

Wilton Public School

Year 6 At Home Learning – Week 3, Term 4

Created by Mrs Whatman, Miss Martin, Mrs Austin, Miss McKechnie,
Mrs Micallef & Mrs Payne

Welcome: Welcome to Week 3 of learning from home. Mrs Micallef would like to say hello and tell you about this week.

<https://drive.google.com/file/d/1FCE8OSJ5SOIs0CzINvv-JhsO4Cec6jtG/view?usp=sharing>

Phoneme of the week: oo, ew, ue, u_e, u

Spelling words: exclude avenue nephew annually unique mature approval pollution Europe improvement reusable individual renewable neutral insecurity influence crucial nuisance souvenir opportunity continuation enthusiastic eucalyptus manoeuvre unanimous

Extension words: curator curfew durable euphemism exclusive futility globule illusory immaturity influential innocuous innumerable judicious marooned neutrality shrewdly spiritual supernatural supersede unison

Additional resources: To support learning from home, there are additional resources for different activities. You will see these listed in the matrix in italics for your reference. As an example: Unit 29 *'Week 3 - Year 6 - Spelling'* These resources can be printed or used as a guide. They have been attached to the school website.

Tips to be safe when participating in sport or fitness activities:

- find a clear safe space
- wear your sport clothes and don't forget to check your laces are tied
- remember to be sun safe and stay hydrated
- ensure an adult is present and they have checked your area and you are safe and ready to start
- have fun

Answers: spelling, grammar, math mental and maths task activity will be attached to the school website on Friday.

	Monday	Tuesday	Wednesday	Thursday	Friday
Morning	<p>English</p> <p>Independent reading Read a book of your choice for a sustained period of 20 minutes or more.</p> <p>Spelling The phoneme (sound) of the week is /oo/, this phoneme can be represented by the graphemes; oo, ew, ue, u_e and u. Brainstorm as many words as you know that contain the /oo/ phoneme.</p> <p>Spelling Activity Complete a section of the student activities pages from Unit 29 'Week 3 - Year 6 - Spelling' activity printed or use the link below as a guide.</p> <p>https://drive.google.com/file/d/19Ue3PlcS4HDCmh7jHCiXmtqoS4parzF3/view?usp=sharing</p> <p>If you don't have access to technology, read through the information 'Week 3 - Year 6 - Spelling' in the resources section to complete the task.</p> <p>Fast Finisher Complete the online games. Access Code: other406 www.soundwaveskids.com.au</p> <p>Grammar</p> <p>Watch the video 'Tuesday - Week 6 - Grammar' by Miss McKechnie for instructions on how to complete this task.</p> <p>Fast Finisher</p>	<p>English</p> <p>Independent reading Read a book of your choice for a sustained period of 20 minutes or more.</p> <p>Spelling Activity Complete a section of the student activities pages from Unit 29 'Week 3 - Year 6 - Spelling' activity printed or use the link below as a guide.</p> <p>https://drive.google.com/file/d/19Ue3PlcS4HDCmh7jHCiXmtqoS4parzF3/view?usp=sharing</p> <p>If you don't have access to technology, read through the information 'Week 3 - Year 6 - Spelling' in the resources section to complete the task.</p> <p>Fast Finisher Complete the online games. Access Code: other406 www.soundwaveskids.com.au</p> <p>Grammar</p> <p>Watch the video 'Tuesday - Week 6 - Grammar' by Miss McKechnie for instructions on how to complete this task.</p>	<p>English</p> <p>Independent reading Read a book of your choice for a sustained period of 20 minutes or more.</p> <p>Spelling Complete <i>look, cover, write & check</i> with your spelling list.</p> <p>Spelling Activity Complete a section of the student activities pages from Unit 29 'Week 3 - Year 6 - Spelling' activity printed or use the link below as a guide.</p> <p>https://drive.google.com/file/d/19Ue3PlcS4HDCmh7jHCiXmtqoS4parzF3/view?usp=sharing</p> <p>If you don't have access to technology, read through the information 'Week 3 - Year 6 - Spelling' in the resources section to complete the task.</p> <p>Fast Finisher Complete the online games. Access Code: other406 www.soundwaveskids.com.au</p> <p>Grammar</p>	<p>English</p> <p>Independent reading Read a book of your choice for a sustained period of 20 minutes or more.</p> <p>Spelling Complete <i>look, cover, write & check</i> with your spelling list.</p> <p>Spelling Activity Complete a section of the student activities pages from Unit 29 'Week 3 - Year 6 - Spelling' activity printed or use the link below as a guide.</p> <p>https://drive.google.com/file/d/19Ue3PlcS4HDCmh7jHCiXmtqoS4parzF3/view?usp=sharing</p> <p>If you don't have access to technology, read through the information 'Week 3 - Year 6 - Spelling' in the resources section to complete the task.</p> <p>Fast Finisher Complete the online games. Access Code: other406 www.soundwaveskids.com.au</p> <p>Grammar</p>	

