

# Wilton Public School

## Year 5 At Home Learning – Week 2, Term 4

Created by Mrs Whatman, Miss Martin, Mrs Austin, Miss McKechnie,  
Mrs Micallef & Mrs Payne

**Welcome:** Welcome to Week 2 of learning from home. Miss Martin would like to say hello and tell you about this week.

<https://drive.google.com/file/d/1trVfNSLiELY2FzsD-tY0bPFgl3mHPDeL/view?usp=sharing>

**Phoneme of the week:** y, ew, u\_e, ue

**Spelling words:** yacht stew pupil obtuse misuse argue arguing volume tubeless humanly annually museum refusal regular circular particular curable lawyer insecure newspaper duplicate genuinely amusement endurance communicate

**Extension words:** annuity civilian European enduring failure humanity individual irregular millionaire neutralise pneumonia populated reviewed securely uniformity union utensil utilise voluminous yielded

**Additional resources:** To support learning from home, there are additional resources for different activities. You will see these listed in the matrix in italics for your reference. As an example: Unit 28 '*Week 2 - Year 5 - Spelling*' These resources can be printed or used as a guide. They have been attached to the school website.

**Tips to be safe when participating in sport or fitness activities:**

- find a clear safe space
- wear your sport clothes and don't forget to check your laces are tied
- remember to be sun safe and stay hydrated
- ensure an adult is present and they have checked your area and you are safe and ready to start
- have fun

**Answers:** spelling, grammar, math mental and maths task activity will be attached to the school website on Friday.

	Monday	Tuesday	Wednesday	Thursday	Friday
<b>Morning</b>	<p><b>English</b></p> <p><b>Independent reading</b> Read a book of your choice for a sustained period of 20 minutes or more.</p> <p><b>Spelling</b> The phoneme (sound) of the week is /y/, this phoneme can be represented by the graphemes; y, ew, u_e and ue. Brainstorm as many words as you know that contain the /y/ phoneme.</p> <p><b>Spelling Activity</b> Complete a section of the student activities pages from Unit 28 '<i>Week 2 - Year 5 - Spelling</i>' activity printed or use the link below as a guide.</p> <p><a href="https://drive.google.com/file/d/1D7jsZ0WwWnEsock2UX8LDjhZBbUthRsW/view?usp=sharing">https://drive.google.com/file/d/1D7jsZ0WwWnEsock2UX8LDjhZBbUthRsW/view?usp=sharing</a></p> <p>If you don't have access to technology, read through the information '<i>Week 2 - Year 5 - Spelling</i>' in the resources section to complete the task.</p> <p><b>Fast Finisher</b> Complete the online</p>	<p><b>English</b></p> <p><b>Independent reading</b> Read a book of your choice for a sustained period of 20 minutes or more.</p> <p><b>Spelling Activity</b> Complete a section of the student activities pages from Unit 28 '<i>Week 2 - Year 5 - Spelling</i>' activity printed or use the link below as a guide.</p> <p><a href="https://drive.google.com/file/d/1D7jsZ0WwWnEsock2UX8LDjhZBbUthRsW/view?usp=sharing">https://drive.google.com/file/d/1D7jsZ0WwWnEsock2UX8LDjhZBbUthRsW/view?usp=sharing</a></p> <p>If you don't have access to technology, read through the information '<i>Week 2 - Year 5 - Spelling</i>' in the resources section to complete the task.</p> <p><b>Fast Finisher</b> Complete the online games. Access Code: other406 <a href="http://www.soundwaveskids.com.au">www.soundwaveskids.com.au</a></p> <p><b>Grammar</b></p> <p><b>Watch the video</b> '<i>Tuesday - Week 6 - Grammar</i>' by Miss McKechnie for instructions on how to</p>			

