

Year 2 – Learning from Home

If you would like to submit work for marking and feedback, you can upload your work to the year 2 Google Classroom

Year 2 Google Classroom link: <https://classroom.google.com/c/MzcyODQ2NzM1NDMy?cjc=kd34yft>

Google Classroom Class Code: kd34yft

Epic Reading Code: rmi7715

Additional resources: To support learning from home, there are additional resources for different activities. You will see these listed in the matrix in italics and underlined for your reference. As an example: ** *See Week 2 Monday Spelling.* These resources can be printed or used as a guide. They have been attached to the school website.

Tips to be safe when participating in sport or fitness activities:

- Find a clear safe space
- Wear your sport clothes and don't forget to check your laces are tied
- Remember to be sun safe and stay hydrated
- Ensure an adult is present and they have checked your area and you are safe and ready to start
- Have fun!

Acknowledgement of Country

We acknowledge the traditional custodians of the land on which we learn and teach, the Wodi Wodi people of the Tharawal Nation. We pay our respect to the Elders, past, present and emerging and recognise their deep connection to Country.

Wilton Public School
Remote Learning
Week 2, Term 4

Year 2

Monday 11th October 2021

For this week's spelling we are doing **UNIT 27** on Sound Waves. Our Year 2 class code for Sound Waves is: **live985**

Spelling focus: 'oo u' as in book bush.

Spelling words: ** See Week 2 Spelling Lists. Remember to only write your coloured list words. If you can not remember what coloured list you write you can either ask your teacher through our google classroom platform or begin with the black list words.



Welcome to Week 2!

Morning session: ENGLISH

Daily Journal

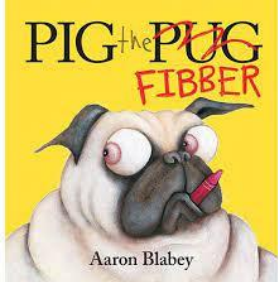
If you could invent something, what would it be?

Morning Warm Up

Rhyming

Write a list of words that rhyme with 'cap'. Choose one to draw.



Phonics	<p>This is for students ONLY who require the practise.</p> <p>Listen and complete the phonemic awareness demonstration video https://www.youtube.com/embed/8pc_vIDsy04</p>	
Spelling	<p>Watch and sing the soundwaves chant (like we do in class) https://www.youtube.com/embed/yM3dMF-Bxuk Can you brainstorm as many words containing the graphemes 'oo u'?</p> <p>As you complete this week's home learning activities, look out for 'oo u' words that you can add to your brainstorm list.</p> <p>Now read your spelling words aloud and write your list words on paper. <u>**See Week 2 Monday Spelling Lists.</u></p> <p>Complete questions 1 and 2 'oo u' <u>**See Week 2 Monday Spelling Activity Pages</u></p> <p>If you have access to technology you can go to Sound Waves online and play some of the interactive games. Our code for year 2 is at the top of the page https://online.fireflyeducation.com.au/program/soundwaves2</p>	
Reading	<p>For today's reading lesson listen we will be reading <i>Pig the Fibber</i> written by Aaron Blabey. https://www.youtube.com/embed/f5sq_zqPcLk</p> <p>Your first activity is to complete the comprehension questions. <u>**See Week 2 Monday Reading Pig the Fibber.</u></p> <p>Extension: If you are up for a challenge, complete the next activity. <u>**See Week 1 Monday Reading Extension</u></p>	
Writing	<p>Welcome to week 2's first writing lesson!</p> <p>At the end of last week we looked at the orientation of an imaginative narrative text. What we will be focusing on today is... SIZZLING STARTERS!!</p> <p>A SIZZLING STARTER is a punchy and exciting opening within a narrative that grabs the reader's attention. Sizzling starts are essential to crafting engaging copy as they drop the reader right in the middle of the action and do not allow them to get bored or stop reading.</p> <p>So let's learn how we can make our orientation SIZZLE!</p>	

Sizzling Starts - Narrative

Start with a **blast!**

Catch the reader's **attention!**

Use **action!**

Include **sound!**



Sizzling Starts - Narrative

Make your reader **laugh!** or **cry!**

Give your characters 'life' with **dialogue!**

Make your narrative **sizzle!**



TASK: Can you choose words that describe the actions, sounds and dialogue of the food fight pictured below?

Remember:

- **Actions** are the movements that might have occurred.
An example from Miss Eccleston is: she used an over the shoulder **throw**.
- **Sounds** are the noises that you may have heard during the scene.
An example from Miss Eccleston is: **SPLASH** as the cake covered her face.
- **Dialogue** is what one of the characters or people may have or did say during the scene.
An example from Miss Eccleston is: "**cakkkkeeee**" she shouted.

