

# K-6 Sapphire Term 4 Week 3 Rubric

<u>Monday</u>	<u>Tuesday</u>	<u>Wednesday</u>	<u>Thursday</u>	<u>Friday</u>
<p><b><u>Morning Circle</u></b></p> <p>Are you ready to learn? Make sure you have got dressed, eaten breakfast, made your bed and brushed your teeth.</p> <p>⇒ Enjoy a piece of fruit and watch our morning circle songs:</p> <ul style="list-style-type: none"> <li>• <a href="https://www.youtube.com/embed/Xb29Js0wehg">https://www.youtube.com/embed/Xb29Js0wehg</a></li> <li>• <a href="https://www.youtube.com/embed/2EdpL06MlFE">https://www.youtube.com/embed/2EdpL06MlFE</a></li> <li>• <a href="https://www.youtube.com/embed/omkuE6Wa5kQ">https://www.youtube.com/embed/omkuE6Wa5kQ</a></li> <li>• <a href="https://www.youtube.com/embed/8Zjpl6fgYSY">https://www.youtube.com/embed/8Zjpl6fgYSY</a></li> </ul> <p>⇒ Mystery Doug- complete a drawing of what you have learned, or write your prediction to Doug's question <a href="https://www.youtube.com/embed/Ux6RbDCCGDE">https://www.youtube.com/embed/Ux6RbDCCGDE</a></p> <p>⇒ Complete the <b>daily check-in worksheet</b>.</p> <p>⇒ Do our soundwaves dance- <a href="https://www.youtube.com/embed/yM3dMF-Bxuk">https://www.youtube.com/embed/yM3dMF-Bxuk</a></p>	<p><b><u>Morning Circle</u></b></p> <p>Are you ready to learn? Make sure you have got dressed, eaten breakfast, made your bed and brushed your teeth.</p> <p>⇒ Enjoy a piece of fruit and watch our morning circle songs:</p> <ul style="list-style-type: none"> <li>• <a href="https://www.youtube.com/embed/Xb29Js0wehg">https://www.youtube.com/embed/Xb29Js0wehg</a></li> <li>• <a href="https://www.youtube.com/embed/2EdpL06MlFE">https://www.youtube.com/embed/2EdpL06MlFE</a></li> <li>• <a href="https://www.youtube.com/embed/omkuE6Wa5kQ">https://www.youtube.com/embed/omkuE6Wa5kQ</a></li> <li>• <a href="https://www.youtube.com/embed/8Zjpl6fgYSY">https://www.youtube.com/embed/8Zjpl6fgYSY</a></li> </ul> <p>⇒ Mystery Doug- complete a drawing of what you have learned, or write your prediction to Doug's question <a href="https://www.youtube.com/embed/q57faUR3Syk">https://www.youtube.com/embed/q57faUR3Syk</a></p> <p>⇒ Complete the <b>daily check-in worksheet</b>.</p> <p>⇒ Do our soundwaves dance- <a href="https://www.youtube.com/embed/yM3dMF-Bxuk">https://www.youtube.com/embed/yM3dMF-Bxuk</a></p>			
<p><b><u>Literacy</u></b></p> <p><b><u>Phonics-</u></b></p> <p>⇒ Read through the new sounds we have learnt last term. You will find them in your pack.</p> <p>⇒ Investigate our sound of the week Let's learning our sound for the week! - <a href="https://www.youtube.com/embed/JpyASJYqIKs">https://www.youtube.com/embed/JpyASJYqIKs</a></p> <p>⇒ Brainstorm words that have the 'qu' sounds. In your book draw a picture to match each word.</p> <p>⇒ Complete the 'qu' worksheet- circle the th sounds in the words, trace the 'qu' sounds and colour in the pictures with 'qu' in them.</p> <p><b><u>Reading and Comprehension- The Camp</u></b></p>	<p><b><u>Literacy</u></b></p> <p><b><u>Phonics-</u></b></p> <p>⇒ Read through the new sounds we have learnt this term.</p> <p>⇒ Investigate our sound of the week. Watch this video- <a href="https://www.youtube.com/embed/Nawc37HyTQ">https://www.youtube.com/embed/Nawc37HyTQ</a></p> <p>⇒ Walk around the house and find 5 things that have the sound 'qu' sound. Draw pictures of the items you found and write what they are underneath.</p> <p>⇒ Complete 'qu' worksheet- trace the 'qu' sounds and draw four baby heads.</p> <p>⇒ Trace the sentence 'The quads have a quaint quilt'.</p> <p><b><u>Reading and Comprehension-</u></b></p>			

