Good Morning Ruby

Tuesday, Term 4, Week 3

Reflect on how you are currently feeling?

Journal Entry:

Describe (without naming what it is) your favourite animal and why. Have an adult or family member guess what it is based on your information.

Today's Routine: Tuesday 12th October 2021

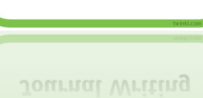
Morning Block

Recess

Middle Block

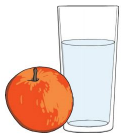
Lunch

Afternoon Block



Journal Writing

Reading



Crunch and Sip

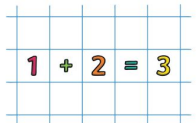
Spelling

Word of the day

Writing

5 9
2 8 1

Number of the day

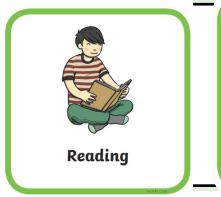


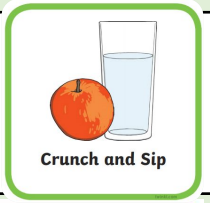
Mentals

Time

Safety

Reading and Comprehension: Super Six Focus- MAKING CONNECTIONS





WALT
We are learning to...

Making Connections

Description
Learners make personal connections from the text with:
- something in their own life (text to self)
- another text (text to text)
- something occurring in the world (text to world)

WILF
What I'm looking for...

Example questions/statements

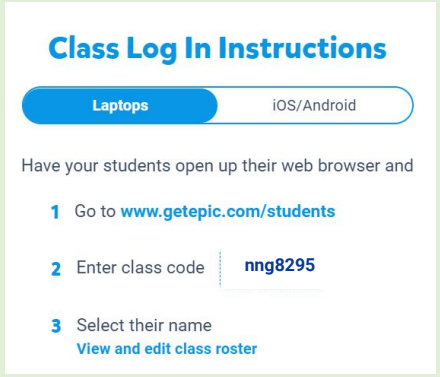
Does this remind you of something? eg This story reminds me of a holiday to my grandfather's farm.

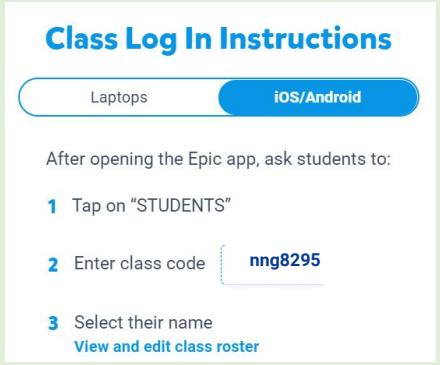
Has something like this ever happened to you?

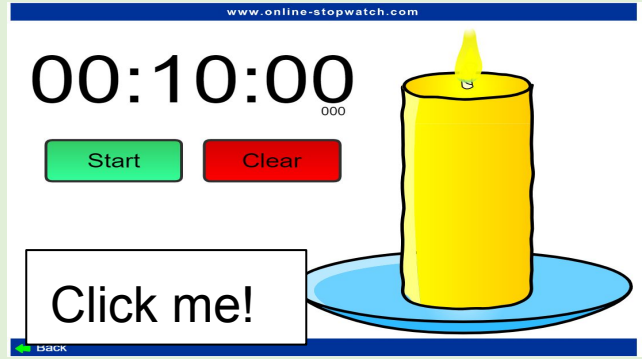
Is this story similar to another text you have read?

Using getepic.com choose a book that interests you and challenges you. Whilst you are reading, I want you to MAKE CONNECTIONS with some things you have read to self, to other texts or to world.
Read for 10 minutes. I will check student logs each day.
Were you able to make any CONNECTIONS?

Login info for Epic!
Using your device download the app or go to the website: getepic.com
Class Code: **nng8295**





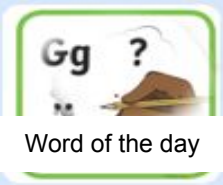


Spelling Task

1. Complete your daily '**Look, Say, Write, Cover Check**.'

2. Please make sure each word is spelt correctly. If you got any wrong- do you know why?
   *Try again to write the word correctly.