Use the following worksheet to write down all of your ideas.

**See Week 2 Monday Writing Describing.



Remember when using dialogue or speech you need to...

Using Speech

Use a new line for a new speaker and always start new speech with a capital letter.

Use speech marks before and after the spoken words.

Include other punctuation inside the speech marks.

Make sure the reader knows who is talking.

Once you have finished describing actions, sounds and dialogue for the picture I want you to create your very own SIZZLING STARTER.

Miss Eccleston has an example here for you:

*Sienna knew what was going to happen as she used an over the shoulder **throw** like she uses in basketball. **“Cakkkeeee”** shouted Mia as she seen the cake heading towards her face.... **SPLASH** went the cake, as it covered Mia’s face.*

TASK: Your next task is to use the prompt below to create your own SIZZLING STARTER. The picture and lined paper can also be located **See Week 2 Monday Writing Narrative Mission.

Narrative Mission

Your Mission: Can you engage your audience within seven seconds?

Instructions: Use the image to write an **explosive opening** paragraph that will **sizzle!**



Once you are finished don't forget to upload to the google classroom!

BREAK

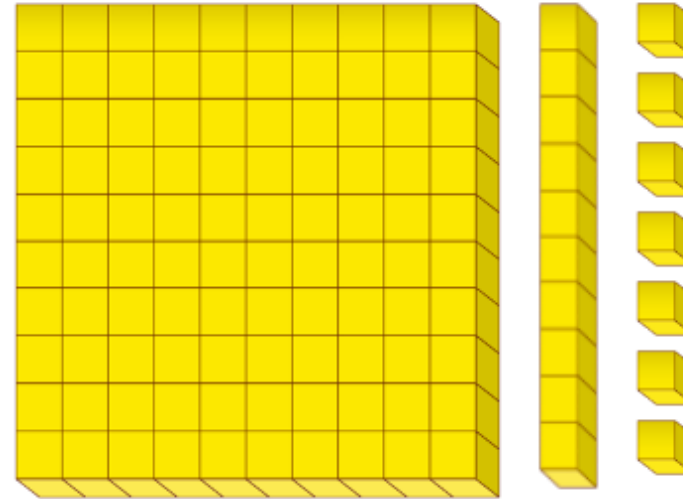
Have a snack, do some stretches and play a game.

Middle session: MATHEMATICS

Know Your Numbers

Write each of the below numbers
and make them with MAB Blocks:

- two hundred and one
- one hundred and fifty-four
- seven hundred and sixty-three
- three hundred and seventeen
- two hundred and eighty-five
- one hundred and forty-nine.



Welcome to this week's number of the day! We will be continuing with 3 digit numbers this week.

**See Week 2 Monday Number of the Day

Below are pictures from Miss Eccleston showing you how to use each part of the number of the day worksheet using the three digit number 849 as an example.

ODD and **Even** numbers: <https://www.youtube.com/embed/uuD5JlrMnAk>

How many...

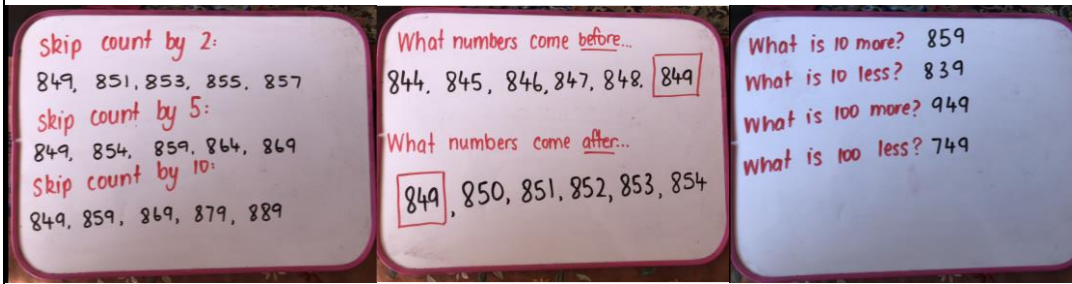
ones	9 ones	849
tens	4 tens	849
hundreds	8 hundreds	849

What is the value of...

ones place	9
tens place	40
hundreds place	800

Expanded form:
 $800 + 40 + 9$

Word form:
eight hundred and forty nine.




