

Wilton Public School

Year 6 At Home Learning – Week 2, Term 4

Created by Mrs Whatman, Miss Martin, Mrs Austin, Miss McKechnie,
Mrs Micallef & Mrs Payne

Welcome: Welcome to Week 2 of learning from home. Miss Martin would like to say hello and tell you about this week.

<https://drive.google.com/file/d/1trVfNSLiELY2FzsD-tY0bPFgl3mHPDeL/view?usp=sharing>

Phoneme of the week: y, ew, u_e, ue

Spelling words: yearn yield pursuit union utensil utilise failure uniform universal opinion curious mutual queue behaviour billiards peculiar familiar civilian neutralise occupation popularity irregularity pneumonia manufacture humanitarian

Extension words: accumulate carillon communicative duel dual dubious duress fumigate halyard inaugural indubitable ingenuous miraculously pseudonym pugilist rebellion studious tuition tumour turbulent yarmulke

Additional resources: To support learning from home, there are additional resources for different activities. You will see these listed in the matrix in italics for your reference. As an example: Unit 28 *'Week 2 - Year 6 - Spelling'* These resources can be printed or used as a guide. They have been attached to the school website.

Tips to be safe when participating in sport or fitness activities:

- find a clear safe space
- wear your sport clothes and don't forget to check your laces are tied
- remember to be sun safe and stay hydrated
- ensure an adult is present and they have checked your area and you are safe and ready to start
- have fun

Answers: spelling, grammar, math mental and maths task activity will be attached to the school website on Friday.

	Monday	Tuesday	Wednesday	Thursday	Friday
Morning	<p>English</p> <p>Independent reading Read a book of your choice for a sustained period of 20 minutes or more.</p> <p>Spelling The phoneme (sound) of the week is /y/, this phoneme can be represented by the graphemes; y, ew, u_e and ue. Brainstorm as many words as you know that contain the /y/ phoneme.</p> <p>Spelling Activity Complete a section of the student activities pages from Unit 28 'Week 2 - Year 6 - Spelling' activity printed or use the link below as a guide.</p> <p>https://drive.google.com/file/d/1Hba_rWEoEQ8ldbJDK-a37gbiPF-JwPgA/view?usp=sharing</p> <p>If you don't have access to technology, read through the information 'Week 2 - Year 6 - Spelling' in the resources section to complete the task.</p> <p>Fast Finisher Complete the online</p>	<p>English</p> <p>Independent reading Read a book of your choice for a sustained period of 20 minutes or more.</p> <p>Spelling Activity Complete a section of the student activities pages from Unit 28 'Week 2 - Year 6 - Spelling' activity printed or use the link below as a guide.</p> <p>https://drive.google.com/file/d/1Hba_rWEoEQ8ldbJDK-a37gbiPF-JwPgA/view?usp=sharing</p> <p>If you don't have access to technology, read through the information 'Week 2 - Year 6 - Spelling' in the resources section to complete the task.</p> <p>Fast Finisher Complete the online games. Access Code: other406 www.soundwaveskids.com.au</p> <p>Grammar</p> <p>Watch the video 'Tuesday - Week 6 - Grammar' by Miss McKechnie for instructions on how to</p>	<p>English</p> <p>Independent reading Read a book of your choice for a sustained period of 20 minutes or more.</p> <p>Spelling Complete <i>look, cover, write & check</i> with your spelling list.</p> <p>Spelling Activity Complete a section of the student activities pages from Unit 28 'Week 2 - Year 6 - Spelling' activity printed or use the link below as a guide.</p> <p>https://drive.google.com/file/d/1Hba_rWEoEQ8ldbJDK-a37gbiPF-JwPgA/view?usp=sharing</p> <p>If you don't have access to technology, read through the information 'Week 2 - Year 6 - Spelling' in the resources section to complete the task.</p> <p>Fast Finisher Complete the online games. Access Code: other406 www.soundwaveskids.com.au</p> <p>Grammar</p>		