3. Check that you can read all of the words. If you don't know what a word is, please ask an adult.



Word of the Day:

Select a word from your spelling list

Definition:

Part of speech:

- ❑ noun
- ❑ verb
- ❑ adjective
- ❑ adverb
- ❑ conjunction
- ❑ connective
- ❑ other

Segmenting:

Syllables: _____

Consonants: _____

Vowels: _____

Sounds: _____

Graphemes: _____

_ _ _

Antonym:

Synonym:

Sentence: (Put word in to an interesting sentence using correct parts of speech nd punctuation)

Spelling Task

Segmenting: segment each of your spelling words to identify each individual phoneme. Frist clap/ tap or stomp each sound you hear to help you write them

e.g. *b-oo-t g-l-ue*

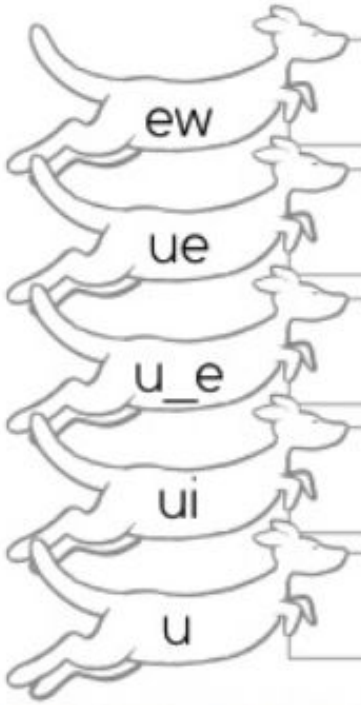
B-oo-t G-l-ue

Sound Waves

Finish the List Words with **ew**, **ue**, **u_e**, **ui** or **u** to represent oo ew ue u_e u.
Write each word in the right row. **Colour** the kangaroo that gets the boot.

fl___ fr___t ___s___d n___ tr___th r___l___ T___sday

tr___ cr___ resc___ s___t cr___el dr___ comp___ter



Writing- Sentence of the Day

WALT
We are learning to...

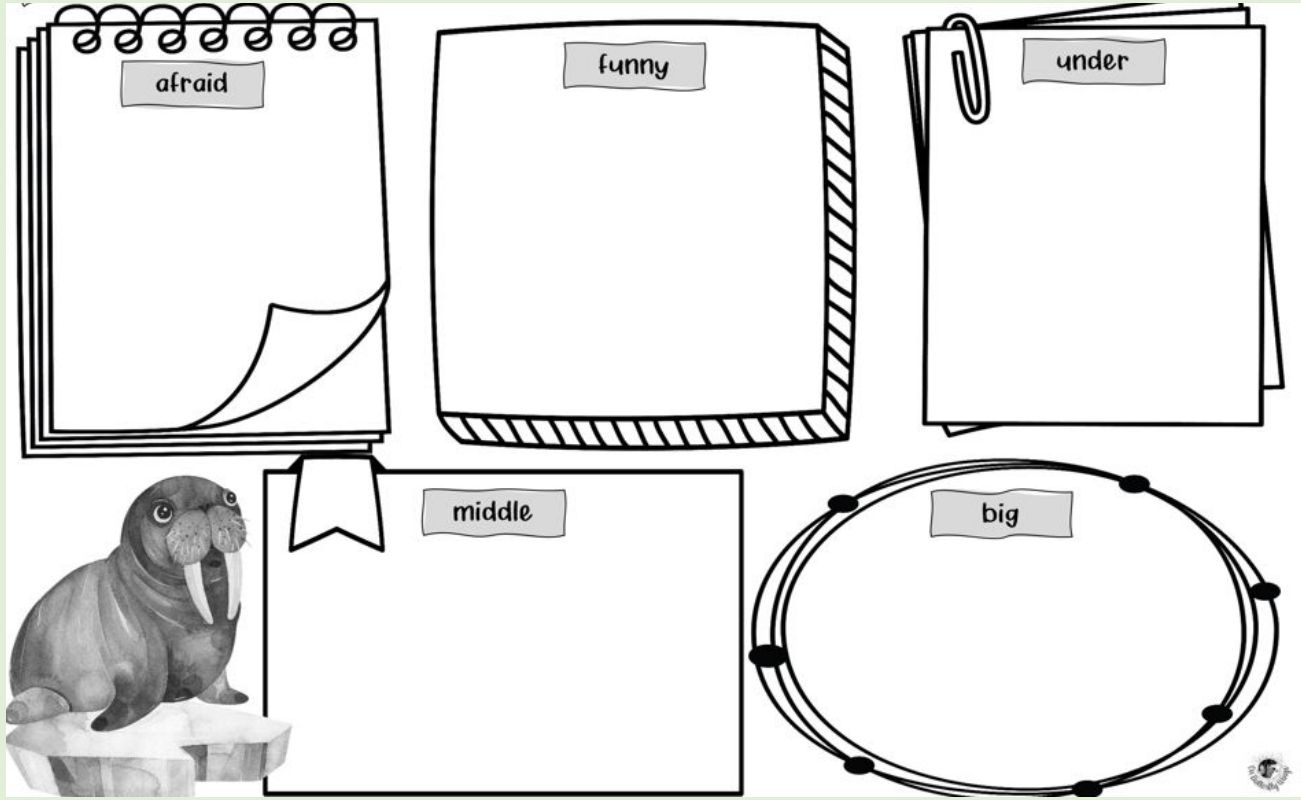
Understand what synonyms and use the correct synonyms in our writing

