

Wilton Public School

Year 6 At Home Learning – Week 3, Term 4

Created by Mrs Whatman, Miss Martin, Mrs Austin, Miss McKechnie,
Mrs Micallef & Mrs Payne

Welcome: Welcome to Week 3 of learning from home. Mrs Micallef would like to say hello and tell you about this week.

<https://drive.google.com/file/d/1FCE8OSJ5SOIs0CzINvv-JhsO4Cec6jtG/view?usp=sharing>

Phoneme of the week: oo, ew, ue, u_e, u

Spelling words: exclude avenue nephew annually unique mature approval pollution Europe improvement reusable individual renewable neutral insecurity influence crucial nuisance souvenir opportunity continuation enthusiastic eucalyptus manoeuvre unanimous

Extension words: curator curfew durable euphemism exclusive futility globule illusory immaturity influential innocuous innumerable judicious marooned neutrality shrewdly spiritual supernatural supersede unison

Additional resources: To support learning from home, there are additional resources for different activities. You will see these listed in the matrix in italics for your reference. As an example: Unit 29 *'Week 3 - Year 6 - Spelling'* These resources can be printed or used as a guide. They have been attached to the school website.

Tips to be safe when participating in sport or fitness activities:

- find a clear safe space
- wear your sport clothes and don't forget to check your laces are tied
- remember to be sun safe and stay hydrated
- ensure an adult is present and they have checked your area and you are safe and ready to start
- have fun

Answers: spelling, grammar, math mental and maths task activity will be attached to the school website on Friday.

	Monday	Tuesday	Wednesday	Thursday	Friday
Morning	<p>English</p> <p>Independent reading Read a book of your choice for a sustained period of 20 minutes or more.</p> <p>Spelling The phoneme (sound) of the week is /oo/, this phoneme can be represented by the graphemes; oo, ew, ue, u_e and u. Brainstorm as many words as you know that contain the /oo/ phoneme.</p> <p>Spelling Activity Complete a section of the student activities pages from Unit 29 'Week 3 - Year 6 - Spelling' activity printed or use the link below as a guide.</p> <p>https://drive.google.com/file/d/19Ue3PlcS4HDCmh7jHCiXmtqoS4parzF3/view?usp=sharing</p> <p>If you don't have access to technology, read through the information 'Week 3 - Year 6 - Spelling' in the resources section to complete the task.</p> <p>Fast Finisher</p>	<p>English</p> <p>Independent reading Read a book of your choice for a sustained period of 20 minutes or more.</p> <p>Spelling Activity Complete a section of the student activities pages from Unit 29 'Week 3 - Year 6 - Spelling' activity printed or use the link below as a guide.</p> <p>https://drive.google.com/file/d/19Ue3PlcS4HDCmh7jHCiXmtqoS4parzF3/view?usp=sharing</p> <p>If you don't have access to technology, read through the information 'Week 3 - Year 6 - Spelling' in the resources section to complete the task.</p> <p>Fast Finisher Complete the online games. Access Code: other406 www.soundwaveskids.com.au</p> <p>Grammar</p> <p>Watch the video 'Tuesday - Week 6 - Grammar' by Miss McKechnie for instructions on how to complete this task.</p>	<p>English</p> <p>Independent reading Read a book of your choice for a sustained period of 20 minutes or more.</p> <p>Spelling Complete <i>look, cover, write & check</i> with your spelling list.</p> <p>Spelling Activity Complete a section of the student activities pages from Unit 29 'Week 3 - Year 6 - Spelling' activity printed or use the link below as a guide.</p> <p>https://drive.google.com/file/d/19Ue3PlcS4HDCmh7jHCiXmtqoS4parzF3/view?usp=sharing</p> <p>If you don't have access to technology, read through the information 'Week 3 - Year 6 - Spelling' in the resources section to complete the task.</p> <p>Fast Finisher Complete the online games. Access Code: other406 www.soundwaveskids.com.au</p> <p>Grammar</p>		

