

# Kindergarten Learning from Home

## Week 2, Term 4

\* If your child is not able to watch the videos on Class Seesaw, please just complete the highlighted activities (in yellow).

Monday 11.10.21	Tuesday 12.10.21	Wednesday 13.10.21	Thursday 14.10.21	Friday 15.10.21
<p><b>MORNING SESSION</b></p> <p><b>10 minutes</b> Write down the day and the date on a piece of paper. Talk with a parent about the weather e.g. "Today the weather is sunny and warm".</p> <p><b>10 minutes</b> Listen and complete the phonemic awareness demonstration video.</p> <p><b>5 minutes</b> Watch the Soundwaves chant on YouTube. <a href="https://www.youtube.com/watch?v=uPi0_ZKhFyw">https://www.youtube.com/watch?v=uPi0_ZKhFyw</a></p>	<p><b>MORNING SESSION</b></p> <p><b>10 minutes</b> Write down the day and the date on a piece of paper. Talk with a parent about the weather e.g. "Today the weather is sunny and cold".</p> <p><b>10 minutes</b> Listen and complete the phonemic awareness demonstration video.</p> <p><b>5 minutes</b> Watch the Soundwaves chant on YouTube. <a href="https://www.youtube.com/watch?v=uPi0_ZKhFyw">https://www.youtube.com/watch?v=uPi0_ZKhFyw</a></p>	<p><b>MORNING SESSION</b></p> <p><b>10 minutes</b> Write down the day and the date on a piece of paper. Talk with a parent about the weather e.g. "Today the weather is rainy and cloudy".</p> <p><b>10 minutes</b> Listen and complete the phonemic awareness demonstration video.</p> <p><b>5 minutes</b> Watch the Soundwaves chant on YouTube. <a href="https://www.youtube.com/watch?v=uPi0_ZKhFyw">https://www.youtube.com/watch?v=uPi0_ZKhFyw</a></p>	<p><b>MORNING SESSION</b></p> <p><b>10 minutes</b> Write down the day and the date on a piece of paper. Talk with a parent about the weather e.g. "Today the weather is windy and chilly".</p> <p><b>10 minutes</b> Listen and complete the phonemic awareness demonstration video.</p> <p><b>5 minutes</b> Watch the Soundwaves chant on YouTube. <a href="https://www.youtube.com/watch?v=uPi0_ZKhFyw">https://www.youtube.com/watch?v=uPi0_ZKhFyw</a></p>	<p><b>MORNING SESSION</b></p> <p><b>10 minutes</b> Write down the day and the date on a piece of paper. Talk with a parent about the weather e.g. "Today the weather is partly cloudy and warm".</p> <p><b>10 minutes</b> Listen and complete the phonemic awareness demonstration video.</p> <p><b>5 minutes</b> Watch the Soundwaves chant on YouTube. <a href="https://www.youtube.com/watch?v=uPi0_ZKhFyw">https://www.youtube.com/watch?v=uPi0_ZKhFyw</a></p>

**20 minutes**

Phonics

Watch the phonics demonstration lesson to learn all about the /air/ sound.

Fill in the /air/ sound for each of these words. Draw a picture to match the words.

H \_ \_ \_

ch \_ \_ \_

\_ \_ \_ port

f \_ \_ \_

st \_ \_ \_ s

rep \_ \_ \_

**20 minutes**

Read a story off

<https://www.getepic.com/sign-in> or download the epic app on your device.

Select a story to read between 7am-3pm.

Students can select a story to read by typing in a word

**20 minutes**

Phonics

Watch the phonics demonstration lesson to learn all about the /air/ sound.

Sort the pictures into '/air/ words' and 'not /air/ words'. Pick two /air/ pictures and write a sentence about them.



chair, draw, hair, ladder, stairs, deer

**20 minutes**

Phonics

Watch the phonics demonstration lesson to learn all about the long vowel /a/ and the short vowel /a/.