WILF
What I'm looking for...

Sentences using synonyms to improve our writing

Synonyms are words that have the same or almost the same meaning. E.g. sad- upset, unhappy

In the boxes beside, record as many synonyms you can think of (more than 1) for each word. This will help you for the following activities for the rest of the week.



Writing:

WALT
We are learning to...

WILF
What I'm looking for...

Writing

Watch this YouTube video: https://www.youtube.com/watch?v=53L-5zE7Ibw

- What is the purpose of informative writing?
- What is a 'reliable source' of information?
- What text features might you find in an informative text?

Writing:

WALT
We are learning to...

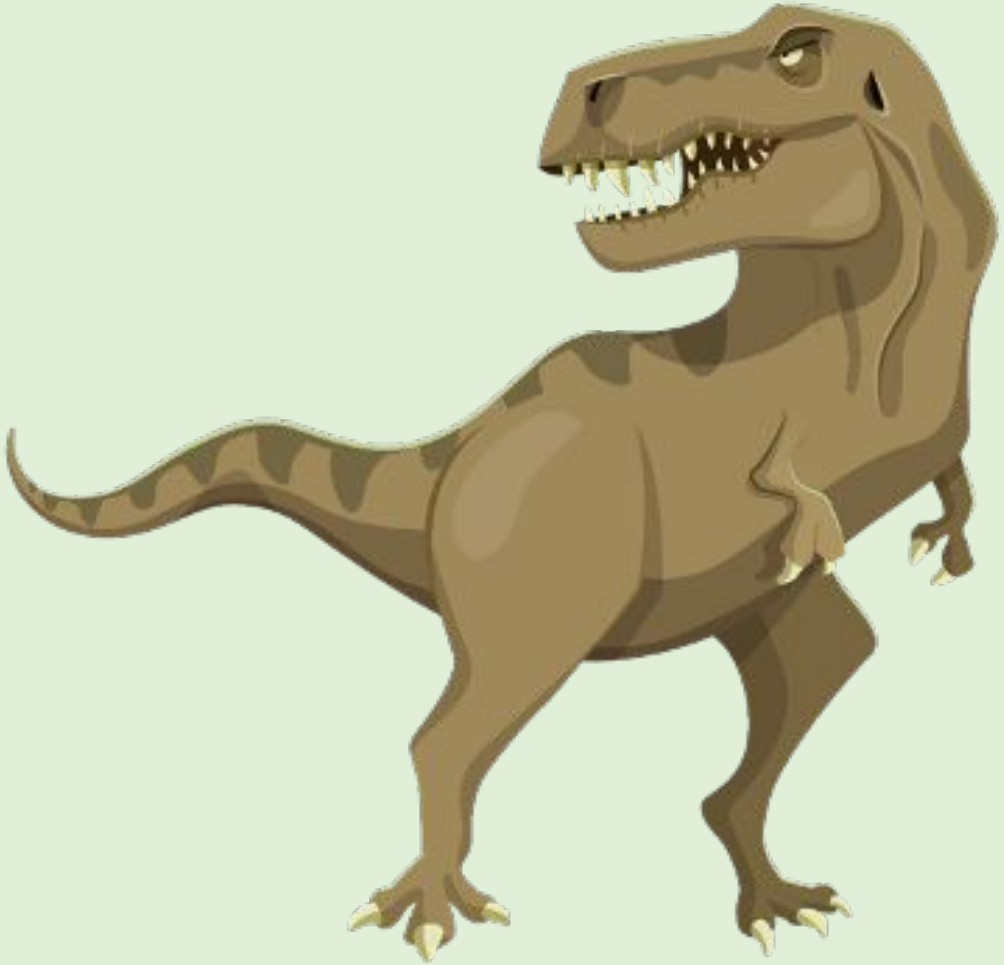
Recognise the parts of an informative text

WILF
What I'm looking for...

