its features. Watch: https://www.youtube.com/embed/jP4VBNZYqv4 <i>If cannot view the clip above go to the - Offline writing instructions attachment and look under Monday.</i> After watching the video, in your own words write a definition of what a review is and where you might review things in your everyday life. Watch: https://www.youtube.com/embed/g_yr6wa6Ne4 <i>If cannot view the clip above go to the - Offline writing instructions attachment and look under Monday.</i></p> <p><u>Optional</u> Review your breakfast or a meal you have had today.</p> <p>Spelling Watch the video of Miss Sole introducing the sound of the week. Use this video to complete the activities. https://www.youtube.com/embed/gWGDfjydzPE</p>	<p><i>above go to the - Offline writing instructions attachment and look under Tuesday.</i></p> <p>For an example of what a book review watch: https://www.youtube.com/embed/aXBizNePHlo</p> <p>After watching the video, log onto Epic Reader and review a book of your choice, fiction or nonfiction. If working offline, review a book you have access to at home. Access resource Book Review- Template and complete a review. Post your reviews to the google classroom.</p> <p><u>Optional</u> Access resource Chatterbox Book Review. Create a chatterbox and complete the activity.</p> <p>Spelling 1. Complete the look-cover-write check. 2. Rewrite the words using the correct 'ch' graphemes (see <i>Spelling Tuesday Week 3 Year 4</i>).</p> <p>Fast finisher: Complete</p>			
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	<p>1. Complete the look-cover-write check.</p> <p>2. Draw a stroke for each sound in your list words to segment your words e.g:</p> <p>3. Brainstorm other words with the 'ch' and 'sh' sound. (see <i>Spelling Monday Week 3 Year 4</i>)</p> <p>Fast finisher: Complete the online games. Access Code: toss701 www.soundwaveskids.com.au</p> <p>Grammar Watch the instructional video by Miss Sole and complete the questions about audience https://www.youtube.com/embed/XZJZkTQZ4xU</p> <p>(see <i>Grammar Activities Week 3 Year 4</i>)</p>	<p><i>the online games.</i> Access Code: toss701 www.soundwaveskids.com.au</p>			
Break	Break	Break	Break	Break	Break
Middle	<p>Mathematics Number of the Day: See worksheet in maths resources for Monday's number of the day.</p> <p>Multiplication: Multiplication Spirals</p> <ul style="list-style-type: none"> Choose <u>5</u> spirals and use a timer to time yourself. Write your time above 	<p>Mathematics Number of the Day: See worksheet in maths resources for Tuesday's number of the day.</p> <p>Multiplication: Multiplication Spirals</p> <ul style="list-style-type: none"> Choose <u>5</u> spirals and use a timer to time yourself. Write your time above 			

<p>each spiral each day and try to beat that time the following day.</p> <ul style="list-style-type: none"> You should choose the times table you are the least confident with to improve. <p>Maths Mentals: Complete your math mentals on '<i>Monday's Maths</i>' activity worksheet</p> <p>Activity 1: Watch the following video about addition involving trading.</p> <p>https://www.youtube.com/embed/txYIYPEOD3E</p> <p>Complete Activity 1 and 2 on <i>Monday's Maths</i> worksheet.</p> <p>Extension: Choose one of the following maths games.</p> <p><u>Prodigy Maths</u> With a supervising adult's permission, create a free account.</p> <p>https://www.prodigygame.com/main-en/</p> <p><u>Top Marks</u> <u>Note:</u> There are different</p>	<p>each spiral each day and try to beat that time the following day.</p> <ul style="list-style-type: none"> You should choose the times table you are the least confident with to improve. <p>Maths Mentals: Complete your math mentals on '<i>Tuesday's Maths</i>' activity worksheet</p> <p>Activity: Watch the following video about addition involving trading.</p> <p>https://www.youtube.com/embed/txYIYPEOD3E</p> <p>Complete Activity 1 and 2 on <i>Tuesday's Maths</i> worksheet.</p> <p>Extension: Choose one of the following maths games.</p> <p><u>Prodigy Maths</u> With a supervising adult's permission, create a free account.</p> <p>https://www.prodigygame.com/main-en/</p> <p><u>Top Marks</u> <u>Note:</u> There are different</p>			
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	<p>levels in each game, please choose the level that is appropriate for you.</p> <p>https://www.topmarks.co.uk/maths-games/7-11-years/times-tables</p>	<p>levels in each game, please choose the level that is appropriate for you.</p> <p>https://www.topmarks.co.uk/maths-games/7-11-years/addition-and-subtraction</p>			
Break	Break	Break	Break	Break	Break

<p>Afternoon</p>	<p>Theme Unit: Science Forces</p> <p>Lesson Objective: To understand how force can change the distances which objects move.</p> <p>Materials needed: Paper, pencil, laptop or tablet to research, marble or ball or bat/ball</p> <p>Lesson outline: Please watch the link below which runs through step-by-step tasks for the lesson today on forces. https://www.youtube.com/embed/zUO2nf_rvGA</p> <p>Tasks for the lesson include:</p> <ol style="list-style-type: none"> 1. Label the forces pictures 2. Explore the web link https://www.dkfindout.com/us/science/forces-and-motion/what-is-force/ and answer True/False Q's 3. Use the link https://www.inquisitive.com/guided-research/1422-balanced-forces to investigate 'balanced forces' and record some examples 4. Do an investigation on forces– Use a marble, ball, or bat/ball and observe how the strength of force affects the distance an object moves. 	<p>Fitness: Mr Humphrey Fitness challenge https://www.youtube.com/watch?v=I0rrYo0hsR0</p> <p><i>(Please find template attached as Fitness - Tuesday on the website)</i></p> <p>Dance:</p> <ol style="list-style-type: none"> 1. Create a dance that incorporates an object. What type of object will you use? It might be a ball or a long ribbon or pillow. Experiment types of ways of moving the object and creating dance moves. <p>Remember to use what we have learnt so far about timing, levels, beats, sounds, rhythm.</p> <ol style="list-style-type: none"> 2. Create a simple routine (8-16 counts) using the object as part of your dance moves. <p>You can count out loud and add in double beats and pauses if you like.</p> <ol style="list-style-type: none"> 3. Video yourself completing your dance and upload to google classroom if that is 			
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	<p>Extension: 'How can forces make us feel'?</p>  <p>Draw and explain some examples of how different forces can make us feel. For example, the forces when riding a rollercoaster can make us feel terrified.</p>	<p>available to you!</p> <p>Extension Watch and perform "How to shuffle dance" by DJ Raphi</p> <p>https://drive.google.com/file/d/1xetdAaN9f3unqGdKEG2R9NY1tNVx9Mg4/view?usp=sharing</p>			
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Please find attached on Monday's attachments as additional activities '*Fast Finishers*' you can complete if you wish.