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	If you don't have access to technology, read through the information ' <i>Monday - Week 3 - Reading and Comprehension</i> ' in the resources section to complete the task.				
Break	Break	Break	Break	Break	Break
Middle	<p><u>Maths Task Activity Instructions</u> The following activities for each day have been split into three groups. The colours blue, red and green have been created for our home learning to provide a range of different activities for you to choose from. You can choose a colour group that is challenging and will extend your knowledge but not too hard that you require extra assistance. You may also choose to complete all of the levelled colours.</p>				
	<p>Mathematics</p> <p>Our number for today is 365.</p> <ol style="list-style-type: none"> Multiply it by 122 827 more Next even number Next odd List some of the factors What is a multiple of this number? Prime or composite? <p>Challenge Divide the number of the day by 5</p> <p>Maths Mentals Answer the mental questions and record the answer in your book or in google classroom.</p>	<p>Mathematics</p> <p>Our number for today is 187.</p> <ol style="list-style-type: none"> Multiply it by 23 190 less Next even number Next odd List some of the factors What is a multiple of this number? Prime or composite? <p>Challenge Multiply the number of the day by itself</p> <p>Maths Mentals Answer the mental questions and record the answer in your book or in google classroom.</p> <ol style="list-style-type: none"> $6 - 0.65 =$ 	<p>Mathematics</p> <p>Our number for today is 999.</p> <ol style="list-style-type: none"> Triple it Divide it by 100 Round to the nearest 100 Multiply it by 1000 Write it in words Use < or > to indicate if it is lesser than or greater than 100 Is it odd or even? <p>Challenge Write a word problem incorporating all four operations and the number of the day</p> <p>Maths Mentals Answer the mental questions and record the answer in your book or in google classroom.</p>	<p>Mathematics</p> <p>Our number for today is 1020.</p> <ol style="list-style-type: none"> Double it Add 296 Round to the nearest 100 Divide by 1000 Write it in words Use < or > to indicate if it is lesser than or greater than 360 Is it odd or even? <p>Challenge a is the number of the day. $a + 1000 \times 2 =$</p> <p>Maths Mentals Answer the mental questions and record the answer in your book or in google classroom.</p> <ol style="list-style-type: none"> $1.5 \times 18 =$ 	

