

# Wilton Public School

## Year 5 At Home Learning – Week 3, Term 4

Created by Mrs Whatman, Miss Martin, Mrs Austin, Miss McKechnie,  
Mrs Micallef & Mrs Payne

**Welcome:** Welcome to Week 3 of learning from home. Mrs Micallef would like to say hello and tell you about this week.

<https://drive.google.com/file/d/1FCE8OSJ5SOIs0CzINvv-JhsO4Cec6jtG/view?usp=sharing>

**Phoneme of the week:** oo, ew, ue, u\_e, u

**Spelling words:** dew due lose choose prove groove approve canoe juicy pure cure secure endure excuse amuse enthuse bruise usually conclude distribution genuine humour humorous enthusiasm community

**Extension words:** approval avenue canoeist conclusion endurance enthusiastic Europe genuinely humorously improvement inclusive incurable inexcusable insecure juiciest manoeuvre module rheumatism superintendent unusually

**Additional resources:** To support learning from home, there are additional resources for different activities. You will see these listed in the matrix in italics for your reference. As an example: Unit 29 *'Week 3 - Year 5 - Spelling'* These resources can be printed or used as a guide. They have been attached to the school website.

**Tips to be safe when participating in sport or fitness activities:**

- find a clear safe space
- wear your sport clothes and don't forget to check your laces are tied
- remember to be sun safe and stay hydrated
- ensure an adult is present and they have checked your area and you are safe and ready to start
- have fun

**Answers:** spelling, grammar, math mental and maths task activity will be attached to the school website on Friday.

	Monday	Tuesday	Wednesday	Thursday	Friday
<b>Morning</b>	<p><b>English</b></p> <p><b>Independent reading</b> Read a book of your choice for a sustained period of 20 minutes or more.</p> <p><b>Spelling</b> The phoneme (sound) of the week is /oo/, this phoneme can be represented by the graphemes; oo, ew, ue, u_e and u. Brainstorm as many words as you know that contain the /oo/ phoneme.</p> <p><b>Spelling Activity</b> Complete a section of the student activities pages from Unit 29 'Week 3 - Year 5 - Spelling' activity printed or use the link below as a guide.   <a href="https://drive.google.com/file/d/1ffT7JKWcjGg2xgCHVxwrfIVb_wD_pHyF/view?usp=sharing">https://drive.google.com/file/d/1ffT7JKWcjGg2xgCHVxwrfIVb_wD_pHyF/view?usp=sharing</a></p> <p>If you don't have access to technology, read through the information 'Week 3 - Year 5 - Spelling' in the resources section to complete the task.</p> <p><b>Fast Finisher</b></p>	<p><b>English</b></p> <p><b>Independent reading</b> Read a book of your choice for a sustained period of 20 minutes or more.</p> <p><b>Spelling Activity</b> Complete a section of the student activities pages from Unit 29 'Week 3 - Year 5 - Spelling' activity printed or use the link below as a guide.   <a href="https://drive.google.com/file/d/1ffT7JKWcjGg2xgCHVxwrfIVb_wD_pHyF/view?usp=sharing">https://drive.google.com/file/d/1ffT7JKWcjGg2xgCHVxwrfIVb_wD_pHyF/view?usp=sharing</a></p> <p>If you don't have access to technology, read through the information 'Week 3 - Year 5 - Spelling' in the resources section to complete the task.</p> <p><b>Fast Finisher</b> Complete the online games. Access Code: other406  <a href="http://www.soundwaveskids.com.au">www.soundwaveskids.com.au</a></p> <p><b>Grammar</b></p> <p><b>Watch the video 'Tuesday - Week 6 - Grammar' by Miss McKechnie for instructions on how to complete this task.</b></p>	<p><b>English</b></p> <p><b>Independent reading</b> Read a book of your choice for a sustained period of 20 minutes or more.</p> <p><b>Spelling</b> Complete <i>look, cover, write &amp; check</i> with your spelling list.</p> <p><b>Spelling Activity</b> Complete a section of the student activities pages from Unit 29 'Week 3 - Year 5 - Spelling' activity printed or use the link below as a guide.   <a href="https://drive.google.com/file/d/1ffT7JKWcjGg2xgCHVxwrfIVb_wD_pHyF/view?usp=sharing">https://drive.google.com/file/d/1ffT7JKWcjGg2xgCHVxwrfIVb_wD_pHyF/view?usp=sharing</a></p> <p>If you don't have access to technology, read through the information 'Week 3 - Year 5 - Spelling' in the resources section to complete the task.</p> <p><b>Fast Finisher</b> Complete the online games. Access Code: other406  <a href="http://www.soundwaveskids.com.au">www.soundwaveskids.com.au</a></p> <p><b>Grammar</b></p>		