Identify the introduction, body and conclusion of an informative text.

Writing

Read the following information text on the Tyrannosaurus rex (It goes over 3 pages)



Tyrannosaurus rex (also known as T-rex) was one of the largest dinosaurs that ever walked Earth. It lived around 66 million years ago in an area now known as North America.

Writing:

Tyrannosaurus rex was the size of a modern-day bus. It had a large head with strong, sharp teeth. It had a long tail which helped it to balance on its back legs. The arms of the T-rex were quite small, ending in hands with only two fingers.

Tyrannosaurus rex was a carnivore, which means it was a meat-eating dinosaur. T-rex gripped its food with its giant, clawed feet. Then it ripped the flesh apart with its strong jaws. Scientists think that the *Tyrannosaurus rex* may also have stolen food from smaller dinosaurs.

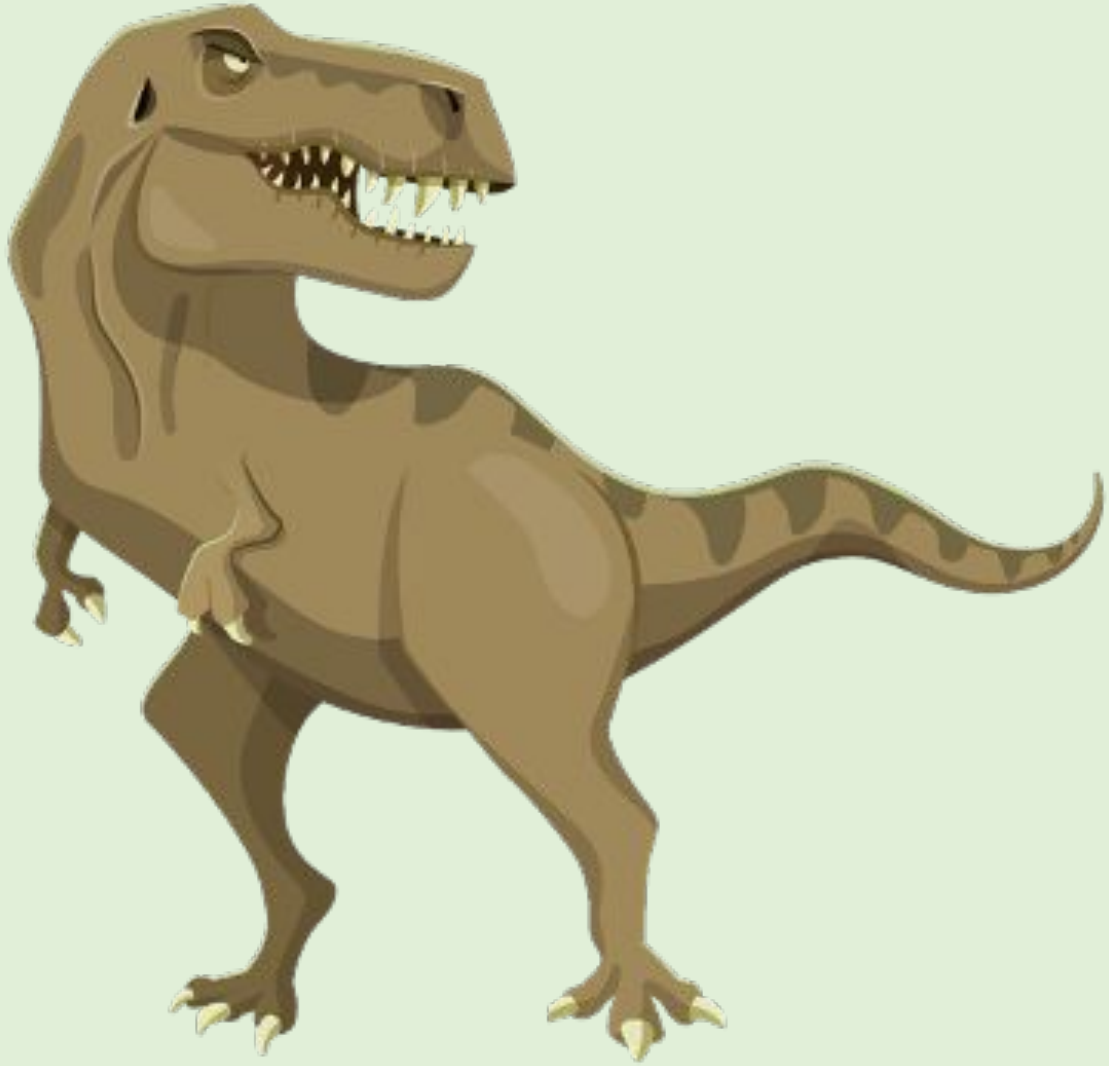
Tyrannosaurus rex walked upright on its two back legs. Scientists can only guess how fast it moved, based on footprints and tracks which are millions and millions of years old. Their best estimate is somewhere between 17-40 km/h (11-43 m/h).