	<ol style="list-style-type: none"> $1.5 + 1.6 + 1.4 + 1.5 =$ $\\$2.55 + \\$2.45 =$ $\\$75 - \\$5.50 =$ $\\$20 - \\$2.50 =$ $1280 + 70 =$ $\\$6.40 + 80c =$ $\\$2.50 + 65c =$ $\\$7.98 + 5c =$ $704 - 74 =$ $\\$5.10 - \\$2.60 =$ $606 - 56 =$ Write the missing decimal fraction in this expanded notation. $5.432 = 5 + 0.4 + \underline{\quad} + 0.002$ What is the next number in this pattern? 5.49, 5.43, 5.37, 5.31, 5.25, $\underline{\quad}$ What is the repeated gap in the pattern above? What percentage is equivalent to $\frac{1}{4}$? What is 25% of 2000? Write twenty-five million as a numeral. How many zeros are used to write ten million as a numeral? 	<ol style="list-style-type: none"> $1.8 + 2.2 + 3.0 =$ $25 \times 24 =$ $\\$3.95 \times 5 =$ $955 + 6 =$ $4.32 + 0.09 =$ $0.29 + 0.06 =$ $\\$8.80 + 70c =$ 50% of 7 = 25% of 32 = 10% of 5 = $1008\text{km} - 58\text{km} =$ $\\$10.09 - \\$2.59 =$ $\\$2.05 - \\$0.55 =$ What number does this expanded notation represent? $8 + 0.1 + 0.09 + 0.006 = \underline{\quad}$ How much is 25% of \$100? What is the next number in the pattern? 3.0, 2.75, 2.50, 2.25, 2.00, $\underline{\quad}$ What is the repeated gap in the pattern above? <p><u>Maths Task Activity</u> Focus: Division</p> <p>Watch the video 'Tuesday - Week 3 - Maths Task' by Mr Hollis for instructions on how to complete this task.</p>	<ol style="list-style-type: none"> $4.27 + 0.04 =$ $230 + 77 =$ $6.02 - 0.52 =$ $38.01\text{s} - 1.51\text{s} =$ $22 \times 12 =$ $2.2 \times 4 =$ $91 \div 7 =$ $102 \div 3 =$ What number does this expanded notation represent? $1 + 0.2 + 0.01 + 0.002 =$ Write 7.175 using the decimal form of expanded notation. What is 25% of 400? How much is 25% of \$120? What is the next number in this pattern? 27.02, 27.07, 27.12, 27.17, 27.22, $\underline{\quad}$ What is the repeated gap in the pattern above? Write nine hundred million as a numeral. Write one thousand decimal one as a numeral. What is 25% of 400? 	<ol style="list-style-type: none"> $2.5 \times 120 =$ $3.5 \times 22 =$ $16 \times 4.5 =$ $14 \times 2.5 =$ $1.5 \times 12 =$ $96 \div 4 =$ $78 \div 6 =$ $45 \div 3 =$ $84 \div 6 =$ $\\$18.60 \div 3 =$ What number does this expanded notation represent? $0.007 + 0.2 + 5 + 0.09 = \underline{\quad}$ Write 9.009 using the decimal form of expanded notation. What is 25% of 48 hours? Write five hundred million as a numeral. Write three thousand decimal three as a numeral. How much is 25% of \$10 000? If the area of a square is 25 square cm. What is the length of each side? <p><u>Maths Task Activity</u> Focus: Data</p>	
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	<p>Maths Task Activity Focus: Multiplication Watch the video ‘Monday - Week 3 - Maths Task’ by Miss Martin for instructions on how to complete this task.</p> <p>https://drive.google.com/file/d/1Scesq8B7yIW_4olqB3LviPASX5yqfqtX/view?usp=sharing</p> <p>If you don’t have access to technology, read through the information ‘Monday - Week 3 - Maths Task’ in the resources section to complete the task.</p> <p>Fast Finisher https://www.scootle.edu.au/ec/viewing/L867/index.html</p>	<p>https://drive.google.com/file/d/15mk8Q13F6PfRIN-JhREO_oOfBnSwv1pT/view?usp=sharing</p> <p>If you don’t have access to technology, read through the information ‘Tuesday - Week 3 - Maths Task’ in the resources section to complete the task.</p> <p>Fast Finisher https://www.scootle.edu.au/ec/viewing/L867/index.html</p>	<p>18. Jim caught the bus. He got on the bus at 4pm and was on the bus for 2.5 hours. What time did he arrive at his destination?</p> <p>Maths Task Activity Focus: Timetables</p> <p>Watch the video ‘Wednesday - Week 3 - Maths Task’ by Mrs Austin for instructions on how to complete this task.</p> <p>https://drive.google.com/file/d/1ym-u6Y2XrM42q08tPObXm1THcXsKfkUP/view?usp=sharing</p> <p>If you don’t have access to technology, read through the information ‘Wednesday - Week 3 - Maths Task’ in the resources section to complete the task.</p> <p>Fast Finisher https://www.scootle.edu.au/ec/viewing/L867/index.html</p>	<p>Watch the video ‘Thursday - Week 3 - Maths Task’ by Mrs Austin for instructions on how to complete this task.</p> <p>https://drive.google.com/file/d/1AS5UiqlcOF2rX3uW8inJ2z8UbE-iEs4a/view?usp=sharing</p> <p>If you don’t have access to technology, read through the information ‘Thursday - Week 3 - Maths Task’ in the resources section to complete the task.</p> <p>Fast Finisher https://www.scootle.edu.au/ec/viewing/L867/index.html</p>	
Break	Break	Break	Break	Break	Break
Afternoon	Democracy Down Under Watch the video ‘Monday	Internet Safety Do you know the risks of	Democracy Down Under Watch the video	Art Let’s continue with our	

	<p>- <i>Week 3 - History</i>’ by Mrs Micallef for instructions on how to complete this task.</p> <p>https://drive.google.com/file/d/1Ygtoghevtf-cwHSf9Ovb3Ru297rfrCT-/view?usp=sharing</p> <p>If you don’t have access to technology, read through the information ‘<i>Monday - Week 3 - History</i>’ in the resources section to complete the task.</p>	<p>sharing your personal information online? Cyber Cat is ready to help you to create your own safety network.</p> <p>Watch the video ‘<i>Tuesday - Week 3 - Internet Safety</i>’ by Mrs Payne for instructions on how to complete this task.</p> <p>https://drive.google.com/file/d/15Yc40DDddXu0DNaldgUB0-XkRfO0VkY2/view?usp=sharing</p> <p>If you don’t have access to technology, read through the information ‘<i>Tuesday - Week 3 - Internet Safety</i>’ in the resources section to complete the task.</p> <p>Fitness Challenge Complete this week’s strength and coordination challenges.</p> <p>https://youtu.be/nxPv9LNHBPc</p>	<p>‘<i>Wednesday - Week 3 - History</i>’ by Mrs Micallef for instructions on how to complete this task.</p> <p>https://drive.google.com/file/d/1E83gg50R_zEFdk-iJHyggswiJR3HEWSr/view?usp=sharing</p> <p>If you don’t have access to technology, read through the information ‘<i>Wednesday - Week 3 - History</i>’ in the resources section to complete the task.</p>	<p>appreciation of traditional Indigenous and Torres Strait Islander art in this week’s lesson.</p> <p>Watch the video ‘<i>Thursday - Week 3 - Art</i>’ by Mrs Payne for instructions on how to complete this task.</p> <p>https://drive.google.com/file/d/1PbVG4ZhMWcpGYrBa3uZtmS3KDOCgSHep/viw?usp=sharing</p> <p>If you don’t have access to technology, read through the information ‘<i>Thursday - Week 3 - Art</i>’ in the resources section to complete the task.</p>	
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