

Year 1 – Learning from Home

If you would like to submit work for marking and feedback, you can upload your work to the year 1 Google Classroom.

Year 1 Google Classroom link: <https://classroom.google.com/u/1/c/MjI2MzMxODkxMDIy>

Google Classroom Class Code: 3qzfo3r

EPIC Reading: If you would like access to additional reading material, please access the link below and follow the steps to find your individual student profile. <https://www.getepic.com/students>

Class codes

1 Lime: nwa2870

1 Orange: njv1185

1 Purple: zlc1006

Additional resources: To support learning from home, there are additional resources for different activities. You will see these listed in the matrix in italics and underlined for your reference. As an example: *Week 2 Monday Spelling*. These resources can be printed or used as a guide. They have been attached to the school website.

Tips to be safe when participating in sport or fitness activities:

- Find a clear safe space
- Wear your sport clothes and don't forget to check your laces are tied
- Remember to be sun safe and stay hydrated
- Ensure an adult is present and they have checked your area and you are safe and ready to start
- Have fun!

Acknowledgement of Country

We acknowledge the traditional custodians of the land on which we learn and teach, the Wodi Wodi people of the Tharawal Nation. We pay our respect to the Elders, past, present and emerging and recognise their deep connection to Country.

Wilton Public School
Remote Learning
Week 2, Term 4

Year 1

Tuesday 12th October 2021

Daily task: Help prepare your crunch and sip for the day.

Spelling focus: ‘y’ as in: yoyo, yes, yell, yard, your
‘ew’ as in: computer, Tuesday, cube



Spelling words: yap, yet, yes, yell, yells, yelled, yelling, yellow, yoyo, year, yard, yawn, you, your, yolk, yabby, huge, used, human, using, usually.

Morning session: ENGLISH

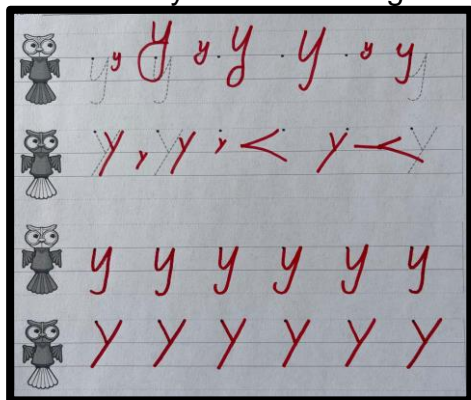
Crunch & Sip	Enjoy a piece of fruit while Mrs George reads you a story. https://www.youtube.com/embed/Z_UrxSLSDTo	
Phonics	Listen and complete the phonemic awareness demonstration video with Miss Young - this is for students ONLY who require the practise - https://www.youtube.com/embed/psX3awA3epQ .	
Sight Words	Practise your chosen 10 sight words. Here is a link to fun, interactive games to help with your sight words - https://sightwords.com/sight-words/games/ When you have memorised the reading of your 10 sight words, practise writing them and get a family member to test you on them.	<u>Sight Word List 1</u> <u>Sight Word List 2</u> <u>Sight Word List 3</u>

Wilton Public School – Week 2 Term 4 2021

Spelling	<p>Sing along to the SoundWaves chant (just like we do in class!) https://www.youtube.com/embed/yM3dMF-Bxuk</p> <p>Look, say, cover, write, check your spelling words.</p> <p>For each of your spelling words, find out how many sounds each word has and write the number next to each word. For example: Yellow has 4 sounds - y / e / ll / ow *Use the segmenting tool on Soundwaves to assist with this activity.</p> <p>OPTIONAL: Complete ONE spelling activity from the <u>Week 2 spelling activities worksheet</u>.</p> <p>BONUS: If you have access to technology you can go to Sound Waves online and play some of the interactive games. This week we are focusing on UNIT 28. Our code for year 1 is foot293. https://online.fireflyeducation.com.au/services/student_login/soundwaves</p>	<p><u>Week 2 spelling activities worksheet</u></p>
Reading	<p>Read the following paragraph completely and then draw a picture of the scene.</p> <p>Floating high in the sky between the white and grey fluffy clouds I floated in my big hot air balloon. I stood in the wicker basket with my long, red curly hair blowing in the breeze feeling warm in my red and yellow spotty jumper. I looked up at the amazing purple, yellow and green striped balloon that was filled with the hot air from the flame that was just above my head. I looked down and could see the green mountains with small villages spread out below me. The sun was rising just behind the tallest mountain and the sky was filled with beautiful pinks and yellows. What a beautiful way to start the day!</p>	
Handwriting	<p>This week we are focusing on the letter Yy.</p> <p>'y' can be tricky so you can watch the following video to make sure you are doing it correctly: https://www.youtube.com/embed/Z1BrERld1M4</p> <p>Make sure you have a sharp pencil, you are sitting up straight with your chair tucked in and you are using the correct pencil grip. Take your time to ensure your handwriting is completed to the best of your ability.</p>	<p><u>Week 2 handwriting template TRACE</u></p> <p><u>Week 2 handwriting template</u></p>

While you are writing, remember to make sure your **letters touch the top and bottom of the lines.**