Writing:

Writing

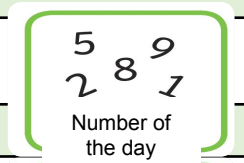
Tyrannosaurus rex was one of the most dangerous and ferocious dinosaurs of all time. No wonder scientists are fascinated by these amazing creatures!

Now that you have read the text, go back and label each part as either the introduction, the description or the conclusion.



RECESS

Whole Number: Number of the Day



Roll either a die or select playing cards to create your 3, 4 or 5 digit number day. Don't forget to try and challenge yourself!
Upload your worksheet on SeeSaw

in words:

_____

_____

Represent the amount in dollars and cents

$_____ . _____ c

What is the value of the digits in the...?

1s column _____

10s column _____

100s column _____

1000s column _____

Today's Number Is...

Round to:

the nearest 10: _____

the nearest 100: _____

the nearest 1000: _____

<, > or =

324 + 10 × 1 ☐ today's number

Where is it? Draw an arrow on the number line:

0 1000 2000 3000 4000 5000 6000 7000 8000 9000 10000

complete the sequence:

-1000 _____ Today's number +1000 _____ +1000 _____

Subtract 324 _____

Add 324 _____

Write out a problem with the answer being your number of the day and ask someone to try and solve the question

Maths Mentals

Please complete the same colour list that you would if you were in class.

PURPLE

Tuesday

1. 48 + 85 = ____

2. 61 – 28 = ____

3. 350 ÷ 10 = ____

4. 3 x 12 = ____

5. 12 x 9 = ____

6. Round 16295.30 to the nearest whole number. ____

7. Round 53448 to the nearest hundred. ____

8. Complete this counting pattern:
70, 72, 74, 76, ____, ____, ____

9. Complete this counting pattern:
45, 51, 57, 63, ____, ____, ____

10. What is the sum of 24, 51 and 15? ____

11. Divide 72 by 9. ____

12. What is the price after taking 50% off $67? ____

13. What is 1/9 of 18? ____

14. What is 1/9 of 63? ____

15. Write these decimals in ascending order: 0.26, 0.96, 0.31, 0.95
____

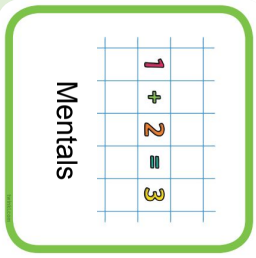
16. Write these decimals in descending order: 0.30, 0.89, 0.52, 0.57 ____

17. 8 hours = ____ minutes

18. The length of a rectangle's sides are 84cm and 82cm. What is its perimeter? ____

19. Draw a line of symmetry on this square:

20. Imagine these stars are in a bag. What is the probability of pulling out a black star?
____



Maths Mentals

Please complete the same colour list that you would if you were in class.

