

Wilton Public School

Year 5 At Home Learning – Week 3, Term 4

Created by Mrs Whatman, Miss Martin, Mrs Austin, Miss McKechnie,
Mrs Micallef & Mrs Payne

Welcome: Welcome to Week 3 of learning from home. Mrs Micallef would like to say hello and tell you about this week.

<https://drive.google.com/file/d/1FCE8OSJ5SOIs0CzINvv-JhsO4Cec6jtG/view?usp=sharing>

Phoneme of the week: oo, ew, ue, u_e, u

Spelling words: dew due lose choose prove groove approve canoe juicy pure cure secure endure excuse amuse enthuse bruise usually conclude distribution genuine humour humorous enthusiasm community

Extension words: approval avenue canoeist conclusion endurance enthusiastic Europe genuinely humorously improvement inclusive incurable inexcusable insecure juiciest manoeuvre module rheumatism superintendent unusually

Additional resources: To support learning from home, there are additional resources for different activities. You will see these listed in the matrix in italics for your reference. As an example: Unit 29 *'Week 3 - Year 5 - Spelling'* These resources can be printed or used as a guide. They have been attached to the school website.

Tips to be safe when participating in sport or fitness activities:

- find a clear safe space
- wear your sport clothes and don't forget to check your laces are tied
- remember to be sun safe and stay hydrated
- ensure an adult is present and they have checked your area and you are safe and ready to start
- have fun

Answers: spelling, grammar, math mental and maths task activity will be attached to the school website on Friday.

	Monday	Tuesday	Wednesday	Thursday	Friday
Morning	<p>English</p> <p>Independent reading Read a book of your choice for a sustained period of 20 minutes or more.</p> <p>Spelling The phoneme (sound) of the week is /oo/, this phoneme can be represented by the graphemes; oo, ew, ue, u_e and u. Brainstorm as many words as you know that contain the /oo/ phoneme.</p> <p>Spelling Activity Complete a section of the student activities pages from Unit 29 '<i>Week 3 - Year 5 - Spelling</i>' activity printed or use the link below as a guide.</p> <p>https://drive.google.com/file/d/1ffT7JKWcjGg2xgCHVxwrfIVb_wD_pHyF/view?usp=sharing</p> <p>If you don't have access to technology, read through the information '<i>Week 3 - Year 5 - Spelling</i>' in the resources section to complete the task.</p> <p>Fast Finisher</p>	<p>English</p> <p>Independent reading Read a book of your choice for a sustained period of 20 minutes or more.</p> <p>Spelling Activity Complete a section of the student activities pages from Unit 29 '<i>Week 3 - Year 5 - Spelling</i>' activity printed or use the link below as a guide.</p> <p>https://drive.google.com/file/d/1ffT7JKWcjGg2xgCHVxwrfIVb_wD_pHyF/view?usp=sharing</p> <p>If you don't have access to technology, read through the information '<i>Week 3 - Year 5 - Spelling</i>' in the resources section to complete the task.</p> <p>Fast Finisher Complete the online games. Access Code: other406 www.soundwaveskids.com.au</p> <p>Grammar</p> <p>Watch the video '<i>Tuesday - Week 6 - Grammar</i>' by Miss McKechnie for instructions on how to complete this task.</p>			

	<p>Complete the online games. Access Code: other406 www.soundwaveskids.com.au</p> <p>Grammar</p> <p>Watch the video 'Monday - Week 6 - Grammar' by Miss McKechnie for instructions on how to complete this task.</p> <p>https://drive.google.com/file/d/1dxal-A0ErTaf-pZwz_p8_bh1GmOA3evw/view?usp=sharing</p> <p>If you don't have access to technology, read through the information 'Monday - Week 3 - Grammar' in the resources section to complete the task.</p> <p>Reading and Comprehension</p> <p>Watch the video 'Monday - Week 3 - Reading and Comprehension' by Mrs Whatman for instructions on how to complete this task.</p> <p>https://drive.google.com/file/d/1IhfYFnAhsbvP8hU59cADYd71eMI2bwmz/view?usp=sharing</p> <p>If you don't have access to technology, read through</p>	<p>https://drive.google.com/file/d/1dQ9cGPDyC0KphA18U7kFlbP1u1AGBfnk/view?usp=sharing</p> <p>If you don't have access to technology, read through the information 'Tuesday - Week 3 - Grammar' in the resources section to complete the task.</p> <p>Reading and Comprehension</p> <p>Watch the video 'Tuesday - Week 3 - Reading and Comprehension' by Mrs Whatman for instructions on how to complete this task.</p> <p>https://drive.google.com/file/d/10UIz1vY4M96vJPpy9aRIGWIk-Ee4nLPm/view?usp=sharing</p> <p>If you don't have access to technology, read through the information 'Tuesday - Week 3 - Reading and Comprehension' in the resources section to complete the task.</p>			
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	the information ' <i>Monday - Week 3 - Reading and Comprehension</i> ' in the resources section to complete the task.				
Break	Break	Break	Break	Break	Break
Middle	<p><u>Maths Task Activity Instructions</u></p> <p>The following activities for each day have been split into three groups. The colours blue, red and green have been created for our home learning to provide a range of different activities for you to choose from. You can choose a colour group that is challenging and will extend your knowledge but not too hard that you require extra assistance. You may also choose to complete all of the levelled colours.</p>				
	<p>Mathematics</p> <p>Our number for today is 365.</p> <ol style="list-style-type: none"> 1. Multiply it by 122 2. 827 more 3. Next even number 4. Next odd 5. List some of the factors 6. What is a multiple of this number? 7. Prime or composite? <p>Challenge Divide the number of the day by 5</p> <p>Maths Mentals Answer the mental questions and record the answer in your book or in google classroom.</p> <ol style="list-style-type: none"> 1. $91 - 19 =$ 2. $33 + 48 =$ 3. $11 \times 10 =$ 4. $35 \div 5 =$ 	<p>Mathematics</p> <p>Our number for today is 187.</p> <ol style="list-style-type: none"> 1. Multiply it by 23 2. 190 less 3. Next even number 4. Next odd 5. List some of the factors 6. What is a multiple of this number? 7. Prime or composite? <p>Challenge Multiply the number of the day by itself</p> <p>Maths Mentals Answer the mental questions and record the answer in your book or in google classroom.</p> <ol style="list-style-type: none"> 1. $22 + 47 + 98 =$ 2. $20 - 10 =$ 3. $43 \times 2 =$ 4. $3 \times 7 =$ 			

