

Wilton Public School

Year 5 At Home Learning – Week 2, Term 4

Created by Mrs Whatman, Miss Martin, Mrs Austin, Miss McKechnie,
Mrs Micallef & Mrs Payne

Welcome: Welcome to Week 2 of learning from home. Miss Martin would like to say hello and tell you about this week.

<https://drive.google.com/file/d/1trVfNSLiELY2FzsD-tY0bPFgl3mHPDeL/view?usp=sharing>

Phoneme of the week: y, ew, u_e, ue

Spelling words: yacht stew pupil obtuse misuse argue arguing volume tubeless humanly annually museum refusal regular circular particular curable lawyer insecure newspaper duplicate genuinely amusement endurance communicate

Extension words: annuity civilian European enduring failure humanity individual irregular millionaire neutralise pneumonia populated reviewed securely uniformity union utensil utilise voluminous yielded

Additional resources: To support learning from home, there are additional resources for different activities. You will see these listed in the matrix in italics for your reference. As an example: Unit 28 '*Week 2 - Year 5 - Spelling*' These resources can be printed or used as a guide. They have been attached to the school website.

Tips to be safe when participating in sport or fitness activities:

- find a clear safe space
- wear your sport clothes and don't forget to check your laces are tied
- remember to be sun safe and stay hydrated
- ensure an adult is present and they have checked your area and you are safe and ready to start
- have fun

Answers: spelling, grammar, math mental and maths task activity will be attached to the school website on Friday.

	Monday	Tuesday	Wednesday	Thursday	Friday
Morning	<p>English</p> <p>Independent reading Read a book of your choice for a sustained period of 20 minutes or more.</p> <p>Spelling The phoneme (sound) of the week is /y/, this phoneme can be represented by the graphemes; y, ew, u_e and ue. Brainstorm as many words as you know that contain the /y/ phoneme.</p> <p>Spelling Activity Complete a section of the student activities pages from Unit 28 'Week 2 - Year 5 - Spelling' activity printed or use the link below as a guide. https://drive.google.com/file/d/1D7jsZ0WwWnEsock2UX8LDjhZBbUthRsW/view?usp=sharing</p> <p>If you don't have access to technology, read through the information 'Week 2 - Year 5 - Spelling' in the resources section to complete the task.</p> <p>Fast Finisher Complete the online</p>	<p>English</p> <p>Independent reading Read a book of your choice for a sustained period of 20 minutes or more.</p> <p>Spelling Activity Complete a section of the student activities pages from Unit 28 'Week 2 - Year 5 - Spelling' activity printed or use the link below as a guide. https://drive.google.com/file/d/1D7jsZ0WwWnEsock2UX8LDjhZBbUthRsW/view?usp=sharing</p> <p>If you don't have access to technology, read through the information 'Week 2 - Year 5 - Spelling' in the resources section to complete the task.</p> <p>Fast Finisher Complete the online games. Access Code: other406 www.soundwaveskids.com.au</p> <p>Grammar</p> <p>Watch the video 'Tuesday - Week 6 - Grammar' by Miss McKechnie for instructions on how to</p>	<p>English</p> <p>Independent reading Read a book of your choice for a sustained period of 20 minutes or more.</p> <p>Spelling Complete <i>look, cover, write & check</i> with your spelling list.</p> <p>Spelling Activity Complete a section of the student activities pages from Unit 28 'Week 2 - Year 5 - Spelling' activity printed or use the link below as a guide. https://drive.google.com/file/d/1D7jsZ0WwWnEsock2UX8LDjhZBbUthRsW/view?usp=sharing</p> <p>If you don't have access to technology, read through the information 'Week 2 - Year 5 - Spelling' in the resources section to complete the task.</p> <p>Fast Finisher Complete the online games. Access Code: other406 www.soundwaveskids.com.au</p> <p>Grammar</p>		

