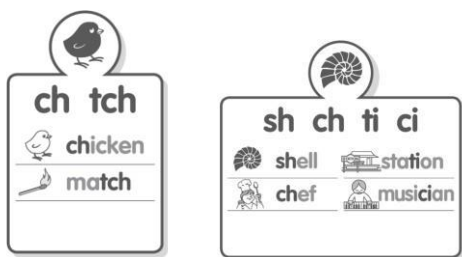


# Wilton Public School

## K-6 Opal At Home Learning Term 4 – Week 3



Phoneme of the week:

Reading resource: [www.getepic.com/students](http://www.getepic.com/students) Classcode: gaj6409

Spelling words: check, such, each, which, child, children, catch, match, watch, change, rush, shelf, wash, sure, should, finish, shine, shade, shrink, shouldn't

Extension words: adventure, approach, bachelor, butcher, cheque, chief, childhood, chocolate, choose, exchange, brochure, competition, connection, evaporation, harshly, information, insurance, machinery, population, profession


Additional resources: To support learning from home, there are additional resources for different activities. You will see these listed in the matrix in italics for your reference. As an example: *Year 3 - Week 3- Spelling*. These resources can be printed or used as a guide. They have been attached to the school website.

Tips to be safe when participating in sport or fitness activities:

- find a clear safe space
- wear your sport clothes and don't forget to check your laces are tied
- remember to be sun safe and stay hydrated
- ensure an adult is present and they have checked your area and you are safe and ready to start
- have fun

Created by Mrs Osgood, Mrs Cleary, Miss Sole, Miss Ford, Miss Bertolla, Mr Humphery, Miss Mayo & Mrs Hamson

