

Wilton Public School

Year 6 At Home Learning – Week 2, Term 4

Created by Mrs Whatman, Miss Martin, Mrs Austin, Miss McKechnie,
Mrs Micallef & Mrs Payne

Welcome: Welcome to Week 2 of learning from home. Miss Martin would like to say hello and tell you about this week.

<https://drive.google.com/file/d/1trVfNSLiELY2FzsD-tY0bPFgl3mHPDeL/view?usp=sharing>

Phoneme of the week: y, ew, u_e, ue

Spelling words: yearn yield pursuit union utensil utilise failure uniform universal opinion curious mutual queue behaviour billiards peculiar familiar civilian neutralise occupation popularity irregularity pneumonia manufacture humanitarian

Extension words: accumulate carillon communicative duel dual dubious duress fumigate halyard inaugural indubitable ingenuous miraculously pseudonym pugilist rebellion studious tuition tumour turbulent yarmulke

Additional resources: To support learning from home, there are additional resources for different activities. You will see these listed in the matrix in italics for your reference. As an example: Unit 28 *'Week 2 - Year 6 - Spelling'* These resources can be printed or used as a guide. They have been attached to the school website.

Tips to be safe when participating in sport or fitness activities:

- find a clear safe space
- wear your sport clothes and don't forget to check your laces are tied
- remember to be sun safe and stay hydrated
- ensure an adult is present and they have checked your area and you are safe and ready to start
- have fun

Answers: spelling, grammar, math mental and maths task activity will be attached to the school website on Friday.

	Monday	Tuesday	Wednesday	Thursday	Friday
Morning	<p>English</p> <p>Independent reading Read a book of your choice for a sustained period of 20 minutes or more.</p> <p>Spelling The phoneme (sound) of the week is /y/, this phoneme can be represented by the graphemes; y, ew, u_e and ue. Brainstorm as many words as you know that contain the /y/ phoneme.</p> <p>Spelling Activity Complete a section of the student activities pages from Unit 28 'Week 2 - Year 6 - Spelling' activity printed or use the link below as a guide. https://drive.google.com/file/d/1Hba_rWEoEQ8ldbJDK-a37gbiPF-JwPgA/view?usp=sharing</p> <p>If you don't have access to technology, read through the information 'Week 2 - Year 6 - Spelling' in the resources section to complete the task.</p> <p>Fast Finisher Complete the online games. Access Code: other406 www.soundwaveskids.com.au</p> <p>Grammar</p> <p>Watch the video 'Tuesday - Week 6 - Grammar' by Miss McKechnie for instructions on how to</p>	<p>English</p> <p>Independent reading Read a book of your choice for a sustained period of 20 minutes or more.</p> <p>Spelling Activity Complete a section of the student activities pages from Unit 28 'Week 2 - Year 6 - Spelling' activity printed or use the link below as a guide. https://drive.google.com/file/d/1Hba_rWEoEQ8ldbJDK-a37gbiPF-JwPgA/view?usp=sharing</p> <p>If you don't have access to technology, read through the information 'Week 2 - Year 6 - Spelling' in the resources section to complete the task.</p> <p>Fast Finisher Complete the online games. Access Code: other406 www.soundwaveskids.com.au</p> <p>Grammar</p> <p>Watch the video 'Tuesday - Week 6 - Grammar' by Miss McKechnie for instructions on how to</p>	<p>English</p> <p>Independent reading Read a book of your choice for a sustained period of 20 minutes or more.</p> <p>Spelling Complete <i>look, cover, write & check</i> with your spelling list.</p> <p>Spelling Activity Complete a section of the student activities pages from Unit 28 'Week 2 - Year 6 - Spelling' activity printed or use the link below as a guide. https://drive.google.com/file/d/1Hba_rWEoEQ8ldbJDK-a37gbiPF-JwPgA/view?usp=sharing</p> <p>If you don't have access to technology, read through the information 'Week 2 - Year 6 - Spelling' in the resources section to complete the task.</p> <p>Fast Finisher Complete the online games. Access Code: other406 www.soundwaveskids.com.au</p> <p>Grammar</p>	<p>English</p> <p>Independent reading Read a book of your choice for a sustained period of 20 minutes or more.</p> <p>Spelling Complete <i>look, cover, write & check</i> with your spelling list.</p> <p>Spelling Activity Complete a section of the student activities pages from Unit 28 'Week 2 - Year 6 - Spelling' activity printed or use the link below as a guide. https://drive.google.com/file/d/1Hba_rWEoEQ8ldbJDK-a37gbiPF-JwPgA/view?usp=sharing</p> <p>If you don't have access to technology, read through the information 'Week 2 - Year 6 - Spelling' in the resources section to complete the task.</p> <p>Fast Finisher Complete the online games. Access Code: other406 www.soundwaveskids.com.au</p>	<p>English</p> <p>Independent reading Read a book of your choice for a sustained period of 20 minutes or more.</p> <p>Spelling Complete <i>look, cover, write & check</i> with your spelling list.</p> <p>Spelling Activity Complete a section of the student activities pages from Unit 28 'Week 2 - Year 6 - Spelling' activity printed or use the link below as a guide. https://drive.google.com/file/d/1Hba_rWEoEQ8ldbJDK-a37gbiPF-JwPgA/view?usp=sharing</p> <p>If you don't have access to technology, read through the information 'Week 2 - Year 6 - Spelling' in the resources section to complete the task.</p> <p>Additional Spelling Task Ask someone at home to facilitate a spelling test.</p> <p>Fast Finisher Complete the online games.</p>