	<p>Complete the online games. Access Code: other406 <a href="http://www.soundwaveskids.com.au">www.soundwaveskids.com.au</a></p> <p><b>Grammar</b></p> <p><b>Watch the video 'Monday - Week 6 - Grammar' by Miss McKechnie for instructions on how to complete this task.</b></p> <p><a href="https://drive.google.com/file/d/1dxal-A0ErTaf-pZwz_p8_bh1GmOA3evw/view?usp=sharing">https://drive.google.com/file/d/1dxal-A0ErTaf-pZwz_p8_bh1GmOA3evw/view?usp=sharing</a></p> <p>If you don't have access to technology, read through the information 'Monday - Week 3 - Grammar' in the resources section to complete the task.</p> <p><b>Reading and Comprehension</b></p> <p><b>Watch the video 'Monday - Week 3 - Reading and Comprehension' by Mrs Whatman for instructions on how to complete this task.</b></p> <p><a href="https://drive.google.com/file/d/1IhfYFnAhsbvP8hU59cADYd71eMI2bwmz/view?usp=sharing">https://drive.google.com/file/d/1IhfYFnAhsbvP8hU59cADYd71eMI2bwmz/view?usp=sharing</a></p> <p>If you don't have access to technology, read through</p>	<p><a href="https://drive.google.com/file/d/1dQ9cGPDyC0KphA18U7kFlbP1u1AGBfnk/view?usp=sharing">https://drive.google.com/file/d/1dQ9cGPDyC0KphA18U7kFlbP1u1AGBfnk/view?usp=sharing</a></p> <p>If you don't have access to technology, read through the information 'Tuesday - Week 3 - Grammar' in the resources section to complete the task.</p> <p><b>Reading and Comprehension</b></p> <p><b>Watch the video 'Tuesday - Week 3 - Reading and Comprehension' by Mrs Whatman for instructions on how to complete this task.</b></p> <p><a href="https://drive.google.com/file/d/10UIz1vY4M96vJPpy9aRIGWIk-Ee4nLPm/view?usp=sharing">https://drive.google.com/file/d/10UIz1vY4M96vJPpy9aRIGWIk-Ee4nLPm/view?usp=sharing</a></p> <p>If you don't have access to technology, read through the information 'Tuesday - Week 3 - Reading and Comprehension' in the resources section to complete the task.</p>	<p><b>Watch the video 'Wednesday - Week 3 - Grammar' by Miss McKechnie for instructions on how to complete this task.</b></p> <p><a href="https://drive.google.com/file/d/1_gyv25J1tW4awgVpupr_pQ4gX0FjlQef/view?usp=sharing">https://drive.google.com/file/d/1_gyv25J1tW4awgVpupr_pQ4gX0FjlQef/view?usp=sharing</a></p> <p>If you don't have access to technology, read through the information 'Wednesday - Week 3 - Grammar' in the resources section to complete the task.</p> <p><b>Writing</b></p> <p><b>Watch the video 'Wednesday - Week 3 - Writing' by Mrs Whatman for instructions on how to complete this task.</b></p> <p><a href="https://drive.google.com/file/d/1dtAJbeWOv-KN5argYTOLrTfR8_7NdwfO/view?usp=sharing">https://drive.google.com/file/d/1dtAJbeWOv-KN5argYTOLrTfR8_7NdwfO/view?usp=sharing</a></p> <p>If you don't have access to technology, read through the information 'Wednesday - Week 3 - Writing' in the resources section to complete the task.</p>		
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	the information ' <i>Monday - Week 3 - Reading and Comprehension</i> ' in the resources section to complete the task.				
Break	Break	Break	Break	Break	Break
Middle	<p><b><u>Maths Task Activity Instructions</u></b></p> <p>The following activities for each day have been split into three groups. The colours <b>blue</b>, <b>red</b> and <b>green</b> have been created for our home learning to provide a range of different activities for you to choose from. You can choose a colour group that is challenging and will extend your knowledge but not too hard that you require extra assistance. You may also choose to complete all of the levelled colours.</p>				
	<p><b>Mathematics</b></p> <p><b>Our number for today is 365.</b></p> <ol style="list-style-type: none"> <li>1. Multiply it by 122</li> <li>2. 827 more</li> <li>3. Next even number</li> <li>4. Next odd</li> <li>5. List some of the factors</li> <li>6. What is a multiple of this number?</li> <li>7. Prime or composite?</li> </ol> <p><b>Challenge</b> Divide the number of the day by 5</p> <p><b>Maths Mentals</b> Answer the mental questions and record the answer in your book or in google classroom.</p> <ol style="list-style-type: none"> <li>1. <math>91 - 19 =</math></li> <li>2. <math>33 + 48 =</math></li> <li>3. <math>11 \times 10 =</math></li> <li>4. <math>35 \div 5 =</math></li> </ol>	<p><b>Mathematics</b></p> <p><b>Our number for today is 187.</b></p> <ol style="list-style-type: none"> <li>1. Multiply it by 23</li> <li>2. 190 less</li> <li>3. Next even number</li> <li>4. Next odd</li> <li>5. List some of the factors</li> <li>6. What is a multiple of this number?</li> <li>7. Prime or composite?</li> </ol> <p><b>Challenge</b> Multiply the number of the day by itself</p> <p><b>Maths Mentals</b> Answer the mental questions and record the answer in your book or in google classroom.</p> <ol style="list-style-type: none"> <li>1. <math>22 + 47 + 98 =</math></li> <li>2. <math>20 - 10 =</math></li> <li>3. <math>43 \times 2 =</math></li> <li>4. <math>3 \times 7 =</math></li> </ol>	<p><b>Mathematics</b></p> <p><b>Our number for today is 999.</b></p> <ol style="list-style-type: none"> <li>1. Triple it</li> <li>2. Divide it by 100</li> <li>3. Round to the nearest 100</li> <li>4. Multiply it by 1000</li> <li>5. Write it in words</li> <li>6. Use &lt; or &gt; to indicate if it is lesser than or greater than 100</li> <li>7. Is it odd or even?</li> </ol> <p><b>Challenge</b> Write a word problem incorporating all four operations and the number of the day</p> <p><b>Maths Mentals</b> Answer the mental questions and record the answer in your book or in google classroom.</p> <ol style="list-style-type: none"> <li>1. <math>34 - 20 =</math></li> </ol>		

