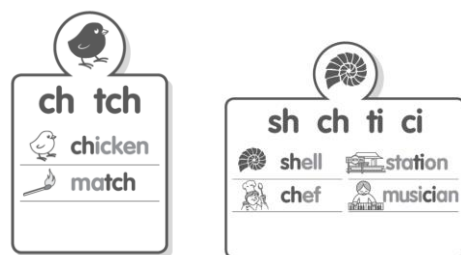


# Wilton Public School

## Year 4 At Home Learning Term 4 – Week 3



**Phoneme of the week:**  
school hours)

**Reading resource:** [www.getepic.com/students](http://www.getepic.com/students) **Classcode:** gaj6409 (Available during

**Spelling words:** much, patch, bunch, reach, March, sandwich, chicken, chase, chance, picture, fresh, smash, short, shining, shoe, shown, friendship, chalet, action, station

**Extension words:** achieve, attachment, chainsaw, challenge, champion, charity, cheeseburger, chihuahua, culture, departure, brochure, chauffeur, commercial, conscious, discussion, evaporation, expression, invention, luxury, machinery

**Additional resources:** To support learning from home, there are additional resources for different activities. You will see these listed in the matrix in italics for your reference. As an example: *Year 4 - Week 3- Spelling*. These resources can be printed or used as a guide. They have been attached to the school website.

**Tips to be safe when participating in sport or fitness activities:**

- find a clear safe space
- wear your sport clothes and don't forget to check your laces are tied
- remember to be sun safe and stay hydrated
- ensure an adult is present and they have checked your area and you are safe and ready to start
- have fun

**Created by Mrs Osgood, Mrs Cleary, Miss Sole, Miss Ford, Miss Bertolla, Mr Humphery, Miss Mayo & Mrs Hamson**

	Monday	Tuesday	Wednesday	Thursday	Friday
<b>Morning</b>	<p><b>Welcome back to Week 3</b>  <a href="https://www.youtube.com/embed/PyZ3q5lpGI0">https://www.youtube.com/embed/PyZ3q5lpGI0</a></p> <p><b>English Journal</b> Complete a journal entry using the following prompt:</p> <p>I remember feeling happiest when....</p> <p><b>Read</b> - Access epic reader, and read the allocated text for 20 minutes. Complete the quiz, or answer the questions below if no quiz is set.  <i><b>If offline:</b> read your own book or novel for 20 minutes and answer the following questions.</i></p> <p><b>Predicting</b>  Prior to reading, write a short description or draw a picture showing your prediction about what this story will be about.  Once you have read, were your predictions correct?</p> <p><b>Writing-</b>  This week our writing focus is reviews. A review is</p>				

	<p>used to assess the appeal of a text by providing a summary and an analysis of its features.          Watch:  <a href="https://www.youtube.com/embed/jP4VBNZYqv4">https://www.youtube.com/embed/jP4VBNZYqv4</a>  <i>If cannot view the clip above go to the - Offline writing instructions attachment and look under Monday.</i>          After watching the video, in your own words write a definition of what a review is and where you might review things in your everyday life.          Watch:  <a href="https://www.youtube.com/embed/g_yr6wa6Ne4">https://www.youtube.com/embed/g_yr6wa6Ne4</a>  <i>If cannot view the clip above go to the - Offline writing instructions attachment and look under Monday.</i></p> <p><u>Optional</u>          Review your breakfast or a meal you have had today.</p> <p><b>Spelling</b>          Watch the video of Miss Sole introducing the sound of the week. Use this video to complete the activities.  <a href="https://www.youtube.com/embed/gWGDfjydzPE">https://www.youtube.com/embed/gWGDfjydzPE</a></p>				
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	<p>1. Complete the look-cover-write check.</p> <p>2. Draw a stroke for each sound in your list words to segment your words e.g:</p> <p>3. Brainstorm other words with the 'ch' and 'sh' sound. (see <i>Spelling Monday Week 3 Year 4</i>)</p> <p><b>Fast finisher:</b> Complete the online games. Access Code: toss701 <a href="http://www.soundwaveskids.com.au">www.soundwaveskids.com.au</a></p> <p><b>Grammar</b> Watch the instructional video by Miss Sole and complete the questions about audience <a href="https://www.youtube.com/embed/XZJZkTQZ4xU">https://www.youtube.com/embed/XZJZkTQZ4xU</a></p> <p>(see <i>Grammar Activities Week 3 Year 4</i>)</p>				
<b>Break</b>	Break	Break	Break	Break	Break
<b>Middle</b>	<p><b>Mathematics</b> <b>Number of the Day:</b> See worksheet in maths resources for Monday's number of the day.</p> <p><b>Multiplication:</b> <b>Multiplication Spirals</b></p> <ul style="list-style-type: none"> <li>Choose 5 spirals and use a timer to time yourself.</li> <li>Write your time above</li> </ul>				

	<p>each spiral each day and try to beat that time the following day.</p> <ul style="list-style-type: none"> <li>You should choose the times table you are the least confident with to improve.</li> </ul> <p><b>Maths Mentals:</b> Complete your math mentals on '<i>Monday's Maths</i>' activity worksheet</p> <p><b>Activity 1:</b> Watch the following video about addition involving trading.</p> <p><a href="https://www.youtube.com/embed/txYIYPEOD3E">https://www.youtube.com/embed/txYIYPEOD3E</a></p> <p>Complete Activity 1 and 2 on <i>Monday's Maths</i> worksheet.</p> <p><b>Extension:</b> Choose one of the following maths games.</p> <p><u>Prodigy Maths</u> With a supervising adult's permission, create a free account.</p> <p><a href="https://www.prodigygame.com/main-en/">https://www.prodigygame.com/main-en/</a></p> <p><u>Top Marks</u> <u>Note:</u> There are different</p>				
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	levels in each game, please choose the level that is appropriate for you.  <a href="https://www.topmarks.co.uk/maths-games/7-11-years/times-tables">https://www.topmarks.co.uk/maths-games/7-11-years/times-tables</a>				
<b>Break</b>	Break	Break	Break	Break	Break

<p><b>Afternoon</b></p>	<p><b>Theme Unit:</b> Science Forces</p> <p><b>Lesson Objective:</b> To understand how <b>force</b> can change the distances which objects move.</p> <p><b>Materials needed:</b> Paper, pencil, laptop or tablet to research, marble or ball or bat/ball</p> <p><b>Lesson outline:</b> Please watch the link below which runs through step-by-step tasks for the lesson today on forces.  <a href="https://www.youtube.com/embed/zUO2nf_rvGA">https://www.youtube.com/embed/zUO2nf_rvGA</a></p> <p><b>Tasks for the lesson include:</b></p> <ol style="list-style-type: none"> <li>1. Label the forces pictures</li> <li>2. Explore the web link <a href="https://www.dkfindout.com/us/science/forces-and-motion/what-is-force/">https://www.dkfindout.com/us/science/forces-and-motion/what-is-force/</a> and answer True/False Q's</li> <li>3. Use the link <a href="https://www.inquisitive.com/guided-research/1422-balanced-forces">https://www.inquisitive.com/guided-research/1422-balanced-forces</a> to investigate 'balanced forces' and record some examples</li> <li>4. Do an investigation on forces– Use a marble, ball, or bat/ball and observe how the strength of force affects the distance an object moves.</li> </ol>				
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**Extension:** 'How can forces make us feel'?



Draw and explain some examples of how different forces can make us feel. For example, the forces when riding a rollercoaster can make us feel terrified.

Please find attached on Monday's attachments as additional activities '*Fast Finishers*' you can complete if you wish.



