

# Wilton Public School

## Year 3 At Home Learning Term 4 – Week 2



Phoneme of the week:

Reading resource: [www.getepic.com/students](http://www.getepic.com/students) Classcode: gaj6409

**Spelling words:** how, now, town, down, house, about, round, ground, around, flower, brown, hour, outside, count, loud, mouth, south, thousand, mouse, frown

**Extension words:** allowance, allowed, aloud, announce, boundary, doubtful, drought, drown, flour, fountain, frowned, mountain, plough, powder, powerful, proud, sour, surround, towel, trousers

**Additional resources:** To support learning from home, there are additional resources for different activities. You will see these listed in the matrix in italics for your reference. As an example: *Year 3 - Week 2- Spelling*. These resources can be printed or used as a guide. They have been attached to the school website.

**Tips to be safe when participating in sport or fitness activities:**

- find a clear safe space
- wear your sport clothes and don't forget to check your laces are tied
- remember to be sun safe and stay hydrated
- ensure an adult is present and they have checked your area and you are safe and ready to start
- have fun

**Created by Mrs Osgood, Mrs Cleary, Miss Sole, Miss Ford, Miss Bertolla, Mr Humphery, Miss Mayo & Mrs Hamson**

Monday

Tuesday

Wednesday

Thursday

Friday

<p><b>Morning</b></p>	<p><b>Welcome back to Week 2 from Mrs Cleary.</b>  <a href="https://www.youtube.com/embed/WfHhUMTUM2U">https://www.youtube.com/embed/WfHhUMTUM2U</a></p> <p><b>English Journal</b> Complete a journal entry using the following prompt:</p> <p>To me the following things are really important to me...</p> <p><b>Read</b> - Access epic reader, and read the allocated text for 20 minutes. Complete the quiz, or answer the questions below if no quiz is set.  <i>If offline: read your own book or novel for 20 minutes and answer the following questions.</i></p> <p><b>Predicting</b>  Prior to reading, write a short description predicting what this story will be about. Once you have read, were your predictions correct?</p> <p><b>Writing-</b>  Watch:  <a href="https://www.youtube.com/embed/zk2j-AM5M8k">https://www.youtube.com/embed/zk2j-AM5M8k</a>  <i>If cannot view the clip above go to the - Offline writing instructions</i></p>				
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	<p><i>attachment and look under Monday.</i></p> <p>After watching the video, brainstorm a list of procedure texts as a mind map e.g. recipe, directions. Have you ever made a paper aeroplane? Did it fly well? Were there any improvements you had to make? Think about these questions before moving on to the next part of the lesson.</p> <p>You will be following a step by step tutorial on constructing the 'Dart' paper aeroplane. <b>You will need a piece of paper to complete this task.</b></p> <p>Access the video below and follow the tutorial. You may need to watch the video a few times.</p> <p>Watch:  <a href="https://www.youtube.com/embed/V-rBmbBSGIA">https://www.youtube.com/embed/V-rBmbBSGIA</a>  <i>If cannot view the clip above go to the - Offline writing instructions attachment and look under Monday.</i></p> <p>Did you find the procedure easy to follow?</p> <p>Write a procedure on how to fly or make a paper</p>				
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	<p>aeroplane. Have a family member follow your steps.</p> <p><b>Spelling</b> Watch the video of Miss Sole introducing the sound of the week. Use this video to complete the activities. <a href="https://www.youtube.com/embed/gktwUUsP77Q">https://www.youtube.com/embed/gktwUUsP77Q</a></p> <ol style="list-style-type: none"> <li>1. Complete the look-cover-write check.</li> <li>2. Draw a stroke for each sound in your list words to segment your words. E.g: Horse would be h/or/se</li> <li>3. Brainstorm other words with the 'ou' sound. (see <i>Spelling Monday Week 2 Year 3</i>)</li> </ol> <p><b>Fast finisher:</b> Complete the online games. Access Code: toss288 <a href="http://www.soundwaveskids.com.au">www.soundwaveskids.com.au</a></p> <p><b>Grammar</b> Watch the instructional video and complete the questions about providing opinions <a href="https://www.youtube.com/embed/YCqjiOsZkc0">https://www.youtube.com/embed/YCqjiOsZkc0</a></p> <p>(see <i>Grammar Activities Week 2 Year 3</i>)</p>				
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Break	Break	Break	Break	Break	Break
<b>Middle</b>	<p><b>Mathematics</b>  <b>Number of the Day:</b>  <i>See worksheet in maths resources for Monday's number of the day.</i></p> <p><b>Multiplication:</b>  <b>Multiplication Spirals</b></p> <ul style="list-style-type: none"> <li>• Choose <u>5</u> spirals and use a timer to time yourself.</li> <li>• Write your time above each spiral each day and try to beat that time the following day.</li> <li>• You should choose the times table you are the least confident with to improve.</li> </ul> <p><b>Maths Mentals:</b> Complete your maths mentals for Monday on the resource '<i>Monday Maths</i>'.</p> <p><b>Activity:</b>  <u>WALT: Identify and describe rules for number patterns.</u></p> <p>Watch the following video of Miss Ford or read through the instructions on the resource.  <a href="https://www.youtube.com/embed/o4RBN-WrzyE">https://www.youtube.com/embed/o4RBN-WrzyE</a></p>				

