

# Wilton Public School

## Year 4 At Home Learning Term 4 – Week 2



**Phoneme of the week:**  
hours)

**Reading resource:** [www.getepic.com/students](http://www.getepic.com/students) **Classcode:** gaj6409 (Available during school hours)

**Spelling words:** cow, town, out, house, sound, ground, south, mouth, count, cloud, thousand, loud, aloud, allow, drown, crown, crowd, hour, sour, proud

**Extension words:** account, allowance, allowed, announcement, bouncing, browse, compound, discount, doubtful, encounter, lounging, outnumber, powder, pronounce, recount, southbound, surround, trousers, undoubtedly, unwound

**Additional resources:** To support learning from home, there are additional resources for different activities. You will see these listed in the matrix in italics for your reference. As an example: *Year 4 - Week 2- Spelling*. These resources can be printed or used as a guide. They have been attached to the school website.

**Tips to be safe when participating in sport or fitness activities:**

- find a clear safe space
- wear your sport clothes and don't forget to check your laces are tied
- remember to be sun safe and stay hydrated
- ensure an adult is present and they have checked your area and you are safe and ready to start
- have fun

**Created by Mrs Osgood, Mrs Cleary, Miss Sole, Miss Ford, Miss Bertolla, Mr Humphery, Miss Mayo & Mrs Hamson**

	Monday	Tuesday	Wednesday	Thursday	Friday
<b>Morning</b>	<p><b>Welcome back to Week 2 from Mrs Cleary.</b>  <a href="https://www.youtube.com/embed/WfHhUMTUM2U">https://www.youtube.com/embed/WfHhUMTUM2U</a></p> <p><b>English Journal</b> Complete a journal entry using the following prompt:</p> <p>To me the following things are really important to me...</p> <p><b>Read</b> - Access epic reader, and read the allocated text for 20 minutes. Complete the quiz, or answer the questions below if no quiz is set.  <i><b>If offline:</b> read your own book or novel for 20 minutes and answer the following questions.</i></p> <p><b>Predicting</b>  Prior to reading, write a short description predicting what this story will be about. Once you have read, were your predictions correct?</p> <p><b>Writing-Watch:</b></p>				

	<p><a href="https://www.youtube.com/embed/zk2j-AM5M8k">https://www.youtube.com/embed/zk2j-AM5M8k</a> <i>If cannot view the clip above go to the - Offline writing instructions attachment and look under Monday.</i></p> <p>After watching the video, brainstorm a list of procedure texts as a mind map e.g. recipe, directions. Have you ever made a paper aeroplane? Did it fly well? Were there any improvements you had to make? Think about these questions before moving on to the next part of the lesson.</p> <p>You will be following a step by step tutorial on constructing the 'Dart' paper aeroplane. <b>You will need a piece of paper to complete this task.</b></p> <p>Access the video below and follow the tutorial. You may need to watch the video a few times.</p> <p>Watch: <a href="https://www.youtube.com/embed/V-rBmbBSGIA">https://www.youtube.com/embed/V-rBmbBSGIA</a> <i>If cannot view the clip above go to the - Offline writing instructions attachment and look under Monday.</i></p>				
--	--	--	--	--	--

	<p>Did you find the procedure easy to follow?</p> <p>Write a procedure on how to fly or make a paper aeroplane. Have a family member follow your steps.</p> <p><b>Spelling</b> Watch the video of Miss Sole introducing the sound of the week. Use this video to complete the activities. <a href="https://www.youtube.com/embed/gktwUUsP77Q">https://www.youtube.com/embed/gktwUUsP77Q</a></p> <ol style="list-style-type: none"> <li>1. Complete the look-cover-write check.</li> <li>2. Draw a stroke for each sound in your list words to segment your words e.g: horse - h/or/se.</li> <li>3. Brainstorm other words with the 'ou' sound. (see <i>Spelling Monday Week 2 Year 4</i>)</li> </ol> <p><b>Fast finisher:</b> Complete the online games. Access Code: toss701 <a href="http://www.soundwaveskids.com.au">www.soundwaveskids.com.au</a></p> <p><b>Grammar</b> Watch the instructional video by Miss Sole and complete the questions about quotation marks.</p>				
--	---	--	--	--	--