	<p>Complete the online games. Access Code: other406 www.soundwaveskids.com.au</p> <p>Grammar</p> <p>Watch the video 'Monday - Week 6 - Grammar' by Miss McKechnie for instructions on how to complete this task.</p> <p>https://drive.google.com/file/d/1dxal-A0ErTaf-pZwz_p8_bh1GmOA3evw/view?usp=sharing</p> <p>If you don't have access to technology, read through the information 'Monday - Week 3 - Grammar' in the resources section to complete the task.</p> <p>Reading and Comprehension</p> <p>Watch the video 'Monday - Week 3 - Reading and Comprehension' by Mrs Whatman for instructions on how to complete this task.</p> <p>https://drive.google.com/file/d/1IhfYFnAhsbvP8hU59cADYd71eMI2bwmz/view?usp=sharing</p>	<p>https://drive.google.com/file/d/1dQ9cGPDyC0KphA18U7kFlbP1u1AGBfnk/view?usp=sharing</p> <p>If you don't have access to technology, read through the information 'Tuesday - Week 3 - Grammar' in the resources section to complete the task.</p> <p>Reading and Comprehension</p> <p>Watch the video 'Tuesday - Week 3 - Reading and Comprehension' by Mrs Whatman for instructions on how to complete this task.</p> <p>https://drive.google.com/file/d/10Uz1vY4M96vJPpy9aRIGWIk-Ee4nLPm/view?usp=sharing</p> <p>If you don't have access to technology, read through the information 'Tuesday - Week 3 - Reading and Comprehension' in the resources section to complete the task.</p>	<p>Watch the video 'Wednesday - Week 3 - Grammar' by Miss McKechnie for instructions on how to complete this task.</p> <p>https://drive.google.com/file/d/1_gyv25J1tW4awgVpupr_pQ4gX0FjlQef/view?usp=sharing</p> <p>If you don't have access to technology, read through the information 'Wednesday - Week 3 - Grammar' in the resources section to complete the task.</p> <p>Writing</p> <p>Watch the video 'Wednesday - Week 3 - Writing' by Mrs Whatman for instructions on how to complete this task.</p> <p>https://drive.google.com/file/d/1dtAJbeWOv-KN5arqYTOLrTfR8_7NdwfO/view?usp=sharing</p> <p>If you don't have access to technology, read through the information 'Wednesday - Week 3 - Writing' in the resources section to complete the task.</p>		
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	If you don't have access to technology, read through the information ' <i>Monday - Week 3 - Reading and Comprehension</i> ' in the resources section to complete the task.				
Break	Break	Break	Break	Break	Break
Middle	<p><u>Maths Task Activity Instructions</u> The following activities for each day have been split into three groups. The colours blue, red and green have been created for our home learning to provide a range of different activities for you to choose from. You can choose a colour group that is challenging and will extend your knowledge but not too hard that you require extra assistance. You may also choose to complete all of the levelled colours.</p>				
	<p>Mathematics</p> <p>Our number for today is 365.</p> <ol style="list-style-type: none"> Multiply it by 122 827 more Next even number Next odd List some of the factors What is a multiple of this number? Prime or composite? <p>Challenge Divide the number of the day by 5</p> <p>Maths Mentals Answer the mental questions and record the answer in your book or in google classroom.</p>	<p>Mathematics</p> <p>Our number for today is 187.</p> <ol style="list-style-type: none"> Multiply it by 23 190 less Next even number Next odd List some of the factors What is a multiple of this number? Prime or composite? <p>Challenge Multiply the number of the day by itself</p> <p>Maths Mentals Answer the mental questions and record the answer in your book or in google classroom.</p> <ol style="list-style-type: none"> $6 - 0.65 =$ 	<p>Mathematics</p> <p>Our number for today is 999.</p> <ol style="list-style-type: none"> Triple it Divide it by 100 Round to the nearest 100 Multiply it by 1000 Write it in words Use < or > to indicate if it is lesser than or greater than 100 Is it odd or even? <p>Challenge Write a word problem incorporating all four operations and the number of the day</p> <p>Maths Mentals Answer the mental questions and record the answer in your book or in google classroom.</p>		

