

# K-6 Sapphire Term 4 Week 3 Rubric

<u>Monday</u>	<u>Tuesday</u>	<u>Wednesday</u>	<u>Thursday</u>	<u>Friday</u>
<p><b><u>Morning Circle</u></b></p> <p>Are you ready to learn? Make sure you have got dressed, eaten breakfast, made your bed and brushed your teeth.</p> <p>⇒ Enjoy a piece of fruit and watch our morning circle songs:</p> <ul style="list-style-type: none"> <li>• <a href="https://www.youtube.com/embed/Xb29Js0wehg">https://www.youtube.com/embed/Xb29Js0wehg</a></li> <li>• <a href="https://www.youtube.com/embed/2EdpL06Mlfe">https://www.youtube.com/embed/2EdpL06Mlfe</a></li> <li>• <a href="https://www.youtube.com/embed/omkuE6Wa5kQ">https://www.youtube.com/embed/omkuE6Wa5kQ</a></li> <li>• <a href="https://www.youtube.com/embed/8Zjpl6fgYSY">https://www.youtube.com/embed/8Zjpl6fgYSY</a></li> </ul> <p>⇒ Mystery Doug- complete a drawing of what you have learned, or write your prediction to Doug's question <a href="https://www.youtube.com/embed/UX6RbDCCGDE">https://www.youtube.com/embed/UX6RbDCCGDE</a></p> <p>⇒ Complete the <b>daily check-in worksheet</b>.</p> <p>⇒ Do our soundwaves dance- <a href="https://www.youtube.com/embed/yM3dMF-Bxuk">https://www.youtube.com/embed/yM3dMF-Bxuk</a></p>	<p><b><u>Morning Circle</u></b></p> <p>Are you ready to learn? Make sure you have got dressed, eaten breakfast, made your bed and brushed your teeth.</p> <p>⇒ Enjoy a piece of fruit and watch our morning circle songs:</p> <ul style="list-style-type: none"> <li>• <a href="https://www.youtube.com/embed/Xb29Js0wehg">https://www.youtube.com/embed/Xb29Js0wehg</a></li> <li>• <a href="https://www.youtube.com/embed/2EdpL06Mlfe">https://www.youtube.com/embed/2EdpL06Mlfe</a></li> <li>• <a href="https://www.youtube.com/embed/omkuE6Wa5kQ">https://www.youtube.com/embed/omkuE6Wa5kQ</a></li> <li>• <a href="https://www.youtube.com/embed/8Zjpl6fgYSY">https://www.youtube.com/embed/8Zjpl6fgYSY</a></li> </ul> <p>⇒ Mystery Doug- complete a drawing of what you have learned, or write your prediction to Doug's question <a href="https://www.youtube.com/embed/q57faU3Syk">https://www.youtube.com/embed/q57faU3Syk</a></p> <p>⇒ Complete the <b>daily check-in worksheet</b>.</p> <p>⇒ Do our soundwaves dance- <a href="https://www.youtube.com/embed/yM3dMF-Bxuk">https://www.youtube.com/embed/yM3dMF-Bxuk</a></p>	<p><b><u>Morning Circle</u></b></p> <p>Are you ready to learn? Make sure you have got dressed, eaten breakfast, made your bed and brushed your teeth.</p> <p>⇒ Enjoy a piece of fruit and watch our morning circle songs:</p> <ul style="list-style-type: none"> <li>• <a href="https://www.youtube.com/embed/Xb29Js0wehg">https://www.youtube.com/embed/Xb29Js0wehg</a></li> <li>• <a href="https://www.youtube.com/embed/2EdpL06Mlfe">https://www.youtube.com/embed/2EdpL06Mlfe</a></li> <li>• <a href="https://www.youtube.com/embed/omkuE6Wa5kQ">https://www.youtube.com/embed/omkuE6Wa5kQ</a></li> <li>• <a href="https://www.youtube.com/embed/8Zjpl6fgYSY">https://www.youtube.com/embed/8Zjpl6fgYSY</a></li> </ul> <p>⇒ Mystery Doug- complete a drawing of what you have learned, or write your prediction to Doug's question <a href="https://www.youtube.com/embed/0VEJCWvfhQg">https://www.youtube.com/embed/0VEJCWvfhQg</a></p> <p>⇒ Complete the <b>daily check-in worksheet</b>.</p> <p>⇒ Do our soundwaves dance- <a href="https://www.youtube.com/embed/yM3dMF-Bxuk">https://www.youtube.com/embed/yM3dMF-Bxuk</a></p>		