Match the pictures with the words and sort them into 'short a' or 'long a' vowel sound groups.



hay, cat, whale, bag, snail, bat, cake

**20 minutes**

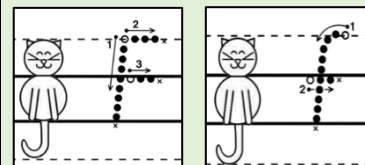
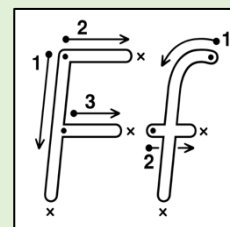
Handwriting

Watch the handwriting demonstration video to learn about the correct letter formation in both lower case and capital form. It is important for your child to hold the pencil correctly.

The letter *F*, *f*

Write a lowercase *f* and a capital *F* 5 times. Write three words starting with 'f'.

OR complete the Seesaw activity.



**20 minutes**

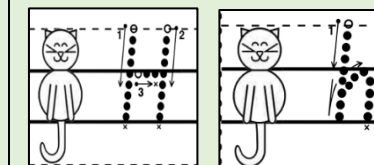
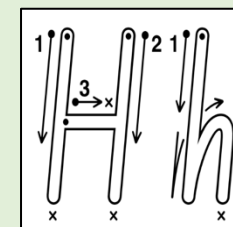
Handwriting

Watch the handwriting demonstration video to learn about the correct letter formation in both lower case and capital form. It is important for your child to hold the pencil correctly.

The letter *H*, *h*

Write a lowercase *h* and a capital *H* 5 times. Write three words starting with 'h'.

OR complete the Seesaw activity.



e.g. grasshopper, recycling, princess, healthy eating etc.

Log in as a student.

Class codes:

**K Red: mcb4262**

**K Blue: zsg8102**

**K Yellow: pkz1339**

**K Green: uds8579**

### **10 minutes**

You can pick some new words from the sight words on the slide (magic 100 sight words or if finished, magic 200 words).

Using chalk or tape, make a small parking lot to use with a toy car, bike or toy. Write your words onto pieces of paper or flash cards and place them in each parking space. Say each word as you park the toy in the space.



### **20 minutes**

Read with a parent or sibling. You can choose a book from home or a book from Epic.

### **10 minutes**

You can pick some new words from the sight words on the slide (magic 100 sight words or if finished, magic 200 words).

Write your words onto pieces of paper or flash cards. Attach them to string or streamers and hang them from a door frame. Pull down each word you read correctly.



### **20 minutes**

Read with a parent or sibling. You can choose a book from home or a book from Epic.

### **10 minutes**

Pick some words from the sight words on the slide (magic 100 sight words or if finished, magic 200 words).

Ask a parent to test you on twenty sight words. Can you spell them all by yourself correctly? The ones that you get incorrect, continue to practice these.

### **20 minutes**

Read with a parent or sibling. You can choose a book from home or a book from Epic.

### **10 minutes**

You can pick some new words from the sight words on the slide (magic 100 sight words or if finished, magic 200 words).

Write your sight words onto tiny pieces of paper and place them in a cup. Shake your sight words and drop. Read the sight words that fall face up. Place back in the cup and repeat.



### **20 minutes**

Read with a parent or sibling. You can choose a book from home or a book from Epic.

### **10 minutes**

You can pick some new words from the sight words on the slide (magic 100 sight words or if finished, magic 200 words).

Write your sight words onto pieces of paper, flash cards or post-it notes. Place them on a table or on the floor and use a fly swatter to "swat" the words as you read them.



**10 minutes**

Listen to the story 'The Grouchy Ladybug'. Discuss the questions posed to you with an adult.

**20 minutes**

Write and finish the following sentence:

The grouchy ladybug was looking for someone big to fight.

Extension writing:  
Write and finish the following sentence starters-  
One early morning, ...  
The grouchy ladybug met ...  
Unfortunately, ...  
Then, ...  
Finally, ...

**10 minutes**

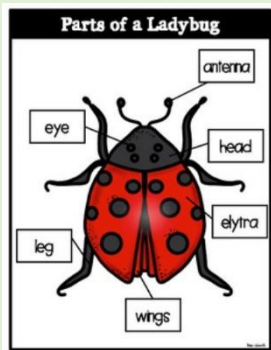
Listen to the reading of 'Ladybug, Ladybug, What Are You Doing?'. Discuss the questions posed to you with an adult.

