

## Year 2 – Learning from Home

If you would like to submit work for marking and feedback, you can upload your work to the year 2 Google Classroom

**Year 2 Google Classroom link:** <https://classroom.google.com/c/MzcyODQ2NzM1NDMy?cjc=kd34yft>

**Google Classroom Class Code:** kd34yft

**Epic Reading Code:** rmi7715

**Additional resources:** To support learning from home, there are additional resources for different activities. You will see these listed in the matrix in italics and underlined for your reference. As an example: \*\* *See Week 2 Monday Spelling.* These resources can be printed or used as a guide. They have been attached to the school website.

**Tips to be safe when participating in sport or fitness activities:**

- Find a clear safe space
- Wear your sport clothes and don't forget to check your laces are tied
- Remember to be sun safe and stay hydrated
- Ensure an adult is present and they have checked your area and you are safe and ready to start
- Have fun!

### **Acknowledgement of Country**

We acknowledge the traditional custodians of the land on which we learn and teach, the Wodi Wodi people of the Tharawal Nation. We pay our respect to the Elders, past, present and emerging and recognise their deep connection to Country.

For this week's spelling we are doing **UNIT 27** on Sound Waves. Our Year 2 class code for Sound Waves is: **live985**

**Spelling focus:** 'oo u' as in book bush.

**Spelling words:** *\*\* See Week 2 Spelling Lists.* Remember to only write your coloured list words. If you can not remember what coloured list you write you can either ask your teacher through our google classroom platform or begin with the black list words.



## Morning session: ENGLISH

Daily Journal

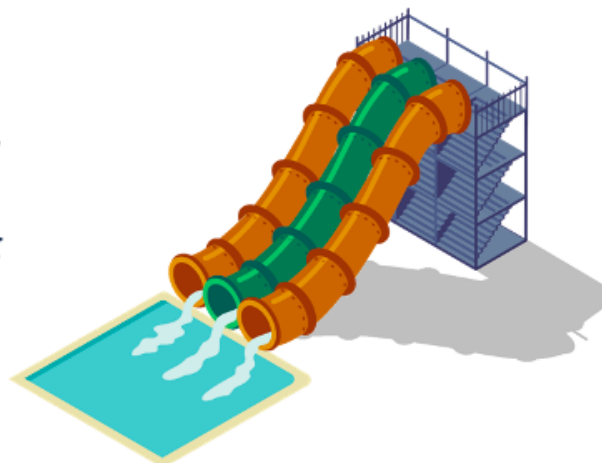
If you could throw a party for the entire school what would it be like?

Morning Warm Up

## Punctuation

Show where the sentences start and finish.

*Jane and I went to Sam's birthday party it was held at Splash Waterpark they have lots of great slides there we had lots of fun!*



Phonics

Listen and complete the phonemic awareness demonstration video.

<https://www.youtube.com/embed/MvDfZEvnJdw>

Spelling

Sing along to the **SoundWaves chant** (just like we do in class!) <https://www.youtube.com/embed/yM3dMF-Bxuk>

Look, say, cover, write, check your spelling words.

Complete questions 3 and 4 'oo u' *\*\* See Week 2 Monday Spelling Activity Pages*

Complete the following sentences using one of the following 'oo u' words - footpath, couldn't, Goodbye, put, wood, book.

1. Last night I \_\_\_\_\_ get to sleep.

2. Dad chopped the \_\_\_\_\_ for the fire.
3. When my friend left I said, ' \_\_\_\_\_ '.
4. We rode our bikes on the \_\_\_\_\_ last week.
5. Mum reads my favourite \_\_\_\_\_ to me every night.
6. I am helping my brother \_\_\_\_\_ the washing in the basket.

\*\*See Week 2 Tuesday Spelling Sentences

If you have access to technology you can go to Sound Waves online and play some of the interactive games. Our code for year 2 is at the top of the page <https://online.fireflyeducation.com.au/program/soundwaves2>

Reading

**Read the following paragraph completely and then draw a picture of the scene.**

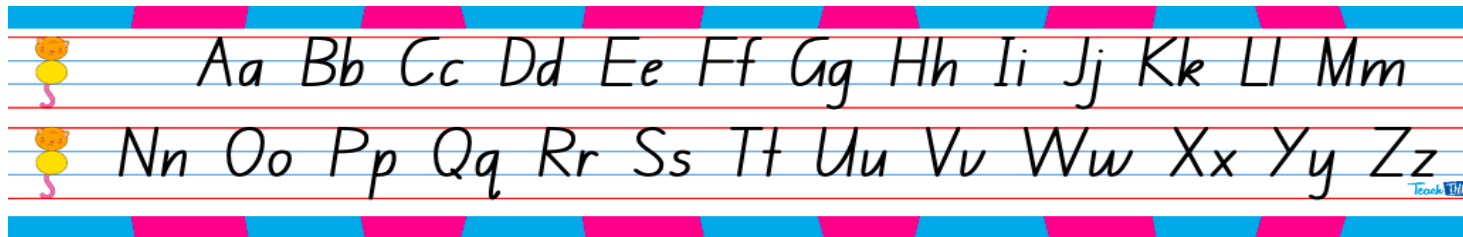
Floating high in the sky between the white and grey fluffy clouds I floated in my big hot air balloon. I stood in the wicker basket with my long, red curly hair blowing in the breeze feeling warm in my red and yellow spotty jumper. I looked up at the amazing purple, yellow and green striped balloon that was filled with the hot air from the flame that was just above my head. I looked down and could see the green mountains with small villages spread out below me. The sun was rising just behind the tallest mountain and the sky was filled with beautiful pinks and yellows. What a beautiful way to start the day!