	<p>games. Access Code: other406 www.soundwaveskids.com.au</p> <p>Grammar</p> <p>Watch the video 'Monday - Week 6 - Grammar' by Miss McKechnie for instructions on how to complete this task.</p> <p>https://drive.google.com/file/d/1DOFSc_6CkTHTBLH9ICopDMKku9Hog4m1/view?usp=sharing</p> <p>If you don't have access to technology, read through the information 'Monday - Week 2 - Grammar' in the resources section to complete the task.</p> <p>Reading and Comprehension</p> <p>Watch the video 'Monday - Week 2 - Reading and Comprehension' by Mrs Whatman for instructions on how to complete this task.</p> <p>https://drive.google.com/file/d/1fB_g8qwwT-3G1TEU2irR-XMi26mLUyhR/view?usp=sharing</p> <p>If you don't have access to</p>	<p>complete this task.</p> <p>https://drive.google.com/file/d/10L4Q6bnkfHKQ2Gllkpy9cjg_0HmTAutl/view?usp=sharing</p> <p>If you don't have access to technology, read through the information 'Tuesday - Week 2 - Grammar' in the resources section to complete the task.</p> <p>Reading and Comprehension</p> <p>Watch the video 'Tuesday - Week 2 - Reading and Comprehension' by Mrs Whatman for instructions on how to complete this task.</p> <p>https://drive.google.com/file/d/1Vz8HaTJl1dgqh7_ZGuCEaNMLu6g2Ti92/view?usp=sharing</p> <p>If you don't have access to technology, read through the information 'Tuesday - Week 2 - Reading and Comprehension' in the resources section to complete the task.</p>	<p>Watch the video 'Wednesday - Week 2 - Grammar' by Miss McKechnie for instructions on how to complete this task.</p> <p>https://drive.google.com/file/d/1_fwi24i4CZJFE-ika3wo6mQlfdaSvBFW/view?usp=sharing</p> <p>If you don't have access to technology, read through the information 'Wednesday - Week 2 - Grammar' in the resources section to complete the task.</p> <p>Writing</p> <p>Watch the video 'Wednesday - Week 2 - Writing' by Mrs Whatman for instructions on how to complete this task.</p> <p>https://drive.google.com/file/d/1jLUA1BljKQhkkUXwajq49t8FWNyhkK/view?usp=sharing</p> <p>If you don't have access to technology, read through the information 'Wednesday - Week 2 - Writing' in the resources section to complete the task.</p>		
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	technology, read through the information ' <i>Monday - Week 2 - Reading and Comprehension</i> ' in the resources section to complete the task.				
Break	Break	Break	Break	Break	Break
Middle	<p><u>Maths Task Activity Instructions</u> The following activities for each day have been split into three groups. The colours blue, red and green have been created for our home learning to provide a range of different activities for you to choose from. You can choose a colour group that is challenging and will extend your knowledge but not too hard that you require extra assistance. You may also choose to complete all of the levelled colours.</p>				
	<p>Mathematics</p> <p>Our number for today is 100.</p> <ol style="list-style-type: none"> 1. Multiply it by 20 2. 1001 more 3. Next even number 4. Next odd 5. List some of the factors 6. What is a multiple of this number? 7. Prime or composite? <p>Challenge Divide the number of the day by 2.5</p> <p>Maths Mentals Answer the mental questions and record the answer in your book or in google classroom.</p> <ol style="list-style-type: none"> 1. $0.12 \div 4 =$ 2. $0.25 \div 5 =$ 	<p>Mathematics</p> <p>Our number for today is 250.</p> <ol style="list-style-type: none"> 1. Multiply it by 6 2. 130 less 3. Next even number 4. Next odd 5. List some of the factors 6. What is a multiple of this number? 7. Prime or composite? <p>Challenge Multiply the number of the day by itself</p> <p>Maths Mentals Answer the mental questions and record the answer in your book or in google classroom.</p> <ol style="list-style-type: none"> 1. $5.5 + 0.6 =$ 2. $360m + 82m =$ 	<p>Mathematics</p> <p>Our number for today is 450.</p> <ol style="list-style-type: none"> 1. Double it 2. Add 1033 3. Round to the nearest 100 4. Divide by 1000 5. Write it in words 6. Use < or > to indicate if it is lesser than or greater than 500 7. Is it odd or even? <p>Challenge Write a word problem incorporating all four operations and the number of the day</p> <p>Maths Mentals Answer the mental questions and record the answer in your book or in google classroom.</p>		