	<p>games. Access Code: other406 www.soundwaveskids.com.au</p> <p>Grammar</p> <p>Watch the video 'Monday - Week 6 - Grammar' by Miss McKechnie for instructions on how to complete this task.</p> <p>https://drive.google.com/file/d/1DOFSc_6CkTHTBLH9ICopDMKku9Hog4m1/view?usp=sharing</p> <p>If you don't have access to technology, read through the information 'Monday - Week 2 - Grammar' in the resources section to complete the task.</p> <p>Reading and Comprehension</p> <p>Watch the video 'Monday - Week 2 - Reading and Comprehension' by Mrs Whatman for instructions on how to complete this task.</p> <p>https://drive.google.com/file/d/1fB_q8qwwT-3G1TEU2iR-XMi26mIUyhR/view?usp=sharing</p> <p>If you don't have access to technology, read through the information 'Monday -</p>	<p>complete this task.</p> <p>https://drive.google.com/file/d/10L4Q6bnkfHKQ2GIlkpy9cjg_0HmTAutl/view?usp=sharing</p> <p>If you don't have access to technology, read through the information 'Tuesday - Week 2 - Grammar' in the resources section to complete the task.</p> <p>Reading and Comprehension</p> <p>Watch the video 'Tuesday - Week 2 - Reading and Comprehension' by Mrs Whatman for instructions on how to complete this task.</p> <p>https://drive.google.com/file/d/1Vz8HaTJl1dgqh7_ZGuCEaNMlu6g2Ti92/view?usp=sharing</p> <p>If you don't have access to technology, read through the information 'Tuesday - Week 2 - Reading and Comprehension' in the resources section to complete the task.</p>	<p>Watch the video 'Wednesday - Week 2 - Grammar' by Miss McKechnie for instructions on how to complete this task.</p> <p>https://drive.google.com/file/d/1_fw24i4CZJFE-ika3wo6mQlfdaSvBFW/view?usp=sharing</p> <p>If you don't have access to technology, read through the information 'Wednesday - Week 2 - Grammar' in the resources section to complete the task.</p> <p>Writing</p> <p>Watch the video 'Wednesday - Week 2 - Writing' by Mrs Whatman for instructions on how to complete this task.</p> <p>https://drive.google.com/file/d/1jLUA1BljKQhkkUXwajjqt49t8FWNyhkK/view?usp=sharing</p> <p>If you don't have access to technology, read through the information 'Wednesday - Week 2 - Writing' in the resources section to complete the task.</p>		
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	Week 2 - Reading and Comprehension' in the resources section to complete the task.				
Break	Break	Break	Break	Break	Break
Middle	Maths Task Activity Instructions The following activities for each day have been split into three groups. The colours blue , red and green have been created for our home learning to provide a range of different activities for you to choose from. You can choose a colour group that is challenging and will extend your knowledge but not too hard that you require extra assistance. You may also choose to complete all of the levelled colours.				
	Mathematics Our number for today is 100. 1. Multiply it by 20 2. 1001 more 3. Next even number 4. Next odd 5. List some of the factors 6. What is a multiple of this number? 7. Prime or composite? Challenge Divide the number of the day by 2.5 Maths Mentals Answer the mental questions and record the answer in your book or in google classroom. 1. $78 + 42 + 61 =$ 2. $46 - 12 =$ 3. $15 \times 2 =$ 4. $1 \times 2 =$ 5. $230 \div 10 =$	Mathematics Our number for today is 250. 1. Multiply it by 6 2. 130 less 3. Next even number 4. Next odd 5. List some of the factors 6. What is a multiple of this number? 7. Prime or composite? Challenge Multiply the number of the day by itself Maths Mentals Answer the mental questions and record the answer in your book or in google classroom. 1. $99 - 85 =$ 2. $50 + 97 + 69 =$ 3. $5 \times 8 =$ 4. $8 \div 8 =$ 5. $33 \times 2 =$	Mathematics Our number for today is 450. 1. Double it 2. Add 1033 3. Round to the nearest 100 4. Divide by 1000 5. Write it in words 6. Use < or > to indicate if it is lesser than or greater than 500 7. Is it odd or even? Challenge Write a word problem incorporating all four operations and the number of the day Maths Mentals Answer the mental questions and record the answer in your book or in google classroom. 1. $41 + 44 =$ 2. $38 - 14 =$		

