Wilton Public School
Year 5 At Home Learning – Week 2, Term 4

Created by Mrs Whatman, Miss Martin, Mrs Austin, Miss McKechnie, Mrs Micallef & Mrs Payne

Welcome: Welcome to Week 2 of learning from home. Miss Martin would like to say hello and tell you about this week.
https://drive.google.com/file/d/1trVfNSLiELY2FzsD-tY0bPFgl3mHPDeL/view?usp=sharing

Phoneme of the week: y, ew, u_e, ue

Spelling words: yacht stew pupil obtuse misuse argue arguing volume tubeless humanly annually museum refusal regular circular particular curable lawyer insecure newspaper duplicate genuinely amusement endurance communicate

Extension words: annuity civilian European enduring failure humanity individual irregular millionaire neutralise pneumonia populated reviewed securely uniformity union utensil utilise voluminous yielded

Additional resources: To support learning from home, there are additional resources for different activities. You will see these listed in the matrix in italics for your reference. As an example: Unit 28 *'Week 2 - Year 5 - Spelling'* These resources can be printed or used as a guide. They have been attached to the school website.

Tips to be safe when participating in sport or fitness activities:

- find a clear safe space
- wear your sport clothes and don't forget to check your laces are tied
- remember to be sun safe and stay hydrated
- ensure an adult is present and they have checked your area and you are safe and ready to start
- have fun

Answers: spelling, grammar, math mentals and maths task activity will be attached to the school website on Friday.

	Monday	Tuesday	Wednesday	Thursday	Friday
Morning	**English** **Independent reading** Read a book of your choice for a sustained period of 20 minutes or more. **Spelling** The phoneme (sound) of the week is /y/, this phoneme can be represented by the graphemes; y, ew, u_e and ue. Brainstorm as many words as you know that contain the /y/ phoneme. **Spelling Activity** Complete a section of the student activities pages from Unit 28 *'Week 2 - Year 5 - Spelling'* activity printed or use the link below as a guide. https://drive.google.com/file/d/1D7jsZ0WwWnEsock2UX8LDjhZBbUthRsW/view?usp=sharing If you don't have access to technology, read through the information *'Week 2 - Year 5 - Spelling'* in the resources section to complete the task. **Fast Finisher** Complete the online				

games. Access Code: other406 www.soundwaveskids.com.au **Grammar** **Watch the video** *'Monday - Week 6 - Grammar'* **by Miss McKechnie for instructions on how to complete this task.** https://drive.google.com/file/d/1DOfSc_6CkTHTBLH9ICopDMKku9Hog4m1/view?usp=sharing If you don't have access to technology, read through the information '*Monday - Week 2 - Grammar'* in the resources section to complete the task. **Reading and Comprehension** **Watch the video '***Monday - Week 2 - Reading and Comprehension'* **by Mrs Whatman for instructions on how to complete this task.** https://drive.google.com/file/d/1fB_g8gwwT-3G1TEU2irR-XMi26mIUyhR/view?usp=sharing If you don't have access to technology, read through the information '***Monday -***				

	Week 2 - Reading and Comprehension' in the resources section to complete the task.				
Break	Break	Break	Break	Break	Break
Middle	**Maths Task Activity Instructions** The following activities for each day have been split into three groups. The colours **blue**, **red** and **green** have been created for our home learning to provide a range of different activities for you to choose from. You can choose a colour group that is challenging and will extend your knowledge but not too hard that you require extra assistance.You may also choose to complete all of the levelled colours.				
	Mathematics **Our number for today** is 100. 1. Multiply it by 20 2. 1001 more 3. Next even number 4. Next odd 5. List some of the factors 6. What is a multiple of this number? 7. Prime or composite? **Challenge** Divide the number of the day by 2.5 **Maths Mentals** Answer the mental questions and record the answer in your book or in google classroom. 1. 78 + 42 + 61 = 2. 46 - 12 = 3. 15 x 2 = 4. 1 x 2 = 5. 230 ÷ 10 =				

6. Round 77609 to the nearest thousand.

7. Round 4591.10 to the nearest whole number.

8. Complete this counting pattern:

98, 103, 108, 113,_____,

_____, _____

9. Complete this counting pattern:

47, 51, 55, 59,_____,

_____, _____

10. What is the sum of 29, 29 and 86?

11. Share 120 apricots between 12 children.

12. What is the price after taking 50% off $65?

13. What is 1/12 of 84?

14. What is 1/7 of 49?

15. Write these decimals in ascending order: 0.65, 0.42, 0.54, 0.53

16. 0.13 x 10 =

17. How many minutes from 12 am to 6 pm?

18. If a square has a perimeter of 144cm, what is the length of a side?

Maths Task Activity
Focus: Addition

Watch the video '*Monday - Week 2 - Maths Task'* **by Mrs Austin for instructions on how to complete this task.**

https://drive.google.com/file

	/d/1WjcxS60Vt_j50MeoY-wF-ZnybZ4TvJQF/view?usp=sharing If you don't have access to technology, read through the information **'***Monday - Week 2 - Maths Task'* in the resources section to complete the task. **Fast Finisher** https://www.scootle.edu.au/ec/viewing/L867/index.html				
Break	Break	Break	Break	Break	Break
Afternoon	**Democracy Down Under** **Watch the video** '*Monday - Week 2 - History'* **by Mrs Micallef for instructions on how to complete this task.** https://drive.google.com/file/d/1N7sFRea3W3AzoUDsLhdqPrMTbEeDaLF7/view?usp=sharing If you don't have access to technology, read through the information '*Monday - Week 2 - History'* in the resources section to complete the task.				