YELLOW

1. 59 – 6 = ____

2. 64 + 50 = ____

3. 42 – 7 = ____

4. 1 x 9 = ____

5. 18 ÷ 9 = ____

6. Write these numbers in descending order: 5810, 8391, 2622, 7265, 8989, 8088.

_____

7. Complete this counting pattern:
84, 87, 90, 93, _____, _____, _____

8. In a group of 84 students, 78 would like to play football and the rest want to play field hockey. How many want to play field hockey? ____

9. What is the product of 2 and 4? ____

10. 10 cents + 50 cents + 5 cents = _____

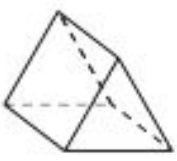
11. $2.00 + $1.00 + 50 cents = _____

12. 48 hours = _____ days

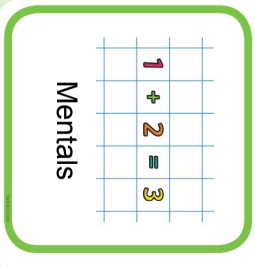
13. What digital time does the clock show?

_____

14. A triangular-based prism has _____ corners.



15. Which star has the highest chance of being selected? Black or white? _____



Maths Mentals

Please complete the <u>same colour list</u> that you would if you were in class.

GREEN

1. 62 − 1 = ____
2. 62 + 44 = ____
3. 87 − 8 = ____
4. 28 ÷ 2 = ____
5. 40 ÷ 2 = ____
6. Is 2586 an odd or even number? ____
7. Complete this counting pattern:
   13, 16, 19, 22, ____, ____, ____
8. 54 minus 30 equals: ____
9. Share $33 between 3 children. ____
10. 5 cents + 50 cents + 10 cents = ____
11. Colour in a quarter of this shape:

12. Colour in a third of these stars.

13. How many days in a year? ____
14. What is the name of this 3D object?

____

15. Which circle has the lowest chance of being selected? Black or white? ____

Maths- Data

WALT
We are learning to...

Read a set of data and use this to create a column graph.

WILF
What I'm looking for...

A neat and eye-catching column graph that shows the correct data.

Watch this YouTube video about how to create a column graph
https://www.youtube.com/watch?v=ReW4MPqXTvA&t=104s

Using the data in the table below, complete the the column graph on the next table. Make sure it is neat and eye-catching!

Favourite Subject	No. of Students
English	5
Maths	3
Science	4
History	5
Music	7
Art	4
P.E.	2

Maths- Data

8							
7							
6							
5							
4							
3							
2							
1							
	English	Maths	Science	History	Music	Art	P.E.

Maths- Data

Use your completed column graph to answer the following questions:

1. How many more students like Music than those that like Art?

2. Do more students prefer Maths or Science?

3. Which subject is the students' favourite?

4. Which subject is the students' favourite?

5. How many students were surveyed all together?

6. Which subjects had double P.E's number of votes?

LUNCH

Internet Safety-

WALT
We are learning to...

Develop our understanding and awareness of online safety , including what is safe and unsafe online.

WILF
What I'm looking for...

- Identify types of cyberbullying and give examples of these
- Explain the important role of the bystander or onlooker
- Explore and discuss the risks of sharing images online
- Explain why our privacy and personal information need to be kept safe online
- Identify what makes a respectful and safe online friend
- Use Google Docs or our workbooks to present our learning and understanding.

Cyber Cat's Support Network

Would you know what to di if you came across a problem while using the internet?

It can be really useful and proactive to identify your own Safety Support Network. These are adults who you trust and would feel comfortable going to for help.

In your workbooks or on a piece of paper, trace around your hand. Write 'My Support Network' in your palm. Think of 5 people who you trust and feel safe with, who you could go to if you have any problems with being and feeling unsafe online. Write their names on each of your fingers.

Internet Safety-

Watch the following link to help with today's lesson on internet safety.
https://drive.google.com/file/d/15Yc40DDddXu0DNaIdqUB0-XkRfO0VkY2/view?usp=sharing

Answer the following questions in the best way that suits you- written, verbal, drawings.

WHAT WOULD YOU DO IF YOUR FRIEND WAS ASKING YOU TO DOWNLOAD AN APP THAT YOU'RE NOT OLD ENOUGH TO USE AND YOUR PARENTS DIDN'T KNOW ABOUT?