Handwriting

\*\*See Week 2 Tuesday Handwriting Lines to access your lines for writing.

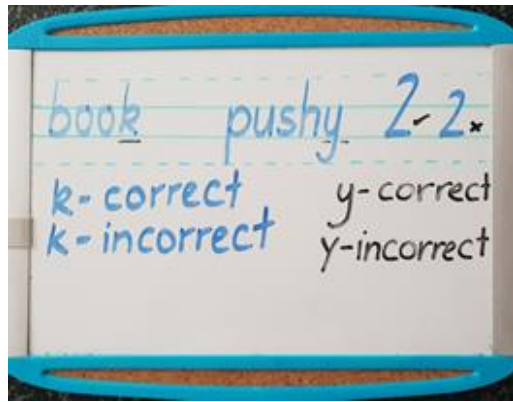
Before you begin your writing, remember to sing **1, 2, 3, 4 are my feet flat on the floor... 5, 6, 7, 8 my chair is in, my back is straight.**

While you are writing, remember to make sure your **letters touch the top and bottom of the lines.**

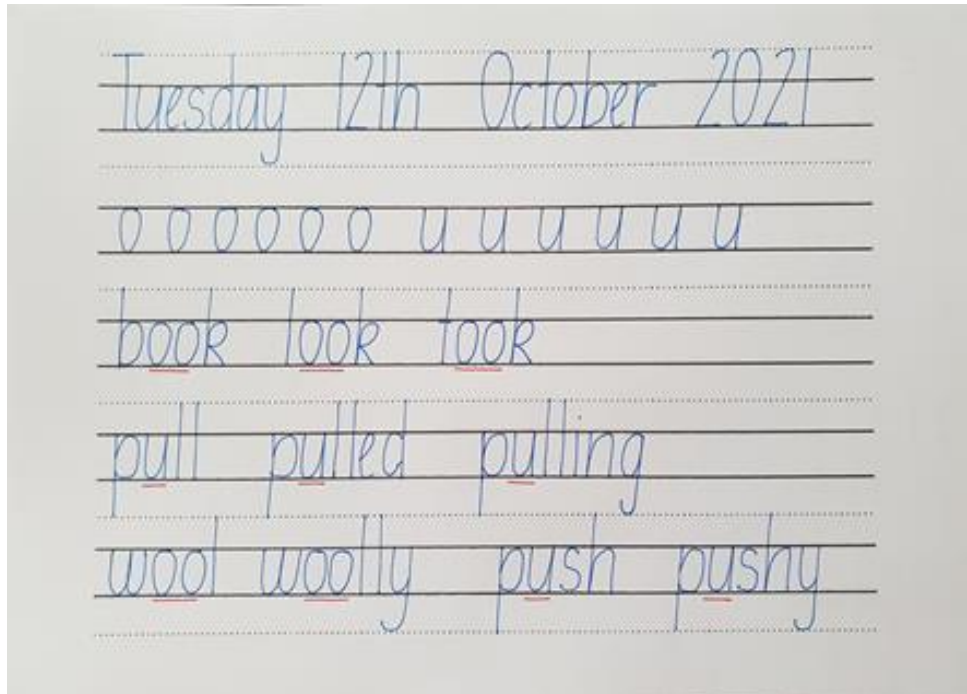


Below is a picture from Ms McInerney showing you how to use your handwriting lines.





Does your handwriting look like Ms McInerney's below?



**BREAK**

**Have a snack, do some stretches and play a game.**

**Middle session: MATHEMATICS**

Maths Warm Up

# Make 20

Find pairs of numbers in the grid that add up to 20.  
There are 6 different pairs.

The grid contains the following numbers:

18	9	5	15	11
7	17	19	14	13
16	8	4	1	12

Surrounding the grid are several '20's in different colors (orange, blue, teal) and orientations, indicating the goal of the activity.

