

Wilton Public School

Year 5 At Home Learning – Week 2, Term 4

Created by Mrs Whatman, Miss Martin, Mrs Austin, Miss McKechnie,
Mrs Micallef & Mrs Payne

Welcome: Welcome to Week 2 of learning from home. Miss Martin would like to say hello and tell you about this week.

<https://drive.google.com/file/d/1trVfNSLiELY2FzsD-tY0bPFgl3mHPDeL/view?usp=sharing>

Phoneme of the week: y, ew, u_e, ue

Spelling words: yacht stew pupil obtuse misuse argue arguing volume tubeless humanly annually museum refusal regular circular particular curable lawyer insecure newspaper duplicate genuinely amusement endurance communicate

Extension words: annuity civilian European enduring failure humanity individual irregular millionaire neutralise pneumonia populated reviewed securely uniformity union utensil utilise voluminous yielded

Additional resources: To support learning from home, there are additional resources for different activities. You will see these listed in the matrix in italics for your reference. As an example: Unit 28 *'Week 2 - Year 5 - Spelling'* These resources can be printed or used as a guide. They have been attached to the school website.

Tips to be safe when participating in sport or fitness activities:

- find a clear safe space
- wear your sport clothes and don't forget to check your laces are tied
- remember to be sun safe and stay hydrated
- ensure an adult is present and they have checked your area and you are safe and ready to start
- have fun

Answers: spelling, grammar, math mental and maths task activity will be attached to the school website on Friday.

| | Monday | Tuesday | Wednesday | Thursday | Friday |
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| Morning | <p>English</p> <p>Independent reading Read a book of your choice for a sustained period of 20 minutes or more.</p> <p>Spelling The phoneme (sound) of the week is /y/, this phoneme can be represented by the graphemes; y, ew, u_e and ue. Brainstorm as many words as you know that contain the /y/ phoneme.</p> <p>Spelling Activity Complete a section of the student activities pages from Unit 28 'Week 2 - Year 5 - Spelling' activity printed or use the link below as a guide. https://drive.google.com/file/d/1D7jsZ0WwWnEsocK2UX8LDjhZBbUthRsW/view?usp=sharing</p> <p>If you don't have access to technology, read through the information 'Week 2 - Year 5 - Spelling' in the resources section to complete the task.</p> <p>Fast Finisher Complete the online games. Access Code: other406 www.soundwaveskids.com.au</p> <p>Grammar</p> <p>Watch the video 'Tuesday - Week 6 - Grammar' by Miss McKechnie for instructions on how to</p> | <p>English</p> <p>Independent reading Read a book of your choice for a sustained period of 20 minutes or more.</p> <p>Spelling Activity Complete a section of the student activities pages from Unit 28 'Week 2 - Year 5 - Spelling' activity printed or use the link below as a guide. https://drive.google.com/file/d/1D7jsZ0WwWnEsocK2UX8LDjhZBbUthRsW/view?usp=sharing</p> <p>If you don't have access to technology, read through the information 'Week 2 - Year 5 - Spelling' in the resources section to complete the task.</p> <p>Fast Finisher Complete the online games. Access Code: other406 www.soundwaveskids.com.au</p> <p>Grammar</p> <p>Watch the video 'Tuesday - Week 6 - Grammar' by Miss McKechnie for instructions on how to</p> | <p>English</p> <p>Independent reading Read a book of your choice for a sustained period of 20 minutes or more.</p> <p>Spelling Complete <i>look, cover, write & check</i> with your spelling list.</p> <p>Spelling Activity Complete a section of the student activities pages from Unit 28 'Week 2 - Year 5 - Spelling' activity printed or use the link below as a guide. https://drive.google.com/file/d/1D7jsZ0WwWnEsocK2UX8LDjhZBbUthRsW/view?usp=sharing</p> <p>If you don't have access to technology, read through the information 'Week 2 - Year 5 - Spelling' in the resources section to complete the task.</p> <p>Fast Finisher Complete the online games. Access Code: other406 www.soundwaveskids.com.au</p> <p>Grammar</p> | <p>English</p> <p>Independent reading Read a book of your choice for a sustained period of 20 minutes or more.</p> <p>Spelling Complete <i>look, cover, write & check</i> with your spelling list.</p> <p>Spelling Activity Complete a section of the student activities pages from Unit 28 'Week 2 - Year 5 - Spelling' activity printed or use the link below as a guide. https://drive.google.com/file/d/1D7jsZ0WwWnEsocK2UX8LDjhZBbUthRsW/view?usp=sharing</p> <p>If you don't have access to technology, read through the information 'Week 2 - Year 5 - Spelling' in the resources section to complete the task.</p> <p>Fast Finisher Complete the online games.</p> | <p>English</p> <p>Independent reading Read a book of your choice for a sustained period of 20 minutes or more.</p> <p>Spelling Complete <i>look, cover, write & check</i> with your spelling list.</p> <p>Spelling Activity Complete a section of the student activities pages from Unit 28 'Week 2 - Year 5 - Spelling' activity printed or use the link below as a guide. https://drive.google.com/file/d/1D7jsZ0WwWnEsocK2UX8LDjhZBbUthRsW/view?usp=sharing</p> <p>If you don't have access to technology, read through the information 'Week 2 - Year 5 - Spelling' in the resources section to complete the task.</p> <p>Additional Spelling Task Ask someone at home to facilitate a spelling test.</p> <p>Fast Finisher Complete the online games.</p> |