	<p>Use the resource <i>Maths - Monday - Week 2 - Year 3</i> to complete today's lesson.</p> <p><b>Extension:</b> Choose one of the following maths games.</p> <p><u>Prodigy Maths</u> With a supervising adult's permission, create a free account. <a href="https://www.prodigygame.com/main-en/">https://www.prodigygame.com/main-en/</a></p> <p><u>Top Marks</u> <u>Note:</u> There are different levels in each game, please choose the level that is appropriate for you. - Rounding numbers <a href="https://www.topmarks.co.uk/maths-games/rocket-rounding">https://www.topmarks.co.uk/maths-games/rocket-rounding</a> - Hit the Button <a href="https://www.topmarks.co.uk/maths-games/hit-the-button">https://www.topmarks.co.uk/maths-games/hit-the-button</a> - Ordering Numbers <a href="https://www.topmarks.co.uk/ordering-and-sequencing/coconut-ordering">https://www.topmarks.co.uk/ordering-and-sequencing/coconut-ordering</a></p>				
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Break	Break	Break	Break	Break	Break
Afternoon	<p><b>Theme Unit:</b> Science Forces</p> <p><b>Lesson Objective:</b> To know what forces are and how push and pull affects objects.</p> <p><b>Materials needed:</b> A balloon, a rock, a feather, a pencil and paper for recording your ideas. If you do not have these things you can just imagine or try to hypothesise/ predict</p> <p><b>Lesson outline:</b> Please watch the Youtube link below for step-by-step tasks for today's lesson: <a href="https://www.youtube.com/embed/9A8cJhiMc0M">https://www.youtube.com/embed/9A8cJhiMc0M</a></p> <p><b>Tasks for the lesson:</b> 1. Watch  <a href="https://drive.google.com/file/d/1SPFHzzlOvvUHOLD5avg20vP38GQy2Yao/view?usp=sharing">https://drive.google.com/file/d/1SPFHzzlOvvUHOLD5avg20vP38GQy2Yao/view?usp=sharing</a> and discussing forces at work in basketball 2. Balloon investigation – A closer look at forces needed to make a balloon move, change speed/direction and change shape.</p>				

	<p>3. A carry-on from the balloon investigation, involving using a rock and feather. How are the results different to the results of the balloon?</p> <p>4. View video: Sporting Champions <a href="https://www.inquisitive.com/video/1420-sporting-chumpions">https://www.inquisitive.com/video/1420-sporting-chumpions</a> and choose 3 scenes from the video to draw and label the forces you saw happening in each scene.</p> <p><b>Extension:</b> Website – exploring more about forces Visit <a href="https://www.dkfindout.com/us/science/forces-and-motion/what-is-force/">https://www.dkfindout.com/us/science/forces-and-motion/what-is-force/</a> to explore the website, learn more about forces, and click on the interactive pictures to learn more.</p>				
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Please find attached on Monday's attachments as additional activities '*Fast Finishers*' you can complete if you wish.