Number of the Day

If you would like a refresher on how to complete the number of the day go to **Week 2 Monday Number of the day**.  
\*\*See Week 2 Tuesday Number of the day

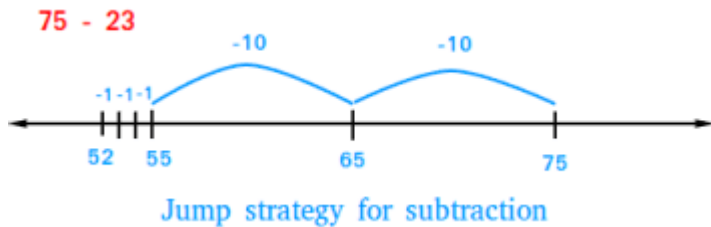
TEN

Week 2 TEN activities for Monday

Maths (Number and Algebra)

- \*You will need a small whiteboard and marker or pencil and paper to do your work.  
Today we will be looking at subtraction of 2 digit numbers.
- First draw a straight line. ( using a ruler will make it easier).  
Our 2 digit number problem is: **75-23**
  - for subtraction using 'jump strategy' we put the largest number at the **right** end of your number line ( in this case **75** )
  - What are we subtracting? **23**
  - **First decide how many tens and how many ones we will be subtracting - 2 tens and 3 ones = 23**

- starting at 75 use skip counting by 10's to subtract (minus) 2 tens or 20.  $75 - 20 = 55$
- Now we subtract the ones so 3 more- 54, 53, **52**.
- the answer to  $75 + 23 = 52$



Watch the following video to gain further understanding of 'Jump Strategy' subtraction.

[https://youtu.be/g\\_KmkLNUYtw](https://youtu.be/g_KmkLNUYtw)

\*Now use Jump Strategy to complete the addition activity in the Tuesday resources

\*\*See *Week 2 Tuesday Maths Jump Strategy*

## LUNCH

Eat a healthy lunch, move your body and refresh your mind.

## Afternoon session

Theme Unit:  
Push-Pull

### Push-Pull at Home

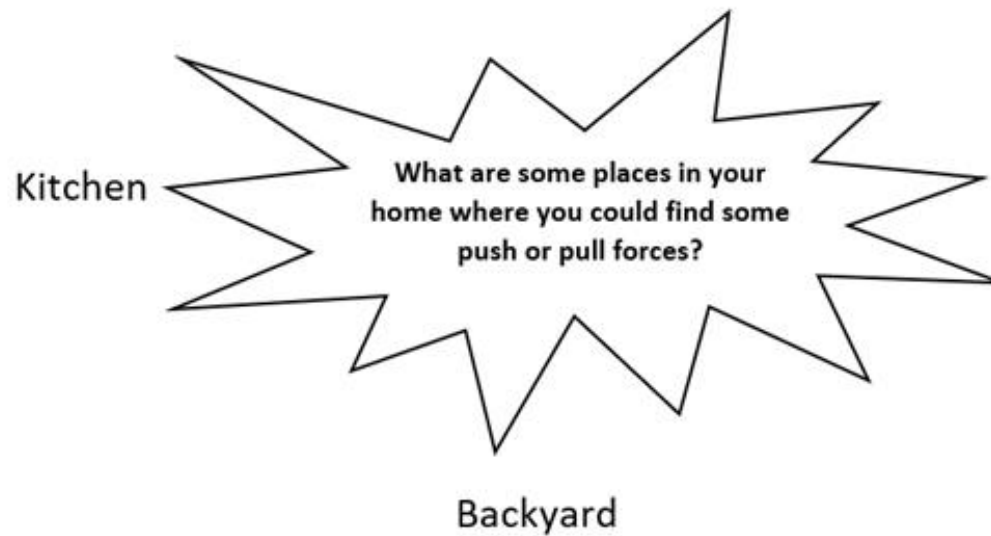
Last week we learnt that **an object moves when a force is applied to it** and that the force can be a **push** or a **pull**.

Forces are at work in everything that we do in our everyday activities, such as pushing to open a door.

Today, you are going to investigate pushes and pulls in your home.

Brainstorm time:









### **Push-Pull Investigation**

1. Choose 3 different places in your home and write down the names on your investigation sheet.

\*\*See Week 2 Tuesday Push & Pull.

2. Record your findings by writing and drawing in the 'push' and 'pull' columns.  
See example below:

Place	Push	Pull
Study	<p>I push the button on the keyboard.</p>  <p>I push the top of the pen to write.</p> 	<p>I pull the office chair out to sit down.</p>  <p>I pull out the draw to get the stapler.</p> 

Remember to be careful while you are investigating. Do not try to push or pull things that are fragile, too heavy or dangerous, e.g. tools or appliances etc. Keep yourself safe 😊

**Guessing Game:**

**\*\*See Week 2 Tuesday Focus Topic Guessing Game**

1. I am located in the kitchen, I store cutlery and often to open me you need to pull.  
*What am I?*
2. I am located outside, I am filled with recycling and you can push and pull me.  
*What am I?*
3. I am located in the laundry, I have clothes pushed into me, my buttons are pushed and when dry, people pull clothes out.  
*What am I?*
4. I pushed buttons on the microwave, I pulled open the drawers and I pulled and pushed the cupboard doors and the fridge door.  
*Where am I?*



5. I pushed buttons on the remote, I pulled the handle to recline my chair and I pulled the blanket over my legs.

*Where am I?*

Your turn! Come up with 3 guess game questions that you could ask someone in your home about the push/pull objects that you found in your home.

1. \_\_\_\_\_

2. \_\_\_\_\_

What did you learn in today's lesson?

**YAY! IT'S THE AFTERNOON :)**