	<p>5. $61 \times 2 =$ 6. Round 94516.70 to the nearest whole number. 7. Write the numeral for seventy-seven thousand, five hundred and seventy: 8. Complete this counting pattern: 70, 79, 88, 97, _____, _____, _____ 9. Complete this counting pattern: 97, 105, 113, 121, _____, _____, _____ 10. What is the difference between 53 and 32? 11. Double 970 = 12. What is the price after taking 50% off \$62? 13. What is $\frac{1}{5}$ of 20? 14. What is $\frac{1}{10}$ of 110? 15. Write these decimals in descending order: 0.36, 0.89, 0.58, 0.63 16. Write these decimals in ascending order: 0.59, 0.15, 0.59, 0.96 17. 360 minutes = _____ hours 18. The length of a rectangle's sides are 3cm and 6cm. What is its area?</p> <p><u>Maths Task Activity</u> Focus: Multiplication</p> <p>Watch the video 'Monday - Week 3 - Maths Task' by</p>	<p>5. $44 \div 4 =$ 6. Round 31653 to the nearest ten. 7. Round 43425 to the nearest hundred. 8. Complete this counting pattern: 58, 61, 64, 67, _____, _____, _____ 9. Complete this counting pattern: 25, 35, 45, 55, _____, _____, _____ 10. If there were 101 fans at a netball game, 37 were wearing maroon and the rest were wearing green, how many were wearing green? 11. Share \$36 between 3 children. 12. What is the price after taking 25% off \$69? 13. What is $\frac{1}{2}$ of 262? 14. What is $\frac{1}{3}$ of 21? 15. $0.29 \times 10 =$ 16. $0.24 \times 100 =$ 17. How many days are in February? 18. If a square has a perimeter of 64cm, what is the length of a side?</p> <p><u>Maths Task Activity</u> Focus: Division</p> <p>Watch the video 'Tuesday - Week 3 - Maths Task' by Mr Hollis for instructions</p>			
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	<p>Miss Martin for instructions on how to complete this task.</p> <p>https://drive.google.com/file/d/1Scesq8B7yIW_4olqB3LviPASX5yqfqtX/view?usp=sharing</p> <p>If you don't have access to technology, read through the information '<i>Monday - Week 3 - Maths Task</i>' in the resources section to complete the task.</p> <p>Fast Finisher https://www.scootle.edu.au/ec/viewing/L867/index.html</p>	<p>on how to complete this task.</p> <p>https://drive.google.com/file/d/15mk8Q13F6PfRIN-JhREO_oOfBnSwv1pT/view?usp=sharing</p> <p>If you don't have access to technology, read through the information '<i>Tuesday - Week 3 - Maths Task</i>' in the resources section to complete the task.</p> <p>Fast Finisher https://www.scootle.edu.au/ec/viewing/L867/index.html</p>			
Break	Break	Break	Break	Break	Break
Afternoon	<p>Democracy Down Under</p> <p>Watch the video '<i>Monday - Week 3 - History</i>' by Mrs Micallef for instructions on how to complete this task.</p> <p>https://drive.google.com/file/d/1Ygtoghevtf-cwHSf9Ovb3Ru297rfrCT-/view?usp=sharing</p> <p>If you don't have access to technology, read through the information '<i>Monday - Week 3 - History</i>' in the resources section to complete the task.</p>	<p>Internet Safety</p> <p>Do you know the risks of sharing your personal information online? Cyber Cat is ready to help you to create your own safety network.</p> <p>Watch the video '<i>Tuesday - Week 3 - Internet Safety</i>' by Mrs Payne for instructions on how to complete this task.</p> <p>https://drive.google.com/file/d/15Yc40DDddXu0DNaldqUB0-XkRfO0VkY2/view?usp=sh</p>			

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