	<a href="https://www.youtube.com/embed/L_KVspqIKb4">https://www.youtube.com/embed/L_KVspqIKb4</a> (see <i>Grammar Activities Week 2 Year 4</i> )				
<b>Break</b>	Break	Break	Break	Break	Break
<b>Middle</b>	<p><b>Mathematics</b></p> <p><b>Number of the Day:</b> See worksheet in maths resources for Monday's number of the day.</p> <p><b>Multiplication:</b></p> <p><b>Multiplication Spirals</b></p> <ul style="list-style-type: none"> <li>• Choose 5 spirals and use a timer to time yourself.</li> <li>• Write your time above each spiral each day and try to beat that time the following day.</li> <li>• You should choose the times table you are the least confident with to improve.</li> </ul> <p><b>Maths Mentals:</b> Complete your math mental on '<i>Monday's Maths</i>' activity worksheet</p> <p><b>Activity 1:</b> Watch the following video about extending number patterns.</p> <p><a href="https://www.youtube.com/embed/WyHTiP6kfoE">https://www.youtube.com/embed/WyHTiP6kfoE</a></p> <p>Complete Activity 1 and 2</p>				

	<p>on <i>Monday's Maths</i> worksheet.</p> <p><b>Extension:</b> Choose one of the following maths games.</p> <p><u>Prodigy Maths</u> With a supervising adult's permission, create a free account. <a href="https://www.prodigygame.com/main-en/">https://www.prodigygame.com/main-en/</a></p> <p><u>Top Marks</u> <u>Note:</u> There are different levels in each game, please choose the level that is appropriate for you.</p> <ul style="list-style-type: none"> <li>- Rounding numbers <a href="https://www.topmarks.co.uk/maths-games/rocket-rounding">https://www.topmarks.co.uk/maths-games/rocket-rounding</a></li> <li>- Hit the Button <a href="https://www.topmarks.co.uk/maths-games/hit-the-button">https://www.topmarks.co.uk/maths-games/hit-the-button</a></li> <li>- Ordering Numbers <a href="https://www.topmarks.co.uk/ordering-and-sequencing/coconut-ordering">https://www.topmarks.co.uk/ordering-and-sequencing/coconut-ordering</a></li> <li>- Sorting 2D Shapes <a href="https://www.topmarks.co.uk/carroll-diagrams/2d-shapes">https://www.topmarks.co.uk/carroll-diagrams/2d-shapes</a></li> </ul>				
<b>Break</b>	Break	Break	Break	Break	Break

<b>Afternoon</b>	<p><b>Theme Unit:</b> Science Forces</p> <p><b>Lesson Objective:</b> To know what forces are and how push and pull affects objects.</p> <p><b>Materials needed:</b> A balloon, a rock, a feather, a pencil and paper for recording your ideas. If you do not have these things you can just imagine or try to hypothesise/ predict</p> <p><b>Lesson outline:</b> Please watch the Youtube link below for step-by-step tasks for today's lesson: <a href="https://www.youtube.com/embed/9A8cJhiMcOM">https://www.youtube.com/embed/9A8cJhiMcOM</a></p> <p><b>Tasks for the lesson:</b></p> <ol style="list-style-type: none"> <li>1. Watch <a href="https://drive.google.com/file/d/1SPFHzzlOvvUHOLD5avg20vP38GQy2Yao/view?usp=sharing">https://drive.google.com/file/d/1SPFHzzlOvvUHOLD5avg20vP38GQy2Yao/view?usp=sharing</a> and discussing forces at work in basketball</li> <li>2. Balloon investigation – A closer look at forces needed to make a balloon move, change speed/direction and change shape.</li> <li>3. A carry-on from the balloon investigation, involving using a rock and</li> </ol>				
------------------	--	--	--	--	--

	<p>feather. How are the results different from the results of the balloon?</p> <p>4. View video: Sporting Champions <a href="https://www.inquisitive.com/video/1420-sporting-chumpions">https://www.inquisitive.com/video/1420-sporting-chumpions</a> and choose 3 scenes from the video to draw and label the forces you saw happening in each scene.</p> <p><b>Extension:</b> Website – exploring more about forces Visit <a href="https://www.dkfindout.com/us/science/forces-and-motion/what-is-force/">https://www.dkfindout.com/us/science/forces-and-motion/what-is-force/</a> to explore the website, learn more about forces, and click on the interactive pictures to learn more.</p>				
--	---	--	--	--	--

Please find attached on Monday's attachments as additional activities '*Fast Finishers*' you can complete if you wish.