Monday	Tuesday	Wednesday	Thursday	Friday
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<p><b>Morning</b></p>	<p><b>English Journal</b> Complete a journal entry using the following prompt:</p> <p>I remember feeling happiest when....</p> <p><b>Read</b> - Access epic reader, and read the allocated text for 20 minutes. Complete the quiz, or answer the questions below if no quiz is set. <i>If offline: read your own book or novel for 20 minutes and answer the following questions.</i></p> <p><b>Predicting</b> Prior to reading, write a short description or draw a picture showing your prediction about what this story will be about. Once you have read, were your predictions correct?</p> <p><b>Writing-</b> This week our writing focus is reviews. A review is used to assess the appeal of a text by providing a summary and an analysis of its features. Watch: <a href="https://www.youtube.com/embed/jP4VBNZYqv4">https://www.youtube.com/embed/jP4VBNZYqv4</a></p>	<p><b>English Journal</b> Complete a journal entry using the following prompt:</p> <p>The funniest thing I ever saw was ....</p> <p><b>Read</b> - Access epic reader, and read the allocated text for 20 minutes. Complete the quiz, or answer the questions below if no quiz is set. <i>If offline: read your own book or novel for 20 minutes and answer the following questions.</i></p> <p><b>Questioning</b> Is the title of this book the best option? Rename the book and explain your new title.</p> <p><b>Writing-</b> A fun video for Tuesday! <a href="https://www.youtube.com/embed/m5kGVV8AA0I">https://www.youtube.com/embed/m5kGVV8AA0I</a> No offline access.</p> <p>Watch: <a href="https://www.youtube.com/embed/yZAqrO2kNks">https://www.youtube.com/embed/yZAqrO2kNks</a> <i>If cannot view the clip above go to the - Offline writing instructions attachment and look under</i></p>	<p><b>English Journal</b> Complete a journal entry using the following prompt:</p> <p>One day I'd like to try....</p> <p><b>Read</b> - Access epic reader, and read the allocated text for 20 minutes. Complete the quiz, or answer the questions below if no quiz is set. <i>If offline: read your own book or novel for 20 minutes and answer the following questions.</i></p> <p><b>Visualising</b> So far in this story you have been introduced to a few characters. Draw or write a description of your favourite character so far.</p> <p><b>Writing- Short Burst Writing: 'The Troll'</b></p> 	<p><b>English Journal</b> Complete a journal entry using the following prompt:</p> <p>The thing I dislike the most is ....</p> <p><b>Read</b> - Access epic reader, and read the allocated text for 20 minutes. Complete the quiz, or answer the questions below if no quiz is set. <i>If offline: read your own book or novel for 20 minutes and answer the following questions.</i></p> <p><b>Inferring</b> What is the main message of this story? Are there any lessons the characters have learnt?</p> <p><b>Writing-</b> A fun video to watch for Thursday! <a href="https://www.youtube.com/embed/H7I9iYDxYeM">https://www.youtube.com/embed/H7I9iYDxYeM</a> No offline access.</p> <p>In Monday's writing lesson we discussed and brainstormed various things which we can review. In today's lesson we will be</p>	
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<p><i>If cannot view the clip above go to the - Offline writing instructions attachment and look under Monday.</i></p> <p>After watching the video, in your own words write a definition of what a review is and where you might review things in your everyday life.</p> <p>Watch:  <a href="https://www.youtube.com/embed/g_yr6wa6Ne4">https://www.youtube.com/embed/g_yr6wa6Ne4</a></p> <p><i>If cannot view the clip above go to the - Offline writing instructions attachment and look under Monday.</i></p> <p><u>Optional</u>  Review your breakfast or a meal you have had today.</p> <p><b>Spelling</b>  Watch the video of Miss Sole introducing the sound of the week. Use this video to complete the activities.  <a href="https://www.youtube.com/embed/gWGDfjydzPE">https://www.youtube.com/embed/gWGDfjydzPE</a></p> <ol style="list-style-type: none"> <li>1. Complete the look-cover-write check.</li> <li>2. Draw a stroke for each sound in your list words to segment your words. E.g: Horse would be h/or/se</li> <li>3. Brainstorm other words</li> </ol>	<p><i>Tuesday.</i></p> <p>For an example of what a book review watch:  <a href="https://www.youtube.com/embed/aXBizNePHlo">https://www.youtube.com/embed/aXBizNePHlo</a></p> <p>After watching the video, log onto Epic Reader and review a book of your choice, fiction or nonfiction. If working offline, review a book you have access to at home.</p> <p>Access resource <i>Book Review- Template</i> and complete a review. Post your reviews to the google classroom.</p> <p><u>Optional</u>  Access resource Chatterbox Book Review. Create a chatterbox and complete the activity.</p> <p><b>Spelling</b>  1. Complete the look-cover-write check.  2. Colour the words that follow a pattern (see <i>Spelling Tuesday Week 3 Year 3</i>).</p> <p><b>Fast finisher:</b> Complete the online games.</p>	<p><b>Sentence Starter (You can use this sentence starter or one of your own)</b>  ‘Thump!’ He slammed his enormous, grass covered foot into the middle of the road, sending shockwaves of dust in all directions. Some thinking points before you start writing:-  What was the troll thinking? Do you think he is a mean or kind troll? Why?  