<p><b><u>Literacy</u></b></p> <p><b><u>Phonics-</u></b></p> <p>⇒ Read through the new sounds we have learnt last term. You will find them in your pack.</p> <p>⇒ Investigate our sound of the week Let's learning our sound for the week! - <a href="https://www.youtube.com/embed/JpyASJYqIKs">https://www.youtube.com/embed/JpyASJYqIKs</a></p> <p>⇒ Brainstorm words that have the 'qu', sounds. In your book draw a picture to match each word.</p> <p>⇒ Complete the 'qu' worksheet- circle the th sounds in the words, trace the 'qu' sounds and colour in the pictures with 'qu' in them.</p> <p><b>Reading and Comprehension- The Camp</b></p>	<p><b><u>Literacy</u></b></p> <p><b><u>Phonics-</u></b></p> <p>⇒ Read through the new sounds we have learnt this term.</p> <p>⇒ Investigate our sound of the week. Watch this video- <a href="https://www.youtube.com/embed/Nawc37HyTQ">https://www.youtube.com/embed/Nawc37HyTQ</a></p> <p>⇒ Walk around the house and find 5 things that have the sound 'qu' sound. Draw pictures of the items you found and write what they are underneath.</p> <p>⇒ Complete 'qu' worksheet- trace the 'qu' sounds and draw four baby heads.</p> <p>⇒ Trace the sentence 'The quads have a quaint quilt'.</p> <p><b>Reading and Comprehension-</b></p>	<p><b><u>Literacy</u></b></p> <p><b><u>Phonics:</u></b></p> <p>⇒ Read through the new sounds we have learnt this term.</p> <p>⇒ Complete the beginning sounds match up activity. Cut along the dotted lines and match beginning sounds to the end sounds to make words.</p> <p><b>Grammar:</b> adverbs</p> <p>We have going to learn about adverbs. Adverbs are words that describe verbs.</p> <p>⇒ Watch this video and make sure you pause the video and answer the questions. <a href="https://www.youtube.com/embed/drbcKE1Pcsc">https://www.youtube.com/embed/drbcKE1Pcsc</a></p>		

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<p>⇒ Read 'The Camp' with mum or dad.</p> <p>⇒ Answer the questions following the reading.</p> <p><b>Grammar: Verbs</b></p> <p>⇒ Watch this video about verbs <a href="https://www.youtube.com/embed/DzmmSbLwOGO">https://www.youtube.com/embed/DzmmSbLwOGO</a></p> <p>⇒ Complete the 'identify nouns and verbs' activity in your booklet. Use the pictures to help you find and write in the correct verb.</p> <p>⇒ Remember</p> <ul style="list-style-type: none"> <li>- Nouns are words that describe a person place or thing</li> <li>- Verbs are doing words.</li> </ul> <p><b>Spelling-</b></p> <p>⇒ Complete the look read, cover, write, check worksheet of your spelling words.</p> <p>⇒ Make your spelling words out of playdough.</p>	<p>⇒ Re-read 'The Camp' with mum or dad.</p> <p>⇒ Draw a picture of what you read. Don't forget to draw the setting and the characters.</p> <p><b>Send Mrs Meuron a picture on seesaw of your work.</b></p> <p><b>Writing</b></p> <p>⇒ Complete the 'draw write paste' worksheet.</p> <p><b>Spelling-</b></p> <p>⇒ Complete the look read, cover, write, check worksheet of your spelling words.</p> <p>⇒ Write out your brainstormed 'qu' words in rice.</p>	<p>⇒ Complete the adverb activity in your booklet.</p> <p><b>Writing-</b></p> <p>⇒ Complete the 'The Cheeky Monster worksheet.</p> <p>⇒ Write two sentences using the prompts.</p> <p>⇒ Look at the words listed on the left to help you create a sentence.</p> <p><b>Reading and Comprehension- The Fat Rat</b></p> <p>⇒ Read 'The Fat Rat' with mum or dad.</p> <p>⇒ Answer the questions following the read.</p> <p>⇒ Draw a picture of what you read.</p> <p><b>Spelling-</b></p> <p>⇒ Complete the look read, cover, write, check worksheet of your spelling words.</p> <p>⇒ Put some shampoo in a zip-lock bag and close it tight (make sure there is no air in the bag). Write out your spelling words on the top of the bag.</p>		
<p><b>Brain Break</b></p> <p>Go outside and play. Make sure you run around and get your body moving.</p>	<p><b>Brain Break</b></p> <p>Free choice</p>	<p><b>Brain Break</b></p> <p><a href="https://www.youtube.com/embed/QM8NjfCfOq0">https://www.youtube.com/embed/QM8NjfCfOq0</a></p>		