<p>games. Access Code: other406 www.soundwaveskids.com.au</p> <p>Grammar</p> <p>Watch the video 'Monday - Week 6 - Grammar' by Miss McKechnie for instructions on how to complete this task.</p> <p>https://drive.google.com/file/d/1DOFSc_6CKTHTBLH9ICopDMKku9Hog4m1/view?usp=sharing</p> <p>If you don't have access to technology, read through the information 'Monday - Week 2 - Grammar' in the resources section to complete the task.</p> <p>Reading and Comprehension</p> <p>Watch the video 'Monday - Week 2 - Reading and Comprehension' by Mrs Whatman for instructions on how to complete this task.</p> <p>https://drive.google.com/file/d/1fB_g8qwwT-3G1TEU2ir-3XMi26mIUyhR/view?usp=sharing</p> <p>If you don't have access to</p>	<p>complete this task.</p> <p>https://drive.google.com/file/d/10L4Q6bnkfHKQ2Gllkpy9cjg_0HmTAutl/view?usp=sharing</p> <p>If you don't have access to technology, read through the information 'Tuesday - Week 2 - Grammar' in the resources section to complete the task.</p> <p>Reading and Comprehension</p> <p>Watch the video 'Tuesday - Week 2 - Reading and Comprehension' by Mrs Whatman for instructions on how to complete this task.</p> <p>https://drive.google.com/file/d/1Vz8HaTJl1dgqh7_ZGuCEaNMLu6g2Ti92/view?usp=sharing</p> <p>If you don't have access to technology, read through the information 'Tuesday - Week 2 - Reading and Comprehension' in the resources section to complete the task.</p>	<p>Watch the video 'Wednesday - Week 2 - Grammar' by Miss McKechnie for instructions on how to complete this task.</p> <p>https://drive.google.com/file/d/1_fwi24i4CZJFE-ika3wo6mQlfdaSvBFW/view?usp=sharing</p> <p>If you don't have access to technology, read through the information 'Wednesday - Week 2 - Grammar' in the resources section to complete the task.</p> <p>Writing</p> <p>Watch the video 'Wednesday - Week 2 - Writing' by Mrs Whatman for instructions on how to complete this task.</p> <p>https://drive.google.com/file/d/1jLUA1BljKQhkkUXwaijt49t8FWNyhkK/view?usp=sharing</p> <p>If you don't have access to technology, read through the information 'Wednesday - Week 2 - Writing' in the resources section to complete the task.</p>	<p>Grammar</p> <p>Watch the video 'Thursday - Week 2 - Grammar' by Miss McKechnie for instructions on how to complete this task.</p> <p>https://drive.google.com/file/d/1rQG2AooNbaozMTB8w2RNqznB0CFTpHfX/view?usp=sharing</p> <p>If you don't have access to technology, read through the information 'Thursday - Week 2 - Grammar' in the resources section to complete the task.</p> <p>Writing</p> <p>Watch the video 'Thursday - Week 2 - Writing' by Mrs Whatman for instructions on how to complete this task.</p> <p>https://drive.google.com/file/d/18u72wekWMlnWRkJFrzYsAFx2SEPRzoZ8/view?usp=sharing</p> <p>If you don't have access to technology, read through the information 'Thursday - Week 2 - Writing' in the resources section to complete the task.</p>	<p>Access Code: other406 http://www.soundwaveskids.com.au</p> <p>Grammar</p> <p>Watch the video 'Friday - Week 2 - Grammar' by Miss McKechnie for instructions on how to complete this task.</p> <p>https://drive.google.com/file/d/120Es7uHXjWCucuQ_T0YiNwc3x7lcgRJk/view?usp=sharing</p> <p>If you don't have access to technology, read through the information 'Friday - Week 2 - Grammar' in the resources section to complete the task.</p> <p>Short Burst Writing</p> <p>Watch the video 'Friday - Week 2 - Short Burst Writing' by Mrs Whatman for instructions on how to complete this task.</p> <p>https://drive.google.com/file/d/1UcoKGdFzsRD_xmBe_wkaG4iZZ7S6kpz9X/view?usp=sharing</p> <p>If you don't have access to technology, read through the information 'Friday - Week 2 - Short Burst Writing' in the resources</p>
---	--	--	--	---