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| <p>games. Access Code: other406 www.soundwaveskids.com.au</p> <p>Grammar</p> <p>Watch the video 'Monday - Week 6 - Grammar' by Miss McKechnie for instructions on how to complete this task.</p> <p>https://drive.google.com/file/d/1DOFSc_6CKTHTBLH9ICopDMKku9Hog4m1/view?usp=sharing</p> <p>If you don't have access to technology, read through the information 'Monday - Week 2 - Grammar' in the resources section to complete the task.</p> <p>Reading and Comprehension</p> <p>Watch the video 'Monday - Week 2 - Reading and Comprehension' by Mrs Whatman for instructions on how to complete this task.</p> <p>https://drive.google.com/file/d/1fB_g8qwwT-3G1TEU2irR-XMi26mIUyhR/view?usp=sharing</p> <p>If you don't have access to technology, read through</p> | <p>complete this task.</p> <p>https://drive.google.com/file/d/10L4Q6bnkfHKQ2Gllkpy9cjg_0HmTAutl/view?usp=sharing</p> <p>If you don't have access to technology, read through the information 'Tuesday - Week 2 - Grammar' in the resources section to complete the task.</p> <p>Reading and Comprehension</p> <p>Watch the video 'Tuesday - Week 2 - Reading and Comprehension' by Mrs Whatman for instructions on how to complete this task.</p> <p>https://drive.google.com/file/d/1Vz8HaTJl1dgqh7_ZGuCEaNMlu6g2Ti92/view?usp=sharing</p> <p>If you don't have access to technology, read through the information 'Tuesday - Week 2 - Reading and Comprehension' in the resources section to complete the task.</p> | <p>Watch the video 'Wednesday - Week 2 - Grammar' by Miss McKechnie for instructions on how to complete this task.</p> <p>https://drive.google.com/file/d/1_fw24i4CZJFE-ika3wo6mQlfdSvBFW/view?usp=sharing</p> <p>If you don't have access to technology, read through the information 'Wednesday - Week 2 - Grammar' in the resources section to complete the task.</p> <p>Writing</p> <p>Watch the video 'Wednesday - Week 2 - Writing' by Mrs Whatman for instructions on how to complete this task.</p> <p>https://drive.google.com/file/d/1jLUA1BljKQhkkUXwaijq49t8FWNyhkK/view?usp=sharing</p> <p>If you don't have access to technology, read through the information 'Wednesday - Week 2 - Writing' in the resources section to complete the task.</p> | <p>Watch the video 'Thursday - Week 2 - Grammar' by Miss McKechnie for instructions on how to complete this task.</p> <p>https://drive.google.com/file/d/1rQG2AooNbaozMTB8w2RNqznB0CFTpHfX/view?usp=sharing</p> <p>If you don't have access to technology, read through the information 'Thursday - Week 2 - Grammar' in the resources section to complete the task.</p> <p>Writing</p> <p>Watch the video 'Thursday - Week 2 - Writing' by Mrs Whatman for instructions on how to complete this task.</p> <p>https://drive.google.com/file/d/18u72wekWMlnWRkJFrzYsAFx2SEPRzoZ8/view?usp=sharing</p> <p>If you don't have access to technology, read through the information 'Thursday - Week 2 - Writing' in the resources section to complete the task.</p> | <p>Access Code: other406 http://www.soundwaveskids.com.au</p> <p>Grammar</p> <p>Watch the video 'Friday - Week 2 - Grammar' by Miss McKechnie for instructions on how to complete this task.</p> <p>https://drive.google.com/file/d/12OE7uHXjWCucuQ_T0YiNwc3x7lcgRJk/view?usp=sharing</p> <p>If you don't have access to technology, read through the information 'Friday - Week 2 - Grammar' in the resources section to complete the task.</p> <p>Short Burst Writing</p> <p>Watch the video 'Friday - Week 2 - Short Burst Writing' by Mrs Whatman for instructions on how to complete this task.</p> <p>https://drive.google.com/file/d/1UcoKGdFzsRD_xmBeWkaG4iZZ7S6kpz9X/view?usp=sharing</p> <p>If you don't have access to technology, read through the information 'Friday - Week 2 - Short Burst</p> |