	<p>games. Access Code: other406 <a href="http://www.soundwaveskids.com.au">www.soundwaveskids.com.au</a></p> <p><b>Grammar</b></p> <p><b>Watch the video 'Monday - Week 6 - Grammar' by Miss McKechnie for instructions on how to complete this task.</b></p> <p><a href="https://drive.google.com/file/d/1DOFSc_6CkTHTBLH9ICopDMKku9Hog4m1/view?usp=sharing">https://drive.google.com/file/d/1DOFSc_6CkTHTBLH9ICopDMKku9Hog4m1/view?usp=sharing</a></p> <p>If you don't have access to technology, read through the information 'Monday - Week 2 - Grammar' in the resources section to complete the task.</p> <p><b>Reading and Comprehension</b></p> <p><b>Watch the video 'Monday - Week 2 - Reading and Comprehension' by Mrs Whatman for instructions on how to complete this task.</b></p> <p><a href="https://drive.google.com/file/d/1fB_g8qwwT-3G1TEU2irR-XMi26mIUyhR/view?usp=sharing">https://drive.google.com/file/d/1fB_g8qwwT-3G1TEU2irR-XMi26mIUyhR/view?usp=sharing</a></p> <p>If you don't have access to technology, read through</p>	<p><b>complete this task.</b></p> <p><a href="https://drive.google.com/file/d/10L4Q6bnkfHKQ2GIlkpy9cjg_0HmTAutl/view?usp=sharing">https://drive.google.com/file/d/10L4Q6bnkfHKQ2GIlkpy9cjg_0HmTAutl/view?usp=sharing</a></p> <p>If you don't have access to technology, read through the information 'Tuesday - Week 2 - Grammar' in the resources section to complete the task.</p> <p><b>Reading and Comprehension</b></p> <p><b>Watch the video 'Tuesday - Week 2 - Reading and Comprehension' by Mrs Whatman for instructions on how to complete this task.</b></p> <p><a href="https://drive.google.com/file/d/1Vz8HaTJl1dgqh7_ZGuCEaNMIu6g2Ti92/view?usp=sharing">https://drive.google.com/file/d/1Vz8HaTJl1dgqh7_ZGuCEaNMIu6g2Ti92/view?usp=sharing</a></p> <p>If you don't have access to technology, read through the information 'Tuesday - Week 2 - Reading and Comprehension' in the resources section to complete the task.</p>			
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	the information ' <i>Monday - Week 2 - Reading and Comprehension</i> ' in the resources section to complete the task.				
Break	Break	Break	Break	Break	Break
Middle	<p><b><u>Maths Task Activity Instructions</u></b></p> <p>The following activities for each day have been split into three groups. The colours <b>blue</b>, <b>red</b> and <b>green</b> have been created for our home learning to provide a range of different activities for you to choose from. You can choose a colour group that is challenging and will extend your knowledge but not too hard that you require extra assistance. You may also choose to complete all of the levelled colours.</p>				
	<p><b>Mathematics</b></p> <p><b>Our number for today is 100.</b></p> <ol style="list-style-type: none"> <li>1. Multiply it by 20</li> <li>2. 1001 more</li> <li>3. Next even number</li> <li>4. Next odd</li> <li>5. List some of the factors</li> <li>6. What is a multiple of this number?</li> <li>7. Prime or composite?</li> </ol> <p><b>Challenge</b> Divide the number of the day by 2.5</p> <p><b>Maths Mentals</b> Answer the mental questions and record the answer in your book or in google classroom.</p> <ol style="list-style-type: none"> <li>1. <math>78 + 42 + 61 =</math></li> <li>2. <math>46 - 12 =</math></li> <li>3. <math>15 \times 2 =</math></li> <li>4. <math>1 \times 2 =</math></li> </ol>	<p><b>Mathematics</b></p> <p><b>Our number for today is 250.</b></p> <ol style="list-style-type: none"> <li>1. Multiply it by 6</li> <li>2. 130 less</li> <li>3. Next even number</li> <li>4. Next odd</li> <li>5. List some of the factors</li> <li>6. What is a multiple of this number?</li> <li>7. Prime or composite?</li> </ol> <p><b>Challenge</b> Multiply the number of the day by itself</p> <p><b>Maths Mentals</b> Answer the mental questions and record the answer in your book or in google classroom.</p> <ol style="list-style-type: none"> <li>1. <math>99 - 85 =</math></li> <li>2. <math>50 + 97 + 69 =</math></li> <li>3. <math>5 \times 8 =</math></li> <li>4. <math>8 \div 8 =</math></li> </ol>			