	technology, read through the information ' <i>Monday - Week 2 - Reading and Comprehension</i> ' in the resources section to complete the task.				section to complete the task.
Break	Break	Break	Break	Break	Break
Middle	<p><u>Maths Task Activity Instructions</u> The following activities for each day have been split into three groups. The colours blue, red and green have been created for our home learning to provide a range of different activities for you to choose from. You can choose a colour group that is challenging and will extend your knowledge but not too hard that you require extra assistance. You may also choose to complete all of the levelled colours.</p>				
	<p>Mathematics</p> <p>Our number for today is 100.</p> <ol style="list-style-type: none"> Multiply it by 20 1001 more Next even number Next odd List some of the factors What is a multiple of this number? Prime or composite? <p>Challenge Divide the number of the day by 2.5</p> <p>Maths Mentals Answer the mental questions and record the answer in your book or in google classroom.</p> <ol style="list-style-type: none"> $0.12 \div 4 =$ $0.25 \div 5 =$ 	<p>Mathematics</p> <p>Our number for today is 250.</p> <ol style="list-style-type: none"> Multiply it by 6 130 less Next even number Next odd List some of the factors What is a multiple of this number? Prime or composite? <p>Challenge Multiply the number of the day by itself</p> <p>Maths Mentals Answer the mental questions and record the answer in your book or in google classroom.</p> <ol style="list-style-type: none"> $5.5 + 0.6 =$ $360m + 82m =$ 	<p>Mathematics</p> <p>Our number for today is 450.</p> <ol style="list-style-type: none"> Double it Add 1033 Round to the nearest 100 Divide by 1000 Write it in words Use < or > to indicate if it is lesser than or greater than 500 Is it odd or even? <p>Challenge Write a word problem incorporating all four operations and the number of the day</p> <p>Maths Mentals Answer the mental questions and record the answer in your book or in google classroom.</p>	<p>Mathematics</p> <p>Our number for today is 370.</p> <ol style="list-style-type: none"> Double it Add 296 Round to the nearest 100 Divide by 1000 Write it in words Use < or > to indicate if it is lesser than or greater than 360 Is it odd or even? <p>Challenge a is the number of the day. $14 \times 50 - a =$</p> <p>Maths Mentals Answer the mental questions and record the answer in your book or in google classroom.</p> <ol style="list-style-type: none"> $\\$9 - \\$4.40 =$ 	<p>Mathematics</p> <p>Our number for today is 699.</p> <ol style="list-style-type: none"> Double it 150 less Round to the nearest 100 Divide by 1000 Write it in expanded notation Write an equation that equals the number of the day Is it odd or even? <p>Challenge Multiply the number of the day by 300</p> <p>Maths Mentals Answer the mental questions and record the answer in your book or in google classroom.</p> <ol style="list-style-type: none"> $7.11 \times 7 =$

