

Unit 28



y u(yoo) yoyo computer

List Words

yearn
yield
pursuit
union
utensil
utilise
failure
uniform
universal
opinion
curious
mutual
queue
behaviour
billiards
peculiar
familiar
civilian
neutralise
occupation
popularity
irregularity
pneumonia
manufacture
humanitarian

Grapheme Chart

grapheme	word

1 Colour the graphemes that represent in the List Words.

2 Go to the List Words for Unit 28. Count the sounds and identify all the graphemes in each List Word.

3 Write any other letters that can represent on the Grapheme Chart. Write one word example for each.

4 Row 1: Write List Words with the blend of two sounds, **yoo**, to fit on the lines.

Rows 2, 3: Write List Words without the blend of two sounds, **yoo**, to fit on the lines.

Row 4: Write List Words with twice, to fit on the lines.

1. _____, _____, _____, _____, _____

2. _____, _____, _____, _____, _____

3. _____, _____, _____, _____, _____

4. _____, _____, _____, _____, _____

5 Write graphemes for to finish these words.

___earn m___tual purs___t pop___larity pn___mon___a
 ___n___on fail___re c___rious n___tralise man___facture
 q_____ opin___on famil___ar irreg___larity h___manitarian

6 Write the digraphs, trigraphs and quadrographs to complete these words.

y___n p___s___t univ___sal behavi_____ o___upa___on
 y___ld f___lu___ curi___s bi___i___ds i___egularity
 util___s___ unif___m q_____ n___tral___s___ ___ ___monia

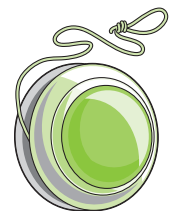
7 Write ordinal numbers, for example 1st, 2nd, 3rd and so on, to show where you hear in each word.

utensil _____ failure _____ mutual _____ behaviour _____ occupation _____
 pursuit _____ opinion _____ civilian _____ neutralise _____ irregularity _____
 queue _____ popularity _____ humanitarian _____ pneumonia _____ and _____

8 Read the proverbs. Write the number for each proverb beside its meaning below.

- 1** Curiosity killed the cat. **2** Failure teaches success. **3** Opportunity seldom knocks twice.

- Making mistakes teaches us where we went wrong and how to correct the mistakes.
- Wanting to know about people's business or go to places where it is no concern of yours could cause you harm.
- It may be wise to take advantage of situations when they come your way as they may not be available again.



9 Read the dictionary entry for the word **peculiar**.

Answer the questions below.



peculiar (say puh-**kyoo**-lee-uh or puh-**kyoo**-lyuh) adjective

1. strange; odd; unusual (*peculiar flavour*)
2. peculiar to having to do with a particular person, thing or time (*peculiar to last century; peculiar to a certain animal species, for example 'Eating gum leaves is peculiar to koalas.'*)
3. particular; special (*point of peculiar interest*)

Word Building: *peculiarity* (noun) *peculiarities* (plural), *peculiarly* (adverb)

Word History: from Latin *peculium* meaning *private property*

1. Which letters are stressed when the word **peculiar** is pronounced? _____
2. Circle the first or second way of pronouncing **peculiar** in the entry above to show how you say the word.
3. How many different meanings are given for the word **peculiar**? _____
4. Write the words that can be built from the word **peculiar**.
singular noun _____ plural noun _____ adverb _____
5. From which language did the word **peculiar** originate? _____
6. Write a number from 1 to 3 to show which meaning for **peculiar** has been used in each sentence.
 - The outfit on the model in the museum showed the clothes peculiar to cowboys fifty years ago. ____
 - The birds' behaviour after eating the berries from our tree looked very peculiar. ____

10 Write List Words that are synonyms for these words or meanings.

- blend _____ tool _____ well-known _____
 desire _____ outfit _____ invasion _____
 produce _____ chase _____ assemble _____
 use _____ inquisitive _____ unevenness _____

11 Rearrange these word parts to form List Words.

- u fac man ture _____ man ta ri an hu i _____
 ver ni u sal _____ la eg irr u ty ri _____
 pa u occ tion _____ ty u ri pop la _____

Challenge

Decode the words in the questions that are written using the dots and dashes of Morse code.

Write the answer in code on the first line, with alphabet letters on the second.

a	b	c	d	e	f	h	i	l	m	n	o	q	r	s	t	u	v	y
·-	-··	-··	-··	·	···	···	··	·-·	--	-·	---	-·-	··	···	-	··-	··-	-·-

Would you use a (·-· / ·-· / ·-· / ·-·) to play (·-· / ·-· / ·-· / ·-· / ·-· / ·-· / ·-· / ·-· / ·-· / ·-·)? _____

Would a (·-· / ·-· / ·-· / ·-· / ·-· / ·-· / ·-· / ·-·) wear an army (·-· / ·-· / ·-· / ·-· / ·-· / ·-· / ·-· / ·-·)? _____

Is sharing a (··· / ·-· / ·-· / ·-· / ·-· / ·-· / ·-· / ·-· / ·-· / ·-· / ·-· / ·-· / ·-· / ·-· / ·-· / ·-· / ·-· / ·-· / ·-·) (·-· / ·-· / ·-· / ·-· / ·-· / ·-· / ·-· / ·-· / ·-· / ·-· / ·-· / ·-· / ·-· / ·-· / ·-· / ·-· / ·-· / ·-· / ·-·)? _____