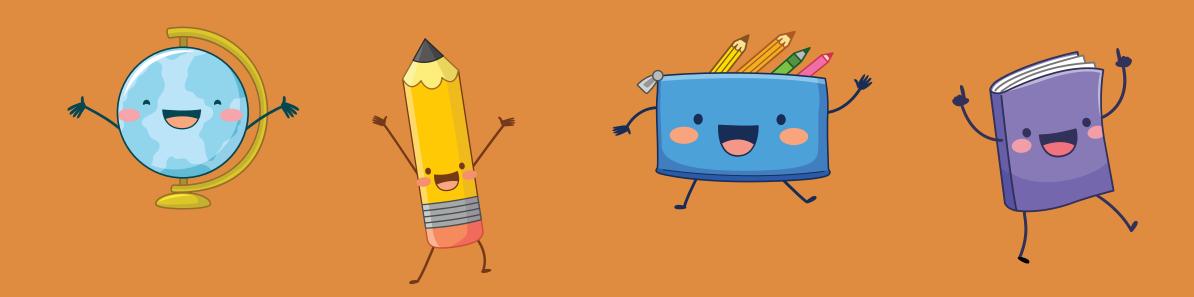
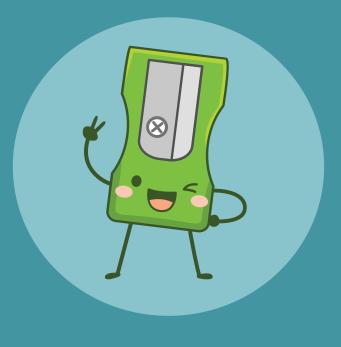
# Grammatical Terms and Word Classes

Tuesday - Week 3



# We are learning to:

- Understand that choices in grammar and vocabulary contribute to the effectiveness of texts.
- Understand and apply knowledge of language forms and features.
- Understand and apply knowledge of vocabulary.



## Parsing

The word parsing comes from the Latin word pars meaning 'part'.

Parsing helps us to use words correctly by understanding the function of each part of speech.

It is not often that we need to parse a whole sentence. But, it helps to improve our writing!

This is why it is very important to learn and understand each particular word we use and how it works.

# Let's revise.



A conjunction links two or more words, phrases or clauses together.

#### What is a co-ordinating conjunction?

**Co-ordinating conjunctions** link two main clauses together as an equal pair to create a compound sentence. We usually remember these words using the acronym 'FANBOYS'.

for

and

nor

but

or

yet

SO

#### What is a subordinating conjunction?

**Subordinating conjunctions** connect a subordinate clause, which cannot stand alone, and a main clause. You can remember some of the most useful subordinating conjunctions with the acronym 'I SAW A WABUB'.

if

since

αs

when

although

while

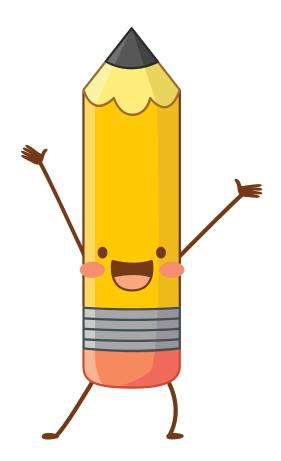
after

before

until

because

# Let's revise.



#### What are pronouns?

A **pronoun** takes the place of a **noun** which is already known, perhaps from a previous sentence. They are used to avoid repetition, such as:

Gary ate supper when Gary got home. Gary enjoyed his supper.

This would be better as:

Gary ate his supper when he got home. He enjoyed it.

#### What are possessive pronouns?

Possessive pronouns show ownership and take the place of a **noun + apostrophe + s** to show who something belongs to, such as:

Whose birthday is it? It is Rachel's birthday.

Whose birthday is it? It is hers.

#### What are relative pronouns?

**Relative pronouns** give extra information related to a previously mentioned noun or pronoun. They are used at the beginning of relative clauses.

who whom whose which that

### Let's revise.

#### What is an adverb?

An adverb is a word that describes a verb or adjective; it tells you where, how or when something is done.

My brother rides his bike everywhere.

Fazook bravely skied down the mountain.

Recently, we visited an interesting museum.

#### What is an adverbial?

An adverbial is a word or phrase that modifies the meaning of an adjective, verb, adverb or clause.

Adverbials can be grouped according to what they are describing.

Adverbials of time tell us 'when', such as: Every week, we write our spellings.

Adverbials of place tell us 'where', such as: I saw a worm on the ground.

Adverbials of number tell us 'in what order', such as: Firstly, turn it on.

Adverbials of frequency tell us 'how often', such as: We walk home daily.