<ol style="list-style-type: none"> 3. $4.4 \div 11 =$ 4. $\\$2.99 \times 7 =$ 5. $\\$4.99 \times 3 =$ 6. $\\$1.99 \times 8 =$ 7. $2/8$ of 64 = 8. $1/12$ of 216 = 9. $68 + 103 + 196 =$ 10. $749 - 284 =$ 11. $300 - 93 =$ 12. Calculate the perimeter of a rectangle with the length 15m and width 5m. 13. What is the area of a rectangle with the length 15m and the width 5m? 14. Round 7295 to the nearest hundred. 15. Name the compass point midway between south and west. 16. Which direction is a quarter turn clockwise from north? 17. Which of the following numbers are multiples of 3: 3, 6, 21, 23, 15, 9, 20 and 13? 18. List the first five multiples of 7. <p><u>Maths Task Activity</u> Focus: Addition</p> <p>Watch the video 'Monday</p>	<ol style="list-style-type: none"> 3. $1590 + 17 =$ 4. $0.28 + 0.08 =$ 5. $\\$10 - \\$1.50 =$ 6. $3 - 0.85 =$ 7. $12 \times 45 =$ 8. $\\$3.50 \times 6 =$ 9. $\\$4.20 \times 3 =$ 10. $6.33 \times 3 =$ 11. What percentage is equivalent to $\frac{1}{2}$? 12. What is 50% of 80? 13. Double 15, add 20, then multiply by 5. 14. How many 50c coins make \$5? 15. Charly paid \$6.50 for her pizza. How much change from \$10 should she expect? 16. How many \$5 notes make \$100? 17. Ethan paid \$89.50 for a supporter's jersey. How much change from \$100 should he expect? 18. If the length of a rectangle was 12cm and the width was 4cm, what is the area of the rectangle? <p><u>Maths Task Activity</u> Focus: Subtraction</p>	<ol style="list-style-type: none"> 1. $1.9 + 1.5 + 1.1 + 1.5 =$ 2. $\\$4.55 + \\$4.45 = \\$9$ 3. $0.02 + 0.08 + 0.09 =$ 4. $15 + 570 + 30 =$ 5. $5.98 + 0.04 =$ 6. $\\$149.95 + \\$149.95 =$ 7. $1 - 0.75 =$ 8. $\\$8 - \\$3.50 =$ 9. $5000 - 750 =$ 10. $\\$25 - \\$5.50 =$ 11. $25 \times \\$200 =$ 12. $25 \times 16 =$ 13. Multiply 70 by 3, subtract 10, then halve. 14. What is 50% of 1800? 15. How much is 50% of \$4.50? 16. How many \$5 notes make \$60? 17. Halve 60, add 34, then divide by 8. 18. Subtract 10 from 160, double, then multiply by 3. <p><u>Maths Task Activity</u> Focus: Time</p> <p>Watch the video 'Wednesday - Week 2 - Maths Task' by Miss Martin for instructions on</p>	<ol style="list-style-type: none"> 2. $\\$10 - \\$5.15 =$ 3. $\\$4.95 \times 3 =$ 4. $\\$9.90 \times 5 =$ 5. What is 50% of 1200? 6. How much is 50% of \$20.50? 7. $1/9$ of 63 = 8. $1/12$ of 144 = 9. Add 2 to 48, double, then subtract 25. 10. Halve 1000, add 200, then multiply by 3. 11. 50% of 500ml = 12. 50% of 90kg = 13. 25% of \$10.00 = 14. 10% of 12 = 15. 10% of 25 = 16. 50% of \$11.00 = 17. 50% of 3m = 18. 25% of 48 hours = <p><u>Maths Task Activity</u> Focus: Integers</p> <p>Watch the video 'Thursday - Week 2 - Maths Task' by Mr Hollis for instructions on how to complete this task.</p> <p>https://drive.google.com/file/d/1dlwplnk3bQ8t_CxDzOcq_20yHZDMTX_/view?usp=sharing</p>	<ol style="list-style-type: none"> 2. $\\$9.10 \times 9 =$ 3. $2/7$ of 56 = 4. $\frac{1}{4}$ of 68 = 5. 10% of 2 = 6. 25% of \$4400 = 7. Mia paid for her \$16 lunch with three \$2 coins and a note to make the correct total. What was the value of the note? 8. If the change from \$20 was \$9.50, how much was the purchase? 9. Double 150, subtract 20, then divide by 10. 10. Subtract one dozen from 37, divide by 5, then halve. 11. What is 25% of three dozen? 12. How much is 50% of \$3.50? 13. How many \$2 coins make \$40? 14. Max paid \$45.50 for shoes. How much change from \$50 should he expect? 15. What is 50% of 1200?
--	--	--	--	--

