

# TEN - TARGETING EARLY NUMERACY

<p><b>INSTRUCTIONS</b></p>	<p>Targeting Early Numeracy (TEN) is an intensive program that develops students' knowledge and skills in addition and subtraction.</p> <p>TEN Should be completed daily for approximately 10 minutes.</p> <p>Please support your child in completing set tasks. These tasks are meant to be fun, whilst also developing Early Numeracy Skills.</p> <p>Task 1, 2 and 3 are progressions - You are not required to complete tasks 1, 2 and 3 daily. All students should start on task 1 on a Monday or the first session of the week. Once your child is mastering the skills required in task 1, progress to Task 2, and so on for TASK 3.  </p>		
	<p><b>TASK 1</b></p>	<p><b>TASK 2</b></p>	<p><b>TASK 3</b></p>
<p><b>WE ARE LEARNING TO</b></p>	<p>Count concealed items and visualise the items that cannot be seen. Count from one.</p>	<p>Count on or back to solve problems. A number takes the place of a completed count. Count on from the larger number.</p>	<p>Use known facts and other non-count-by-one strategies (e.g. compensation) to solve problems.</p>
<p><b>RESOURCES</b></p>	<p>Dominoes / Cards</p>	<p>Dominoes / Cards</p>	<p>Dominoes / Cards</p>
<p><b>ACTIVITY</b></p>	<p><b>Dominoes</b></p> <ol style="list-style-type: none"> <li>1. Player turns over a domino tile or card, studies the tile and turns it back over.</li> <li>2. Player visualises the dot pattern.</li> <li>3. Player draws the dot pattern on a whiteboard or paper.</li> </ol>	<p><b>Dominoes</b></p> <ol style="list-style-type: none"> <li>1. Player turns over two dominoes or cards.</li> <li>2. Player adds total together, focusing on counting on from the larger number.</li> </ol>	<p><b>Dominoes</b></p> <ol style="list-style-type: none"> <li>1. Player turns over two dominoes or cards.</li> <li>2. Player uses known facts and other non-count by ones strategies to add total together.</li> <li>3. Player then adds ten to the total, repeating 5 times to practise counting by 10 off the decade.</li> </ol>
<p><b>LANGUAGE USED</b></p>	<p>I visualised the pattern...</p>	<p>___ + ___ =</p>	<p>___ + ___ = ___ + 10 = _x_ _x_ + 10 = ___ (repeat 5 times)</p>
<p><b>TEACHING FOCUS</b></p>	<p>Visualising dot pattern.</p>	<p>Counting on or back to find the total.</p>	<p>Counting on or back to find the total. Adding ten to a given number.</p>