

Wilton Public School

Year 6 At Home Learning – Week 2, Term 4

Created by Mrs Whatman, Miss Martin, Mrs Austin, Miss McKechnie,
Mrs Micallef & Mrs Payne

Welcome: Welcome to Week 2 of learning from home. Miss Martin would like to say hello and tell you about this week.

<https://drive.google.com/file/d/1trVfNSLiELY2FzsD-tY0bPFgl3mHPDeL/view?usp=sharing>

Phoneme of the week: y, ew, u_e, ue

Spelling words: yearn yield pursuit union utensil utilise failure uniform universal opinion curious mutual queue behaviour billiards peculiar familiar civilian neutralise occupation popularity irregularity pneumonia manufacture humanitarian

Extension words: accumulate carillon communicative duel dual dubious duress fumigate halyard inaugural indubitable ingenuous miraculously pseudonym pugilist rebellion studious tuition tumour turbulent yarmulke

Additional resources: To support learning from home, there are additional resources for different activities. You will see these listed in the matrix in italics for your reference. As an example: Unit 28 '*Week 2 - Year 6 - Spelling*' These resources can be printed or used as a guide. They have been attached to the school website.

Tips to be safe when participating in sport or fitness activities:

- find a clear safe space
- wear your sport clothes and don't forget to check your laces are tied
- remember to be sun safe and stay hydrated
- ensure an adult is present and they have checked your area and you are safe and ready to start
- have fun

Answers: spelling, grammar, math mental and maths task activity will be attached to the school website on Friday.

	Monday	Tuesday	Wednesday	Thursday	Friday
Morning	<p>English</p> <p>Independent reading Read a book of your choice for a sustained period of 20 minutes or more.</p> <p>Spelling The phoneme (sound) of the week is /y/, this phoneme can be represented by the graphemes; y, ew, u_e and ue. Brainstorm as many words as you know that contain the /y/ phoneme.</p> <p>Spelling Activity Complete a section of the student activities pages from Unit 28 'Week 2 - Year 6 - Spelling' activity printed or use the link below as a guide.</p> <p>https://drive.google.com/file/d/1Hba_rWEoEQ8ldbJDK-a37qbiPF-JwPgA/view?usp=sharing</p> <p>If you don't have access to technology, read through the information 'Week 2 - Year 6 - Spelling' in the resources section to complete the task.</p> <p>Fast Finisher Complete the online</p>				

games.
Access Code: other406
www.soundwaveskids.com.au

Grammar

Watch the video 'Monday - Week 6 - Grammar' by Miss McKechnie for instructions on how to complete this task.

https://drive.google.com/file/d/1DOFSc_6CkTHTBLH9lCopDMKku9Hog4m1/view?usp=sharing

If you don't have access to technology, read through the information 'Monday - Week 2 - Grammar' in the resources section to complete the task.

Reading and Comprehension

Watch the video 'Monday - Week 2 - Reading and Comprehension' by Mrs Whatman for instructions on how to complete this task.

https://drive.google.com/file/d/1fB_q8qwwT-3G1TEU2irR-XMi26mIUyhR/view?usp=sharing

If you don't have access to technology, read through

	the information ' <i>Monday - Week 2 - Reading and Comprehension</i> ' in the resources section to complete the task.				
Break	Break	Break	Break	Break	Break
Middle	<p><u>Maths Task Activity Instructions</u> The following activities for each day have been split into three groups. The colours blue, red and green have been created for our home learning to provide a range of different activities for you to choose from. You can choose a colour group that is challenging and will extend your knowledge but not too hard that you require extra assistance. You may also choose to complete all of the levelled colours.</p>				
	<p>Mathematics</p> <p>Our number for today is 100.</p> <ol style="list-style-type: none"> 1. Multiply it by 20 2. 1001 more 3. Next even number 4. Next odd 5. List some of the factors 6. What is a multiple of this number? 7. Prime or composite? <p>Challenge Divide the number of the day by 2.5</p> <p>Maths Mentals Answer the mental questions and record the answer in your book or in google classroom.</p> <ol style="list-style-type: none"> 1. $0.12 \div 4 =$ 2. $0.25 \div 5 =$ 3. $4.4 \div 11 =$ 				

4. $\$2.99 \times 7 =$
5. $\$4.99 \times 3 =$
6. $\$1.99 \times 8 =$
7. $\frac{2}{8}$ of 64 =
8. $\frac{1}{12}$ of 216 =
9. $68 + 103 + 196 =$
10. $749 - 284 =$
11. $300 - 93 =$
12. Calculate the perimeter of a rectangle with the length 15m and width 5m.
13. What is the area of a rectangle with the length 15m and the width 5m?
14. Round 7295 to the nearest hundred.
15. Name the compass point midway between south and west.
16. Which direction is a quarter turn clockwise from north?
17. Which of the following numbers are multiples of 3: 3, 6, 21, 23, 15, 9, 20 and 13?
18. List the first five multiples of 7.

Maths Task Activity

Focus: Addition

Watch the video 'Monday - Week 2 - Maths Task' by

	<p>Miss Martin for instructions on how to complete this task. https://drive.google.com/file/d/1WicxS60Vt_i50MeoY-wF-ZnybZ4TvJQF/view?usp=sharing</p> <p>If you don't have access to technology, read through the information '<i>Monday - Week 2 - Maths Task</i>' in the resources section to complete the task.</p> <p>Fast Finisher https://www.scootle.edu.au/ec/viewing/L867/index.html</p>				
Break	Break	Break	Break	Break	Break
Afternoon	<p>Democracy Down Under</p> <p>Watch the video '<i>Monday - Week 2 - History</i>' by Mrs Micallef for instructions on how to complete this</p>				

task.

<https://drive.google.com/file/d/1N7sFRea3W3AzoUDsLhdqPrMTbEeDaLF7/view?usp=sharing>

If you don't have access to technology, read through the information '*Monday - Week 2 - History*' in the resources section to complete the task.