	<p>- <i>Week 2 - Maths Task</i>’ by Miss Martin for instructions on how to complete this task. https://drive.google.com/file/d/1WjcxS60Vt_i50MeoY-wF-ZnybZ4TvJQF/view?usp=sharing</p> <p>If you don’t have access to technology, read through the information ‘<i>Monday - Week 2 - Maths Task</i>’ in the resources section to complete the task.</p> <p>Fast Finisher https://www.scootle.edu.au/ec/viewing/L867/index.html</p>	<p>Watch the video ‘<i>Tuesday - Week 2 - Maths Task</i>’ by Miss Martin for instructions on how to complete this task. https://drive.google.com/file/d/1e0JKv8sf0yZLadxCGYI44mwXgvO4AbiL/view?usp=sharing</p> <p>If you don’t have access to technology, read through the information ‘<i>Tuesday - Week 2 - Maths Task</i>’ in the resources section to complete the task.</p> <p>Fast Finisher https://www.scootle.edu.au/ec/viewing/L867/index.html</p>	<p>how to complete this task. https://drive.google.com/file/d/1XWhIR_VnZtV_ipTeteZKlfmR7VgRlblL/view?usp=sharing</p> <p>If you don’t have access to technology, read through the information ‘<i>Wednesday - Week 2 - Maths Task</i>’ in the resources section to complete the task.</p> <p>Fast Finisher https://www.scootle.edu.au/ec/viewing/L867/index.html</p>	<p>If you don’t have access to technology, read through the information ‘<i>Thursday - Week 2 - Maths Task</i>’ in the resources section to complete the task.</p> <p>Fast Finisher https://www.scootle.edu.au/ec/viewing/L867/index.html</p>	<p>16. What is 50% of \$7.50? 17. Add 3 to 47, double, then subtract 15. 18. Halve 90, add 5, then multiply by 4.</p> <p>Maths Task Activity Focus: Chance</p> <p>Watch the video ‘<i>Friday - Week 2 - Maths Task</i>’ by Mr Hollis for instructions on how to complete this task. https://drive.google.com/file/d/1rPW5G_O54Q6OY-xQ2HWK7PpLwBiCGLxa/viiew?usp=sharing</p> <p>If you don’t have access to technology, read through the information ‘<i>Friday - Week 2 - Maths Task</i>’ in the resources section to complete the task.</p> <p>Fast Finisher https://www.scootle.edu.au/ec/viewing/L867/index.html</p>
Break	Break	Break	Break	Break	Break
Afternoon	<p>Democracy Down Under</p> <p>Watch the video ‘<i>Monday - Week 2 - History</i>’ by Mrs Micallef for instructions on how to complete this</p>	<p>Internet Safety</p> <p>Help Cyber Cat identify different types of online problems that characters from today’s narrative</p>	<p>Democracy Down Under</p> <p>Watch the video ‘<i>Wednesday - Week 2 - History</i>’ by Mrs Micallef for instructions on how</p>	<p>Art</p> <p>It’s time to get creative and have some fun making our own paint from items we have at home and in our</p>	<p>Catch-Up Finish tasks from Monday-Friday.</p> <p>Health</p> <p>Watch the video ‘<i>Friday -</i></p>

