

TEN - Targeting Early Numeracy

Instructions

Targeting Early Numeracy (TEN) is an intensive program that develops students' knowledge and skills in addition and subtraction.

TEN Should be completed daily for approximately 10 minutes.

Please support your child in completing set tasks. These tasks are meant to be fun, whilst also developing Early Numeracy Skills.

Task 1, 2 and 3 are progressions - You are not required to complete tasks 1, 2 and 3 daily. All students should start on task 1 on a Monday. Once your child is mastering the skills required in task 1, progress to Task 2, and so on for Task 3.

Task 1

Task 2

Task 3

WE ARE LEARNING TO

Can complete concealed items tasks but counts from one.

Count on or back to solve problems.
A number takes the place of a completed count.
Count back from the larger number.

Use known facts and other non-count-by-one strategies (e.g. compensation) to solve problems.

RESOURCES

Playing Cards

Playing Cards

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ACTIVITY

Cards

1. Flip over 2 playing cards and subtract the smaller number.
2. Record sum.

Cards

1. Choosing a starting number of 50, flip over 1 playing card and subtract that number from 50. Record the sum.

Cards

1. Choosing a starting number of more than 100, flip over 1 card.
2. Each player subtracts the corresponding card number from their number and records the answer. E.g. $145 - 3 = 142$
3. Continue to take turns flipping a card and subtracting the corresponding card number from their cumulative total. E.g. $145 - 3 = 142$, $142 - 5 = 137$...
4. Time how long it takes you to reach zero.

Language used

$_ - _ =$

$20 - _ =$

$50 - _ =$

TEACHING FOCUS

To count backwards in order to work out how many are left.

Counting back to demonstrate subtraction.

Counting back from 50 to demonstrate subtraction.