	<p>5. <math>230 \div 10 =</math>  6. Round 77609 to the nearest thousand.  7. Round 4591.10 to the nearest whole number.  8. Complete this counting pattern:  98, 103, 108, 113, _____,  _____, _____  9. Complete this counting pattern:  47, 51, 55, 59, _____,  _____, _____  10. What is the sum of 29, 29 and 86?  11. Share 120 apricots between 12 children.  12. What is the price after taking 50% off \$65?  13. What is <math>\frac{1}{12}</math> of 84?  14. What is <math>\frac{1}{7}</math> of 49?  15. Write these decimals in ascending order: 0.65, 0.42, 0.54, 0.53  16. <math>0.13 \times 10 =</math>  17. How many minutes from 12 am to 6 pm?  18. If a square has a perimeter of 144cm, what is the length of a side?</p> <p><b><u>Maths Task Activity</u></b>  <b>Focus:</b> Addition</p> <p><b>Watch the video 'Monday - Week 2 - Maths Task' by Mrs Austin for instructions on how to complete this task.</b></p>	<p>5. <math>33 \times 2 =</math>  6. Round 288.70 to the nearest whole number.  7. Write 987 in words:  8. Complete this counting pattern: 65, 76, 87, 98,  _____, _____, _____  9. Complete this counting pattern: 27, 31, 35, 39,  _____, _____, _____  10. What is the difference between 77 and 41?  11. Divide 96 by 8.  12. What is the price after taking 25% off \$41?  13. What is <math>\frac{1}{12}</math> of 132?  14. What is <math>\frac{1}{10}</math> of 330?  15. <math>0.34 \times 10 =</math>  16. Write these decimals in descending order: 0.62, 0.59, 0.40, 0.87  17. How many minutes from 8:30 am to 12:30 pm?  18. The length of a rectangle's sides are 6cm and 4cm. What is its area?</p> <p><b><u>Maths Task Activity</u></b>  <b>Focus:</b> Subtraction</p> <p><b>Watch the video 'Tuesday - Week 2 - Maths Task' by Mrs Austin for instructions on how to complete this task.</b></p> <p><a href="https://drive.google.com/file/d/1e0JKv8sf0yZLadxCGYI44mwXgvO4AbIL/view?usp=sharing">https://drive.google.com/file/d/1e0JKv8sf0yZLadxCGYI44mwXgvO4AbIL/view?usp=sharing</a></p>			
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Break	Break	Break	Break	Break	Break
Afternoon	<b>Democracy Down Under</b>  <b>Watch the video '<i>Monday - Week 2 - History</i>' by Mrs Micallef for instructions on how to complete this task.</b>  <a href="https://drive.google.com/file/d/1N7sFRea3W3AzoUDsLhdqPrMTbEeDaLF7/view?usp=sharing">https://drive.google.com/file/d/1N7sFRea3W3AzoUDsLhdqPrMTbEeDaLF7/view?usp=sharing</a>  If you don't have access to technology, read through the information ' <i>Monday - Week 2 - History</i> ' in the resources section to complete the task.	<b>Internet Safety</b>  Help Cyber Cat identify different types of online problems that characters from today's narrative experience, how these affected their lives and ways they tried to resolve their cyber problems.  <b>Watch the video '<i>Tuesday - Week 2 - Internet Safety</i>' by Mrs Payne for instructions on how to complete this task.</b>  <a href="https://drive.google.com/file/d/1cpGPt_Ju1xd5uCC11XmOJgqYVa2EXRgs/view?usp=sharing">https://drive.google.com/file/d/1cpGPt_Ju1xd5uCC11XmOJgqYVa2EXRgs/view?usp=sharing</a>  If you don't have access to			

		<p>technology, read through the information '<i>Tuesday - Week 2 - Internet Safety</i>' in the resources section to complete the task.</p> <p><b>Fitness Challenge</b> Mr Humphrey Fitness challenge</p> <p><a href="https://www.youtube.com/embed/1r-shgH3T3M">https://www.youtube.com/embed/1r-shgH3T3M</a></p>			
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