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| | the information 'Monday - Week 2 - Reading and Comprehension' in the resources section to complete the task. | | | | <i>Writing</i> in the resources section to complete the task. |
| Break | Break | Break | Break | Break | Break |
| Middle | Maths Task Activity Instructions The following activities for each day have been split into three groups. The colours blue, red and green have been created for our home learning to provide a range of different activities for you to choose from. You can choose a colour group that is challenging and will extend your knowledge but not too hard that you require extra assistance. You may also choose to complete all of the levelled colours. | | | | |
| | Mathematics Our number for today is 100. <ol style="list-style-type: none"> 1. Multiply it by 20 2. 1001 more 3. Next even number 4. Next odd 5. List some of the factors 6. What is a multiple of this number? 7. Prime or composite? Challenge Divide the number of the day by 2.5 | Mathematics Our number for today is 250. <ol style="list-style-type: none"> 1. Multiply it by 6 2. 130 less 3. Next even number 4. Next odd 5. List some of the factors 6. What is a multiple of this number? 7. Prime or composite? Challenge Multiply the number of the day by itself | Mathematics Our number for today is 450. <ol style="list-style-type: none"> 1. Double it 2. Add 1033 3. Round to the nearest 100 4. Divide by 1000 5. Write it in words 6. Use < or > to indicate if it is lesser than or greater than 500 7. Is it odd or even? Challenge Write a word problem incorporating all four operations and the number of the day | Mathematics Our number for today is 370. <ol style="list-style-type: none"> 1. Double it 2. Add 296 3. Round to the nearest 100 4. Divide by 1000 5. Write it in words 6. Use < or > to indicate if it is lesser than or greater than 360 7. Is it odd or even? Challenge a is the number of the day. $14 \times 50 - a =$ | Mathematics Our number for today is 699. <ol style="list-style-type: none"> 1. Double it 2. 150 less 3. Round to the nearest 100 4. Divide by 1000 5. Write it in expanded notation 6. Write an equation that equals the number of the day 7. Is it odd or even? Challenge Multiply the number of the day by 300 |
| | Maths Mentals Answer the mental questions and record the answer in your book or in google classroom. 1. $78 + 42 + 61 =$ 2. $46 - 12 =$ 3. $15 \times 2 =$ 4. $1 \times 2 =$ | Maths Mentals Answer the mental questions and record the answer in your book or in google classroom. 1. $99 - 85 =$ 2. $50 + 97 + 69 =$ 3. $5 \times 8 =$ 4. $8 \div 8 =$ | Maths Mentals Answer the mental questions and record the answer in your book or in google classroom. 1. $41 + 44 =$ | Maths Mentals Answer the mental questions and record the answer in your book or in google classroom. 1. $16 - 15 =$ 2. $21 + 59 + 72 =$ 3. $690 \div 10 =$ | Maths Mentals Answer the mental questions and record the answer in your book or in google classroom. 1. $86 + 36 + 85 =$ 2. $93 + 22 =$ 3. $3 \div 3 =$ |