	<p>6. Round 77609 to the nearest thousand. 7. Round 4591.10 to the nearest whole number. 8. Complete this counting pattern: 98, 103, 108, 113,_____, _____, _____ 9. Complete this counting pattern: 47, 51, 55, 59,_____, _____, _____ 10. What is the sum of 29, 29 and 86? 11. Share 120 apricots between 12 children. 12. What is the price after taking 50% off \$65? 13. What is $\frac{1}{12}$ of 84? 14. What is $\frac{1}{7}$ of 49? 15. Write these decimals in ascending order: 0.65, 0.42, 0.54, 0.53 16. $0.13 \times 10 =$ 17. How many minutes from 12 am to 6 pm? 18. If a square has a perimeter of 144cm, what is the length of a side?</p> <p><u>Maths Task Activity</u> Focus: Addition</p> <p>Watch the video 'Monday - Week 2 - Maths Task' by Mrs Austin for instructions on how to complete this task. https://drive.google.com/file/d/1e0JKv8sf0yZLadxCGYI44mwXqvO4AbIL/view?usp=sharing</p>	<p>6. Round 288.70 to the nearest whole number. 7. Write 987 in words: 8. Complete this counting pattern: 65, 76, 87, 98, _____, _____, _____ 9. Complete this counting pattern: 27, 31, 35, 39, _____, _____, _____ 10. What is the difference between 77 and 41? 11. Divide 96 by 8. 12. What is the price after taking 25% off \$41? 13. What is $\frac{1}{12}$ of 132? 14. What is $\frac{1}{10}$ of 330? 15. $0.34 \times 10 =$ 16. Write these decimals in descending order: 0.62, 0.59, 0.40, 0.87 17. How many minutes from 8:30 am to 12:30 pm? 18. The length of a rectangle's sides are 6cm and 4cm. What is its area?</p> <p><u>Maths Task Activity</u> Focus: Subtraction</p> <p>Watch the video 'Tuesday - Week 2 - Maths Task' by Mrs Austin for instructions on how to complete this task. https://drive.google.com/file/d/1e0JKv8sf0yZLadxCGYI44mwXqvO4AbIL/view?usp=sharing</p> <p>If you don't have access to</p>	<p>3. $35 \div 5 =$ 4. $87 \times 2 =$ 5. $7 \times 12 =$ 6. Round 43720 to the nearest thousand. 7. Round 66475 to the nearest thousand. 8. Complete this counting pattern: 62, 71, 80, 89, _____, _____, _____ 9. Complete this counting pattern: 100, 102, 104, 106, _____, _____, _____ 10. What is the difference between 29 and 27? 11. Divide 108 by 12. 12. What is the price after taking 10% off \$92? 13. What is $\frac{1}{5}$ of 35? 14. What is $\frac{1}{6}$ of 24? 15. $0.69 \times 100 =$ 16. Write these decimals in descending order: 0.79, 0.31, 0.99, 0.91 17. 6 hours = _____minutes 18. The length of a square's sides are 3cm. What is its area?</p> <p><u>Maths Task Activity</u> Focus: Time</p> <p>Watch the video 'Wednesday - Week 2 - Maths Task' by Miss Martin for instructions on how to complete this task. https://drive.google.com/file/d/1XWhIR_VnZtV_ipTeteZKlfmR7VgRIbIL/view?usp=sharing</p>		
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	/d/1WicxS60Vt_i50MeoY-wF-ZnybZ4TvJQF/view?usp=sharing If you don't have access to technology, read through the information ' <i>Monday - Week 2 - Maths Task</i> ' in the resources section to complete the task. Fast Finisher https://www.scootle.edu.au/ec/viewing/L867/index.html	technology, read through the information ' <i>Tuesday - Week 2 - Maths Task</i> ' in the resources section to complete the task. Fast Finisher https://www.scootle.edu.au/ec/viewing/L867/index.html	sharing If you don't have access to technology, read through the information ' <i>Wednesday - Week 2 - Maths Task</i> ' in the resources section to complete the task. Fast Finisher https://www.scootle.edu.au/ec/viewing/L867/index.html		
Break	Break	Break	Break	Break	Break
Afternoon	Democracy Down Under Watch the video '<i>Monday - Week 2 - History</i>' by Mrs Micallef for instructions on how to complete this task. https://drive.google.com/file/d/1N7sFRea3W3AzoUDsl_hdqPrMTbEeDaLF7/view?usp=sharing If you don't have access to technology, read through the information ' <i>Monday - Week 2 - History</i> ' in the resources section to complete the task.	Internet Safety Help Cyber Cat identify different types of online problems that characters from today's narrative experience, how these affected their lives and ways they tried to resolve their cyber problems. Watch the video '<i>Tuesday - Week 2 - Internet Safety</i>' by Mrs Payne for instructions on how to complete this task. https://drive.google.com/file/d/1cpGPt_Ju1xd5uCC11XmOJggYVa2EXRgs/view?usp=sharing If you don't have access to technology, read through the information ' <i>Tuesday -</i>	Democracy Down Under Watch the video '<i>Wednesday - Week 2 - History</i>' by Mrs Micallef for instructions on how to complete this task. https://drive.google.com/file/d/1GJ-tq4JmR2MtxNLb2vMdUqP7Tp4VFDwc/view?usp=sharing If you don't have access to technology, read through the information ' <i>Wednesday - Week 2 - History</i> ' in the resources section to complete the task.		

		<p><i>Week 2 - Internet Safety'</i> in the resources section to complete the task.</p> <p>Fitness Challenge Mr Humphrey Fitness challenge</p> <p>https://www.youtube.com/embed/1r-shgHJT3M</p>			
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