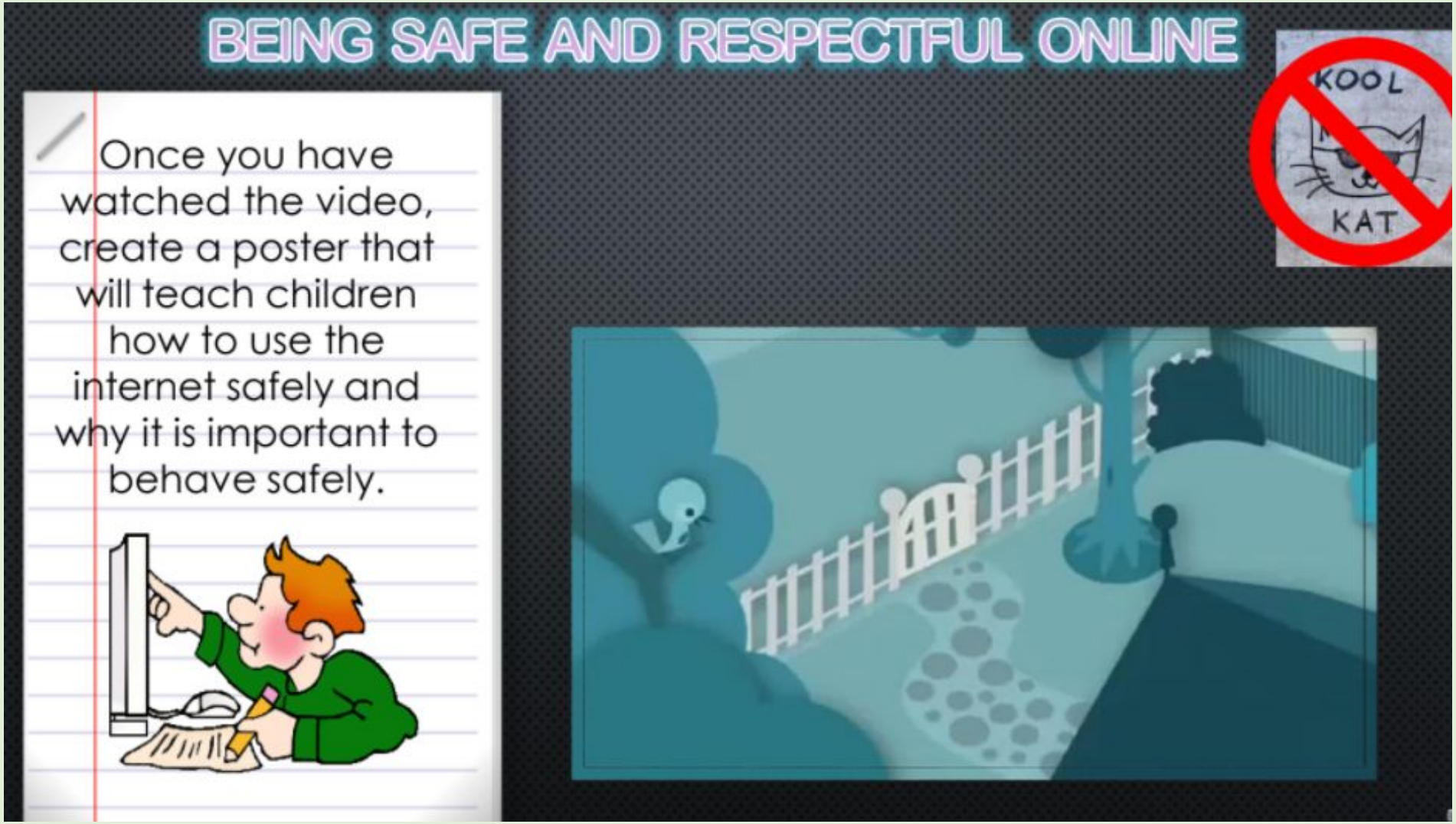
IS IT A GOOD IDEA TO ADD FRIENDS ONLINE WHO YOU DON'T KNOW PERSONALLY? WHY OR WHY NOT?

DO YOU KNOW ANYONE THAT HAS ADDED PEOPLE TO THEIR ACCOUNTS THAT THEY DIDN'T KNOW PERSONALLY? IF SO, WHAT HAPPENED?

ONCE SOMETHING IS SHARED ONLINE, IS THERE A WAY OF DELETING IT?

WHAT IMPORTANT LESSONS DID THIS VIDEO WANT THE AUDIENCE TO LEARN?

Internet Safety-



There are examples of posters on the following slide to help you

Internet Safety-

Safety