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| <p>5. $230 \div 10 =$ 6. Round 77609 to the nearest thousand. 7. Round 4591.10 to the nearest whole number. 8. Complete this counting pattern: 98, 103, 108, 113, _____, _____, _____ 9. Complete this counting pattern: 47, 51, 55, 59, _____, _____, _____ 10. What is the sum of 29, 29 and 86? 11. Share 120 apricots between 12 children. 12. What is the price after taking 50% off \$65? 13. What is $\frac{1}{12}$ of 84? 14. What is $\frac{1}{7}$ of 49? 15. Write these decimals in ascending order: 0.65, 0.42, 0.54, 0.53 16. $0.13 \times 10 =$ 17. How many minutes from 12 am to 6 pm? 18. If a square has a perimeter of 144cm, what is the length of a side?</p> <p><u>Maths Task Activity</u> Focus: Addition</p> <p>Watch the video 'Monday - Week 2 - Maths Task' by Mrs Austin for instructions on how to complete this task.</p> | <p>5. $33 \times 2 =$ 6. Round 288.70 to the nearest whole number. 7. Write 987 in words: 8. Complete this counting pattern: 65, 76, 87, 98, _____, _____, _____ 9. Complete this counting pattern: 27, 31, 35, 39, _____, _____, _____ 10. What is the difference between 77 and 41? 11. Divide 96 by 8. 12. What is the price after taking 25% off \$41? 13. What is $\frac{1}{12}$ of 132? 14. What is $\frac{1}{10}$ of 330? 15. $0.34 \times 10 =$ 16. Write these decimals in descending order: 0.62, 0.59, 0.40, 0.87 17. How many minutes from 8:30 am to 12:30 pm? 18. The length of a rectangle's sides are 6cm and 4cm. What is its area?</p> <p><u>Maths Task Activity</u> Focus: Subtraction</p> <p>Watch the video 'Tuesday - Week 2 - Maths Task' by Mrs Austin for instructions on how to complete this task.</p> <p>https://drive.google.com/file/d/1e0JKv8sf0yZLadxCGYI44mwXgvO4AbIL/view?usp=sharing</p> | <p>2. $38 - 14 =$ 3. $35 \div 5 =$ 4. $87 \times 2 =$ 5. $7 \times 12 =$ 6. Round 43720 to the nearest thousand. 7. Round 66475 to the nearest thousand. 8. Complete this counting pattern: 62, 71, 80, 89, _____, _____, _____ 9. Complete this counting pattern: 100, 102, 104, 106, _____, _____, _____ 10. What is the difference between 29 and 27? 11. Divide 108 by 12. 12. What is the price after taking 10% off \$92? 13. What is $\frac{1}{5}$ of 35? 14. What is $\frac{1}{6}$ of 24? 15. $0.69 \times 100 =$ 16. Write these decimals in descending order: 0.79, 0.31, 0.99, 0.91 17. 6 hours = _____ minutes 18. The length of a square's sides are 3cm. What is its area?</p> <p><u>Maths Task Activity</u> Focus: Time</p> <p>Watch the video 'Wednesday - Week 2 - Maths Task' by Miss Martin for instructions on how to complete this task.</p> <p>https://drive.google.com/file/d/1XWhIR_VnZtV_jpTeteZ</p> | <p>4. $12 \times 3 =$ 5. $41 \times 2 =$ 6. Round 63228.40 to the nearest whole number. 7. List the factors of 63: 8. Complete this counting pattern: 59, 71, 83, 95, _____, _____, _____ 9. Complete this counting pattern: 34, 36, 38, 40, _____, _____, _____ 10. What is the difference between 57 and 38? 11. How much is 3m at \$3 per metre? 12. What is the price after taking 25% off \$22? 13. What is $\frac{1}{6}$ of 6? 14. What is $\frac{1}{11}$ of 88? 15. Write these decimals in descending order: 0.47, 0.50, 0.57, 0.63 16. Write these decimals in ascending order: 0.94, 0.55, 0.95, 0.52 17. How many minutes from 7:30 am to 6:30 pm? 18. If a rectangle has a perimeter of 194cm, and its length is 95cm. What is its width?</p> <p><u>Maths Task Activity</u> Focus: Integers</p> <p>Watch the video 'Thursday - Week 2 - Maths Task' by Mr Hollis for instructions on how to complete this task.</p> | <p>4. $7 \times 11 =$ 5. $21 \times 2 =$ 6. Round 50873 to the nearest thousand. 7. Write the numeral for seventy-three thousand, three hundred and thirty-eight: 8. Complete this counting pattern: 48, 54, 60, 66, _____, _____, _____ 9. Complete this counting pattern: 77, 82, 87, 92, _____, _____, _____ 10. What is the sum of 90 and 54? 11. Share \$33 between 11 children. 12. What is the price after taking 25% off \$21? 13. What is $\frac{1}{3}$ of 36? 14. What is $\frac{1}{2}$ of 414? 15. Write these decimals in ascending order: 0.74, 0.72, 0.27, 0.99 16. $0.45 \times 10 =$ 17. How many minutes from 10:30 am to 4:30 pm? 18. The length of a square's sides are 9cm. What is its area?</p> <p><u>Maths Task Activity</u> Focus: Chance</p> <p>Watch the video 'Friday - Week 2 - Maths Task' by Mr Hollis for instructions on how to complete this task.</p> <p>https://drive.google.com/file</p> |