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<p>⇒ Read 'The Camp' with mum or dad. ⇒ Answer the questions following the reading.</p> <p><b>Grammar:</b> Verbs</p> <p>⇒ Watch this video about verbs <a href="https://www.youtube.com/embed/DzmmSbLwOGO">https://www.youtube.com/embed/DzmmSbLwOGO</a></p> <p>⇒ Complete the 'identify nouns and verbs' activity in your booklet. Use the pictures to help you find and write in the correct verb.</p> <p>⇒ Remember</p> <ul style="list-style-type: none"> <li>- Nouns are words that describe a person place or thing</li> <li>- Verbs are doing words.</li> </ul> <p><b>Spelling-</b> ⇒ Complete the look read, cover, write, check worksheet of your spelling words. ⇒ Make your spelling words out of playdough.</p>	<p>⇒ Re-read 'The Camp' with mum or dad. ⇒ Draw a picture of what you read. Don't forget to draw the setting and the characters.</p> <p>Send Mrs Meuron a picture on seesaw of your work.</p> <p><b>Writing</b> ⇒ Complete the 'draw write paste' worksheet.</p> <p><b>Spelling-</b> ⇒ Complete the look read, cover, write, check worksheet of your spelling words. ⇒ Write out your brainstormed 'qu' words in rice.</p>			
<p><b>Brain Break</b> Go outside and play. Make sure you run around and get your body moving.</p>	<p><b>Brain Break</b> Free choice</p>			
<p><b>Maths</b> <b>Maths Mentals Worksheet.</b> ⇒ Complete the daily maths mentals worksheet at the back for your booklet.</p> <p><b>TEN Activity</b> Activity 1: <b>You will need: Deck of cards, 2 players.</b> ⇒ Each player is dealt 2 cards and one card is placed in the middle of the circle. ⇒ Both players must select a card and add it to the card in the middle. <b>Make sure cards are shown at the same time.</b> ⇒ Highest card wins. Repeat, changing the outcome of the win, e.g., lowest card wins, closest to 10 wins a score.</p> <p>Activity 2: <b>You will need: dominoes</b></p>	<p><b>Maths</b> <b>Maths Mentals Worksheet.</b> ⇒ Complete the daily maths mentals worksheet at the back for your booklet.</p> <p><b>TEN Activity</b> Activity 1: <b>You will need: Deck of cards, 2 players.</b> ⇒ Each player is given 5 cards face up. The remaining cards are placed in a pile in the middle of both players. ⇒ The aim of the game is to be the first player to arrange the cards in either ascending (smallest to largest) or descending (largest to smallest) order.</p> <p>Activity 2: <b>You will need: dominoes- Take 2 dominoes tiles.</b> ⇒ Look and the dot patterns.</p>			

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<p>Place all dominoes face down on the floor. Players take turns to flip over the domino and count the dots.</p> <p>⇒ Match the correct number card with the number of dots on the domino.</p> <p><b>Number recognition</b></p> <p>⇒ Complete the colour by number worksheet.</p>	<p>⇒ Cover one pattern with your hand and add the two patterns together</p> <p>Note: you have to try and remember the cover pattern.</p> <p><b>Number recognition</b></p> <p>⇒ Go outside and write number 1-20 in the dirt or sand using a stick.</p>			
<p><b>History</b></p> <p>Today you will design and make a house from the past.</p> <p>⇒ Complete the 'My House in the Past' worksheet</p> <p>⇒ It has all of the instructions.</p>	<p><b>Sport</b></p> <p>⇒ Mr Humphrey's fitness challenge.</p> <p><a href="https://www.youtube.com/embed/3u7OV7lsI8">https://www.youtube.com/embed/3u7OV7lsI8</a></p>			