<p><b>Maths</b></p> <p><b>Maths Mentals Worksheet.</b></p> <p>⇒ Complete the daily maths mentals worksheet at the back for your booklet.</p> <p><b>TEN Activity</b></p> <p>Activity 1:</p> <p><b>You will need: Deck of cards, 2 players.</b></p> <p>⇒ Each player is dealt 2 cards and one card is placed in the middle of the circle.</p> <p>⇒ Both players must select a card and add it to the card in the middle. <b>Make sure cards are shown at the same time.</b></p> <p>⇒ Highest card wins. Repeat, changing the outcome of the win, e.g., lowest card wins, closest to 10 wins a score.</p>	<p><b>Maths</b></p> <p><b>Maths Mentals Worksheet.</b></p> <p>⇒ Complete the daily maths mentals worksheet at the back for your booklet.</p> <p><b>TEN Activity</b></p> <p>Activity 1:</p> <p><b>You will need: Deck of cards, 2 players.</b></p> <p>⇒ Each player is given 5 cards face up. The remaining cards are placed in a pile in the middle of both players.</p> <p>⇒ The aim of the game is to be the first player to arrange the cards in either ascending (smallest to largest) or descending (largest to smallest) order.</p> <p>Activity 2:</p>	<p><b>Maths</b></p> <p><b>Maths Mentals Worksheet.</b></p> <p>⇒ Complete the daily maths mentals worksheet at the back for your booklet.</p> <p><b>TEN Activity</b></p> <p>Activity 1:</p> <p><b>You will need: Deck of cards, and number line included to help.</b></p> <p>⇒ Pick up a card. How many more to take ten?</p> <p>⇒ You might like to use your number line to help you. Put your finger on the number that is the same as the card. Jump on using your finger, counting by 1 as you go until you get to ten.</p> <p><b>Send Mrs Meuron a picture or video on seesaw of you completing this activity.</b></p>		

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<p>Activity 2: <b>You will need: dominoes</b> Place all dominoes face down on the floor. Players take turns to flip over the domino and count the dots. ⇒ Match the correct number card with the number of dots on the domino.</p> <p><b>Number recognition</b> ⇒ Complete the colour by number worksheet.</p>	<p><b>You will need: dominoes- Take 2 dominoes tiles.</b> ⇒ Look and the dot patterns. ⇒ Cover one pattern with your hand and add the two patterns together <b>Note: you have to try and remember the cover pattern.</b></p> <p><b>Number recognition</b> ⇒ Go outside and write number 1-20 in the dirt or sand using a stick.</p>	<p>Activity 2: <b>You will need: Dominoes and cards</b> ⇒ Child picks 2 number cards. ⇒ They must think about how it might look on a domino and match the corresponding domino to the number card.</p> <p><b>Number recognition-</b> ⇒ Make a hopscotch track using the numbers 1-10 in each box. If you want a big challenge, try using the numbers from 1 to 20.</p>		
<p><b><u>History</u></b> Today you will design and make a house from the past. ⇒ Complete the 'My House in the Past' worksheet ⇒ It has all of the instructions.</p>	<p><b><u>Sport</u></b> ⇒ Mr Humphrey's fitness challenge. <a href="https://www.youtube.com/embed/3u7OV7lslI8">https://www.youtube.com/embed/3u7OV7lslI8</a></p>	<p><b><u>Health</u></b> <b>Beach Safety</b> This week we will be learning about water safety at the beach. When we go to the beach, we are in the sun so it is important to not only be beach safe, but also sun safe. Lets have a look at our 5 S's.</p> <ul style="list-style-type: none"> <li>● Slip on a _____?</li> <li>● Slop on some _____</li> <li>● Slap on a _____,</li> <li>● Seek out some _____?</li> <li>● Slide on some _____</li> </ul> <p>What sorts of things might we see or do at the beach? write your ideas in your book.</p> <p>Watch: <a href="https://www.youtube.com/embed/wvu93AW1dyE">https://www.youtube.com/embed/wvu93AW1dyE</a></p> <p>⇒ Write a list of rules that help keep us safe at the beach.</p> <p>⇒ Complete the activity: swim between the flags</p>		