What are the people doing when they have seen the troll?  Where do you think the troll has come from?</p> <p><b>Spelling</b>  1. Complete the look-cover-write check.  2. Add ‘s’ or ‘es’ to each word and write it in the correct column (see <i>Spelling Wednesday Week 3 Year 3</i>).</p> <p><b>Fast finisher:</b> Complete the online games.  Access Code: toss288  <a href="http://www.soundwaveskids.com.au">www.soundwaveskids.com.au</a></p>	<p>looking at reviewing an attraction.  Access resource <i>Attraction Review</i> and complete the activity. Share your reviews on the google classroom.</p> <p><u>Optional</u>  Without using a template, write a review of another attraction. Make sure to follow the correct structure of reviews and include all essential components. Post your review to the google classroom.</p> <p><b>Spelling</b>  1. Complete the look-cover-write check.  2. Colour the words that follow a pattern in each row (see <i>Spelling Thursday Week 2 Year 3</i>).</p> <p><b>Fast finisher:</b> Complete the online games.  Access Code: toss288  <a href="http://www.soundwaveskids.com.au">www.soundwaveskids.com.au</a></p>	
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	<p>with the 'ch' and 'sh' sounds. (see <i>Spelling Monday Week 3 Year 3</i>)</p> <p><b>Fast finisher:</b> Complete the online games. Access Code: toss288 <a href="http://www.soundwaveskids.com.au">www.soundwaveskids.com.au</a></p> <p><b>Grammar</b> Watch the instructional video and complete the questions about conjunctions. <a href="https://www.youtube.com/embed/OJuwshBnziw">https://www.youtube.com/embed/OJuwshBnziw</a></p> <p>(see <i>Grammar Activities Week 3 Year 3</i>)</p>	<p>Access Code: toss288 <a href="http://www.soundwaveskids.com.au">www.soundwaveskids.com.au</a></p>			
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Break	Break	Break	Break	Break	Break
<b>Middle</b>	<p><b>Mathematics</b> <b>Multiplication:</b> <b>Multiplication Spirals</b></p> <ul style="list-style-type: none"> <li>Choose <u>5</u> spirals and use a timer to time yourself.</li> <li>Write your time above each spiral each day and try to beat that time the following day.</li> <li>You should choose the times table you are the least confident with to improve.</li> </ul> <p><b>Maths Mentals:</b> Complete your maths mentals for Monday on the resource '<i>Monday Maths</i>'.</p> <p><b>Activity:</b> <u>WALT: Use trading to solve subtraction.</u></p> <p>Watch the following video or read through the instructions on the resource. <a href="https://www.youtube.com/embed/Y6M89-6106I">https://www.youtube.com/embed/Y6M89-6106I</a></p> <p>Use the resource <i>Maths - Monday - Maths - Week 3 - Year 3</i> to complete today's lesson.</p>	<p><b>Mathematics</b> <b>Multiplication:</b> <b>Multiplication Spirals</b></p> <ul style="list-style-type: none"> <li>Choose <u>5</u> spirals and use a timer to time yourself.</li> <li>Write your time above each spiral each day and try to beat that time the following day.</li> <li>You should choose the times table you are the least confident with to improve.</li> </ul> <p><b>Maths Mentals:</b> Complete your maths mentals for Tuesday on the resource '<i>Tuesday Maths</i>'</p> <p><b>Activity:</b> <u>WALT: Use trading to solve addition.</u></p> <p>Watch the following video of Mrs Osgood or read through the instructions on the resource. <a href="https://www.youtube.com/embed/6vIxJ8fh0Y8">https://www.youtube.com/embed/6vIxJ8fh0Y8</a></p> <p>Use the resource <i>Maths - Tuesday - Maths - Week 3 - Year 3</i> to complete today's lesson.</p>	<p><b>Mathematics</b> <b>Multiplication:</b> <b>Multiplication Spirals</b></p> <ul style="list-style-type: none"> <li>Choose <u>5</u> spirals and use a timer to time yourself.</li> <li>Write your time above each spiral each day and try to beat that time the following day.</li> <li>You should choose the times table you are the least confident with to improve.</li> </ul> <p><b>Maths Mentals:</b> Complete your maths mentals for today on the resource '<i>Wednesday Maths</i>'.</p> <p><b>Activity:</b> <u>WALT: Solve word problems by selecting the appropriate mental and written strategies.</u></p> <p>Watch the following video of Mrs Clearly explaining the CUBES strategy or read through the instructions on the resource. <a href="https://www.youtube.com/embed/0bSJzYLbrFY">https://www.youtube.com/embed/0bSJzYLbrFY</a></p> <p>Use the resource <i>Wednesday - Maths -</i></p>	<p><b>Mathematics</b> <b>Multiplication:</b> <b>Multiplication Spirals</b></p> <ul style="list-style-type: none"> <li>Choose <u>5</u> spirals and use a timer to time yourself.</li> <li>Write your time above each spiral each day and try to beat that time the following day.</li> <li>You should choose the times table you are the least confident with to improve.</li> </ul> <p><b>Maths Mentals:</b> Complete your maths mentals for today on the resource '<i>Thursday Maths</i>'</p> <p><b>Activity:</b> <u>WALT: Estimate, measure and record length in metres and centimetres.</u></p> <p>Watch the following video of Miss Sole or read through the instructions on the resource. <a href="https://www.youtube.com/embed/t1sq4NnF30A">https://www.youtube.com/embed/t1sq4NnF30A</a></p> <p>Use the resource <i>Thursday - Maths - Week 3 - Year 3</i> to complete today's lesson.</p>	