**20 minutes**

Write and finish the following sentence starters:

A ladybug is...  
They have ...  
Ladybugs eat ...  
They can...

Extension writing:  
Write the above text.  
Draw and label the features of a ladybug.



**10 minutes**

Listen to the story 'The Very Greedy Bee'. Discuss the questions posed to you with an adult.

**20 minutes**

Write and finish the following sentences:

The greedy bee did not share his nectar with anyone. He ate too much and could not fly back to his hive.

Extension writing:  
Write and finish the following sentence starters:

First, ...  
The greedy bee ...  
Then, ...  
Next, ...  
Finally, ...

**10 minutes**

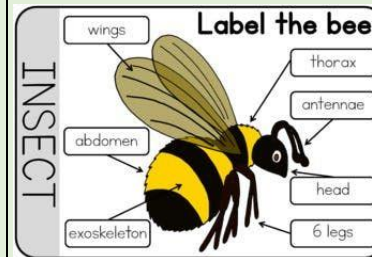
Listen to 'Honeybees'. Discuss the questions posed to you with an adult.

**20 minutes**

Write and finish the following sentence starters:

Honeybees are ...  
They have ...  
Honeybees eat ...  
They live ...

Extension writing:  
Write the above text.  
Then draw and label the features of a honeybee.



**10 minutes**

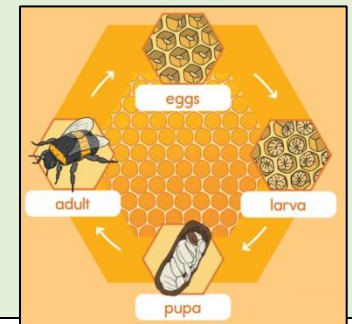
Listen to the video, 'Lifecycle of a Honeybee'.

**20 minutes**

Write the following sentences:

First, the queen bee lays her eggs. Next, the egg hatches into a larva. Then, the larva forms into a pupa. Finally, the pupa turns into an adult bee.

Extension writing:  
Add further detail to the text above. Draw and label the life cycle of a bee.