For the bottom part of the number of the day worksheet (**ROLL AND ADD / ROLL AND COMPARE**), you will need to use the online dice roller. You can use this link <https://q.co/kgs/tMq1eH>. To generate your numbers that have more than 1 digit you will have to click roll more than once. For example to create a 3 digit number you will have to click **ROLL** once and write that number down (e.g. first number = 7), click **ROLL** again and write that number next to your first number (e.g. second number = 3, therefore your number so far would be 73), click **ROLL** again and write that final number down (e.g. third number = 1, therefore your 3 digit number would be 731). Repeat this over to create more than one 3 digit number. If you are only doing 2 digit numbers just click **ROLL** twice.

With the **ROLL AND ADD** section, you can choose how many digits you would like each number to have, but you need to make sure you are adding 3 different digits together. You might like to challenge yourself and add a *3 digit plus 3 digit plus 3 digit* or you could start with a *3 digit plus a 2 digit plus 1 digit*. You choose what you think is challenging for yourself.

For the **ROLL AND COMPARE** use the dice roller exactly the same way you did in the previous question or recycle some of the 3 digit numbers you have already created.

TEN

Domino Set, mini whiteboards	Domino Set, mini whiteboards	Domino Set, mini whiteboards	Domino Set, mini whiteboards
<p>Flip It Students turn over a domino and count how many dots altogether. Partner covers the domino and student subtracts 1 or 2 while visualising dot patterns. Record number sentences</p>	<p>Flip It Turn over 2 dominoes, count each one. Then subtract the smaller number from the larger number by placing the larger number in head and counting backwards. Visualises dot patterns or uses fingers to keep track. Record.</p>	<p>Flip It Turn over 2 dominoes. Double the total of each domino and subtract smaller number from the larger number. Write number sentence on white board</p>	<p>Flip It Sort dominoes into 10's and units – make #'s using 2 sets of dominoes, then subtract.</p>

<p>Maths (Number and Algebra)</p>	<p>This week we are going to revisit our skip counting and use ‘Jump Strategy’ to solve addition and subtraction problems. You will need a small whiteboard and marker or pencil and paper to do your work. Today we will start with the addition of 2 digit numbers.</p> <ul style="list-style-type: none"> • First draw a straight line. (using a ruler will make it easier). Our 2 digit number problem is: 24 + 12 • start by putting the largest number at the left end of your number line (in this case 24) • What are we adding? 12 • First decide how many tens and how many ones we will be adding - 1 tens and 2 ones = 12 • starting at 24 use skip counting by 10’s to add 1 ten or 10- 24+10 = 34 • Now we add the ones so 2 more- 35, 36. • the answer to 24+ 12 = 36 <p>24 + 12 = 36</p>  <p>Watch the following video to gain further understanding of ‘Jump Strategy’ addition. https://youtu.be/nrCQ6CdBT9M</p> <p>*Now use Jump Strategy to complete the addition activity in the Monday resources <i>**See Week 2 Monday Maths Jump Strategy</i></p>	
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LUNCH

Eat a healthy lunch, move your body and refresh your mind.

Afternoon session

<p>Creative Arts (Dance)</p>	<p>Sea Creatures Today we are going to create a dance using the movements of sea creatures.</p> <ul style="list-style-type: none"> • To begin our lesson I would like you to watch 3-5mins of a video clip of fish and sea creatures. I would like you to research this so we all have a different view of the ocean and different types of sea creatures. I googled “coral reef video” for example. • On a piece of paper, brainstorm the creatures that you saw and how they move. 	
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Warm Up

Last week we created our personal bubble space. Create your personal bubble now, making sure your bubble can't burst by bumping into others or things around you.

You will now do the following movements, on the spot, (30 secs for each movement) within your personal bubble to warm up your body:

- moving through honey
- hands and feet are joined by elastic
- you just got out of bed
- there is mud up to your knees
- walking across a hot road with no shoes
- moving through water

Movement with music

I am suggesting this piece of music to do your movements to, but if you have some music of your own that makes you think of the ocean or how creatures move in the ocean, then you can use that. "The Aquarium - saint Saens" is a beautiful piece of music to use

- Using appropriate music, move around your space exploring high, medium and low levels imagining you are creatures that live in the ocean.
- Try being different creatures at different levels eg; a cuttlefish on the floor, a shark at the surface and then diving to get a fish or a clownfish darting in and out of a sea anemone.
- After trying a few different types of creatures choose your favourite one.

Create a movement pattern

- Using the creature that you like the most, create a movement pattern to the music.
- Choose 3-4 movements that your creature does and repeat your pattern several times. This is your very own sea creature dance.
- If you can, teach it to someone else and video your dance pattern for everyone to learn.

I look forward to seeing what amazing dances you create :)

YAY! IT'S THE AFTERNOON :)

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Year 2

Tuesday 12th October 2021