			Week 3 - Year 3 to complete today's lesson.		
<b>Break</b>	Break	Break	Break	Break	Break
<b>Afternoon</b>	<p><b>Theme Unit:</b> Science Forces</p> <p><b>Lesson Objective:</b> To understand how <b>force</b> can change the distances which objects move.</p> <p><b>Materials needed:</b> Paper, pencil, laptop or tablet to research, marble or ball or bat/ball</p> <p><b>Lesson outline:</b> Please watch the link below which runs through step-by-step tasks for the lesson today on forces.  <a href="https://www.youtube.com/embed/zUO2nf_rvGA">https://www.youtube.com/embed/zUO2nf_rvGA</a></p> <p><b>Tasks for the lesson include:</b></p> <ol style="list-style-type: none"> <li>1. Label the forces pictures</li> <li>2. Explore the web link <a href="https://www.dkfindout.com/us/science/forces-and-motion/what-is-force/">https://www.dkfindout.com/us/science/forces-and-motion/what-is-force/</a> and answer True/False Q's</li> <li>3. Use the link <a href="https://www.inquisitive.com/guided-research/1422-balanced-forces">https://www.inquisitive.com/guided-research/1422-balanced-forces</a> to investigate 'balanced</li> </ol>	<p><b>Fitness:</b> Mr Humphrey Fitness challenge</p> <p><a href="https://www.youtube.com/embed/I0rrYo0hsR0">https://www.youtube.com/embed/I0rrYo0hsR0</a></p> <p><i>(Please find template attached as Fitness - Tuesday on the website)</i></p> <p><b>Dance:</b></p> <ol style="list-style-type: none"> <li>1. Create a dance that incorporates an object. What type of object will you use? It might be a ball or a long ribbon or pillow. Experiment types of ways of moving the object and creating dance moves.</li> </ol> <p>Remember to use what we have learnt so far about timing, levels, beats, sounds, rhythm.</p> <ol style="list-style-type: none"> <li>2. Create a simple routine (8-16 counts) using the object as part of your dance moves.</li> </ol> <p>You can count out loud and add in double beats and</p>	<p><b>Bounce Back:</b>  <b>Believe in Yourself</b>  Please listen to the story below 'Edward the Emu' and then answer the questions on a google doc or in your workbook.</p> <p><a href="https://www.youtube.com/embed/E96A0cEYtko">https://www.youtube.com/embed/E96A0cEYtko</a></p> <p>What made Edward think he wasn't good enough as he was? Was he right?</p> <p>Why is it silly and not helpful to want to be someone else and to think that others are better than you are?</p> <p><b>Activity:</b> Using the Edward the Emu <i>book review template attached</i> Complete a book review of Edward the Emu and explain how Edward 'had a go', 'took a risk' and 'believed in himself' within the book summary section of the template.</p>	<p><b>Music:</b>  Music Lesson Focus: Percussion, keeping the beat and following rhythm.</p> <p>Today we are going to use a cup and our hands as percussion instruments. Do your best to follow the steps in the video to keep the beat and rhythm.</p> <ol style="list-style-type: none"> <li>1. Get a PLASTIC cup and sit at a hard surface - put something down to protect your table if needed like a magazine . You are going to be making some noise so make sure you're not going to disturb anyone.</li> <li>2. Access the link, <a href="https://drive.google.com/file/d/1DpTnK0Fy_JHvOpm6HTOpuHF0-uB-ZE74/view?usp=sharing">https://drive.google.com/file/d/1DpTnK0Fy_JHvOpm6HTOpuHF0-uB-ZE74/view?usp=sharing</a></li> </ol> <p>Follow the directions of the pictures on the beat. You can pause it as you need.</p> <ol style="list-style-type: none"> <li>3. Practice Makes Progress! Keep watching to get the beat and rhythm right.</li> </ol>	

	<p>forces' and record some examples</p> <p>4. Do an investigation on forces– Use a marble, ball, or bat/ball and observe how the strength of force affects the distance an object moves.</p>	<p>pauses if you like.</p> <p>3. Video yourself completing your dance and upload to google classroom if that is available to you!</p>	<p><b><i>Remember: You need to accept and believe that who you are is okay, even though we are all different in many ways.</i></b></p>	<p><u>Optional:</u></p> <p>4. Post a video onto the google classroom of you performing the cup song along with the video.</p> <p>5. Have fun! It's fast and challenging!</p>	
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