

Wilton Public School

Year 6 At Home Learning – Week 3, Term 4

Created by Mrs Whatman, Miss Martin, Mrs Austin, Miss McKechnie,
Mrs Micallef & Mrs Payne

Welcome: Welcome to Week 3 of learning from home. Mrs Micallef would like to say hello and tell you about this week.

<https://drive.google.com/file/d/1FCE8OSJ5SOIs0CzINvv-JhsO4Cec6jtG/view?usp=sharing>

Phoneme of the week: oo, ew, ue, u_e, u

Spelling words: exclude avenue nephew annually unique mature approval pollution Europe improvement reusable individual renewable neutral insecurity influence crucial nuisance souvenir opportunity continuation enthusiastic eucalyptus manoeuvre unanimous

Extension words: curator curfew durable euphemism exclusive futility globule illusory immaturity influential innocuous innumerable judicious marooned neutrality shrewdly spiritual supernatural supersede unison

Additional resources: To support learning from home, there are additional resources for different activities. You will see these listed in the matrix in italics for your reference. As an example: Unit 29 *'Week 3 - Year 6 - Spelling'* These resources can be printed or used as a guide. They have been attached to the school website.

Tips to be safe when participating in sport or fitness activities:

- find a clear safe space
- wear your sport clothes and don't forget to check your laces are tied
- remember to be sun safe and stay hydrated
- ensure an adult is present and they have checked your area and you are safe and ready to start
- have fun

Answers: spelling, grammar, math mental and maths task activity will be attached to the school website on Friday.

	Monday	Tuesday	Wednesday	Thursday	Friday
Morning	<p>English</p> <p>Independent reading Read a book of your choice for a sustained period of 20 minutes or more.</p> <p>Spelling The phoneme (sound) of the week is /oo/, this phoneme can be represented by the graphemes; oo, ew, ue, u_e and u. Brainstorm as many words as you know that contain the /oo/ phoneme.</p> <p>Spelling Activity Complete a section of the student activities pages from Unit 29 'Week 3 - Year 6 - Spelling' activity printed or use the link below as a guide.</p> <p>https://drive.google.com/file/d/19Ue3PlcS4HDCmh7jHCiXmtqoS4parzF3/view?usp=sharing</p> <p>If you don't have access to technology, read through the information 'Week 3 - Year 6 - Spelling' in the resources section to complete the task.</p> <p>Fast Finisher</p>				

Complete the online games.
Access Code: other406
www.soundwaveskids.com.au

Grammar

Watch the video 'Monday - Week 6 - Grammar' by Miss McKechnie for instructions on how to complete this task.

https://drive.google.com/file/d/1dxal-A0ErTaf-pZwz_p8_bh1GmOA3evw/view?usp=sharing

If you don't have access to technology, read through the information 'Monday - Week 3 - Grammar' in the resources section to complete the task.

Reading and Comprehension

Watch the video 'Monday - Week 3 - Reading and Comprehension' by Mrs Whatman for instructions on how to complete this task.

<https://drive.google.com/file/d/1IhfYFnAhsbvP8hU59cADYd71eMI2bwmz/view?usp=sharing>

	If you don't have access to technology, read through the information ' <i>Monday - Week 3 - Reading and Comprehension</i> ' in the resources section to complete the task.				
Break	Break	Break	Break	Break	Break
Middle	<p><u>Maths Task Activity Instructions</u> The following activities for each day have been split into three groups. The colours blue, red and green have been created for our home learning to provide a range of different activities for you to choose from. You can choose a colour group that is challenging and will extend your knowledge but not too hard that you require extra assistance. You may also choose to complete all of the levelled colours.</p>				
	<p>Mathematics</p> <p>Our number for today is 365.</p> <ol style="list-style-type: none"> 1. Multiply it by 122 2. 827 more 3. Next even number 4. Next odd 5. List some of the factors 6. What is a multiple of this number? 7. Prime or composite? <p>Challenge Divide the number of the day by 5</p> <p>Maths Mentals Answer the mental questions and record the answer in your book or in google classroom.</p>				

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| | <ol style="list-style-type: none">1. $1.5 + 1.6 + 1.4 + 1.5 =$2. $\\$2.55 + \\$2.45 =$3. $\\$75 - \\$5.50 =$4. $\\$20 - \\$2.50 =$5. $1280 + 70 =$6. $\\$6.40 + 80c =$7. $\\$2.50 + 65c =$8. $\\$7.98 + 5c =$9. $704 - 74 =$10. $\\$5.10 - \\$2.60 =$11. $606 - 56 =$12. Write the missing decimal fraction in this expanded notation. $5.432 = 5 + 0.4 + \underline{\quad} + 0.002$13. What is the next number in this pattern? 5.49, 5.43, 5.37, 5.31, 5.25, <u> </u>14. What is the repeated gap in the pattern above?15. What percentage is equivalent to $\frac{1}{4}$?16. What is 25% of 2000?17. Write twenty-five million as a numeral.18. How many zeros are used to write ten million as a numeral? | | | | |
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	<p>Maths Task Activity Focus: Multiplication Watch the video 'Monday - Week 3 - Maths Task' by Miss Martin for instructions on how to complete this task.</p> <p>https://drive.google.com/file/d/1Scesq8B7yIW_4olqB3LviPASX5ygfqtX/view?usp=sharing</p> <p>If you don't have access to technology, read through the information 'Monday - Week 3 - Maths Task' in the resources section to complete the task.</p> <p>Fast Finisher https://www.scootle.edu.au/ec/viewing/L867/index.html</p>				
Break	Break	Break	Break	Break	Break
Afternoon	<p>Democracy Down Under</p> <p>Watch the video 'Monday - Week 3 - History' by Mrs Micallef for instructions on how to complete this task.</p> <p>https://drive.google.com/file/d/1Ygtoghevtf-cwHSf9Ovb3Ru297rfrCT-/view?usp=sharing</p> <p>If you don't have access to technology, read through</p>				

	the information ' <i>Monday - Week 3 - History</i> ' in the resources section to complete the task.				
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