<p><b>MIDDLE SESSION</b></p> <p><b>15 Minutes</b> Fitness. Choose a video from Cosmic Kids Yoga. <a href="https://www.youtube.com/user/cosmickidsyoga">https://www.youtube.com/user/cosmickidsyoga</a></p> <p><b>10 minutes</b> Watch the counting demonstration video.</p> <p><b>10 minutes</b> Watch the Number Talk demonstration video.</p> <p><b>10 minutes</b> Watch the TEN demonstration video. Use dice, counters and something to write on to complete this activity.</p> <p><b>20 minutes</b> <b>Number Patterns</b> Grasshoppers love to hop. Orally review skip counting by 2s, 5s and 10s while jumping like a grasshopper. You could extend yourself to skip count by 3s and 10s off the decade.</p>	<p><b>MIDDLE SESSION</b></p> <p><b>15 Minutes</b> Fitness. Choose a video from Cosmic Kids Yoga. <a href="https://www.youtube.com/user/cosmickidsyoga">https://www.youtube.com/user/cosmickidsyoga</a></p> <p><b>10 minutes</b> Watch the counting demonstration video.</p> <p><b>10 minutes</b> Watch the Number Talk demonstration video.</p> <p><b>10 minutes</b> Watch the TEN demonstration video. Use dice, counters and something to write on to complete this activity.</p> <p><b>20 minutes</b> <b>Addition</b> Read each word problem to find different ways to represent the number. You will need to think about features of minibeasts such as how many legs, wings or</p>	<p><b>MIDDLE SESSION</b></p> <p><b>15 Minutes</b> Fitness. Choose a video from Cosmic Kids Yoga. <a href="https://www.youtube.com/user/cosmickidsyoga">https://www.youtube.com/user/cosmickidsyoga</a></p> <p><b>10 minutes</b> Watch the counting demonstration video.</p> <p><b>10 minutes</b> Watch the Number Talk demonstration video.</p> <p><b>10 minutes</b> Watch the TEN demonstration video. Use dice, counters and something to write on to complete this activity.</p> <p><b>20 minutes</b> <b>Halves</b> Even numbers can be divided into two equal groups or halves. We can then work out what half of the whole groups is e.g. half of 12 is 6.</p>	<p><b>MIDDLE SESSION</b></p> <p><b>15 Minutes</b> Fitness. Choose a video from Cosmic Kids Yoga. <a href="https://www.youtube.com/user/cosmickidsyoga">https://www.youtube.com/user/cosmickidsyoga</a></p> <p><b>10 minutes</b> Watch the counting demonstration video.</p> <p><b>10 minutes</b> Watch the Number Talk demonstration video.</p> <p><b>10 minutes</b> Watch the TEN demonstration video. Use dice, counters and something to write on to complete this activity.</p> <p><b>20 minutes</b> <b>Position</b> Draw a 3 by 3 grid. Follow the directions and draw the following bugs in the correct positions. 1. The bee is at the top right.</p>	<p><b>MIDDLE SESSION</b></p> <p><b>15 Minutes</b> Fitness. Choose a video from Cosmic Kids Yoga. <a href="https://www.youtube.com/user/cosmickidsyoga">https://www.youtube.com/user/cosmickidsyoga</a></p> <p><b>10 minutes</b> Watch the counting demonstration video.</p> <p><b>10 minutes</b> Watch the Number Talk demonstration video.</p> <p><b>10 minutes</b> Watch the TEN demonstration video. Use dice, counters and something to write on to complete this activity.</p> <p><b>20 minutes</b> <b>Data</b> Go into your garden and observe the minibeasts you see. Tally how many of each minibeast you can see in 15 minutes.</p>
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Using a one-hundreds chart, or the one below:

- Cross out the jumps of two
- Circle the leaps of 5
- Colour in green the leaps of 10
- Write your counting by 3s and 10s off the decade pattern on a piece of paper.

**Jump Grasshopper**

1. Cross out the leaps of 2.  
 2. Circle the leaps of 5.  
 3. Colour in green the leaps of 10.



1	2	3	4	5	6	7	8	9	10
11	12	13	14	15	16	17	18	19	20
21	22	23	24	25	26	27	28	29	30
31	32	33	34	35	36	37	38	39	40
41	42	43	44	45	46	47	48	49	50
51	52	53	54	55	56	57	58	59	60
61	62	63	64	65	66	67	68	69	70
71	72	73	74	75	76	77	78	79	80
81	82	83	84	85	86	87	88	89	90
91	92	93	94	95	96	97	98	99	100

OR  
Complete the Seesaw activity.

antennae they have. You may like to use skip counting to help you work out how many minibeasts you need.

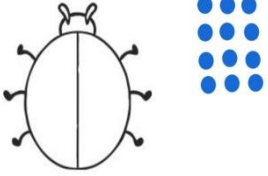
1. In my garden there are lady bugs and spiders. There are 24 legs altogether. Show me two ways to make 24.
2. In my garden there are butterflies, dragonflies and flies. Some of these insects have double wings (4). There are 18 wings altogether. Show me how to make 18.
3. In my garden there are crickets, butterflies and bees. There are 20 antennae altogether. Show me two ways to make 20 using different insects.

OR  
Complete the Seesaw activity.

Draw ladybugs and make sure there are equal amounts of dots of each side to work out what half is.

- Half of 6 is \_\_\_.
- Half of 10 is \_\_\_.
- Half of 12 is \_\_\_.
- Half of 18 is \_\_\_.
- Half of 22 is \_\_\_.
- Half of 14 is \_\_\_.
- Half of 20 is \_\_\_.
- Half of 16 is \_\_\_.

Half of 12 is \_\_\_\_\_



Or complete the Seesaw activity.



2. The spider is in the middle left space.
3. The grasshopper is above the spider.
4. The butterfly is in the center.
5. The dragonfly is under the bee.
6. The mosquito is between the ladybug and the worm.
7. The ant is above the butterfly.