	<ol style="list-style-type: none"> $1.5 + 1.6 + 1.4 + 1.5 =$ $\\$2.55 + \\$2.45 =$ $\\$75 - \\$5.50 =$ $\\$20 - \\$2.50 =$ $1280 + 70 =$ $\\$6.40 + 80c =$ $\\$2.50 + 65c =$ $\\$7.98 + 5c =$ $704 - 74 =$ $\\$5.10 - \\$2.60 =$ $606 - 56 =$ Write the missing decimal fraction in this expanded notation. $5.432 = 5 + 0.4 + \underline{\quad} + 0.002$ What is the next number in this pattern? 5.49, 5.43, 5.37, 5.31, 5.25, $\underline{\quad}$ What is the repeated gap in the pattern above? What percentage is equivalent to $\frac{1}{4}$? What is 25% of 2000? Write twenty-five million as a numeral. How many zeros are used to write ten million as a numeral? 	<ol style="list-style-type: none"> $1.8 + 2.2 + 3.0 =$ $25 \times 24 =$ $\\$3.95 \times 5 =$ $955 + 6 =$ $4.32 + 0.09 =$ $0.29 + 0.06 =$ $\\$8.80 + 70c =$ 50% of 7 = 25% of 32 = 10% of 5 = $1008\text{km} - 58\text{km} =$ $\\$10.09 - \\$2.59 =$ $\\$2.05 - \\$0.55 =$ What number does this expanded notation represent? $8 + 0.1 + 0.09 + 0.006 = \underline{\quad}$ How much is 25% of \$100? What is the next number in the pattern? 3.0, 2.75, 2.50, 2.25, 2.00, $\underline{\quad}$ What is the repeated gap in the pattern above? <p><u>Maths Task Activity</u> Focus: Division</p> <p>Watch the video 'Tuesday - Week 3 - Maths Task' by Mr Hollis for instructions on how to complete this task.</p>	<ol style="list-style-type: none"> $4.27 + 0.04 =$ $230 + 77 =$ $6.02 - 0.52 =$ $38.01\text{s} - 1.51\text{s} =$ $22 \times 12 =$ $2.2 \times 4 =$ $91 \div 7 =$ $102 \div 3 =$ What number does this expanded notation represent? $1 + 0.2 + 0.01 + 0.002 =$ Write 7.175 using the decimal form of expanded notation. What is 25% of 400? How much is 25% of \$120? What is the next number in this pattern? 27.02, 27.07, 27.12, 27.17, 27.22, $\underline{\quad}$ What is the repeated gap in the pattern above? Write nine hundred million as a numeral. Write one thousand decimal one as a numeral. What is 25% of 400? 		
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	<p>Maths Task Activity Focus: Multiplication Watch the video 'Monday - Week 3 - Maths Task' by Miss Martin for instructions on how to complete this task.</p> <p>https://drive.google.com/file/d/1Scesq8B7yIW_4olqB3LviPASX5ygfqtX/view?usp=sharing</p> <p>If you don't have access to technology, read through the information 'Monday - Week 3 - Maths Task' in the resources section to complete the task.</p> <p>Fast Finisher https://www.scootle.edu.au/ec/viewing/L867/index.html</p>	<p>https://drive.google.com/file/d/15mk8Q13F6PfRIN-JhREO_oOfBnSwv1pT/view?usp=sharing</p> <p>If you don't have access to technology, read through the information 'Tuesday - Week 3 - Maths Task' in the resources section to complete the task.</p> <p>Fast Finisher https://www.scootle.edu.au/ec/viewing/L867/index.html</p>	<p>18. Jim caught the bus. He got on the bus at 4pm and was on the bus for 2.5 hours. What time did he arrive at his destination?</p> <p>Maths Task Activity Focus: Timetables</p> <p>Watch the video 'Wednesday - Week 3 - Maths Task' by Mrs Austin for instructions on how to complete this task.</p> <p>https://drive.google.com/file/d/1ym-u6Y2XrM42q08tPObXm1THcXsKfkUP/view?usp=sharing</p> <p>If you don't have access to technology, read through the information 'Wednesday - Week 3 - Maths Task' in the resources section to complete the task.</p> <p>Fast Finisher https://www.scootle.edu.au/ec/viewing/L867/index.html</p>		
Break	Break	Break	Break	Break	Break
Afternoon	Democracy Down Under Watch the video 'Monday	Internet Safety Do you know the risks of	Democracy Down Under Watch the video		

	<p>- <i>Week 3 - History</i>’ by Mrs Micallef for instructions on how to complete this task.</p> <p>https://drive.google.com/file/d/1Ygtoghevtf-cwHSf9Ovb3Ru297rfrCT-/view?usp=sharing</p> <p>If you don’t have access to technology, read through the information ‘<i>Monday - Week 3 - History</i>’ in the resources section to complete the task.</p>	<p>sharing your personal information online? Cyber Cat is ready to help you to create your own safety network.</p> <p>Watch the video ‘<i>Tuesday - Week 3 - Internet Safety</i>’ by Mrs Payne for instructions on how to complete this task.</p> <p>https://drive.google.com/file/d/15Yc40DDddXu0DNaldqUB0-XkRfO0VkY2/view?usp=sharing</p> <p>If you don’t have access to technology, read through the information ‘<i>Tuesday - Week 3 - Internet Safety</i>’ in the resources section to complete the task.</p> <p>Fitness Challenge Complete this week’s strength and coordination challenges.</p> <p>https://youtu.be/nxPv9LNHBPc</p>	<p>‘<i>Wednesday - Week 3 - History</i>’ by Mrs Micallef for instructions on how to complete this task.</p> <p>https://drive.google.com/file/d/1E83gg50R_zEFdk-iJHyggswiJR3HEWSr/view?usp=sharing</p> <p>If you don’t have access to technology, read through the information ‘<i>Wednesday - Week 3 - History</i>’ in the resources section to complete the task.</p>		
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