Adverbials of manner tell us 'in what manner', such as: We will play quietly.



## Now it's your turn!

- · Complete online or on paper.
- · Remember:
  - o Read each instruction carefully.
  - Look back over the Let's Revise slides to help, if needed.
  - o The following work has questions relating to conjunctions, pronouns and adverbs.
  - o Check your work when you finish.

## Conjunctions

Read the sentences below and circle all the co-ordinating conjunctions.

I like football but I do not like rugby because it is too rough.

Will you go swimming or would you rather go bowling on your birthday?

Jamal feels sick yet he needs to stay at school until his mum finishes work.

Insert a **subordinating conjunction** to show that Amal got out of the pool when the whistle was blown by the lifeguard.

Amal stayed in the pool \_\_\_\_\_\_ the whistle was blown by the lifeguard.

Circle the **conjunctions** in this sentence.

Although I know they are bad for me, I love sweets and eat them at least twice a week.

# Conjunctions

What is the word <u>until</u> in this sentence?				
I think we sho	uld wait <b>u</b>	ıtil everyone is here.		
an adverb ···				
a preposition				
a co-ordinat	ing conjun	ction ·····		
a subordinat	ing conjun	ction ·····		
Choose the <b>co</b> Use each conj	•	vhich fits best into each of these sentences.		
although	before	until		
		I was excited, I couldn't help feeling a bit n	ervous too.	
Don't go into the sea		the waves calm down.		
		we go on holiday, we always pack our case	S.	

# Conjunctions

What is the word <u>for</u> in this sentence?	Tick one box
Dale had lots of friends <b>for</b> he was a kind and cheerful boy.	
an adverb ·····	
a preposition ·····	
a co-ordinating conjunction ·····	
a subordinating conjunction	
Read the sentences below and circle all the subordinating conjunctions.	
Please read your books when you get in from break.	
While you are at the shop, please get some bread and milk.	
Keira was tired as she hadn't slept well last night because of the bright m	ioon.



Replace the words in the boxes with the correct **pronoun**. Write one pronoun on each line.

her aunt

Keisha

When Keisha visited her aunt, \_\_\_\_\_\_took \_\_\_\_\_

shopping. Keisha had some birthday money and \_\_\_\_\_was
excited to spend \_\_\_\_\_\_. Keisha
her birthday money

Circle the **relative pronoun** in this sentence.

Henry, whose seatbelt was now securely fastened, started his car.

Read the sentences below and underline all the possessive pronouns.

Are those jelly sweets yours?

The cake is mine but I will share it with you.

A friend of hers who likes football asked if she wanted to watch the match together.

# Pronouns

Tick the correct relative pronoun	to complete the following sentence.

riok the correct retained protecting to complete the joint wing contented.	
Your cousins, you met last year, are coming to visit from France.	
who	
which	
that	
whom	
Insert a <b>possessive pronoun</b> to show that the umbrella belongs to Susan.	
Leon was under his umbrella. Susan was not using despite the heavy rain.	
Choose the pronoun which fits best into each of these sentences. Use each pronoun once	
she hers mine	
Greta completed a half marathon this morning; will be tired later.	
Mum's hand tugged as she pulled me up the hill.	
I put my pen safely away in my pencil case but Poppy put down and now can't find	it.
Read the sentence below. Circle the <b>pronoun</b> the writer uses to refer back to the pupp	es
After Frank spent the afternoon seeing his best friend's new puppies,	



Tick the adverb in the sentence below.

Skiing confidently, Jude made it to the bottom first.













Circle the adverbs in the sentence below.

As we entered the infant classroom, my little sister ran excitedly over to me while squealing loudly.

Match the **fronted adverbials** to the correct sentences.

Earlier	Outside	Without warning
Time:		, we went swimming.
Manner:		, the door swung open.
Place:		, the trees bowed in the strong wind.



Choose an appropriate adverbial of frequ	uency to complete the sentence below.			
, I play foot	ball with my friends.			
Rewrite the sentence below with the <b>adv</b> essentence. Use the same words and the co				
You can go out to play as soon as you ho	ave finished your work.			
Circle all the <b>adverbs</b> in the following se	ntences.			
My ice cream has completely melted.				
My cousin Sam eats his crisps noisily.				
There are flying ants everywhere.				
Underline all the <b>adverbials</b> in the follow	ving sentences			
As quick as a flash, the fox disappeared into the undergrowth.				
We have spaghetti bolognese every Mond	lay.			
Once a week, I go swimming with my fri	ends.			
Choose an appropriate adverbial of plac	<b>e</b> to complete the sentence below.			
The dog sat waiting	for its owner to come out of the shop.			