Or complete the Seesaw activity.

Answer the following questions using your recording:  
 -Which minibeast did you see the most of?  
 -Which minibeast did you see the least of?

Minibeast	tally	number
ant		4
butterfly		
bee		
spider		
worm		
ladybug		

Or complete the Seesaw activity.

<p><b>AFTERNOON SESSION</b> <b>Science - 30 minutes</b> <b>Insects</b></p> <p><b>Make a Bee House</b> Watch the video below: <a href="https://www.youtube.com/watch?v=m0re9o1ZqX8">https://www.youtube.com/watch?v=m0re9o1ZqX8</a></p> <p>Create your very own beehouse using scrap pieces of paper, a pencil to roll your paper into tubes, sticky tape, a jar and liquid glue. Place it outside for the bees. Be careful not to get stung when checking on it!</p> <p><b>Pollination</b> Watch the video below: <a href="https://youtu.be/9C5xYLd0zI8">https://youtu.be/9C5xYLd0zI8</a></p> <p>Create your very own pollination demonstration/experiment. You will need 3 cupcake liners, a piece of paper, coloured pencils or textas, sticky tape, glue, scissors, a paddle pop stick (or skewer) and jelly crystals (or something similar). This can get a little messy.</p>	<p><b>AFTERNOON SESSION</b> <b>Sport - 20 minutes</b></p> <p><b>Skipping</b> Watch the video below: <a href="https://www.youtube.com/watch?v=6q5Wnk1WQl&amp;list=PLvxhZWOPWjgYZC4mvQp2LJn8foFOS2NRV&amp;index=3">https://www.youtube.com/watch?v=6q5Wnk1WQl&amp;list=PLvxhZWOPWjgYZC4mvQp2LJn8foFOS2NRV&amp;index=3</a></p> <p>You will need:</p> <ul style="list-style-type: none"> <li>• Skipping rope (or a long rope)</li> <li>• A water bottle</li> </ul> 	<p><b>AFTERNOON SESSION</b> <b>Eating Food from Different Food Groups - 30 minutes</b></p> <p><b>Food Sort</b> Watch the videos below: <a href="https://www.youtube.com/watch?v=mMHVEFWNLmC">https://www.youtube.com/watch?v=mMHVEFWNLmC</a> <a href="https://www.youtube.com/watch?v=a-084pqI05U">https://www.youtube.com/watch?v=a-084pqI05U</a></p> <p>Sort the foods below into the groups: Fruits, Vegetables, Dairy, Protein and Grains.</p> <p>You can draw or write these foods under the headings above. Watermelon, egg, corn, broccoli, steak, bread, fish, cheese, potato, apple</p> <p>Can you add some more of your own?</p>	<p><b>AFTERNOON SESSION</b> <b>Bounce Back - 30 minutes</b></p> <p><b>Humour is Healthy</b> Laughing with friends and family is a great way to connect with each other. Developing a good sense of humour is a tool that we can use to help us through many difficult situations. A sense of humour is what makes life fun and has so many benefits.</p> <p>Listen to the story below: <a href="https://www.youtube.com/watch?v=6E67n1vZZjQ">https://www.youtube.com/watch?v=6E67n1vZZjQ</a></p> <p>What made you laugh during the story? It could have been the events of the story, the characters, the voices, the jokes or the pictures.</p> <p>Create your own talking doughnut. Can you think of any jokes it might share?</p>	<p><b>AFTERNOON SESSION</b> <b>Creative Art - 40 minutes</b></p> <p><b>Beehive Artwork</b> Watch the video below: <a href="https://youtu.be/mOOIFQXrgWc">https://youtu.be/mOOIFQXrgWc</a></p> <p>You will need:</p> <ul style="list-style-type: none"> <li>• Bubble wrap</li> <li>• Yellow paint</li> <li>• Brown (can be coloured in) and white paper</li> <li>• Black/brown texta</li> <li>• Paintbrush</li> <li>• Plate to put paint on</li> </ul> 
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			Write them down and share them with a family member to make them laugh.	
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