	<p>5. <math>61 \times 2 =</math>  6. Round 94516.70 to the nearest whole number.  7. Write the numeral for seventy-seven thousand, five hundred and seventy:  8. Complete this counting pattern:  70, 79, 88, 97, _____,  _____, _____  9. Complete this counting pattern:  97, 105, 113, 121, _____,  _____, _____  10. What is the difference between 53 and 32?  11. Double 970 =  12. What is the price after taking 50% off \$62?  13. What is <math>\frac{1}{5}</math> of 20?  14. What is <math>\frac{1}{10}</math> of 110?  15. Write these decimals in descending order: 0.36, 0.89, 0.58, 0.63  16. Write these decimals in ascending order: 0.59, 0.15, 0.59, 0.96  17. 360 minutes = _____ hours  18. The length of a rectangle's sides are 3cm and 6cm. What is its area?</p> <p><b><u>Maths Task Activity</u></b>  <b>Focus:</b> Multiplication</p> <p><b>Watch the video 'Monday - Week 3 - Maths Task' by</b></p>	<p>5. <math>44 \div 4 =</math>  6. Round 31653 to the nearest ten.  7. Round 43425 to the nearest hundred.  8. Complete this counting pattern:  58, 61, 64, 67, _____,  _____, _____  9. Complete this counting pattern:  25, 35, 45, 55, _____,  _____, _____  10. If there were 101 fans at a netball game, 37 were wearing maroon and the rest were wearing green, how many were wearing green?  11. Share \$36 between 3 children.  12. What is the price after taking 25% off \$69?  13. What is <math>\frac{1}{2}</math> of 262?  14. What is <math>\frac{1}{3}</math> of 21?  15. <math>0.29 \times 10 =</math>  16. <math>0.24 \times 100 =</math>  17. How many days are in February?  18. If a square has a perimeter of 64cm, what is the length of a side?</p> <p><b><u>Maths Task Activity</u></b>  <b>Focus:</b> Division</p> <p><b>Watch the video 'Tuesday - Week 3 - Maths Task' by Mr Hollis for instructions</b></p>	<p>2. <math>47 + 64 + 43 =</math>  3. <math>640 \div 10 =</math>  4. <math>61 \times 2 =</math>  5. <math>1 \times 10 =</math>  6. Round 71061 to the nearest thousand.  7. List the factors of 78:  8. Complete this counting pattern:  91, 101, 111, 121, _____,  _____, _____  9. Complete this counting pattern:  83, 90, 97, 104, _____,  _____, _____  10. What is the sum of 95 and 57?  11. Divide 88 by 11.  12. What is the price after taking 25% off \$10?  13. What is <math>\frac{1}{3}</math> of 3?  14. What is <math>\frac{1}{12}</math> of 36?  15. Write these decimals in descending order: 0.38, 0.50, 0.80, 0.53  16. Write these decimals in ascending order: 0.98, 0.45, 0.75, 0.52  17. 180 minutes = _____ hours  18. The length of a rectangle's sides are 7cm and 9cm. What is its area?</p> <p><b><u>Maths Task Activity</u></b>  <b>Focus:</b> Timetables</p> <p><b>Watch the video 'Wednesday - Week 3 - Maths Task' by Mrs</b></p>		
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	<p><b>Miss Martin for instructions on how to complete this task.</b></p> <p><a href="https://drive.google.com/file/d/1Scesq8B7yIW_4olqB3LviPASX5yqfqtX/view?usp=sharing">https://drive.google.com/file/d/1Scesq8B7yIW_4olqB3LviPASX5yqfqtX/view?usp=sharing</a></p> <p>If you don't have access to technology, read through the information '<i>Monday - Week 3 - Maths Task</i>' in the resources section to complete the task.