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| | https://drive.google.com/file/d/1WjcxS60Vt_j50MeoY-wF-ZnybZ4TvJQF/view?usp=sharing If you don't have access to technology, read through the information 'Monday - Week 2 - Maths Task' in the resources section to complete the task. Fast Finisher https://www.scootle.edu.au/ec/viewing/L867/index.html | If you don't have access to technology, read through the information 'Tuesday - Week 2 - Maths Task' in the resources section to complete the task. Fast Finisher https://www.scootle.edu.au/ec/viewing/L867/index.html | KlfmR7VgRlBL/view?usp=sharing If you don't have access to technology, read through the information 'Wednesday - Week 2 - Maths Task' in the resources section to complete the task. Fast Finisher https://www.scootle.edu.au/ec/viewing/L867/index.html | https://drive.google.com/file/d/1dlwplnk3bQ8t_CxDzOcq_20yHZDMTX_/view?usp=sharing If you don't have access to technology, read through the information 'Thursday - Week 2 - Maths Task' in the resources section to complete the task. Fast Finisher https://www.scootle.edu.au/ec/viewing/L867/index.html | /d/1rPWSG_O54Q6OY-xQ2HWK7PpLwBiCGLxa/view?usp=sharing If you don't have access to technology, read through the information 'Friday - Week 2 - Maths Task' in the resources section to complete the task. Fast Finisher https://www.scootle.edu.au/ec/viewing/L867/index.html |
| Break | Break | Break | Break | Break | Break |
| Afternoon | Democracy Down Under Watch the video 'Monday - Week 2 - History' by Mrs Micallef for instructions on how to complete this task. https://drive.google.com/file/d/1N7sFRea3W3AzoUDsLhdqPrMTbEeDaLF7/view?usp=sharing If you don't have access to technology, read through the information 'Monday - Week 2 - History' in the resources section to complete the task. | Internet Safety Help Cyber Cat identify different types of online problems that characters from today's narrative experience, how these affected their lives and ways they tried to resolve their cyber problems. Watch the video 'Tuesday - Week 2 - Internet Safety' by Mrs Payne for instructions on how to complete this task. https://drive.google.com/file/d/1cpGPt_Ju1xd5uCC11XmOJgqYVa2EXRgs/view?usp=sharing If you don't have access to | Democracy Down Under Watch the video 'Wednesday - Week 2 - History' by Mrs Micallef for instructions on how to complete this task. https://drive.google.com/file/d/1GJ-tg4JmR2MtxNLb2vMdUgP7Tp4VFDwc/view?usp=sharing If you don't have access to technology, read through the information 'Wednesday - Week 2 - History' in the resources section to complete the task. | Art Did you know that the traditional Indigenous Australians would make paint from resources in their natural environment? Have a go at making your own paint using items in your home or from nature in today's lesson. Watch the video 'Thursday - Week 2 - Art' by Mrs Payne for instructions on how to complete this task. https://drive.google.com/file/d/15eawjJVOAhLfw_AsSsdJUKBt3l8b7eP_/view?usp=sharing | Catch-Up Finish tasks from Monday-Friday. Health Watch the video 'Friday - Week 2 - Health' by Mrs Micallef for instructions on how to complete this task. https://drive.google.com/file/d/1rl-3NMhNzhdVWEoum0saUNdbMjBCd8/view?usp=sharing If you don't have access to technology, read through the information 'Friday - Week 2 - Healthy Living' in the resources section to complete the task. |

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| | | <p>technology, read through the information '<i>Tuesday - Week 2 - Internet Safety</i>' in the resources section to complete the task.</p> <p>Fitness Challenge Mr Humphrey Fitness challenge</p> <p>https://www.youtube.com/embed/1r-shgHJT3M</p> | | <p>If you don't have access to technology, read through the information '<i>Thursday - Week 2 - Art</i>' in the resources section to complete the task.</p> | <p>Sport and Fitness</p> <p>Watch the video '<i>Friday - Week 2 - Fitness with Mrs Micallef</i>' by Mrs Micallef for instructions on how to complete this task.</p> <p>https://drive.google.com/file/d/1AFUpH-S8mpAGyP_wCm7eexNHtdOe0tFT/view?usp=sharing</p> <p>If you don't have access to technology, read through the information '<i>Friday - Week 2 - Fitness with Mrs Micallef</i>' in the resources section to complete the task.</p> |
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