	<p>task.</p> <p>https://drive.google.com/file/d/1N7sFR3a3W3AzoUDsLhdgPrMTbEeDaLF7/view?usp=sharing</p> <p>If you don't have access to technology, read through the information '<i>Monday - Week 2 - History</i>' in the resources section to complete the task.</p>	<p>experience, how these affected their lives and ways they tried to resolve their cyber problems.</p> <p>Watch the video 'Tuesday - Week 2 - Internet Safety' by Mrs Payne for instructions on how to complete this task.</p> <p>https://drive.google.com/file/d/1cpGPt_Ju1xd5uCC11XmOJggYVa2EXRgs/view?usp=sharing</p> <p>If you don't have access to technology, read through the information '<i>Tuesday - Week 2 - Internet Safety</i>' in the resources section to complete the task.</p> <p>Fitness Challenge Mr Humphrey Fitness challenge</p> <p>https://www.youtube.com/embed/1r-shgHJT3M</p>	<p>to complete this task.</p> <p>https://drive.google.com/file/d/1GJ-tg4JmR2MtxNLb2vMdUgP7Tp4VFDwc/view?usp=sharing</p> <p>If you don't have access to technology, read through the information '<i>Wednesday - Week 2 - History</i>' in the resources section to complete the task.</p>	<p>natural environment.</p> <p>Watch the video 'Thursday - Week 2 - Art' by Mrs Payne for instructions on how to complete this task.</p> <p>https://drive.google.com/file/d/15eawjJVOAhLfw_AsSsdJUkbt3l8b7eP_/view?usp=sharing</p> <p>If you don't have access to technology, read through the information '<i>Thursday - Week 2 - Art</i>' in the resources section to complete the task.</p>	<p><i>Week 2 - Health</i>' by Mrs Micallef for instructions on how to complete this task.</p> <p>https://drive.google.com/file/d/1rl-3NMhNzhdVWEoum0saUNdbMjBCd8/view?usp=sharing</p> <p>If you don't have access to technology, read through the information '<i>Friday - Week 2 - Healthy Living</i>' in the resources section to complete the task.</p> <p>Sport and Fitness</p> <p>Watch the video 'Friday - Week 2 - Fitness with Mrs Micallef' by Mrs Micallef for instructions on how to complete this task.</p> <p>https://drive.google.com/file/d/1AFUph-S8mpAGyP_wCm7eexNHtdOe0tFT/view?usp=sharing</p> <p>If you don't have access to technology, read through the information '<i>Friday - Week 2 - Fitness with Mrs Micallef</i>' in the resources section to complete the task.</p>
--	--	--	--	--	---