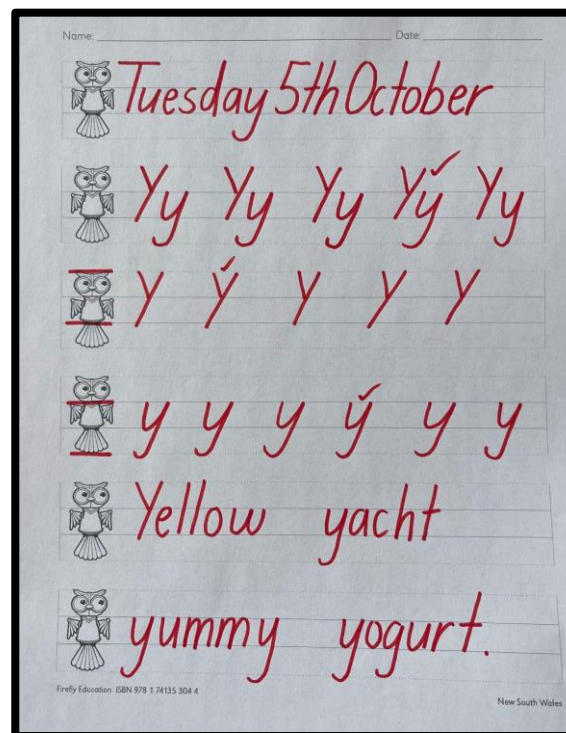
Below are some pictures from Miss Gilbee showing you how to use your handwriting lines.



You may wish to complete the tracing activity before completing the free hand activity. Week 2 handwriting template TRACE.

Once you are ready, complete the Week 2 handwriting template.

Does your finished writing look like Miss Gilbee's?




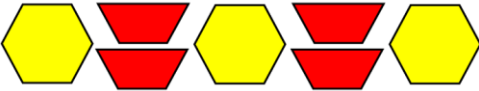

BREAK

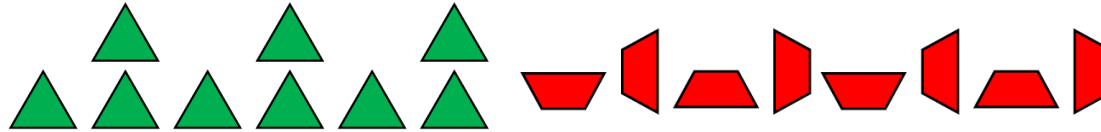
Have a snack, do some stretches and play a game.

Middle session: MATHEMATICS

Number of the Day

Our numbers of the day today are: **61** and **361**

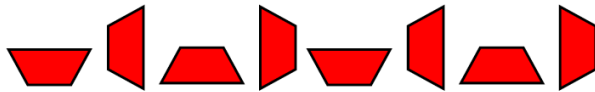
	<p>Remember! You pick which number is going to challenge you and you also have the number of the day worksheet to help you.</p>	
<p>TEN</p>	<p>See Monday resource folder <u><i>TEN Week 2, Term 4</i></u></p>	
<p>Maths</p>	<p><u>Shape Patterns</u></p> <p>Watch the Shape Patterns video: https://www.youtube.com/embed/Js45cR_7wFE</p> <p>Can you describe a shape pattern? Can you find any shape patterns in or around your home?</p> <p>Look at the following pictures and draw the next three sequences of the pattern.</p> <div style="display: flex; justify-content: space-around; align-items: flex-end;"> <div style="text-align: center;">  <p>Continue the pattern.....</p> </div> <div style="text-align: center;">  <p>Continue the pattern.....</p> </div> <div style="text-align: center;">  <p>Continue the pattern.....</p> </div> </div>	<p><u><i>Shape Patterns 1 Worksheet</i></u></p> <p><u><i>Maths Mentals</i></u></p>



Continue the pattern.....

Continue the pattern.....

We can describe the shape pattern sequence using letters with the letters describing the repeated sections.



Continue the pattern.....

For example we can use the letters 'A B' to describe this shape pattern.



For example we can use the letters 'A B B' to describe this shape pattern.

Can you use letters to describe the remaining shape patterns from the previous activity?

	<p>Complete the ‘Shape Pattern 1’ Activity.</p> <p>Using objects from home or through pictures, can you create shape patterns for the following letter sequences?</p> <p>AB ABB ABCD ABBA AAAB</p> <p>Submit all your work to Google Classroom for feedback.</p> <p>OPTIONAL: Complete ONE day of the <u><i>Maths Mentals</i></u>.</p>	
LUNCH Eat a healthy lunch, move your body and refresh your mind.		
Afternoon session		
Creative Arts (Dance)	<p>Sea Creatures</p> <p>Today we are going to create a dance using the movements of sea creatures.</p> <ul style="list-style-type: none">• To begin our lesson I would like you to watch 3-5mins of a video clip of fish and sea creatures. I would like you to research this so we all have a different view of the ocean and different types of sea creatures. I googled “coral reef video” for example.• On a piece of paper, brainstorm the creatures that you saw and how they move. <p>Warm Up</p> <p>Last week we created our personal bubble space. Create your personal bubble now, making sure your bubble can’t burst by bumping into others or things around you.</p> <p>You will now do the following movements, on the spot, (30 secs for each movement) within your personal bubble to warm up your body:</p> <ul style="list-style-type: none">→ moving through honey→ hands and feet are joined by elastic→ you just got out of bed→ there is mud up to your knees	

- walking across a hot road with no shoes
- moving through water

Movement with music

I am suggesting this piece of music to do your movements to, but if you have some music of your own that makes you think of the ocean or how creatures move in the ocean, then you can use that. “The Aquarium - saint Saens” is a beautiful piece of music to use

- Using appropriate music, move around your space exploring high, medium and low levels imagining you are creatures that live in the ocean.
- Try being different creatures at different levels eg; a cuttlefish on the floor, a shark at the surface and then diving to get a fish or a clownfish darting in and out of a sea anemone.
- After trying a few different types of creatures choose your favourite one.

Create a movement pattern

- Using the creature that you like the most, create a movement pattern to the music.
- Choose 3-4 movements that your creature does and repeat your pattern several times. This is your very own sea creature dance.
- If you can, teach it to someone else and video your dance pattern for everyone to learn.

I look forward to seeing what amazing dances you create :)

Write in your daily journal (optional):

If you could invent something, what would it be?