	<p>3. $4.4 \div 11 =$ 4. $\\$2.99 \times 7 =$ 5. $\\$4.99 \times 3 =$ 6. $\\$1.99 \times 8 =$ 7. $2/8$ of 64 = 8. $1/12$ of 216 = 9. $68 + 103 + 196 =$ 10. $749 - 284 =$ 11. $300 - 93 =$ 12. Calculate the perimeter of a rectangle with the length 15m and width 5m. 13. What is the area of a rectangle with the length 15m and the width 5m? 14. Round 7295 to the nearest hundred. 15. Name the compass point midway between south and west. 16. Which direction is a quarter turn clockwise from north? 17. Which of the following numbers are multiples of 3: 3, 6, 21, 23, 15, 9, 20 and 13? 18. List the first five multiples of 7.</p> <p><u>Maths Task Activity</u> Focus: Addition</p> <p>Watch the video 'Monday</p>	<p>3. $1590 + 17 =$ 4. $0.28 + 0.08 =$ 5. $\\$10 - \\$1.50 =$ 6. $3 - 0.85 =$ 7. $12 \times 45 =$ 8. $\\$3.50 \times 6 =$ 9. $\\$4.20 \times 3 =$ 10. $6.33 \times 3 =$ 11. What percentage is equivalent to $\frac{1}{2}$? 12. What is 50% of 80? 13. Double 15, add 20, then multiply by 5. 14. How many 50c coins make \$5? 15. Charly paid \$6.50 for her pizza. How much change from \$10 should she expect? 16. How many \$5 notes make \$100? 17. Ethan paid \$89.50 for a supporter's jersey. How much change from \$100 should he expect? 18. If the length of a rectangle was 12cm and the width was 4cm, what is the area of the rectangle?</p> <p><u>Maths Task Activity</u> Focus: Subtraction</p>	<p>1. $1.9 + 1.5 + 1.1 + 1.5 =$ 2. $\\$4.55 + \\$4.45 = \\$9$ 3. $0.02 + 0.08 + 0.09 =$ 4. $15 + 570 + 30 =$ 5. $5.98 + 0.04 =$ 6. $\\$149.95 + \\$149.95 =$ 7. $1 - 0.75 =$ 8. $\\$8 - \\$3.50 =$ 9. $5000 - 750 =$ 10. $\\$25 - \\$5.50 =$ 11. $25 \times \\$200 =$ 12. $25 \times 16 =$ 13. Multiply 70 by 3, subtract 10, then halve. 14. What is 50% of 1800? 15. How much is 50% of \$4.50? 16. How many \$5 notes make \$60? 17. Halve 60, add 34, then divide by 8. 18. Subtract 10 from 160, double, then multiply by 3.</p> <p><u>Maths Task Activity</u> Focus: Time</p> <p>Watch the video 'Wednesday - Week 2 - Maths Task' by Miss Martin for instructions on</p>		
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	<p>- <i>Week 2 - Maths Task</i>’ by Miss Martin for instructions on how to complete this task. https://drive.google.com/file/d/1WjcxS60Vt_i50MeoY-wF-ZnybZ4TvJQF/view?usp=sharing</p> <p>If you don’t have access to technology, read through the information ‘<i>Monday - Week 2 - Maths Task</i>’ in the resources section to complete the task.</p> <p>Fast Finisher https://www.scootle.edu.au/ec/viewing/L867/index.html</p>	<p>Watch the video ‘<i>Tuesday - Week 2 - Maths Task</i>’ by Miss Martin for instructions on how to complete this task. https://drive.google.com/file/d/1e0JKv8sf0yZLadxCGYI44mwXgvO4AbIL/view?usp=sharing</p> <p>If you don’t have access to technology, read through the information ‘<i>Tuesday - Week 2 - Maths Task</i>’ in the resources section to complete the task.</p> <p>Fast Finisher https://www.scootle.edu.au/ec/viewing/L867/index.html</p>	<p>how to complete this task. https://drive.google.com/file/d/1XWhIR_VnZtV_ipTeteZKlfmR7VgRlBlL/view?usp=sharing</p> <p>If you don’t have access to technology, read through the information ‘<i>Wednesday - Week 2 - Maths Task</i>’ in the resources section to complete the task.</p> <p>Fast Finisher https://www.scootle.edu.au/ec/viewing/L867/index.html</p>		
Break	Break	Break	Break	Break	Break
Afternoon	<p>Democracy Down Under</p> <p>Watch the video ‘<i>Monday - Week 2 - History</i>’ by Mrs Micallef for instructions on how to complete this task. https://drive.google.com/file/d/1N7sFR3a3W3AzoUDsLhdqPrMTbEeDaLF7/view?usp=sharing</p> <p>If you don’t have access to technology, read through</p>	<p>Internet Safety</p> <p>Help Cyber Cat identify different types of online problems that characters from today’s narrative experience, how these affected their lives and ways they tried to resolve their cyber problems.</p> <p>Watch the video ‘<i>Tuesday - Week 2 - Internet Safety</i>’ by Mrs Payne for instructions on how to</p>	<p>Democracy Down Under</p> <p>Watch the video ‘<i>Wednesday - Week 2 - History</i>’ by Mrs Micallef for instructions on how to complete this task. https://drive.google.com/file/d/1GJ-tg4JmR2MtxNLb2vMdUqP7Tp4VFDwc/view?usp=sharing</p> <p>If you don’t have access to</p>		

	<p>the information '<i>Monday - Week 2 - History</i>' in the resources section to complete the task.</p>	<p>complete this task.</p> <p>https://drive.google.com/file/d/1cpGPt_Ju1xd5uCC11XmOJggYVa2EXRgs/view?usp=sharing</p> <p>If you don't have access to technology, read through the information '<i>Tuesday - Week 2 - Internet Safety</i>' in the resources section to complete the task.</p> <p>Fitness Challenge Mr Humphrey Fitness challenge</p> <p>https://www.youtube.com/embed/1r-shgHZT3M</p>	<p>technology, read through the information '<i>Wednesday - Week 2 - History</i>' in the resources section to complete the task.</p>		
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