</p> <p><b>Fast Finisher</b>  <a href="https://www.scootle.edu.au/ec/viewing/L867/index.html">https://www.scootle.edu.au/ec/viewing/L867/index.html</a></p>	<p><b>on how to complete this task.</b></p> <p><a href="https://drive.google.com/file/d/15mk8Q13F6PfRIN-JhREO_oOfBnSwv1pT/view?usp=sharing">https://drive.google.com/file/d/15mk8Q13F6PfRIN-JhREO_oOfBnSwv1pT/view?usp=sharing</a></p> <p>If you don't have access to technology, read through the information '<i>Tuesday - Week 3 - Maths Task</i>' in the resources section to complete the task.</p> <p><b>Fast Finisher</b>  <a href="https://www.scootle.edu.au/ec/viewing/L867/index.html">https://www.scootle.edu.au/ec/viewing/L867/index.html</a></p>	<p><b>Austin for instructions on how to complete this task.</b></p> <p><a href="https://drive.google.com/file/d/1ym-u6Y2XrM42q08tPObXm1THcXsKfkUP/view?usp=sharing">https://drive.google.com/file/d/1ym-u6Y2XrM42q08tPObXm1THcXsKfkUP/view?usp=sharing</a></p> <p>If you don't have access to technology, read through the information '<i>Wednesday - Week 3 - Maths Task</i>' in the resources section to complete the task.</p> <p><b>Fast Finisher</b>  <a href="https://www.scootle.edu.au/ec/viewing/L867/index.html">https://www.scootle.edu.au/ec/viewing/L867/index.html</a></p>		
<b>Break</b>	<b>Break</b>	<b>Break</b>	<b>Break</b>	<b>Break</b>	<b>Break</b>
<b>Afternoon</b>	<p><b>Democracy Down Under</b></p> <p><b>Watch the video '<i>Monday - Week 3 - History</i>' by Mrs Micallef for instructions on how to complete this task.</b></p> <p><a href="https://drive.google.com/file/d/1Ygtoghevtf-cwHSf9Ovb3Ru297rfrCT-/view?usp=sharing">https://drive.google.com/file/d/1Ygtoghevtf-cwHSf9Ovb3Ru297rfrCT-/view?usp=sharing</a></p> <p>If you don't have access to technology, read through the information '<i>Monday - Week 3 - History</i>' in the resources section to</p>	<p><b>Internet Safety</b></p> <p>Do you know the risks of sharing your personal information online? Cyber Cat is ready to help you to create your own safety network.</p> <p><b>Watch the video '<i>Tuesday - Week 3 - Internet Safety</i>' by Mrs Payne for instructions on how to complete this task.</b></p> <p><a href="https://drive.google.com/file/d/15Yc40DDddXu0DNaldqUB0-">https://drive.google.com/file/d/15Yc40DDddXu0DNaldqUB0-</a></p>	<p><b>Democracy Down Under</b></p> <p><b>Watch the video '<i>Wednesday - Week 3 - History</i>' by Mrs Micallef for instructions on how to complete this task.</b></p> <p><a href="https://drive.google.com/file/d/1E83gq50R_zEFdk-iJHyggswiJR3HEWSr/view?usp=sharing">https://drive.google.com/file/d/1E83gq50R_zEFdk-iJHyggswiJR3HEWSr/view?usp=sharing</a></p> <p>If you don't have access to technology, read through the information '<i>Wednesday - Week 3 - History</i>' in the resources</p>		

	complete the task.	<a href="https://www.youtube.com/watch?v=XkRfO0VkY2&amp;list=PLXkRfO0VkY2">XkRfO0VkY2/view?usp=sharing</a> If you don't have access to technology, read through the information ' <i>Tuesday - Week 3 - Internet Safety</i> ' in the resources section to complete the task.  <b>Fitness Challenge</b> Complete this week's strength and coordination challenges.  <a href="https://youtu.be/nxPv9LNHBpc">https://youtu.be/nxPv9LNHBpc</a>	section to complete the task.		
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